

Profile



Vision

Enhancing pathways for student success.

Mission

Our commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

Values

Accountability, collaboration, equity and integrity.

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance action towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Profile

Strategic Division Supports works in support of the Board of Trustees, the Superintendent and the Division Support Team and their efforts toward success for all students. The team provides leadership and oversight to Board Policies and Administrative Regulations, partnerships in support of student well-being and success, annual reporting requirements and key initiatives in support of the Division's 2022-2026 Strategic Plan. The work of Strategic Division Supports is accomplished through input from staff, students, families and members of the community and reflects the collaborative efforts of schools and central decision units.

Results and Implications

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
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Based on the SMART goals that were established for 2022-2023, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

Strategic Division Supports will lead the work to revise the Division Feedback Survey (DFS) to reflect the direction set out in the new 2022-2026 Strategic Plan. This work will include engaging with stakeholders, considerations related to Division reporting, supporting schools in their work with students and families and looking at best practices in the area of survey design, implementation and reporting. The new DFS will be ready for implementation in the spring of 2022-2023.

Results Achieved:

Strategic Division Supports worked with staff and students around the development of survey questions that align with the priorities and goals of the 2022-2026 Strategic Plan. The survey was released in alignment with pre-enrolment and 6,550 families, 49,222 students in Grades 4 to 12 and 5,606 staff responded to the survey. Results from the survey are reported at the school and Division level. Data from the survey helps monitor for progress and inform planning.

Strategic Division Supports will continue to provide leadership to the implementation of the Student Demographic Survey. This is a key action in the Division's Anti-racism and Equity Action Plan and is supported by a multidisciplinary team made up of staff from across Central Decision Units. This year's work will focus on the first implementation of the survey with students in Grades 4 to 12, support the preliminary analysis of the data and explore effective ways of representing the initial results. This work will be informed by feedback from the Anti-racism and Equity Advisory Committee and ongoing engagement with staff, students and members of the community.

Results Achieved:

After extensive engagement with various stakeholders, the questions for the extended student demographic survey were finalized along with an implementation and communication plan. This work included the development of a variety of resources to support schools in their work with families and students to prepare for and implement the survey. The survey was conducted across all Division schools with students in Grades 4 to 12. Families had the opportunity to opt their child out of the survey and participating students answered only the questions they were comfortable responding to. The survey addressed 5 areas of identity: race, ethnicity, religious affiliation, gender and for students in Grades 7 to 12, sexual orientation. In total 55,844 students participated in the survey.

What were the biggest challenges encountered in 2022-2023?

The 2022-2023 school year saw a return to full in person learning and the many initiatives, activities and events that had been paused throughout the pandemic. This proved to be an exciting time and was well received by staff, students and families. This transition also came with some challenges as people embraced this return, but also struggled with aspects of well-being.

What are the opportunities for improvement from 2022-2023 that will inform your plan for 2023-2024?

Strategic Division Supports provides several functional supports for the Division, including the review of potential research projects and some signed agreements. There is the opportunity to refine some of our processes and tracking to create greater efficiencies.

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In reflecting on our work towards continuous improvement as a Division, five reflective questions have been included in the Budget Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

Division Priority 1

By June 2024, through the implementation of more efficient tracking and communication processes, Strategic Division Supports will have accelerated the average time for signed agreements to be ready for final review and signature by 30% (from 60 days to 42 days).

What Key Performance Indicators are you using to track continuous improvement?

Tracking data that indicates the date of receiving the agreement and the date of agreement being ready for signature or being determined a closed file. This data provides the number of weeks or months an agreement is an open file. The data around the average number of days of review for 2023-2024 will be compared to this same data for 2022-2023.

Division Priority 1

Strategic Division supports will continue to support leadership of the Equity Achievement Project through project oversight and facilitation of the Steering Committee and the EAP Community of Practice. The year 3 Equity Achievement Project evaluation report will demonstrate continuous improvement in student learning outcomes for the cohort of students across the 41 project schools. This progress will be reflected in the 2024 Spring CAT 4 results for students in Grades 4-6 in the areas of Reading, Math, Computation & Estimation.

