

DATE: June 17, 2014

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Annual Report – Diversity and Equity

ORIGINATOR: Mark Liguori, Assistant Superintendent of Schools

RESOURCE STAFF: Todd Burnstad, Nancy Peterson, Natalie Prytuluk, Heather Raymond, Rosalind Smith

REFERENCE: [November 29, 2011 Board Report – Annual Progress Reports to Board \(Trustee Request #102\)](#)
[HFA.BP – Sexual Orientation and Gender Identity](#)
[HFA.AR – Sexual Orientation and Gender Identity](#)
[Annual Report – First Nations, Métis, and Inuit Education](#)
[Annual Report – English Language Learners](#)

PURPOSE

To provide the Board of Trustees with an Annual Report outlining the supports and services provided to support Diversity and Equity.

BACKGROUND

The November 29, 2011 Board report (referenced) stated that one of the ways Edmonton Public Schools addresses inequity is through compensatory funding. This report will provide an update on the criteria for compensatory funding, and other supports provided to these schools to address inequities that students may be facing.

CURRENT SITUATIONHigh Social Vulnerability (HSV) Allocation

The HSV Index is calculated annually on a per pupil basis using the Index of Nine Indicators of Social Vulnerability compiled by Mapping and Planning Support Alberta Capital Region. These nine indicators are: Education, Government Transfers, Immigration, Language, Lone Parent Families, Low Income, Mobility, Owned Dwelling and Unemployment. Unfortunately the indicators are based on 2006 census information. Even though the most recent census was completed in 2010, the completion of the detailed information section was not mandatory and as such, neither the City of Edmonton nor the Province has been able to update their indexes and still rely on the 2006 data as being the most accurate.

Based on recommendations by the School Allocation Committee (December 2012), it was concluded that too many schools were receiving the HSV allocation resulting in a belief that the amounts allocated to the schools was not enough to actually influence programming or supports for students. In addition the Committee also recommended that another allocation of \$0.8 million previously directed to four City Centre Education Partnership schools (Delton, John A. McDougall, Norwood, Spruce Avenue) be added to the total HSV allocation in order to increase the total amount available to all eligible schools. Therefore, effective for 2013-2014, the

allocation rate was increased from 20 per cent to 30 per cent of the total student population (resulting in a decrease in the number of schools receiving the allocation: 78 in 2012-2013 to 60 in 2013-2014). At the same time, the total amount available for allocation increased from \$3.1 million to \$4.0 million. Also in 2013-2014 a new base allocation was initiated that provided a “base amount” for schools and has helped to mitigate removal of the HSV allocation to the 18 schools that previously received this allocation.

For 2013-2014, 60 schools received the HSV Allocation. These schools range from having 94 per cent of the total student population meeting criteria to 30 per cent (Attachment I). The District did not allocate social vulnerability resources to schools with less than 30 per cent identified students. The total dollars allocated for 2013-2014 was \$4.0 million in support of 8,762 students. This allocation was not targeted to a specific strategy or action. Schools may have used the allocation for some of the following: create smaller class sizes, provide additional support staff to assist in classrooms and throughout the school and/or purchase of additional educational materials, etc.

First Nations, Métis, and Inuit and English Language Learners Allocations

In 2013-2014, for the first time, schools received an allocation based on the number of self-identified First Nations, Métis, and Inuit students enrolled at their schools. A copy of the First Nations, Métis, and Inuit Allocation for 2013-2014 has been included as Attachment II. The proposed First Nations, Métis, and Inuit Allocation for 2014-2015 has been included as Attachment III. During the annual Results Review process in the fall, principals are able to report on how the allocation was spent and what results were achieved. Full reporting of District work related to supporting First Nations, Metis, and Inuit Education is available in the 2014 Aboriginal Education Report.

In 2013-2014 the Province reduced the number of years funding allocated for eligible English Language Learners (ELL) from seven years to five years. Factoring in this change, the 2013-2014 budget for ELL funding was \$14.3 million. Schools received an allocation for students based on enrolment to support programming and purchase resources. The number of students identified and coded as ELL has increased from 9,597 students in 2008-2009 to 18,278 students in 2013-2014. Full reporting of District work related to support ELL is available in the 2014 English Language Learners Annual Report.

Outlined below is an update of the supports and services provided by central staff to schools with a direct connection to the new priorities and goals outlined in the District’s Strategic Plan.

Priority 1: Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.

Goal One: An Excellent Start to Learning

Outcome: More children enter Grade One reaching emotional, social, intellectual and physical development milestones.

