



## Summer Activities

### Summer games and activities: Why are they important for numeracy?

- Being involved in activities allows individuals to build numeracy skills that are part of our daily lives.
- Practice over the summer and experiences outside school lead to a smoother transition, builds confidence and provides new opportunities to develop skills.

### How can I help my child?

Together with your child, try these activities:

#### INDOOR (HOME AND AWAY)

- Talk about when the sun rises and sets each day.
- Check the temperature/weather forecast and select an outfit or outfits to wear for the day.
- Complete puzzles on rainy days.
- Play card, dice or board games.
- Colour in a colouring book.
- Listen and move to music with different rhythms.
- Make drawings of items in different sizes.
- Make homemade playdough and use it to make familiar or imaginative objects.
- Sort laundry together by matching pairs of socks, folding towels in half or matching clothes by colour.
- Visit the library and seek out books which explore shapes, numbers, patterns, etc.
- Go on a treasure hunt. Draw a map. Use directional clues such as over, under, above, below, next to and beside.
- Play with building blocks and create a mini city.

#### OUTDOOR (HOME AND AWAY)

- Play sports. Practice positioning, timing and endurance.
- Measure the distance you can kick a soccer ball, throw a baseball or jump a long jump.
- Count how many times you can skip a rope without stopping.
- Plant various seeds according to the directions for depth and spacing. Measure the growth of the plants.
- Estimate how many steps to the playground and then count them.
- Draw shapes with sidewalk chalk.
- Run a lemonade stand.
- Go on a treasure hunt. Draw a map. Use directional clues such as over, under, above, below, next to and beside.
- Look for shapes in the clouds, in the park, on buildings, etc.
- Estimate how many scoops of sand, leaves or rocks will fill a container.
- Make a tent out of blankets and lawn chairs.
- Play shadow tag. Chase and touch the shadow of another person for them to be 'it'.

This resource is protected under copyright with all rights reserved by the Board of Trustees of Edmonton Public Schools (“EPSB”). EPSB permits its teachers and staff, as well as third-parties, to use said resource for the purpose of individual classroom training or advancing general educational interests, without seeking permission. Any and all alteration, modification, distribution, transmission, public performance or display, or other exploitation of said resource in any form or any means in whole or in part, in its original or any other form, is expressly prohibited without the prior written permission of EPSB. © 2020 Board of Trustees of Edmonton Public Schools.

Every effort has been made to trace ownership of all copyrighted material and to secure permission from copyright holders. In the event of any question arising as to the use of any materials, we will be pleased to make necessary corrections in future printings.

EPSB is not responsible for any outcome deriving from your use of or reliance on this resource, whereby all such use or reliance, if any, is at your sole risk. EPSB retains the right to update new editions.

Last updated: March 2020