

Edmonton Public Schools 2015-2016 Approved Research Projects

Researcher Name	Researcher e-mail	Research Project Title	District Priority	Institution/Agency
Amanda Radil	amanda.radil@ualberta.ca	Exploring Practicing Teachers' Beliefs and Emotions About Teaching	Priority 3	University of Alberta
Amy Bouvier	amy.bouvier@epsb.ca	Attitudes Toward Reading in Grades One to Nine	Priority 1	University of Portland
Angela Bell Amber Cahill	aweighil@ualberta.ca prouty@ualberta.ca	Does rapid naming speed differentiate between poor and good readers?	Priority 1	University of Alberta
Anya Niazov	anya_niazov@yahoo.com	Comparison of Teacher and Administrator Leadership in Two Large School Districts: One in Edmonton, Alberta, Canada and one in Portland, Oregon, USA	Priority 1	DePaul University
Ava Becker-Zayas	becker.ava@gmail.com	Spanish Heritage Language Socialization in Late Modernity: Translanguaging Social Identities and Social Memory	Priority 3	University of British Columbia
Beth McCormick	beth.mccormick@epsb.ca	Determining the Effects of Participation in Leah Kuypers "Zones of Regulation" Program in a Grade 5 Classroom	Priority 1	University of Portland
Bob Lingard Sam Sellar	r.lingard@uq.edu.au sam.sellar@uq.edu.au	Data in schools and systems: An international study	Priority 3	University of Queensland
Carla Peck	carla.peck@ualberta.ca	City Hall School: Researching the effects of civic education on youth's understandings of citizenship	Priority 1	University of Alberta
Carmen Rasmussen Jacqueline Pei	carmen@ualberta.ca jpei@ualberta.ca	The impact of the Math Interactive Learning Experience (MILE) program on math performance of young children with FASD/PAE and other neurodevelopmental difficulties: Evidence from classroom based settings	Priority 1	University of Alberta
Chouaib El Bouhali	elbouhal@ualberta.ca	Is There a Glass Ceiling for Internationally Educated Teachers in Alberta? A Critical and Interpretive Analysis	Priority 3	University of Alberta
Christina Rinaldi	crinaldi@ualberta.ca	School Readiness Project: Year 1 Follow-up	Priority 1	University of Alberta
Christine McKernan	cmckerna@ualberta.ca	Implementation of Make the Healthy Choice the Easy Choice (APPLE Schools)	Priority 2	University of Alberta
Christine Simmons	christine.simmons@epsb.ca	The Impact of Teacher Collaboration on Student Literacy Achievement	Priority 1	University of Portland
David Gordey	david_gordey@edu.yorku.ca	Teacher-Student Relatedness: The Importance of Classroom Relationships for Students with Hearing Loss	Priority 1	York University

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Gail Haydey	gail.hayday@epsb.ca	Exclusionary Discipline Trends in Edmonton Public Schools - Analyzing and Synthesizing 25 Years of Student Suspension and Expulsion Data	Priority 1	University of Portland
Gail-Ann Wilson	wilsonsk@ualberta.ca	Essential Questions Surrounding Policy Compliance and Expectation of Use in Bring Your Own Device Classrooms	Priority 1	University of Alberta
George Georgiou	georgiou@ualberta.ca	Responding to intervention; Schools where all children learn to read	Priority 1	University of Alberta
Jane Hewes Tricia Lirette	hewesj@macewan.ca lirettet@macewan.ca	Play Participation and Possibilities: An Early Learning and Child Care Curriculum Framework for Alberta: Models of practice to support transitions and continuity between preschool and school	Priority 1	MacEwan University
Janice Huber	jhuber@ualberta.ca	Understanding the Interactions Between Early Career Teachers and Families	Priority 2	University of Alberta
Joanna Cannon	joanna.cannon@ubc.ca	Comprehension of Written Grammar (CWG): Validating an assessment for students who are Deaf/Hard of Hearing	Priority 1	University of British Columbia
Joel Stephens	josel.stephens@epsb.ca	Playing School Sports and its Effect on Student Achievement	Priority 1	University of Portland
Johanne Paradis	johanne.paradis@ualberta.ca	Supporting Bilingual Development in Children with Autism Spectrum Disorder from Newcomer Families	Priority 1	University of Alberta
Joleen Kitt	kitt@ualberta.ca	Implementing Inclusive Education Practices	Priority 2	University of Alberta
Kyle Marshall	kmarshall@epl.ca	What tweens want: Improving Edmonton Public Library's after-school services for tweens	Priority 1	Edmonton Public Library
Kylie Yang	tttkylie@gmail.com	Teaching Multicultural Literature in Alberta English Language Arts Programs	Priority 2	University of Alberta
Laurie Schnirer	schnirer@ualberta.ca	Examining the Impact of Music Education and Afterschool Programming for Underserved Students: Piloting Tools, Measures, and Processes	Priority 1	University of Alberta
Lisa Bayrami	LBayrami@rootsofempathy.org	Emotion-Regulation, Aggression and Well-Being: The Impact of the Roots of Empathy Program on Elementary School Students in Alberta Research Proposals	Priority 2	Roots of Empathy