- Alberta Education provides two years of funding for ELL children prior to Grade 1. Edmonton Public School Board (EPSB) provides pre-kindergarten programming for 155 ELL children through 10 schools offering Early Learning classes, and 1,481 ELL children are currently enrolled in Kindergarten. Inclusive Learning provides supports and services

for ELL children in Early Learning and Kindergarten with the exception of the 10 schools with Early Education sites who provide internal support to their Kindergarten classes and any ELL children enrolled in an Early Education program. An information sheet detailing the differences between Early Education and Early Learning is provided in Attachment IV.

- Currently Early Learning classes are only available to children who reside in the attendance area of a school offering Early Learning. These 10 schools are located in communities with diverse and vulnerable populations.
- To address the challenge of availability, sustainability, and access to two years of ELL programming for all children eligible for provincial ELL funding, an Early Years pilot project will be initiated in the fall of 2014. This pilot will involve Hillview, Tipaskan, Ekota and Sakaw schools as well as community partners who will begin the development of a model for providing access to Early Childhood Services programming district-wide.
- In partnership with the Multicultural Health Brokers (MCHB), district staff will reach out to cultural communities and families to enhance their understanding of opportunities afforded to ELL in their early years.

Priority 2: Provide welcoming, high quality learning and working environments.

Goal Three: Providing Capacity through a Culture of Collaboration and Distributed Leadership

Outcome: Building Capacity through a Culture of Collaboration and Distributed Leadership

As part of New Staff Orientation the one half day professional learning workshop, entitled “Changing the Conversation” is offered to all staff new to the District. This is an opportunity for staff to develop their capacity to address the needs of First Nations, Métis, and Inuit and multicultural families. The workshop addresses the changing demographic landscape of the District and provides staff with strategies, appropriate language and cultural awareness practices that support a respectful learning and work environment. Staff are also introduced to the Sexual Orientation and Gender Policy and the wise practices that support sexual minority students, families and staff. The feedback from participants regarding the workshop has been very positive. For 2014-2015 “Changing the Conversation, Next Steps” will be developed as professional learning for catchment groups.

Priority 3: Enhance public education through communication, engagement and partnerships.

Goal Two: Supports for the Whole Child

Outcome: Community partnerships are established to provide supports and services to foster growth and success of students and families.

Successful partnerships are characterized by an exchange of ideas, knowledge and resources. Currently the partners involved in supporting ELL are experiencing a mutually rewarding relationship in improving aspects of education for students. A sampling of strong partnerships is noted below.

- In-School Settlement Support Program (ISSSP) works in collaboration with school staff to systematically reach out to newly arrived students and their families, often in connection with registration and orientation activities. As trained providers of settlement assistance, ISSSP also acts as a resource for school staff.

- Reach Edmonton Council for Safe Communities (REACH) is a backbone organization bringing together diverse community groups. As facilitators of the Schools as Community Hubs Program situated at John D. Bracco, Balwin, Edith Rogers and J. Percy Page schools, REACH provides after-school programming to support immigrant and refugee students and their families. REACH is committed to understanding the overall impact projects like Schools as Community Hubs have on the community. Social Return on Investment is a tool used to assign a monetary value to the social benefit created by a project, identifying indicators of value that can be monetized. The return on the “social added value” for every \$1.00 invested in this program is \$4.60. The greatest benefit to district students is the strong focus on activities which support high school completion and the opportunity for parents to increase their employment, knowing that their children are involved in safe, meaningful activities after school. REACH has chosen to shift funds to sustain the four school programs for the 2014-2015 school year.
- The Bamboo Shield Program funded by the National Anti-Drug Strategy involves refugee and immigrant youth between the ages of 13 and 17 who may be at risk of facing economic and social deprivation. It is one of four community based crime prevention projects in the Edmonton area. A program worker situated in Killarney and Rosslyn schools, coaches and mentors students to become leaders in their community. Monthly family events are scheduled and community events are planned on an ongoing basis. The collaboration between home, school and community is a strong focus of this program. Funding to continue support for this program in 2014-2015 is not in place at this time.
- Edmonton Mennonite Center for Newcomers (EMCN) is a long standing partner to Edmonton Public Schools. Their goal is to support children, youth, and families and individual schools to promote understanding and to give voice to newcomer families with respect to the education of their children. Currently they support Early Learning programming and youth in several schools.