The goal is to reduce the achievement gap between the Spring 2023 EAP cohort and the Division average of at or above Stanine 4 as follows: Grade 4 from 10 per cent to 5 per cent; Grade 5 from 12 per cent to 7 per cent; and Grade 6 from 10.3 per cent to 5 per cent.

What Key Performance Indicators are you using to track continuous improvement?

The 41 Equity Achievement Project schools and the Division results for students in Grades 4 to 6 on the CAT 4 comparing fall of 2023 to fall of 2024.

Profile



Staff FTE

Custodial	0.000000
Exempt	0.000000
Support	0.000000
Teacher	0.000000
Maintenance	0.000000
Total	0.000000

Budget

Salaries	\$0	0.00%
Supplies, Equipment and Services	\$2,068,615	100.00%
Total	\$2,068,615	100.00%

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Strategic District Supports works in support of the Board of Trustees, the Superintendent and the District Support Team and their efforts toward success for all students. The team provides leadership and oversight to Board Policies and Administrative Regulations, partnerships in support of student success, annual reporting and the District's strategic direction. The responsibilities of Strategic District Supports include the completion of Alberta Education's Annual Education Results Report and additional District planning and reporting processes. The work of Strategic District Supports is accomplished through collaborating with staff from across the organization and with key community stakeholders.

Address: One Kingsway

Budget Summary

	2023-24 Spring Proposed		2023-24 Fall Revised	
Resources		1,943,615		2,068,615
Internal Revenue		0		0
REVENUE TOTAL		1,943,615		2,068,615
Exempt	.000000	0	.000000	0
TOTAL NON-TEACHER	.000000	0	.000000	0
(% of Budget)		0%		0%
TOTAL STAFF	.000000	0	.000000	0
(% of Budget)		0%		0%
SUPPLIES, EQUIPMENT AND SERVICES		1,943,615		2,068,615
INTERNAL SERVICES		0		0
TOTAL SES		1,943,615		2,068,615
(% of Budget)		100%		100%
TOTAL AMOUNT BUDGETED		1,943,615		2,068,615
Carry Forward Included		0		0
Carry Forward to Future		0		0

Profile



<u>Staff FTE</u>		<u>Budget</u>	
Custodial	0.000000	Salaries	\$2,113,991 87.53%
Exempt	10.090000	Supplies, Equipment and Services	\$301,095 12.47%
Support	0.000000	Total	\$2,415,086 100.00%
Teacher	4.000000		
Maintenance	0.000000		
Total	14.090000		

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Address: One Kingsway

Budget Summary Report

	2023-24 Spring Proposed		2023-24 Fall Revised	
Resources		2,412,677		2,415,086
Internal Revenue		0		0
REVENUE TOTAL		2,412,677		2,415,086
Teacher	3.000000	425,052	4.000000	576,856
Supply Teacher	.000000	0	.000000	0
TOTAL TEACHER	3.000000	425,052	4.000000	576,856
(% of Budget)		17.62%		23.89%
Exempt	11.000000	1,584,499	10.090000	1,497,135
Exempt (Hourly/OT)	.000000	20,000	.000000	40,000
Support (Supply/OT)	.000000	0	.000000	0
TOTAL NON-TEACHER	11.000000	1,604,499	10.090000	1,537,135
(% of Budget)		66.5%		63.65%
TOTAL STAFF	14.000000	2,029,551	14.090000	2,113,991
(% of Budget)		84.12%		87.53%
SUPPLIES, EQUIPMENT AND SERVICES		351,591		269,560
INTERNAL SERVICES		30,035		30,035
OTHER INTEREST AND CHARGES		1,500		1,500
TOTAL SES		383,126		301,095
(% of Budget)		15.88%		12.47%
TOTAL AMOUNT BUDGETED		2,412,677		2,415,086
Carry Forward Included		0		0
Carry Forward to Future		0		0