

**DATE:** June 5, 2018

**TO:** Board of Trustees

**FROM:** Darrel Robertson, Superintendent of Schools

**SUBJECT:** Student Senate – Summary of Work Accomplished

**ORIGINATOR:** Karen Mills, Director, Board and Superintendent Relations

**RESOURCE STAFF:** Marnie Beaudoin, Sean Jones, Nancy Petersen

**REFERENCE:** [Public Board meeting October 24, 2017, Item 9](#)  
[Public Board meeting February 20, 2018, Item 7](#)

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#### **ISSUE**

The Student Senate is presenting a summary of their 2017-2018 work to the Board of Trustees.

#### **BACKGROUND**

At the public Board meeting on October 24, 2017, Student Trustees presented the Student Senate's 2017-2018 work plan, which addressed the priority topic areas identified by the Student Senate based on input from their school peers. The Student Trustees presented an update on the Student Senate's work at the February 20, 2018, public Board meeting.

The 2017-2018 Student Senate work plan was comprised of the following priority topics areas:

1. Mental Health Awareness: reflecting alignment to Priority 2: Goal One *A Focus on Well-being and Student Citizenship*.
2. Time Management and Workload: reflecting alignment to Priority 1: Goal Two *Success for Every Student*.
3. Transitioning to Post-secondary School: reflecting alignment to Priority 1: Goal Three *Success Beyond Schooling*.

#### **CURRENT SITUATION**

The Student Senate is providing a summary of their accomplishments relative to the 2017-2018 work plan, highlighting the following activities:

- The Mental Health Awareness committee planned and facilitated a student conference on April 30, 2018, at Strathcona High School. The goal of the conference was to reduce the stigma of mental health issues among students. The conference saw 130 District students from Grades 9 to 12 registered. Participants listened to a keynote speaker, attended small group sessions and participated in a range of activities, all geared toward having an open and healthy discourse about mental health.
- The Time Management and Workload committee developed resources to help students schedule and prioritize their commitments. The committee used student voice to inform the creation of three age-appropriate, engaging pamphlets and three videos designed to promote the pamphlets and help students manage their time effectively.

- The Transitioning to Post-secondary School committee used student voice to develop a website that addresses students' questions related to this transition. The website walks students through processes to apply for post-secondary institutions, programs and scholarships. The information on the website includes provincial, national and international opportunities.

Student Senators also engaged in opportunities that emerged throughout the year. These included providing youth voice or perspective to various groups who came and presented to the Student Senate, such as the Minister's Youth Council, Diversity Day organizers and the City of Edmonton.

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