Community Partnerships

Working closely with the community is a key strategy for district schools to create an equitable opportunity for all students to participate successfully in their learning experiences. Principals work with educational stakeholders and the community around them to bring the programs, resources and services best aligned to the needs of their immediate community into the school environment. In 2013-2014, the success of partnerships such as *The Way In* has continued to support the most vulnerable students at Dan Knott, Edith Rogers and T.D. Baker schools. Over the past three years, *Schools as Community Hubs* afterschool program, which has supported Edith Rogers, J. Percy Page, Balwin and John D. Bracco schools, has assisted students and their families to remain connected and actively engaged with their schools. The sustainable funding for the ethnocultural program *Bamboo Shield* hosted by Killarney and Rosslyn schools has not been secured for the upcoming year. Schools and community partners will be challenged to maintain support to students and families without resources.

The current work with community partners and schools however, does reflect an alignment with the new mission, vision and values established by the Board of Trustees.

KEY POINTS

- Criteria have been established to identify students who are considered vulnerable. These criteria are applied to individual students not to school communities.

- For 2013-2014, compensatory funding was provided on a pro-rated basis to 60 schools based on the criteria.
- In 2013-2014 schools received an allocation based on the number of self-identified First Nations, Métis, and Inuit students enrolled at their schools. This practice will continue in 2014-2015.
- The number of identified English Language Learners by school continues to grow.

ATTACHMENTS & APPENDICES

ATTACHMENT I	2013-2014 High Social Vulnerability School Allocation
ATTACHMENT II	2013-2014 First Nations, Métis, and Inuit Allocation
ATTACHMENT III	2014-2015 First Nations, Métis, and Inuit Proposed Allocation
ATTACHMENT IV	Early Education/Early Learning Information Sheet

RS:cs

2013-2014 Fall Revised Budget

High Social Vulnerability Allocation (HSV)

**High Social Vulnerability Allocation (HSV)**

Completed by Budget Services

For 2013-14 this allocation is \$4,000,000. The allocation is intended to provide assistance to schools with a significant percentage of students deemed as being socially vulnerable. It is calculated annually on a per pupil basis using the Index of Nine Indicators of Social Vulnerability compiled by Mapping and Planning Supports/Alberta Capital Region.

The following formula is used to calculate this allocation:

1. 10% (\$400,000) of the total High Social Vulnerability Allocation is distributed to high schools and 90% (\$3,600,000) of the allocation is directed to elementary and junior high schools;
2. Schools with a High Social Vulnerability population of 30% or greater based on normalized enrolment receive a per pupil allocation for each student residing in a High Social Vulnerability zone.

For enrolment information by school refer to Enrolment listing.

2013 -14 Revised High Social Vulnerability for Elementary and Junior High

Rank	DU	School	Number of High HSV Students	Normalized Enrolment	% of HSV Students	Factor B=A/Total of column A	Revised 2013- 14 Allocation C = B x \$3,600,000
			A				
1	106	BEACON HEIGHTS	89	95	93.68	0.01203	\$43,315
2	118	DELTON	356	382	93.19	0.04813	\$173,259
3	537	SPRUCE AVENUE	261	287	90.94	0.03528	\$127,024
4	521	JOHN A. MCDOUGALL	246	271	90.77	0.03326	\$119,724
5	205	GLENDALE	92	104	88.46	0.01244	\$44,775
6	100	ABBOTT	203	231	87.88	0.02744	\$98,797
7	196	RUNDLE	149	170	87.65	0.02014	\$72,516
8	156	NORWOOD	163	186	87.63	0.02204	\$79,329
9	151	MONTROSE	140	168	83.33	0.01893	\$68,136
10	519	LAWTON	136	164	82.93	0.01839	\$66,189
11	504	BRIGHTVIEW	140	171	81.87	0.01893	\$68,136
12	136	INGLEWOOD	116	142	81.69	0.01568	\$56,455
13	113	CALDER	103	128	80.47	0.01392	\$50,128
14	215	EVANSDALE	222	276	80.43	0.03001	\$108,044
15	240	HOMESTEADER	162	202	80.20	0.02190	\$78,843
16	109	BELVEDERE	130	163	79.75	0.01757	\$63,269
17	168	RIVERDALE	73	93	78.49	0.00987	\$35,528
18	141	LAUDERDALE	130	166	78.31	0.01757	\$63,269
19	270	TIPASKAN	160	209	76.56	0.02163	\$77,869
20	187	PRINCETON	87	115	75.65	0.01176	\$42,341
21	551	BRITANNIA	116	154	75.32	0.01568	\$56,455
22	502	BALWIN	252	335	75.22	0.03407	\$122,644
23	195	MCKEE	190	253	75.10	0.02569	\$92,470
24	169	R.J. SCOTT	86	115	74.78	0.01163	\$41,855

