

# RE-ENTRY SURVEYS

## Summary of Quantitative Results

Research Unit, Research and Innovation for Student Learning  
June 2020

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## BACKGROUND

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On May 6, 2020, Education Minister Adriana LaGrange outlined [three different scenarios](#) being considered by Alberta Education for the 2020-2021 school year re-launch. These scenarios are as follows:

- Normal school operations are able to resume
- Schools are partially re-opened, with some level of restrictions
- Teacher-directed at-home learning continues

As one of the methods to inform planning around these three scenarios, Edmonton Public Schools sought feedback from students, parents and school staff via an online survey. The survey was open to stakeholder groups from May 21- 28, 2020 and garnered 74,027 responses (44,250 from students, 6,231 from school staff, and 23,546 from parents).

## PURPOSE

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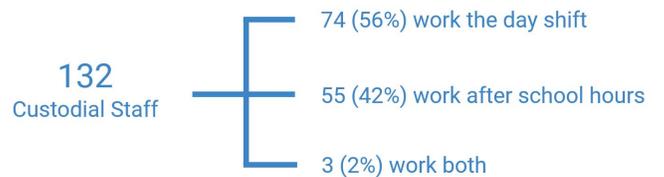
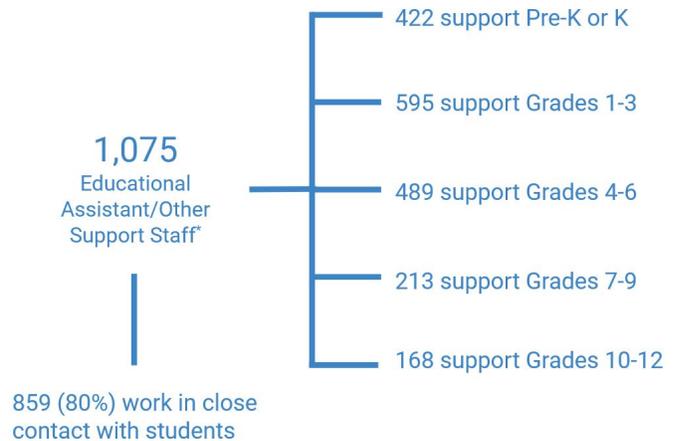
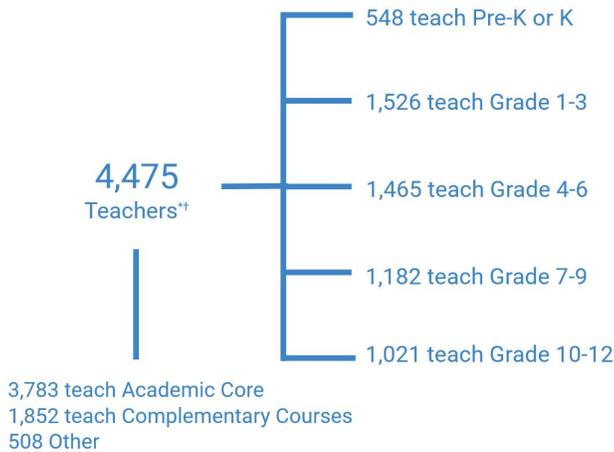
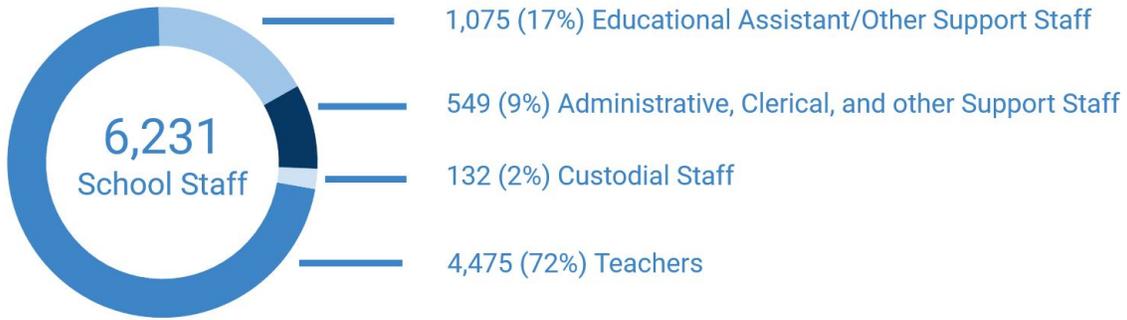
This report provides a descriptive analysis of the quantitative questions from the survey. Phrasing of the questions was adapted to each stakeholder group (e.g. students were asked how comfortable they felt attending school at a different location than their current one, whereas staff were asked how comfortable they felt teaching at a school different than their current one, whereas other staff were asked how comfortable they felt working at a location different than their current one) and responses to similar questions were grouped to increase comparability.

The report provides data visualization using response rate by percentage, whereas the [Appendix](#) includes the original phrasing of questions as well as data tables with the percentage and total number of responses (n) for each question.

# DEMOGRAPHICS

## Respondent characteristics

### School Staff

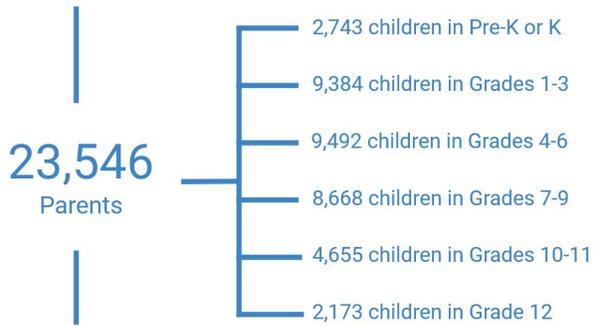


\*Teachers and Educational Assistant/Other Support staff were allowed to select multiple grades.

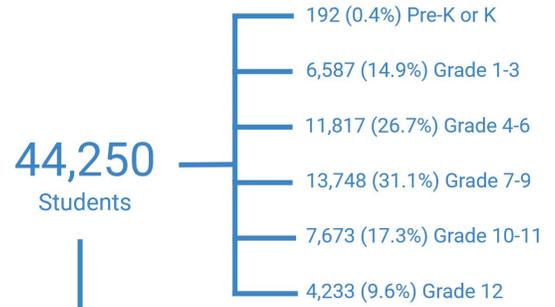
†Teachers were allowed to select multiple courses.

## Parents and Students

2,868 parents (12%) with children that have special education needs



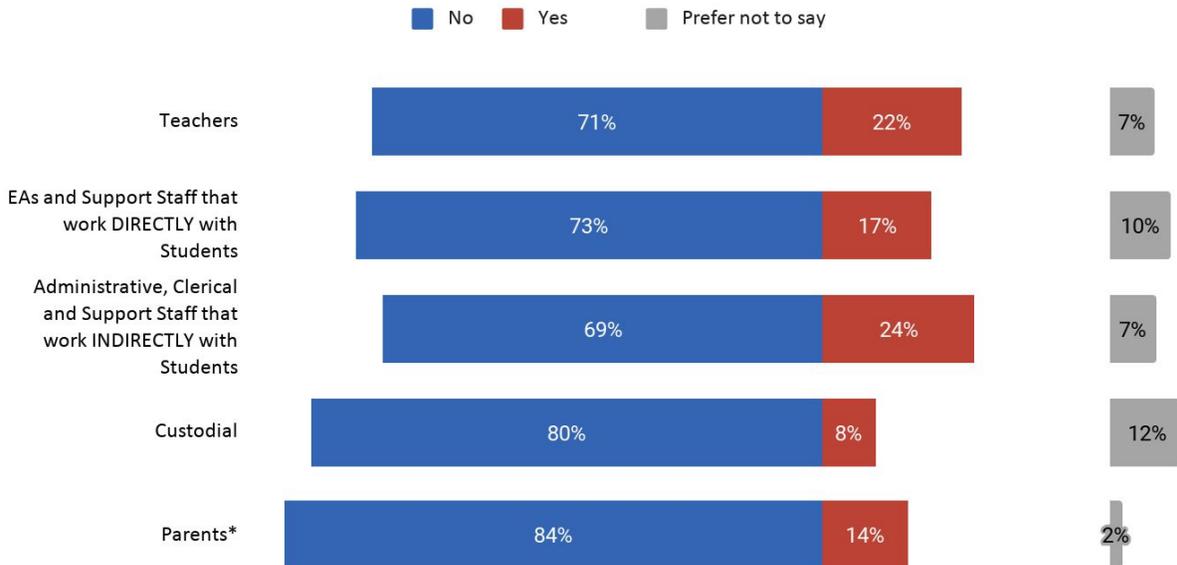
9,770 (42%) parents with 1 child enrolled  
 10,394 (44%) parents with 2 children enrolled  
 3,228 (14%) parents with 3+ children enrolled



(42% of total student population at EPSB)

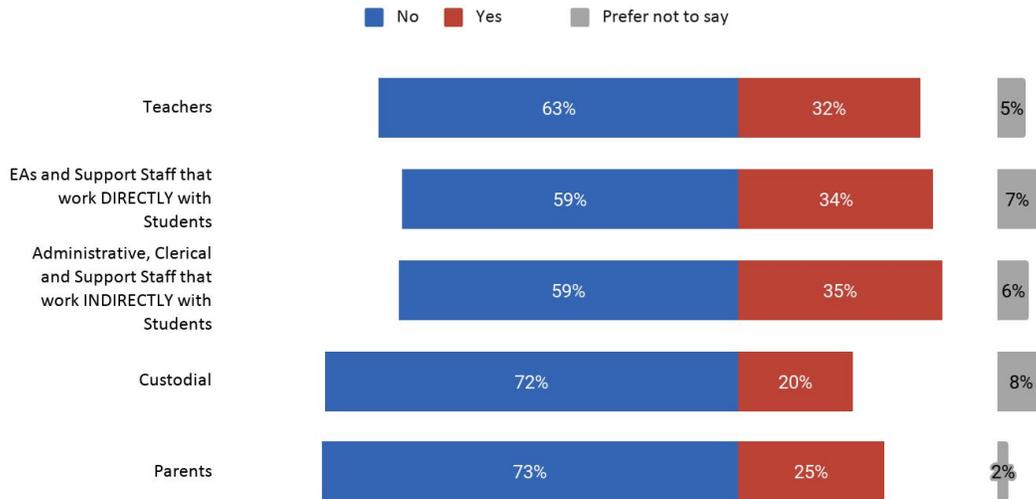
## Underlying Health Issues

Do you have any underlying health issues that may put you at higher risk should you be exposed to COVID-19?