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Lixin Luo	lixin@ualberta.ca	Towards a Recursive Mathematics Curriculum: A Hermeneutic Inquiry	Priority 2	University of Alberta
Margie Patrick	margie.patrick@kingsu.ca	Religion and Social Studies in Alberta Public Schools	Priority 1	The King's University
Megan Senechal	megan.senechal@gmail.com	Implementation of Universal Design for Learning: Case Study	Priority 2	Werklund School of Education, University of Calgary
Mijung Kim	mijung@ualberta.ca	Children's critical thinking and problem solving in science classrooms	Priority 2	University of Alberta
Natalie Prytuluk	natalie.prytuluk@epsb.ca	Creating a Culture of Inclusion in Pre-Kindergarten: Beliefs, Understandings and Pedagogical Practices of Early Childhood Educators	Priority 1	University of Calgary
Nicole Burrows	nburrows@ualberta.ca	Technology Leadership	Priority 2	University of Alberta
Paul Veugelers	paul.veugelers@ualberta.ca	Maintenance of healthy lifestyle behaviors in adolescence developed during childhood as a result of school health programs	Priority 1	University of Alberta
Peter Guthrie	pwguthri@ualberta.ca	Identifying effective strategies that incorporate the values and beliefs of culturally diverse students into teacher practice	Priority 1	University of Alberta
Richelle Marynowski	richelle.marynowski@uleth.ca	Influence of Diploma Examination Weighting on Teacher Practice	Priority 2	University of Lethbridge
Robert Gray	rjgray@ualberta.ca	The First Nations, Metis and Inuit Counselor-Student Experience	Priority 1	University of Alberta
Sajani Jinny Menon	sajani@ualberta.ca	A Multiperspectival Narrative Inquiry into the Experiences of South Asian Girls, Mothers, and Teachers Engaging in Curriculum Making In and Out of Schools within Canada	Priority 2	University of Alberta
Sherelyn Caderma	sherelyn.caderma@epsb.ca	Waverley School PUF/FSCD Common Approach Pilot Project Evaluation	Priority 1	University of Victoria
Stacey Taylor	sssterlin@ualberta.ca	Primary Years Programme Implementation in Schools with "At Risk" Student Populations	Priority 1	University of Alberta
Sunita Vohra	svohra@ualberta.ca	Social and Emotional Well-being at School	Priority 1	University of Alberta

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Wendy Hogleund	hoglund@ualberta.ca	Early Experiences Project	Priority 1	University of Alberta
Zahra Kasamali	zahrak@ualberta.ca	Enacting Wisdom-Guided Sacred Ecology and Ethical Relationality: The Curricular and Pedagogical Task of Reconsidering Difference	Priority 3	University of Alberta

Summary

		Total Projects
PRIORITY 1	Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.	27
PRIORITY 2	Provide welcoming, high quality learning and working environments.	11
PRIORITY 3	Enhance public education through communication, engagement and partnerships.	5