Rank	DU	School	Number of High HSV Students	Normalized Enrolment	% of HSV Students	Factor	Revised 2013- 14 Allocation
25	513	HIGHLANDS	89	122	72.95	0.01203	\$43,315
26	149	MEE-YAH-NOH	161	225	71.56	0.02177	\$78,356
27	213	YOUNGSTOWN	181	258	70.16	0.02447	\$88,090
28	239	KAMEYOSEK	156	229	68.12	0.02109	\$75,923
29	220	GRACE MARTIN	232	348	66.67	0.03136	\$112,911
30	484	AMISKWACIY ACADEM	39	59	66.10	0.00527	\$18,981
31	575	MAJ GEN GRIESBACH	243	368	66.03	0.03285	\$118,264
32	567	HORSE HILL	65	103	63.11	0.00879	\$31,634
33	238	SIFTON	138	228	60.53	0.01866	\$67,162
34	237	CALLINGWOOD	160	266	60.15	0.02163	\$77,869
35	224	LEE RIDGE	152	259	58.69	0.02055	\$73,976
36	161	PRINCE CHARLES	182	334	54.49	0.02460	\$88,576
37	212	SHERWOOD	74	136	54.41	0.01000	\$36,015
38	258	POLLARD MEADOWS	275	521	52.78	0.03718	\$133,838
39	198	YORK	98	201	48.76	0.01325	\$47,695
40	561	EDITH ROGERS	160	341	46.92	0.02163	\$77,869
41	137	KENSINGTON	140	311	45.02	0.01893	\$68,136
42	516	KILLARNEY	175	402	43.53	0.02366	\$85,170
43	544	WESTMOUNT	95	219	43.38	0.01284	\$46,235
44	559	DICKINSFIELD	98	245	40.00	0.01325	\$47,695
45	246	DUNLUCE	154	387	39.79	0.02082	\$74,949
46	535	ROSSLYN	145	367	39.51	0.01960	\$70,569
47	153	MOUNT ROYAL	56	153	36.60	0.00757	\$27,254
48	177	VIRGINIA PARK	59	168	35.12	0.00798	\$28,714
49	209	MAYFIELD	33	94	35.11	0.00446	\$16,061
50	241	STEINHAUER	80	232	34.48	0.01082	\$38,935
51	707	HIGH PARK	11	32	34.38	0.00149	\$5,354
52	545	WESTLAWN	95	293	32.42	0.01284	\$46,235
53	702	L. Y. CAIRNS	49	161	30.43	0.00662	\$23,848
			7397	11642	3451.53	1	\$3,600,000

2013 -14 Revised High Social Vulnerability for Senior High

Rank	DU	SCHOOL	Number of High HSV Students	Normalized Enrolment	% of HSV Students	Factor	Revised 2013- 14 Allocation
			A			B=A/Total of column A	C = B x \$3,600,000
1	484	AMISKWACIY ACADEM	60	111	54.05	0.043956	\$17,582
2	51	EASTGLEN	340	698	48.71	0.2490842	\$99,634
3	704	BRAEMAR	67	149	44.97	0.0490842	\$19,634
4	52	QUEEN ELIZABETH	483	1224	39.46	0.3538462	\$141,538
5	55	VICTORIA	296	870	34.02	0.2168498	\$86,740
6	707	ASPEN PROGRAM	18	55	32.73	0.0131868	\$5,275
7	702	L. Y. CAIRNS	101	330	30.61	0.0739927	\$29,597
			1365	3437	284.55	1	\$400,000

**FNMI - First Nations, Metis and Inuit Allocation**

Completed by Budget Services

For 2013-14, the FNMI allocation is \$8,628,404. amiskwaciy Academy and Prince Charles School are recognized as having higher FNMI populations than other schools in the District and as such are funded at a higher allocation rate. The FNMI allocation is divided among all schools based on the normalized number of self-identified FNMI students as per September 30 enrolment.