\*Parents were asked if their children had any underlying health issues

Does anyone in your household have any underlying health issues that may put you at higher risk should you be exposed to COVID-19?

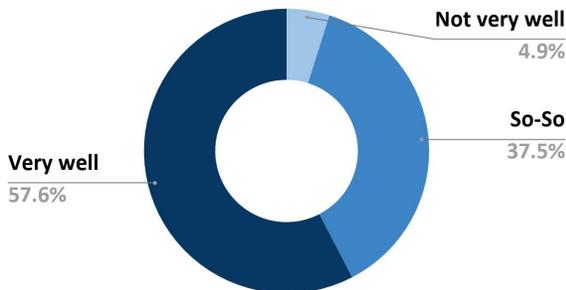


## Mental Health

How are you coping with physical distancing measures?

Note: Analysis of "Other" category for all stakeholders is forthcoming.

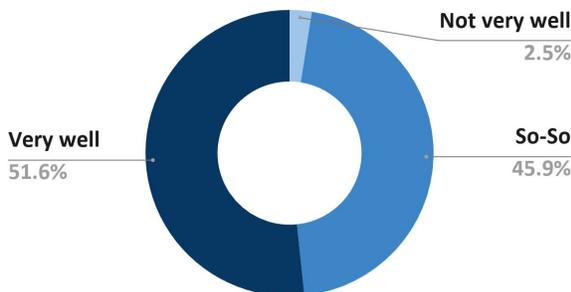
### Students



### Biggest Concern

- 28% Not seeing my friends
- 22% What school will be like in September
- 18% Keeping up with my school work
- 14% My mental health
- 10% Missing out on learning
- 8% Other

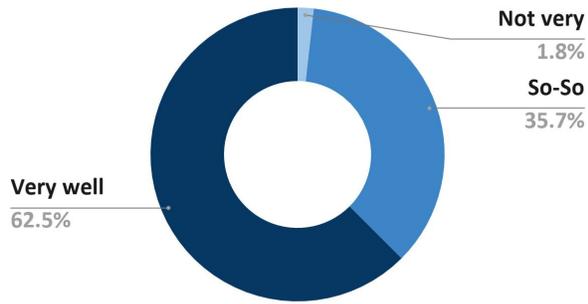
### Teachers



### Biggest Concern

- 53% Uncertainty around how schools will operate in September
- 17% My mental health
- 15% My ability to juggle work and support my own child's learning
- 12% Other
- 3% Not collaborating with colleagues in person

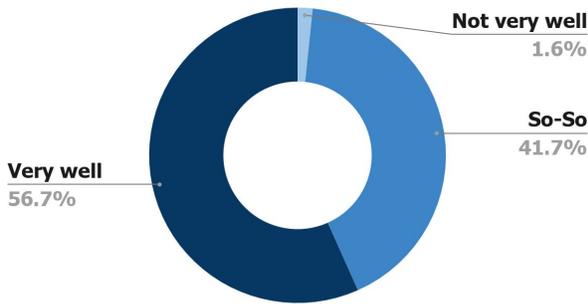
**EAs and Support Staff that work DIRECTLY with Students**



Biggest Concern

- 60% Uncertainty around how schools will operate in September
- 12% My ability to juggle work and support my own child’s learning
- 12% My mental health
- 11% Other
- 5% Not collaborating with colleagues in person

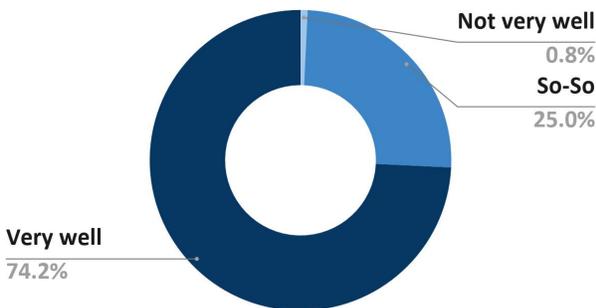
**Administrative, Clerical and Support Staff that work INDIRECTLY with Students**



Biggest Concern

- 60% Uncertainty around how schools will operate in September
- 12% Other
- 12% My ability to juggle work and support my own child’s learning
- 11% My mental health
- 5% Not collaborating with colleagues in person

**Custodial**

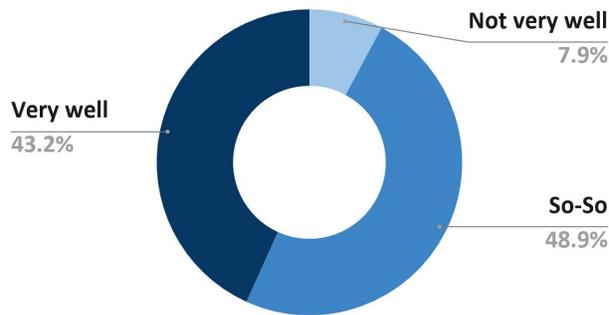


Biggest Concern

- 81% Uncertainty around how schools will operate in September
- 8% My ability to juggle work and support my own child’s learning
- 6% Not collaborating with colleagues in person
- 4% My mental health
- 1% Other

## Parents

Note: Parents were asked how their children were coping



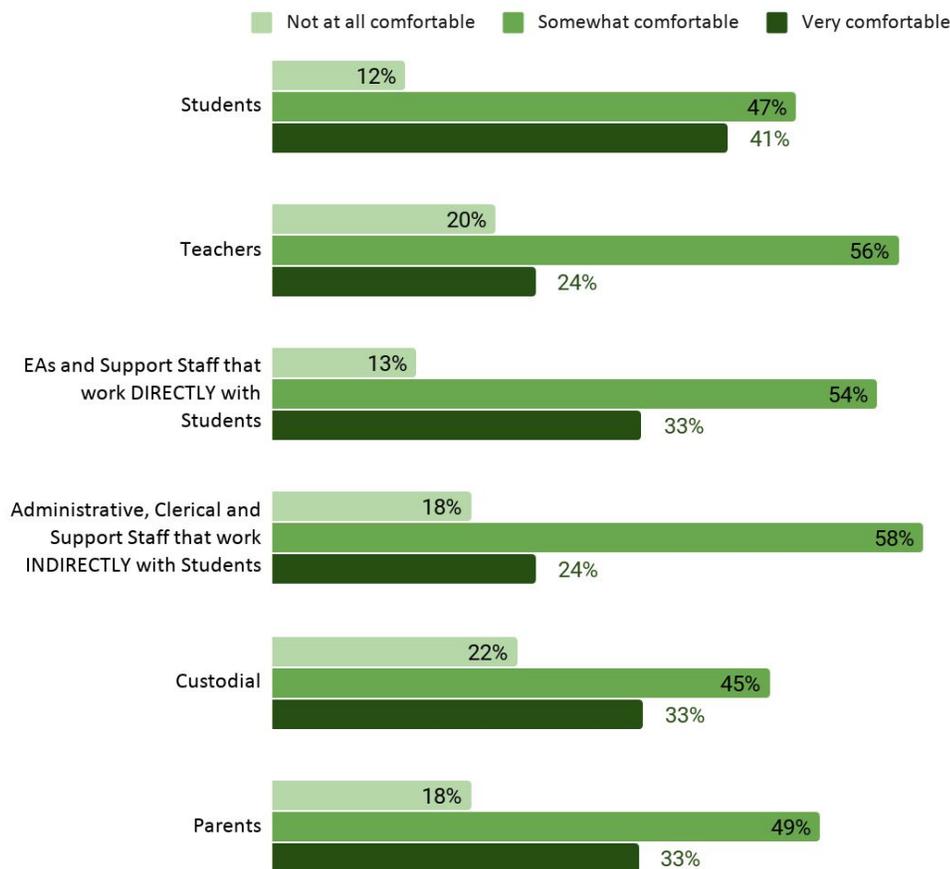
## Biggest Concern

- 32% My children missing out on learning from teachers
- 19% My ability to juggle work and support my children's learning
- 17% My children's mental health
- 16% My children not seeing their friends and socializing
- 10% How my children will cope going back when schools reopen
- 6% Other

# IN-PERSON LEARNING

## Returning to in-person classes in the fall

How comfortable are you with the possibility of returning to in-person classes in the fall?

