

**Edmonton Public Schools
Approved External Research Projects
2017-2018**

Researcher Name	Title	Institution
Alexa Ferdinands	Addressing Weight Bias in Schools: A Needs Assessment	University of Alberta
Alexandra Fidyk	Image, Body, and Voice: Supporting Girls' Sense of Well-Being	University of Alberta
Alison McInnes	Memory and Higher Level Language Abilities in Typically Achieving Elementary School Children	University of Alberta
Barbara Gitzel	Using participatory research to explore the oral health awareness of junior and senior high students at L.Y. Cairns School	University of Alberta
Carla Klassen	Creating Cross Curricular Learning Opportunities	University of Alberta
David Lewkowich	Talking to Teachers about Reading and Teaching with Comics: Experiments and Best Practices	University of Alberta
Donna Hunter	High School Teachers' Inclusion Experiences	University of Alberta
George Georgiou	Reading fluency: How does it develop and how can it be fostered?	University of Alberta
Jacqueline Filipek	Ethnographic Study of How Multiliteracies Support Transliteracy in Primary School	University of Alberta
Jason LeBoeuf	Teachers' Perceptions of Progress Reporting in Edmonton Public Schools	University of Alberta
Karen Pollock	Speech Production in Children Enrolled in Second Language Education Programs	University of Alberta
Kirstyn Morley	Integration, Collaboration, and Systems Change in an Intersectoral Partnership Model Responding to the Effects of Poverty on Child and Youth Well-being	University of Alberta
Lauren Sulz	Sport and Educational Success: Exploring KidSport's Stay-in-School initiative for Low-Income Youth in Alberta	University of Alberta
Leanne Whitefield	(Re)Imagining Teachers as Researchers: Exploring Action Research and Professional Learning	University of Alberta
Lindsay Gibson	Small cards, big picture: Constructing students' narrative frameworks in Canadian history	University of Alberta
Nancy Kypridemou	Developing Teacher Wellness to Mitigate Job Stress	University of Alberta
Nathalie Reid	Teachers' Experiences of/with Trauma and Trauma-Sensitivity	University of Alberta
Nicole Jamison	An arts-informed case study of young newcomer children's everyday lives, experiences and perspectives as they transition to school	University of Alberta

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Qingna Jin	Examining the Integration of Metacognitive Interventions for Student Scientific Argumentation	University of Alberta
William Pickett	Health Behavior in School-Aged Children Study: 2017-2018	Queen's University
Caitlin Hudon	Teacher Induction Program and its Relationship to Teacher Capacity	University of Portland
Dawn Schmitz	The Impact of Arts Centred Programming on Students Who Require Interventions	University of Portland
Susan Woo	A Discipline Literacy Approach: Investigating the Impact on Subject Specialists	University of Portland
Melissa Kapitcke	How Hope Inspires Teaching Practice According to Elementary Teachers	University of Oulu, Finland
Richelle Marynowski	Influence of PATs on Teacher Practice	University of Lethbridge
Dana Zummach / Jennifer Yessis	Build our Kids' Success (BOKS) Program Evaluation Project	Propel Centre for Population Health Impact
Lizzie Gross	Alberta SGI Educator Network Pilot – SOGI School Lead Feedback Program Evaluation	ARC Foundation