Breakdown of the FNMI Allocation:

\$150,000	Block grant allocated to amiskwaciy Academy
\$150,000	Allocated to amiskwaciy Academy and Prince Charles School based on the number of self-identified FNMI students (detailed below).
\$5,539,811	Allocated to all schools (detailed below).
\$1,114,243	amiskwaciy base rent - allocated to DU 307 Property Management
\$365,000	Transportation Awasis program at Prince Charles - allocated to DU 337 Student Transportation
\$7,319,054	School-Based FNMI Allocation
\$1,309,350	FNMI Education - DU 381 - FNMI & Diversity
\$1,309,350	Central-Based FNMI Allocation

\$8,628,404	2013-2014 Revised FNMI Allocation
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\$150,000 allocated only to amiskwaciy Academy and Prince Charles:

DU	School	Self-Ident. Students	Normalized Enrolment	% of Norm. Enrolment	Factor	2013-14 Revised Allocation
484	AMISKWACIY ACADEMY	161	161.0	100%	0.3425532	\$51,383
161	PRINCE CHARLES	309	285.5	108%	0.6574468	\$98,617
		470	446.5		1.000	\$150,000
484	AMISKWACIY ACADEMY Block Grant					\$150,000

\$5,539,811 allocated to all schools:

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2013-14 Revised Allocation
458	A. BLAIR MCPHERSON	28	28.0	0.0038846	\$21,520
100	ABBOTT	75	67.0	0.0092952	\$51,494
18	ACADEMY AT KING EDWARD	34	34.0	0.0047170	\$26,131
192	AFTON	35	31.5	0.0043701	\$24,210
234	ALDERGROVE	26	25.0	0.0034684	\$19,214
500	ALLENDAL	9	9.0	0.0012486	\$6,917
484	AMISKWACIY ACADEMY	161	161.0	0.0223363	\$123,739
349	ARGYLL CENTRE	118	117.5	0.0163013	\$90,306
707	ASPEN PROGRAM	32	32.0	0.0044395	\$24,594
104	ATHLONE	43	40.5	0.0056188	\$31,127
550	AVALON	12	12.0	0.0016648	\$9,223
501	AVONMORE	29	27.0	0.0037458	\$20,751
502	BALWIN	63	61.5	0.0085322	\$47,267
253	BANNERMAN	64	60.5	0.0083935	\$46,498
247	BATURYN	30	29.0	0.0040233	\$22,288
106	BEACON HEIGHTS	23	17.5	0.0024279	\$13,450
107	BELGRAVIA	4	4.0	0.0005549	\$3,074
236	BELMEAD	34	32.0	0.0044395	\$24,594
228	BELMONT	41	38.0	0.0052719	\$29,205
109	BELVEDERE	19	18.5	0.0025666	\$14,218

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2013-14 Revised Allocation
577	BESSIE NICHOLS	27	25.0	0.0034684	\$19,214
276	BISSET	9	8.0	0.0011099	\$6,149
704	BRAEMAR	77	77.0	0.0106826	\$59,179
226	BRANDER GARDENS	17	16.0	0.0022198	\$12,297
504	BRIGHTVIEW	70	67.0	0.0092952	\$51,494
551	BRITANNIA	39	39.0	0.0054107	\$29,974
146	BROOKSIDE	14	12.5	0.0017342	\$9,607
225	CAERNARVON	28	23.0	0.0031909	\$17,677
113	CALDER	30	28.5	0.0039539	\$21,904
237	CALLINGWOOD	37	34.0	0.0047170	\$26,131
260	CENTENNIAL	7	6.0	0.0008324	\$4,611
17	CENTRE HIGH	214	214.0	0.0296892	\$164,473
193	CLARA TYNER	3	3.0	0.0004162	\$2,306
115	CORONATION	16	14.0	0.0019423	\$10,760
263	CRAWFORD PLAINS	31	29.5	0.0040927	\$22,673
503	CRESTWOOD	5	5.0	0.0006937	\$3,843
522	D. S. MACKENZIE	29	29.0	0.0040233	\$22,288
264	DALY GROVE	18	16.5	0.0022891	\$12,681
563	DAN KNOTT	47	47.0	0.0065205	\$36,123
118	DELTON	130	117.5	0.0163013	\$90,306
194	DELWOOD	16	16.0	0.0022198	\$12,297
559	DICKINSFIELD	32	32.0	0.0044395	\$24,594
505	DONNAN	20	19.0	0.0026360	\$14,603
121	DOVERCOURT	17	16.5	0.0022891	\$12,681
456	DR. DONALD MASSEY	34	33.0	0.0045782	\$25,363
218	DUGGAN	15	13.5	0.0018729	\$10,376
246	DUNLUCE	40	35.0	0.0048557	\$26,900
278	EARL BUXTON	0	-	-	\$0
51	EASTGLEN	185	185.0	0.0256659	\$142,184
561	EDITH ROGERS	23	23.0	0.0031909	\$17,677
905	EDM CHRISTIAN HIGH	9	9.0	0.0012486	\$6,917
282	EDM CHRISTIAN NE	24	23.0	0.0031909	\$17,677
283	EDM CHRISTIAN WEST	16	16.0	0.0022198	\$12,297
233	EKOTA	38	36.0	0.0049945	\$27,668
459	ELIZABETH FINCH	27	26.0	0.0036071	\$19,983
565	ELLERSLIE CAMPUS	14	13.5	0.0018729	\$10,376
204	ELMWOOD	13	9.5	0.0013180	\$7,301
460	ESTHER STARKMAN	21	20.0	0.0027747	\$15,371
215	EVANSDALE	22	20.0	0.0027747	\$15,371
457	FLORENCE HALLOCK	31	29.5	0.0040927	\$22,673
123	FOREST HEIGHTS	10	10.0	0.0013873	\$7,686
273	FRASER	40	38.5	0.0053413	\$29,590
509	GARNEAU	5	4.5	0.0006243	\$3,459
279	GEORGE H. LUCK	3	2.0	0.0002775	\$1,537
4	GEORGE P. NICHOLSON	8	8.0	0.0011099	\$6,149
205	GLENDALE	20	18.0	0.0024972	\$13,834
184	GLENGARRY	0	-	-	\$0
126	GLENORA	3	2.5	0.0003468	\$1,921
127	GOLD BAR	22	20.0	0.0027747	\$15,371
220	GRACE MARTIN	14	13.5	0.0018729	\$10,376
128	GRANDVIEW HEIGHTS	0	-	-	\$0
178	GREENFIELD	3	2.5	0.0003468	\$1,921
250	GREENVIEW	19	18.5	0.0025666	\$14,218