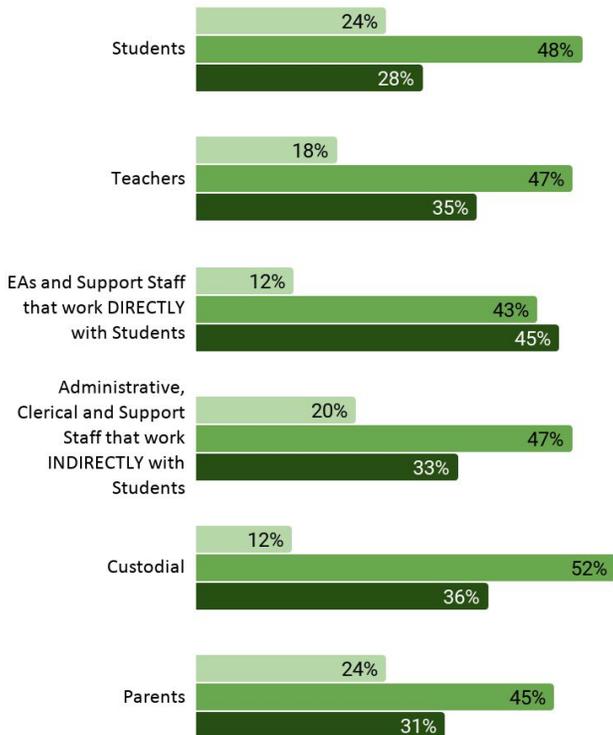


## Format of in-person learning

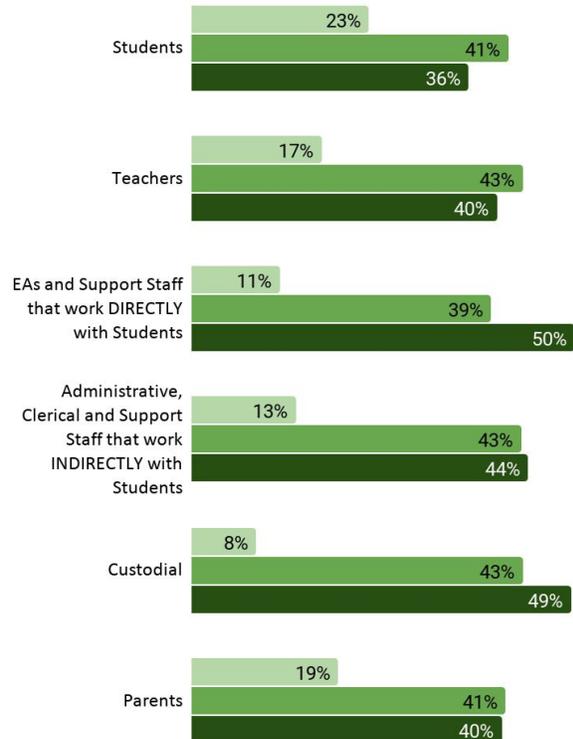
In a scenario where social distancing measures continue, how comfortable are you with each of the following?

Not at all comfortable    Somewhat comfortable    Very comfortable

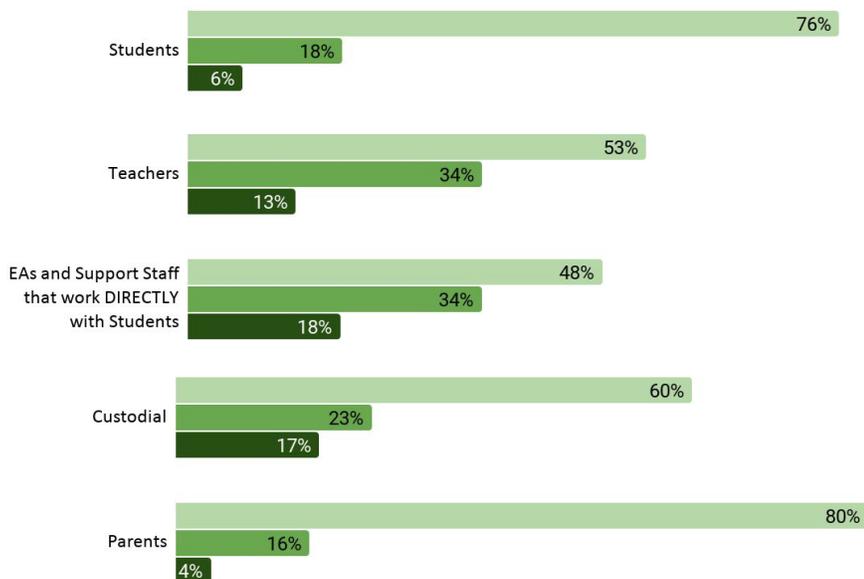
### Attending school during different times of the day



### Attending school on alternating days



### Attending school or working at a different location than your current one\*

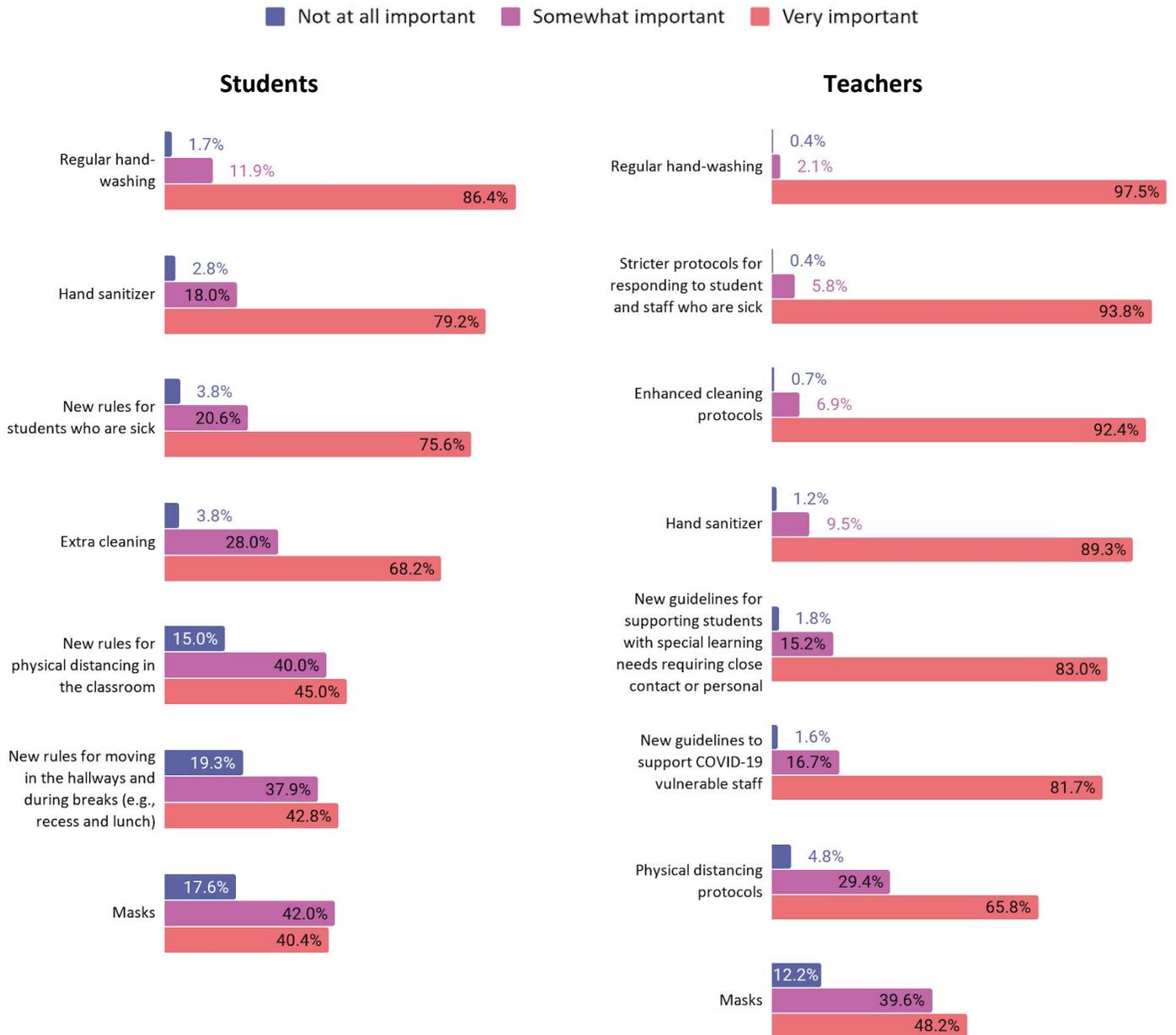


\*Note: Question was not asked of administrative, clerical and support staff that work INDIRECTLY with students

