

Annual Education Results Report Summary

2019–2020 School Year

Edmonton Public Schools is guided by our Strategic Plan and outcomes set by Alberta Education. Together, these documents provide the direction for our work, and are brought to life through the shared leadership and responsibility of the Board of Trustees, Division and school leadership. All of these elements come together to lay a strong foundation for ongoing student achievement and organizational progress.

The 2019–2020 school year has been unlike any other. The COVID-19 global pandemic declared in March affected all aspects of daily living for our community. This year's AERR tells the story of how the Division worked to advance our priorities of supporting high quality teaching and learning before COVID-19, and how we pivoted to continue these efforts after the pandemic was declared.

Read more at: epsb.ca/ourdistrict/results/strategicplan and epsb.ca/schools/goingtoschool/schoolre-entry

Vision

Success, one student at a time

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, families, staff and community.

Values

Accountability, collaboration, equity and integrity

September to March

Alberta's students are successful

- High school completion rates continue to improve compared to five years ago.
- The number of students eligible for a Rutherford Scholarship and transitioning to a post-secondary program (including apprenticeship) have been steadily increasing.
- 88.6 per cent of teachers, parents and students agree students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- 83.0 per cent of teachers, parents and students are satisfied that students model active citizenship.

First Nations, Métis, and Inuit students in Alberta are successful

- High school completion rates continue to improve compared to five years ago.
- The number of students eligible for a Rutherford Scholarship has been steadily increasing.
- Transition rates to post-secondary programs have continued to improve compared to five years ago.
- While there was improvement, there remains significant work to be done to close the achievement gap.

Alberta has excellent teachers, school leaders and school authority leaders

- 86.2 per cent of teachers reported that the professional learning they received contributed significantly to their ongoing professional growth.

Alberta's K–12 education system is well governed and managed

- 90.2 per cent of teachers, parents and students are satisfied with the overall quality of basic education.





Key Facts

- Number of Schools: **213**
- Student Enrolment: **104,930**
- Total Staff: **9,431 FTE**

(September 30, 2019)

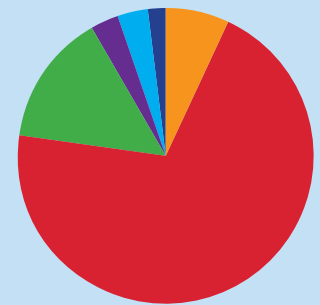
Accountability Pillar Highlights

Safe and Caring Schools	🍏🍏🍏	Acceptable
Student learning opportunities	🍏🍏🍏🍏	Good
Preparation for lifelong learning, world of work, citizenship	🍏🍏🍏🍏	Good
Parental involvement	🍏🍏🍏🍏	Good
Continuous improvement	🍏🍏🍏🍏🍏	Excellent

Data source: Accountability Pillar 2020

Financial Results Summary for 2019–2020

Actual Operating Expenses for the year ended August 31, 2020
(in \$ millions)



	\$	%
Early Childhood Services (ECS)	80.0	7.0%
Grades 1–12 Instruction	809.9	70.5%
Plant Operations & Maintenance	162.6	14.2%
Transportation	37.6	3.2%
Board & System Administration	38.6	3.4%
External Services	19.6	1.7%
	\$1,148.3	100.0%

The provincial roll up of jurisdictions' Audited Financial Statements is provided at: alberta.ca/k-12-education-financial-statements.aspx

March to August

- All Edmonton Public Schools in-person classes were cancelled and students shifted to learning from home.
- Work was initiated to support the shift to emergent remote teaching and learning.
- All Provincial Achievement Tests and Grade 12 Diploma Exams were cancelled, as well as Division-level assessments (Fountas & Pinnell, HLATs, EYE-TA etc.).
- Division leaders explored safe, new ways to work with students, families and community stakeholders.
- The Division created the COVID-19 Division Re-entry Strategy, a comprehensive document that established the foundation for what school re-entry would look like for the 2020–2021 school year amidst the COVID-19 pandemic.
- The Division's Re-entry Strategy focused on three key areas: *safety, family choice and continuity of learning.*



Find detailed information about what Edmonton Public Schools accomplished in 2019–2020 in our Annual Education Results Report at epsb.ca/ourdistrict/results/aerr. Detailed financial information is available at epsb.ca/ourdistrict/budget.