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2013-14 Revised Allocation
129	GROVENOR	17	15.5	0.0021504	\$11,913
512	HARDISTY	54	53.0	0.0073529	\$40,734
59	HARRY AINLAY	58	58.0	0.0080466	\$44,577
132	HAZELDEAN	29	21.0	0.0029134	\$16,140
513	HIGHLANDS	49	49.0	0.0067980	\$37,660
552	HILLCREST	55	55.0	0.0076304	\$42,271
255	HILLVIEW	29	22.5	0.0031215	\$17,293
514	HOLYROOD	25	23.0	0.0031909	\$17,677
240	HOMESTEADER	52	45.5	0.0063124	\$34,970
567	HORSE HILL	14	13.0	0.0018036	\$9,991
136	INGLEWOOD	49	45.5	0.0063124	\$34,970
188	J. A. FIFE	34	31.0	0.0043008	\$23,825
75	J. PERCY PAGE	108	108.0	0.0149834	\$83,005
3	JACKSON HEIGHTS	15	14.0	0.0019423	\$10,760
207	JAMES GIBBONS	6	6.0	0.0008324	\$4,611
71	JASPER PLACE	219	219.0	0.0303829	\$168,316
521	JOHN A. MCDOUGALL	68	63.0	0.0087403	\$48,420
214	JOHN BARNETT	26	24.5	0.0033990	\$18,830
573	JOHN D. BRACCO	91	91.0	0.0126249	\$69,939
455	JOHNNY BRIGHT	20	20.0	0.0027747	\$15,371
275	JULIA KINISKI	23	21.0	0.0029134	\$16,140
239	KAMEYOSEK	22	21.0	0.0029134	\$16,140
574	KATE CHEGWIN	51	51.0	0.0070755	\$39,197
254	KEHEEWIN	26	24.5	0.0033990	\$18,830
546	KENILWORTH	39	39.0	0.0054107	\$29,974
137	KENSINGTON	29	25.0	0.0034684	\$19,214
138	KILDARE	27	24.5	0.0033990	\$18,830
516	KILLARNEY	31	31.0	0.0043008	\$23,825
517	KING EDWARD	7	6.5	0.0009018	\$4,996
262	KIRKNESS	48	44.0	0.0061043	\$33,817
702	L. Y. CAIRNS	117	117.0	0.0162320	\$89,922
277	LAGO LINDO	28	26.5	0.0036765	\$20,367
180	LANSDOWNE	3	2.5	0.0003468	\$1,921
267	LAPERLE	20	19.5	0.0027053	\$14,987
141	LAUDERDALE	27	26.5	0.0036765	\$20,367
518	LAURIER HEIGHTS	7	7.0	0.0009711	\$5,380
519	LAWTON	56	56.0	0.0077691	\$43,040
724	LEARNING STORE AT BLUE QUILL	5	5.0	0.0006937	\$3,843
723	LEARNING STORE AT CIRCLE SQUARE	11	11.0	0.0015261	\$8,454
722	LEARNING STORE AT LONDONDERRY	26	26.0	0.0036071	\$19,983
770	LEARNING STORE AT WESTGATE	17	17.0	0.0023585	\$13,066
386	LEARNING STORE AT WHYTE	16	16.0	0.0022198	\$12,297
224	LEE RIDGE	23	21.0	0.0029134	\$16,140
185	LENDRUM	15	13.5	0.0018729	\$10,376
344	LILLIAN OSBORNE	16	16.0	0.0022198	\$12,297
534	LONDONDERRY	58	58.0	0.0080466	\$44,577
242	LORELEI	41	39.5	0.0054800	\$30,358
269	LYMBURN	23	21.5	0.0029828	\$16,524
208	LYNNWOOD	17	16.0	0.0022198	\$12,297
63	M. E. LAZERTE	139	139.0	0.0192841	\$106,830
575	MAJ GEN GRIESBACH	51	50.5	0.0070061	\$38,812
223	MALCOLM TWEDDLE	10	9.5	0.0013180	\$7,301
186	MALMO	3	3.0	0.0004162	\$2,306