## Health and Safety

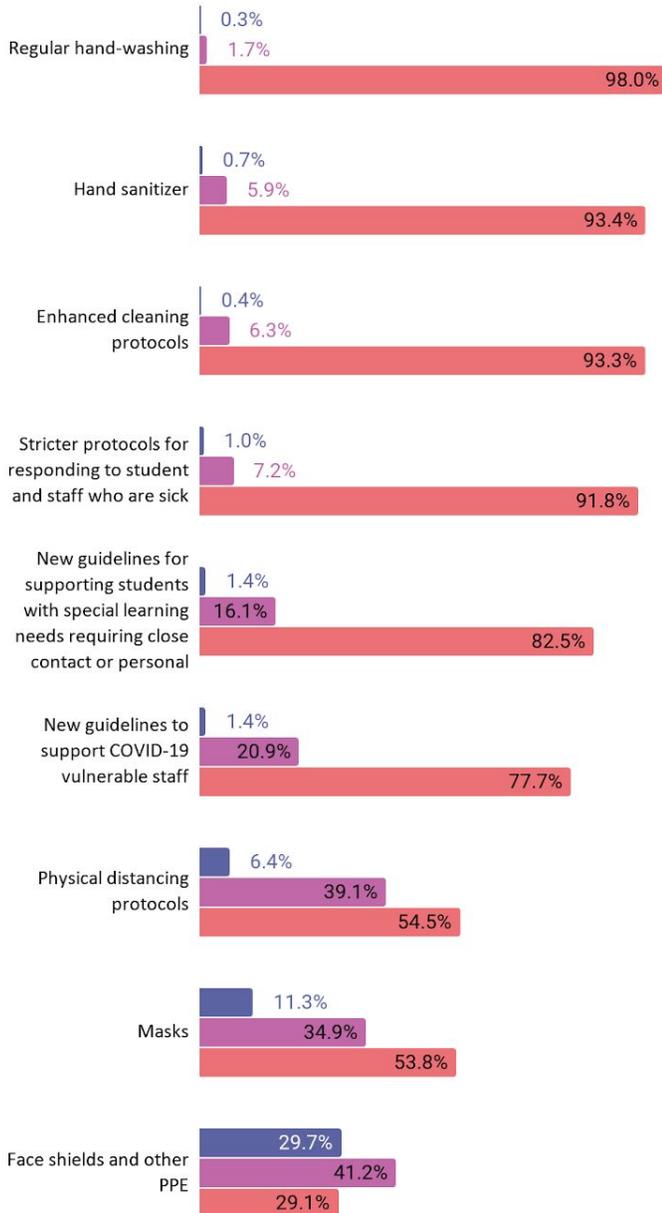
When considering health and safety protocols, EPSB follows the direction of the Chief Medical Officer of Health. However, respondents were asked the importance of certain health and safety measures.

Note: Measures are ordered from greatest to least importance according to stakeholder responses

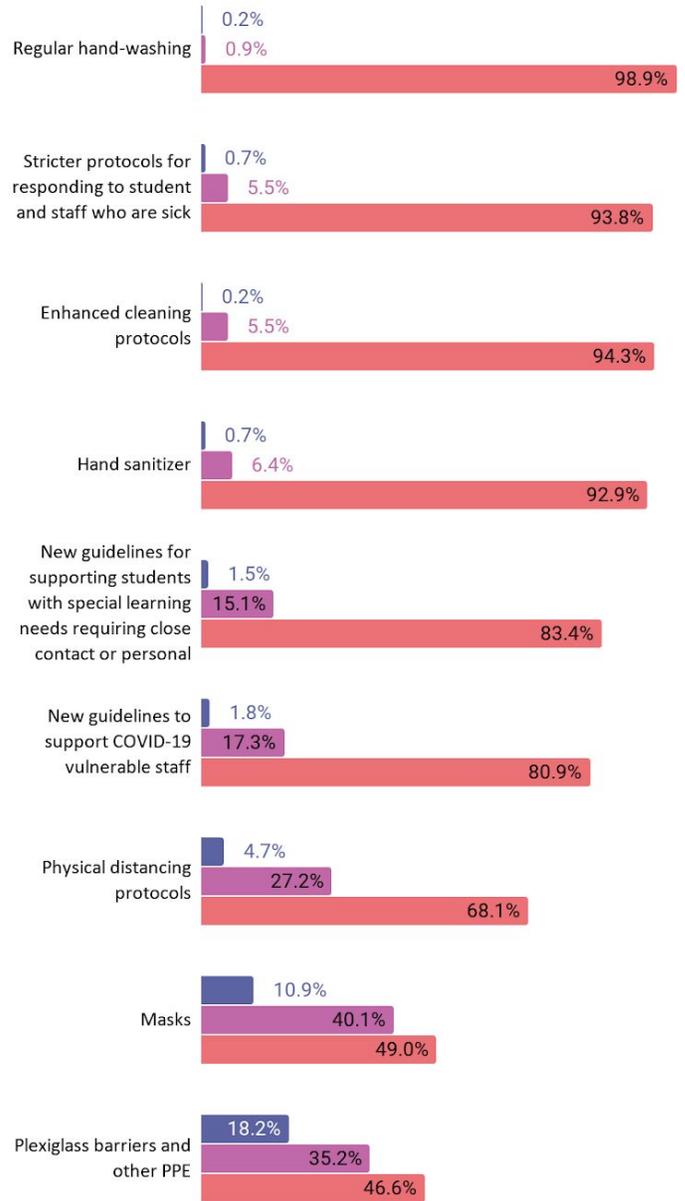


■ Not at all important ■ Somewhat important ■ Very important

### EAs and Support Staff that work DIRECTLY with Students

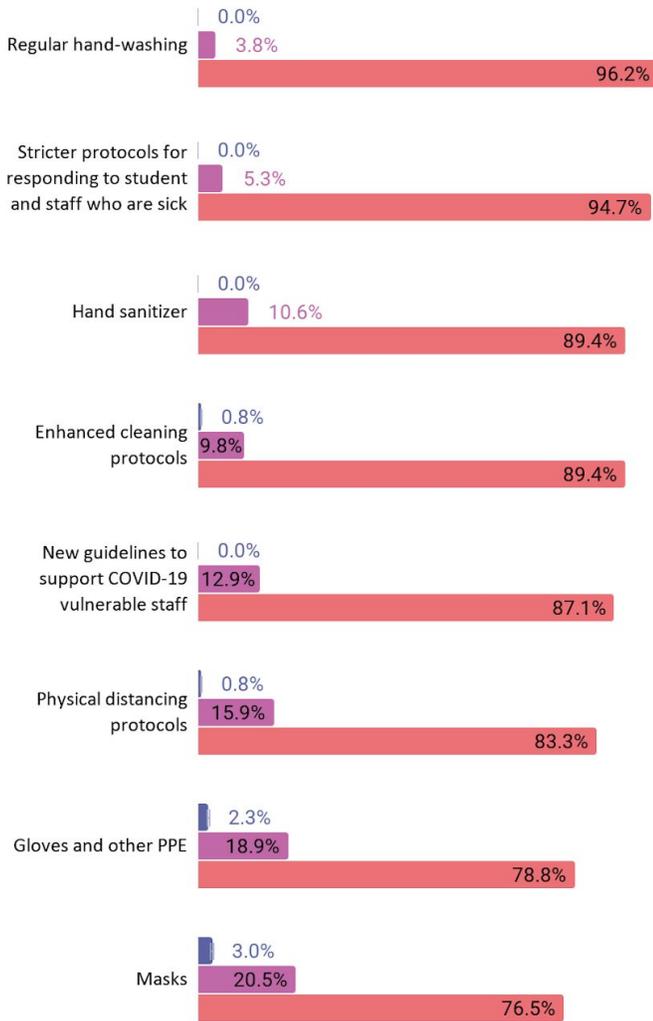


### Administrative, Clerical and Support Staff that work INDIRECTLY with Students

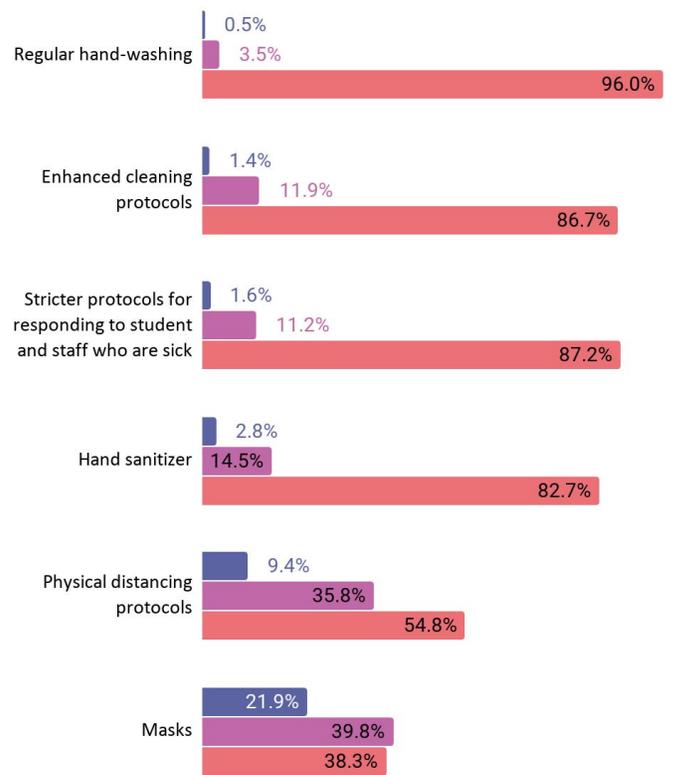


■ Not at all important ■ Somewhat important ■ Very important

### Custodial



### Parents



## Yellow Bus Transportation

# 17%

of students (n=4081) require yellow bus transport

Of these students\*,

- 35.9% (n=1466) have parents that can drive them to school in the fall if necessary
- 33.2% (n=1357) have parents that cannot drive them to school in the fall if necessary
- 30.5% (n=1243) have parents that where unsure if they could drive them to school in the fall if necessary