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2013-14 Revised Allocation
572	MARY BUTTERWORTH	41	41.0	0.0056881	\$31,511
209	MAYFIELD	46	31.5	0.0043701	\$24,210
143	MCARTHUR	11	10.0	0.0013873	\$7,686
195	MCKEE	24	22.5	0.0031215	\$17,293
523	MCKERNAN	28	28.0	0.0038846	\$21,520
200	MCLEOD	31	29.0	0.0040233	\$22,288
58	MCNALLY	64	64.0	0.0088790	\$49,188
210	MEADOWLARK	9	9.0	0.0012486	\$6,917
931	MEADOWLARK CHRISTIAN	13	13.0	0.0018036	\$9,991
149	MEE-YAH-NOH	45	42.5	0.0058962	\$32,664
259	MENISA	17	15.0	0.0020810	\$11,528
257	MEYOKUMIN	12	11.0	0.0015261	\$8,454
249	MEYONOHK	8	8.0	0.0011099	\$6,149
281	MICHAEL A. KOSTEK	12	11.0	0.0015261	\$8,454
578	MICHAEL STREMBITSKY	26	24.0	0.0033296	\$18,446
150	MILL CREEK	9	9.0	0.0012486	\$6,917
909	MILLWOODS CHRISTIAN	28	26.5	0.0036765	\$20,367
274	MINCHAU	17	16.0	0.0022198	\$12,297
151	MONTROSE	37	35.5	0.0049251	\$27,284
152	MOUNT PLEASANT	1	1.0	0.0001387	\$769
153	MOUNT ROYAL	23	22.5	0.0031215	\$17,293
191	NORTHMOUNT	18	16.5	0.0022891	\$12,681
156	NORWOOD	56	50.5	0.0070061	\$38,812
66	OLD SCONA	1	1.0	0.0001387	\$769
527	OLIVER	30	29.0	0.0040233	\$22,288
248	ORMSBY	45	43.5	0.0060350	\$33,433
528	OTTEWELL	32	32.0	0.0044395	\$24,594
229	OVERLANDERS	26	24.5	0.0033990	\$18,830
529	PARKALLEN	14	13.5	0.0018729	\$10,376
531	PARKVIEW	40	39.5	0.0054800	\$30,358
176	PATRICIA HEIGHTS	12	11.0	0.0015261	\$8,454
258	POLLARD MEADOWS	19	17.5	0.0024279	\$13,450
187	PRINCETON	9	8.5	0.0011792	\$6,533
161	PRINCE CHARLES	309	285.5	0.0396088	\$219,425
164	QUEEN ALEXANDRA	10	9.0	0.0012486	\$6,917
52	QUEEN ELIZABETH	141	141.0	0.0195616	\$108,368
169	R. J. SCOTT	31	30.0	0.0041620	\$23,057
201	RICHARD SECORD	10	10.0	0.0013873	\$7,686
232	RIDEAU PARK	8	7.5	0.0010405	\$5,764
211	RIO TERRACE	9	8.0	0.0011099	\$6,149
538	RIVERBEND	9	9.0	0.0012486	\$6,917
168	RIVERDALE	10	10.0	0.0013873	\$7,686
53	ROSS SHEPPARD	169	169.0	0.0234462	\$129,887
535	ROSSLYN	69	69.0	0.0095727	\$53,031
196	RUNDLE	34	34.0	0.0047170	\$26,131
170	RUTHERFORD	23	19.5	0.0027053	\$14,987
571	S. BRUCE SMITH	42	42.0	0.0058269	\$32,280
251	SAKAW	16	15.0	0.0020810	\$11,528
235	SATOO	13	12.0	0.0016648	\$9,223
171	SCOTT ROBERTSON	34	23.5	0.0032603	\$18,061
212	SHERWOOD	54	50.0	0.0069367	\$38,428
238	SIFTON	44	40.5	0.0056188	\$31,127
537	SPRUCE AVENUE	99	99.0	0.0137347	\$76,088