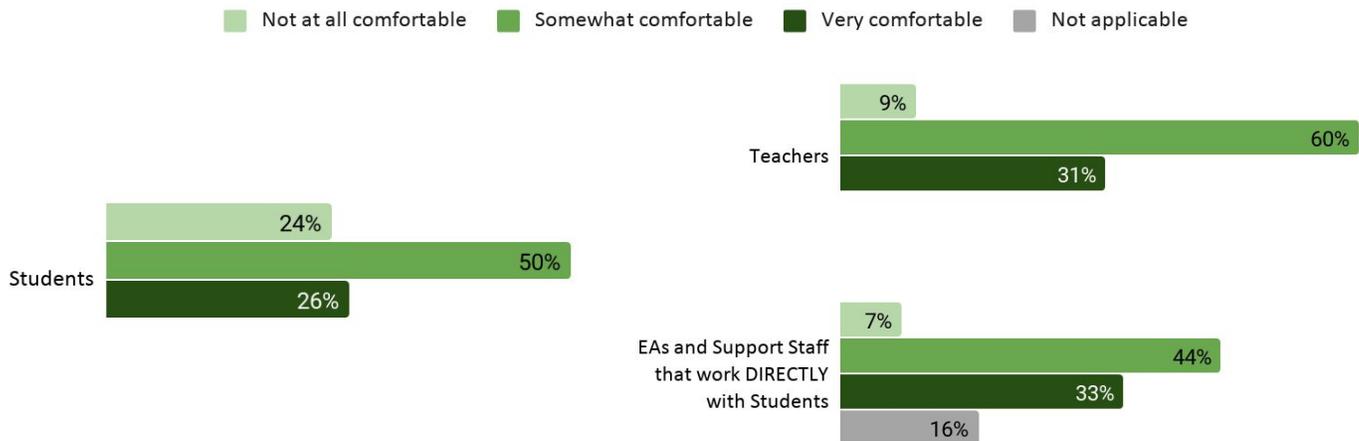
\* Approximately 0.4% (n=15) of parents did not respond to this question

## ONLINE OR DISTANCE LEARNING

### Online Learning During the 2019-2020 School Year

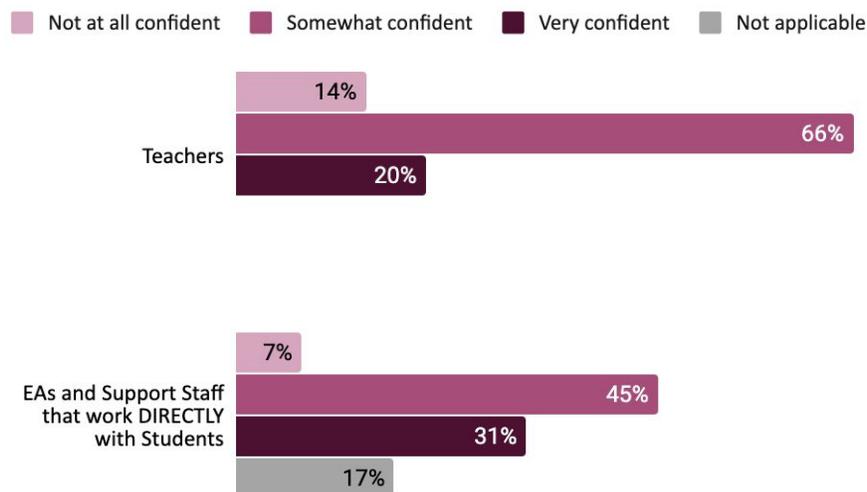
#### Comfort

How comfortable are you with online learning/teaching?



#### Support

How confident have you felt in your ability to support student learning online?

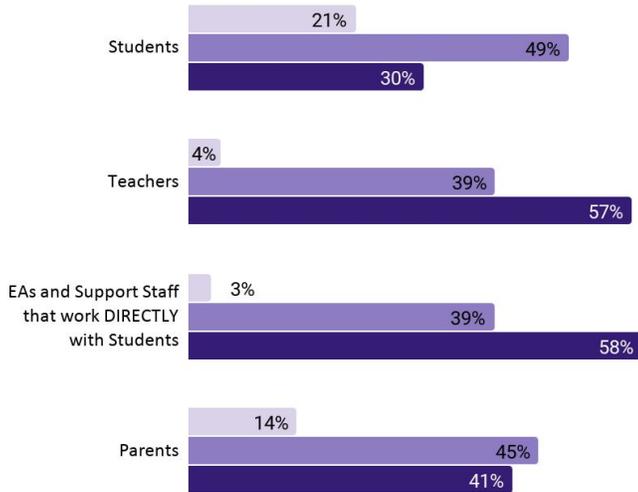


## Concerns

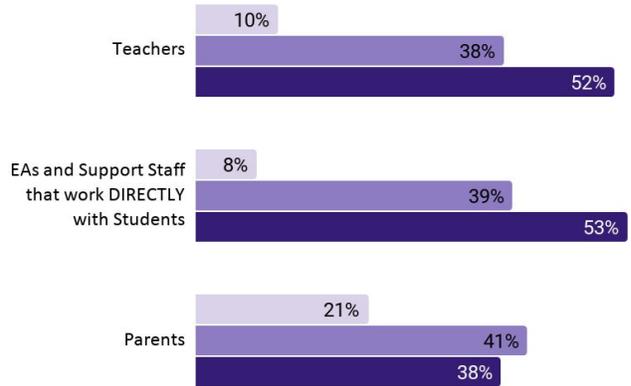
Since the start of online learning in March, how concerned have you been about the following:

■ Not at all concerned   
 ■ Somewhat concerned   
 ■ Very concerned

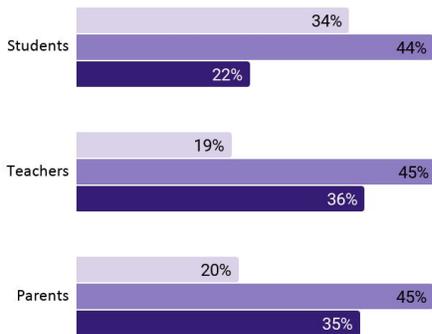
### The impact of online instruction on learning



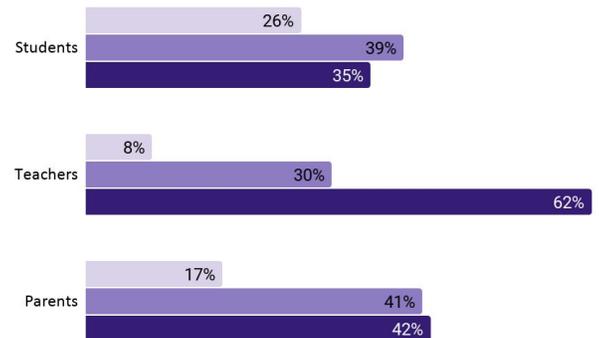
### The consistency in delivery of online instruction across schools and classrooms



### Feedback of student learning in an online environment



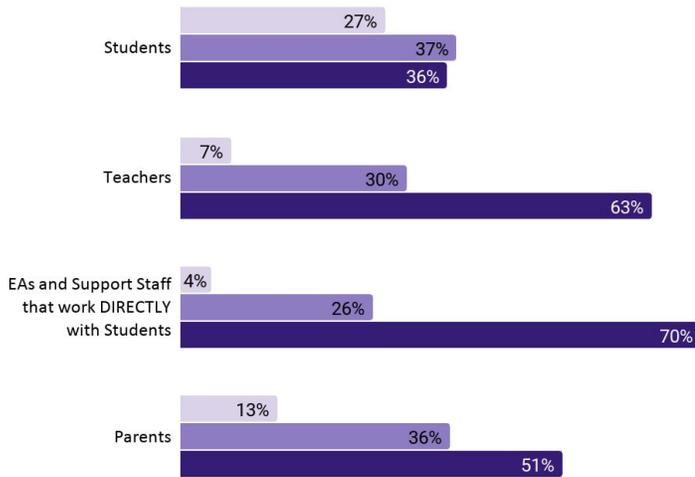
### Evaluation of student learning in an online environment



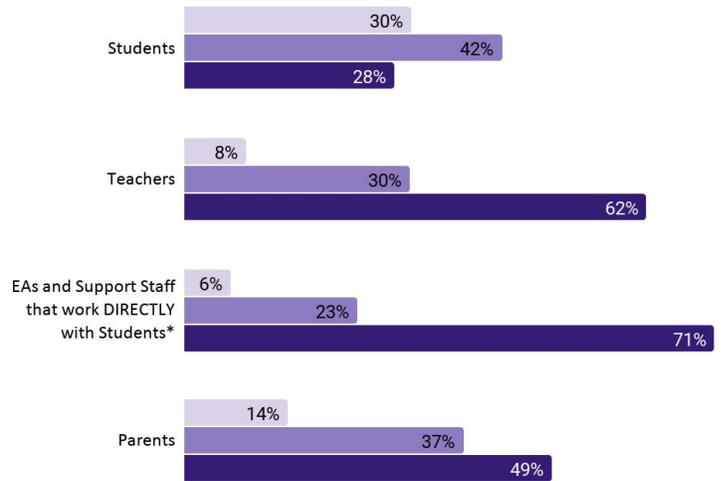
Since the start of online learning in March, how concerned have you been about the following:

Not at all concerned
  Somewhat concerned
  Very concerned

### Building and maintaining relationships amongst students

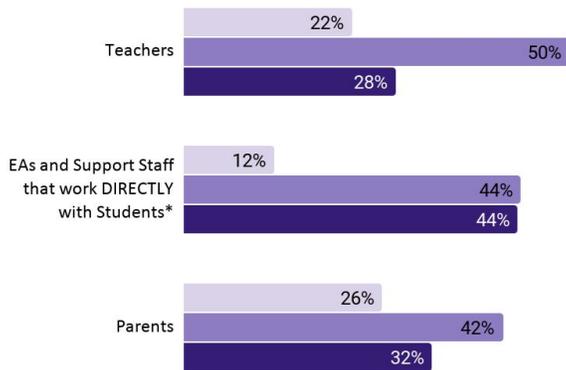


### Building and maintaining relationship between teachers and students

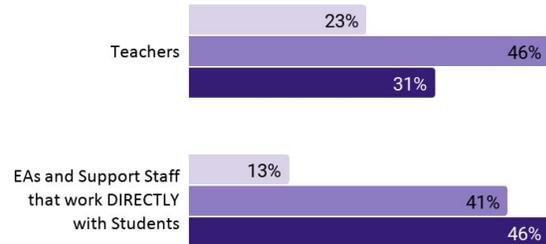


\*EAs and support staff were asked about their relationship with students

### Building and maintaining relationship amongst teachers and parents



### Building and maintaining relationship between colleagues

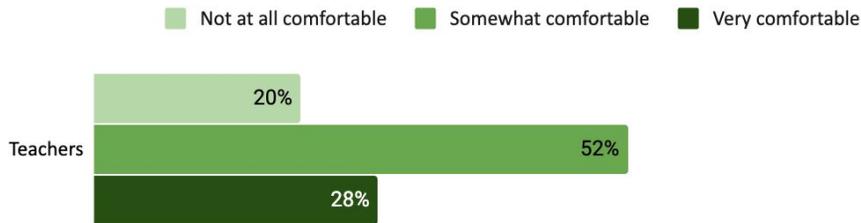


\*Note: EAs and support staff were asked about their relationship with parents

## Online Learning for the 2020-2021 School Year

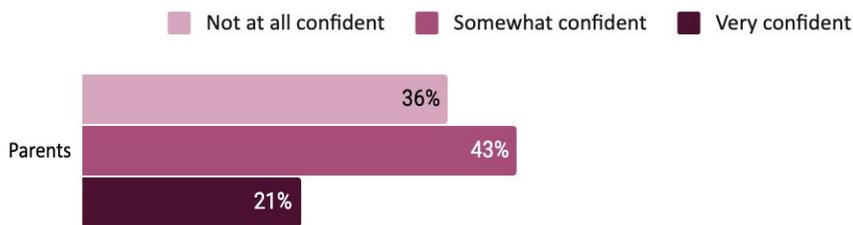
### Online learning only

In a scenario where physical distancing measures continue, how comfortable are you with delivering programming ONLY online?



### Supporting online learning

How confident are you that you will be able to support your children's online learning in the fall given considerations such as work, childcare, other obligations, etc.?

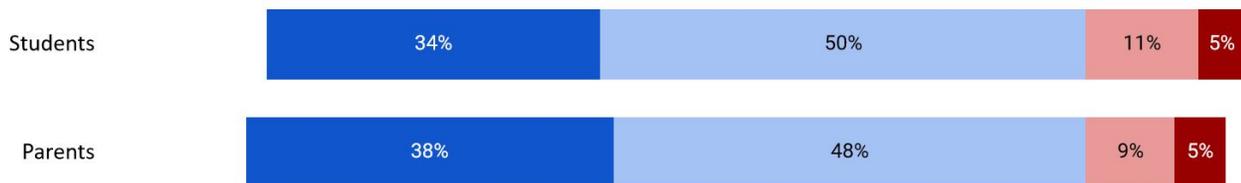


## Online Learning Environment

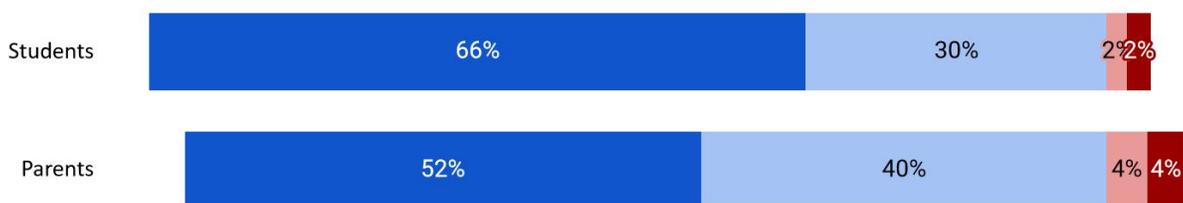
Students have the following:

Legend: Strongly Agree (dark blue), Agree (light blue), Disagree (light red), Strongly Disagree (dark red)

### A quiet place to attend online sessions and study



### Access to a device



## A reliable internet or wifi connection

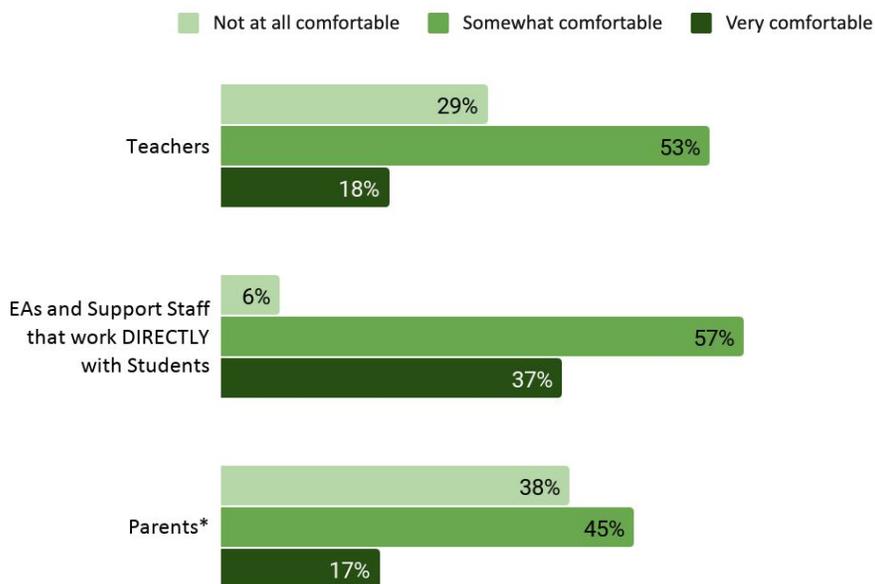


## Support for my learning from an adult in the home



## IN-PERSON AND ONLINE LEARNING

In a scenario where physical distancing measures continue, how comfortable are you with delivering programming both IN-PERSON AND ONLINE?



\*Note: Parents were asked how comfortable they were having their children continue with online learning

## CONTACTS

For more information about this report, please contact the Research Unit ([research@epsb.ca](mailto:research@epsb.ca)).

## APPENDIX: DATA TABLES

### Underlying Health Issues

School Staff: Do you have any underlying health issues that may put you at higher risk should you be exposed to COVID-19?

Parents: Do any of your children enrolled at EPSB have underlying health issues that may put them at higher risk should they be exposed to COVID-19?

	No	Yes	Prefer not to say
Teachers	71% (n=3163)	22% (n=975)	7% (n=337)
EAs and Support Staff that work DIRECTLY with Students	73% (n=378)	17% (n=131)	10% (n=40)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	69% (n=378)	24% (n=131)	7% (n=40)
Custodial	80% (n=106)	8% (n=11)	12% (n=15)
Parents	84% (n=19870)	13% (n=3178)	2% (n=498)

School Staff: Does anyone in your household have underlying health issues that may put them at higher risk should they be exposed to COVID-19?

Parents: Does anyone in your household, other than your children enrolled at EPSB, have underlying health issues that may put them at higher risk should they be exposed to COVID-19?

	No	Yes	Prefer not to say
Teachers	63% (n=2802)	32% (n=1416)	5% (n=257)
EAs and Support Staff that work DIRECTLY with Students	59% (n=325)	34% (n=194)	7% (n=30)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	59% (n=95)	35% (n=26)	5% (n=11)
Custodial	72% (n=95)	20% (n=26)	8% (n=11)
Parents	73% (n=17102)	25% (n=5964)	2% (n=480)

### Mental Health

Students: How are you doing with the current physical distancing measures, like keeping 2 metres apart and avoiding large gatherings, due to COVID-19?

School Staff: How are you doing with the current physical distancing measures due to COVID-19?

Parents: How are your children doing with physical distancing measures due to COVID-19?

	Very Well	So-So	Not Very Well
Students	5% (n=2153)	38% (n=16606)	58% (n=25491)
Teachers	2% (n=111)	46% (n=2053)	52% (n=2311)
EAs and Support Staff that work DIRECTLY with Students	2% (n=19)	36% (n=384)	63% (n=672)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	2% (n=9)	42% (n=229)	57% (n=311)
Custodial	1% (n=1)	25% (n=33)	74% (n=98)
Parents	8% (n=1849)	49% (n=11516)	43% (n=10181)

Students: With the exception of you or a family member catching COVID-19, what is your biggest concern about the coronavirus pandemic?

Students	
Not seeing my friends	28% (n=12564)
Missing out on learning	10% (n=4389)
My mental health	14% (n=6264)
Keeping up with my school work	18% (n=7758)
What school will be like in September	22% (n=9596)
Other	8% (n=3679)

School Staff: With the exception of you or a family member catching COVID-19, what's your biggest concern about the coronavirus pandemic?

Teachers	
Not collaborating with colleagues in person	3% (n=148)
My mental health	17% (n=758)
My ability to juggle work and support my own child's learning	15% (n=654)
Uncertainty around how schools will operate in September	53% (n=2364)
Other	12% (n=551)

EAs and Support Staff that work DIRECTLY with Students	
Not collaborating with colleagues in person	5% (n=56)
My mental health	12% (n=130)
My ability to juggle work and support my own child's learning	12% (n=132)
Uncertainty around how schools will operate in September	60% (n=643)
Other	11% (n=114)

Administrative, Clerical and Support Staff that work INDIRECTLY with Students	
Not collaborating with colleagues in person	5% (n=25)
My mental health	11% (n=62)
My ability to juggle work and support my own child's learning	12% (n=68)
Uncertainty around how schools will operate in September	60% (n=330)
Other	12% (n=64)

Custodial	
Not collaborating with colleagues in person	6% (n=8)
My mental health	4% (n=6)
My ability to juggle work and support my own child's learning	8% (n=10)
Uncertainty around how schools will operate in September	81% (n=107)
Other	1% (n=1)

Parents: With the exception of you and your family member(s) catching COVID-19, what's your biggest concern as a parent about the coronavirus pandemic?

Parents	
My children not seeing their friends and socializing	16% (n=3864)
My children missing out on learning from teachers	32% (n=7619)
My children's mental health	17% (n=3874)
My ability to juggle work and support my children's learning	19% (n=4345)
How my children will cope going back when schools reopen	10% (n=2434)
Other	6% (n=1410)

## In-person Learning

### Returning to in-person classes in the fall

Students: How comfortable are you with the possibility of going back to in-person classes in the fall?

School Staff: How comfortable are you with the possibility of going back to in-person classes in the fall?

Parents: How comfortable are you with the possibility of your children going back to in-person classes in the fall?

	Not all at comfortable	Somewhat comfortable	Very comfortable
Students	12% (n=5303)	47% (n=20844)	41% (n=18103)
Teachers	20% (n=900)	56% (n=2518)	24% (n=1057)
EAs and Support Staff that work DIRECTLY with Students	13% (n=134)	54% (n=584)	33% (n=357)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	18% (n=98)	58% (n=321)	24% (n=130)
Custodial	22% (n=29)	45% (n=59)	33% (n=44)
Parents	18% (n=4204)	49% (n=11591)	33% (n=7751)

### Format of in-person learning

#### Different times of the day

In a scenario where social distancing measures continue, how comfortable are you with each of the following?

Students: Attending at different times of the day (e.g., some students attend at the beginning of the day and then go home and other students attend later after the first group has left)

School Staff: Students attend at different times of the day (e.g., some students attend at the beginning of the day and then go home and other students attend later after the first group has left)

Parents: Students attend at different times of the day (e.g., some students attend at the beginning of the day and then go home and other students attend later after the first group has left)

	Not all at comfortable	Somewhat comfortable	Very comfortable
Students	24% (n=10479)	48% (n=21279)	28% (n=12492)
Teachers	18% (n=786)	47% (n=2099)	35% (n=1590)
EAs and Support Staff that work DIRECTLY with Students	12% (n=132)	43% (n=457)	45% (n=486)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	20% (n=113)	47% (n=257)	33% (n=179)
Custodial	11% (n=15)	52% (n=69)	36% (n=48)
Parents	24% (n=5589)	45% (n=10513)	31% (n=7444)

#### Alternating days

In a scenario where social distancing measures continue, how comfortable are you with each of the following?

Students: Alternating days (i.e., students attend school some days, while staying home and engage in online learning on other days)

School Staff: Alternating days (i.e., students attend school some days, while staying home and engage in online learning on other days)

Parents: Alternating days (i.e., students attend school some days, while staying home and engage in online learning on other days)

	Not all at comfortable	Somewhat comfortable	Very comfortable
Students	23% (n=10179)	41% (n=18181)	36% (n=15890)
Teachers	17% (n=755)	43% (n=1949)	40% (n=1771)
EAs and Support Staff that work DIRECTLY with Students	11% (n=122)	39% (n=418)	50% (n=535)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	13% (n=74)	43% (n=235)	44% (n=240)
Custodial	8% (n=11)	43% (n=56)	49% (n=65)
Parents	19% (n=4471)	41% (n=9594)	40% (n=9481)

### Different location than current one

In a scenario where social distancing measures continue, how comfortable are you with each of the following?

Students: Attending a school at different location than your current one

School Staff: Teaching/Working at different location than your current one

Parents: Attending school at a different location than your current one

	Not all at comfortable	Somewhat comfortable	Very comfortable
Students	76% (n=33497)	18% (n=7953)	6% (n=2800)
Teachers	53% (n=2384)	34% (n=1531)	13% (n=560)
EAs and Support Staff that work DIRECTLY with Students	48% (n=518)	34% (n=367)	18% (n=190)
Administrative, Clerical and Support Staff that work INDIRECTLY with Students	-	-	-
Custodial	60% (n=80)	23% (n=30)	17% (n=22)
Parents	80% (n=18950)	16% (n=3655)	4% (n=941)

### Health and Safety

Students: How important is it for you that your school has the following:

	Not at all important	Somewhat important	Very important
Masks	17.6% (n=7776)	42.0% (n=18579)	40.4% (n=17895)
Hand sanitizer	2.8% (n=1251)	18.0% (n=7964)	79.2% (n=35035)
Regular hand-washing	1.7% (n=774)	11.9% (n=5249)	86.4% (n=38227)
New rules for physical distancing in the classroom	15.0% (n=6673)	40.0% (n=17678)	45.0% (n=19899)
Extra cleaning	3.8% (n=1669)	28.0% (n=12394)	68.2% (n=30187)
New rules for students who are sick	3.8% (n=1697)	20.6% (n=9095)	75.6% (n=33458)
New rules for moving in the hallways and during breaks (e.g., recess and lunch)	19.3% (n=8527)	37.9% (n=16771)	42.8% (n=18952)

Teachers: The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with returning to in-person classes.

	Not at all important	Somewhat important	Very important
Masks	12.2% (n=545)	39.6% (n=1771)	48.2% (n=2159)
Hand sanitizer	1.2% (n=57)	9.5% (n=423)	89.3% (n=3995)
Regular hand-washing	0.4% (n=17)	2.1% (n=95)	97.5% (n=4363)
New rules for physical distancing in the classroom	4.8% (n=215)	29.4% (n=1315)	65.8% (n=2945)
Extra cleaning	0.7% (n=32)	6.9% (n=309)	92.4% (n=4134)
New rules for students who are sick	0.4% (n=17)	5.8% (n=259)	93.8% (n=4199)
New guidelines to support COVID-19 vulnerable staff (e.g. age, underlying health conditions)	1.6% (n=70)	16.7% (n=748)	81.7% (n=3657)
New guidelines for supporting students with special learning needs requiring close contact or personal care	1.8% (n=79)	15.2% (n=681)	83.0% (n=3715)

EAs and Support Staff that work DIRECTLY with Students, Administrative: The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with returning to in-person classes.

	Not at all important	Somewhat important	Very important
Masks	11.3% (n=122)	34.9% (n=375)	53.8% (n=578)
Hand sanitizer	0.7% (n=8)	5.9% (n=63)	93.4% (n=1004)
Regular hand-washing	0.3% (n=3)	1.7% (n=19)	98.0% (n=1053)
New rules for physical distancing in the classroom	6.4% (n=69)	39.1% (n=420)	54.5% (n=586)
Extra cleaning	0.4% (n=4)	6.3% (n=68)	93.3% (n=1003)
New rules for students who are sick	1.0% (n=11)	7.2% (n=77)	91.8% (n=987)
New guidelines to support COVID-19 vulnerable staff (e.g. age, underlying health conditions)	1.4% (n=15)	20.9% (n=225)	77.7% (n=835)
New guidelines for supporting students with special learning needs requiring close contact or personal care	1.4% (n=15)	16.1% (n=173)	82.5% (n=887)
Face shields and other PPE	29.7% (n=319)	41.2% (n=443)	29.1% (n=313)

Administrative Clerical and Support Staff that work INDIRECTLY with Students: The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with returning to in-person classes.

	Not at all important	Somewhat important	Very important
Masks	10.9% (n=60)	40.1% (n=220)	49.0% (n=269)
Hand sanitizer	0.7% (n=4)	6.4% (n=35)	92.9% (n=510)
Regular hand-washing	0.2% (n=1)	0.9% (n=5)	98.9% (n=543)
New rules for physical distancing in the classroom	4.7% (n=26)	27.2% (n=149)	68.1% (n=374)
Extra cleaning	0.2% (n=1)	5.5% (n=30)	94.3% (n=518)
New rules for students who are sick	0.7% (n=4)	5.5% (n=30)	93.8% (n=515)
New guidelines to support COVID-19 vulnerable staff (e.g. age, underlying health conditions)	1.8% (n=10)	17.3% (n=95)	80.9% (n=444)
New guidelines for supporting students with special learning needs requiring close contact or personal care	1.5% (n=8)	15.1% (n=83)	83.4% (n=458)
Plexiglass and other PPE	18.2% (n=100)	35.2% (n=193)	46.6% (n=256)

Custodial: The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with returning to in-person classes.

	Not at all important	Somewhat important	Very important
Masks	3.0% (n=4)	20.5% (n=27)	76.5% (n=101)
Hand sanitizer	0% (n=0)	10.6% (n=14)	89.4% (n=118)
Regular hand-washing	0% (n=0)	3.8% (n=5)	96.2% (n=127)
New rules for physical distancing in the classroom	0.8% (n=1)	15.9% (n=21)	83.3% (n=110)
Extra cleaning	0.8% (n=1)	9.8% (n=13)	89.4% (n=118)
New rules for students who are sick	0% (n=0)	5.3% (n=7)	94.7% (n=125)
New guidelines to support COVID-19 vulnerable staff (e.g. age, underlying health conditions)	0% (n=0)	12.9% (n=27)	87.1% (n=115)
Gloves and other PPE	2.3% (n=3)	18.9% (n=25)	78.8% (n=104)

Parents: The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with your child or children returning to in-person classes.

	Not at all important	Somewhat important	Very important
Masks	21.9% (n=5155)	39.8% (n=9372)	38.3% (n=9019)
Hand sanitizer	2.8% (n=667)	14.5% (n=3413)	82.7% (n=19466)
Regular hand-washing	0.5% (n=102)	3.5% (n=831)	96.0% (n=22613)
New rules for physical distancing in the classroom	9.4% (n=2217)	35.8% (n=8433)	54.8% (n=12896)
Extra cleaning	1.4% (n=338)	11.9% (n=2802)	86.7% (n=20406)
New rules for students who are sick	1.6% (n=382)	11.2% (n=2625)	87.2% (n=20539)

### Yellow Bus Transportation

Parents: Does your child require yellow bus transportation to get to school?

No	Yes
83% (n=19465)	17% (n=4081)

Parents: If yes, do you have the capacity to drive your children or have them driven to school this fall if necessary?

No	Yes	Unsure	No Response
33.2% (n=1357)	35.9% (n=1466)	30.5% (n=1243)	0.4% (n=15)

## Online Or Distance Learning

### Online Learning During the 2019-2020 School Year

#### Comfort

Students: How comfortable are you with learning online?

Teachers: How comfortable have you been with online teaching?

EAs and Support Staff that work DIRECTLY with Students, Administrative: How comfortable have you been with supporting students online?

	Not at all confident	Somewhat confident	Very confident	Not applicable
Student	24% (n=10700)	50% (n=22028)	26% (n=11522)	-
Teachers	9% (n=390)	60% (n=2711)	31% (n=1374)	-
EAs and Support Staff that work DIRECTLY with Students	7% (n=76)	44% (n=474)	33% (n=353)	16% (n=172)

#### Support

Teachers: How confident have you felt in your ability to support student learning online?

EAs and Support Staff that work DIRECTLY with Students, Administrative: How confident have you been in your ability to support student learning online ?

	Not at all confident	Somewhat confident	Very confident	Not applicable
Teachers	14% (n=622)	66% (n=2945)	20% (n=908)	-
EAs and Support Staff that work DIRECTLY with Students	7% (n=76)	45% (n=484)	31% (n=333)	17% (n=182)

#### Concerns

##### Impact of online instruction on learning

Students: I have been concerned about the impact of online instruction on my learning

Teachers: How concerned are you about the impact of online instruction on student learning

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about the impact of online instruction on student learning

Parents: Since the start of online learning in March, how concerned have you been about the impact of online instruction on student learning

	Not at all concerned	Somewhat concerned	Very concerned
Students	21% (n=9434)	49% (n=21537)	30% (n=13279)
Teachers	4% (n=180)	39% (n=1757)	57% (n=2538)
EAs and Support Staff that work DIRECTLY with Students	3% (n=31)	39% (n=420)	58% (n=624)
Parents	14% (n=3257)	45% (n=10547)	41% (n=9742)

### Consistency in delivery of online instruction across schools and classrooms

Teachers: How concerned are you about the consistency in delivery of online instruction across schools and classrooms

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about the consistency in delivery of online instruction across schools and classrooms

Parents: Since the start of online learning in March, how concerned have you been about the consistency in delivery of online instruction across schools and classrooms

	Not at all concerned	Somewhat concerned	Very concerned
Teachers	10% (n=456)	38% (n=1703)	52% (n=2316)
EAs and Support Staff that work DIRECTLY with Students	8% (n=81)	39% (n=421)	53% (n=573)
Parents	21% (n=5018)	41% (n=9640)	38% (n=8888)

### Feedback on my online learning

Students: I have been concerned about receiving feedback on my online learning

Teachers: How concerned are you about providing feedback on student learning in an online environment

Parents: Since the start of online learning in March, how concerned have you been about feedback on student learning in an online environment

	Not at all concerned	Somewhat concerned	Very concerned
Students	34% (n=15036)	44% (n=19690)	22% (n=9524)
Teachers	19% (n=862)	45% (n=2005)	36% (n=1608)
Parents	20% (n=4748)	45% (n=10485)	35% (n=8313)

### Evaluating student learning in an online environment

Students: I have been concerned about how my online learning is being graded

Teachers: How concerned are you about evaluating student learning in an online environment

Parents: Since the start of online learning in March, how concerned have you been about evaluation of student learning in an online environment

	Not at all concerned	Somewhat concerned	Very concerned
Students	26% (n=11628)	39% (n=17217)	35% (n=15405)
Teachers	8% (n=363)	30% (n=1345)	62% (n=2767)
Parents	17% (n=3933)	41% (n=9699)	42% (n=9914)

### Building and maintaining relationships amongst students

Students: I have been concerned about building and maintaining relationships with other students during online learning

Teachers: How concerned are you about building and maintaining relationships amongst students

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about building and maintaining relationships amongst students

Parents: Since the start of online learning in March, how concerned have you been about building and maintaining relationships between students in an online environment

	Not at all concerned	Somewhat concerned	Very concerned
Students	27% (n=12094)	37% (n=16345)	36% (n=15811)
Teachers	7% (n=302)	30% (n=1352)	63% (n=2821)
EAs and Support Staff that work DIRECTLY with Students	4% (n=50)	26% (n=276)	70% (n=749)
Parents	13% (n=3031)	36% (n=8483)	51% (n=12032)

### Building and maintaining relationships with students and teachers

Students: I have been concerned about building and maintaining relationships with my teachers during online learning

Teachers: How concerned are you about building and maintaining relationships with my students

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about building and maintaining relationships with my students

Parents: Since the start of online learning in March, how concerned have you been about building and maintaining relationships between students and teachers in an online environment

	Not at all concerned	Somewhat concerned	Very concerned
Students	30% (n=13366)	42% (n=18750)	28% (n=12134)
Teachers	8% (n=367)	30% (n=1346)	62% (n=2762)
EAs and Support Staff that work DIRECTLY with Students	6% (n=66)	23% (n=248)	71% (n=761)
Parents	14% (n=3237)	37% (n=8762)	49% (n=11547)

### Building and maintaining relationships between teachers and parents in an online environment

Teachers: How concerned are you about building and maintaining relationships with parents

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about building and maintaining relationships with parents

Parents: Since the start of online learning in March, how concerned have you been about building and maintaining relationships between teachers and parents in an online environment

	Not at all concerned	Somewhat concerned	Very concerned
Teachers	22% (n=985)	50% (n=2253)	28% (n=1237)
EAs and Support Staff that work DIRECTLY with Students	12% (n=127)	44% (n=479)	44% (n=469)
Parents	26% (n=6117)	42% (n=9801)	32% (n=7628)

### Building and maintaining relationships with my colleagues

Teachers: How concerned are you about building and maintaining relationships with my colleagues

EAs and Support Staff that work DIRECTLY with Students, Administrative: How concerned are you about building and maintaining relationships with my colleagues

	Not at all concerned	Somewhat concerned	Very concerned
Teachers	23% (n=1014)	46% (n=2057)	31% (n=1404)
EAs and Support Staff that work DIRECTLY with Students	13% (n=137)	41% (n=437)	46% (n=501)

## Online learning for the 2020-2021 School Year

### Online learning only

Teachers: In a scenario where physical distancing measures continue, how comfortable are you with delivering programming ONLY ONLINE?

	Not all at comfortable	Somewhat comfortable	Very comfortable
Teachers	20% (n=903)	52% (n=2331)	28% (n=1241)

## Supporting online learning

Parents: How confident are you that you will be able to support your children's online learning in the fall given considerations such as work, childcare, other obligations, etc.?

	Not at all confident	Somewhat confident	Very confident
Parents	36% (n=8458)	43% (n=10046)	21% (n=5042)

## Online-Learning Environment

### Quiet place

Students: I have a quiet place in which to attend online sessions and study

Parents: The children in my home have a quiet place in which to attend online sessions and study

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students	34% (n=15111)	50% (n=21935)	11% (n=5054)	5% (n=2150)
Parents	38% (n=8840)	48% (n=11365)	9% (n=2135)	5% (n=1206)

### Good internet or wifi

Students: I have good internet or wifi

Parents: The children in my home have a reliable internet or wifi connection

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students	46% (n=20342)	44% (n=19601)	7% (n=2937)	3% (n=1370)
Parents	51% (n=11931)	43% (n=10125)	3% (n=707)	3% (n=783)

### Access to a device

Students: I have access to a device (e.g., tablet, Chromebook, computer, phone)

Parents: The children in my home have access to a device (e.g., tablet, Chromebook, computer, phone)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students	66% (n=29045)	30% (n=13295)	2% (n=920)	2% (n=990)
Parents	52% (n=12170)	40% (n=9535)	4% (n=939)	4% (n=902)

### Support from an adult

Students: I have support for my learning from an adult in the home

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students	45% (n=19746)	41% (n=18071)	9% (n=4180)	5% (n=2253)

## In-person and Online Learning

Teachers: In a scenario where physical distancing measures continue, how comfortable are you with delivering programming both IN-PERSON AND ONLINE?

EAs and Support Staff that work DIRECTLY with Students, Administrative: In a scenario where physical distancing measures continue, how comfortable are you with supporting programming both in-person and online?

Parents: How comfortable are you with having your children continue with online learning in the fall?

	Not all at comfortable	Somewhat comfortable	Very comfortable
Teachers	29% (n=1271)	53% (n=2385)	18% (n=819)
EAs and Support Staff that work DIRECTLY with Students	6% (n=69)	57% (n=607)	37% (n=399)
Parents	38% (n=9036)	45% (n=10445)	17% (n=4065)