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2013-14 Revised Allocation
532	STEELE HEIGHTS	61	61.0	0.0084628	\$46,882
241	STEINHAUER	23	21.0	0.0029134	\$16,140
553	STRATFORD EL/JR	0	-	-	\$0
54	STRATHCONA	61	61.0	0.0084628	\$46,882
243	SWEET GRASS	12	11.0	0.0015261	\$8,454
570	T. D. BAKER	53	53.0	0.0073529	\$40,734
231	TALMUD TORAH	0	-	-	\$0
772	TEVIE MILLER HRTG SC	31	25.5	0.0035377	\$19,598
216	THORNCLIFFE	52	49.0	0.0067980	\$37,660
270	TIPASKAN	12	10.0	0.0013873	\$7,686
325	TRANSITIONS AT THE Y	22	22.0	0.0030522	\$16,908
280	VELMA E. BAKER	14	13.5	0.0018729	\$10,376
557	VERNON BARFORD	29	29.0	0.0040233	\$22,288
55	VICTORIA	161	160.5	0.0222669	\$123,355
50	VIMY RIDGE ACADEMY	48	48.0	0.0066593	\$36,891
177	VIRGINIA PARK	10	10.0	0.0013873	\$7,686
57	W. P. WAGNER	91	91.0	0.0126249	\$69,939
189	WAVERLEY	20	14.5	0.0020117	\$11,144
265	WEINLOS	34	33.5	0.0046476	\$25,747
197	WESTBROOK	5	5.0	0.0006937	\$3,843
179	WESTGLEN	17	15.5	0.0021504	\$11,913
545	WESTLAWN	53	53.0	0.0073529	\$40,734
543	WESTMINSTER	39	39.0	0.0054107	\$29,974
544	WESTMOUNT	79	79.0	0.0109600	\$60,717
182	WINDSOR PARK	0	-	-	\$0
569	WINTERBURN	50	48.0	0.0066593	\$36,891
198	YORK	24	23.0	0.0031909	\$17,677
213	YOUNGSTOWN	42	38.5	0.0053413	\$29,590
Totals		7503	7,208.0	1.0000000	\$5,539,811

¹Number of normalized self-identified FNMI students at school / Total number of normalized self-identified students at all schools.

2014-2015 Spring Proposed Budget

First Nations, Metis and Inuit Allocation (FNMI)



EDMONTON PUBLIC SCHOOLS

FNMI - First Nations, Metis and Inuit Allocation

Completed by Budget Services

For 2014-15, the FNMI allocation is \$8,866,400. amiskwaciy Academy and Prince Charles School are recognized as having higher FNMI populations than other schools in the District and as such are funded at a higher allocation rate. The FNMI allocation is divided among all schools based on the normalized number of self-identified FNMI students as per September 30 enrolment. The 2014-15 spring allocation is calculated using the actual fall 2013 enrolment figures, the 2014-15 fall allocation will reflect the actual number of self-identified FNMI students at September 2014.

New for 2014-15, the amiskwaciy Academy base rent will no longer be funded out of FNMI dollars (per the Distribution of Funds Recommendation Report, approved by the Board of Trustees on April 22, 2014). This will result in a higher amount of FNMI funds being allocated to schools based on the number of self-identified FNMI students.

Breakdown of the FNMI Allocation:

\$150,000	Block grant allocated to amiskwaciy Academy
\$150,000	Allocated to amiskwaciy Academy and Prince Charles School based on the number of self-identified FNMI students (detailed below).
\$6,416,050	Allocated to all schools (detailed below).
\$391,000	Transportation Awasis program at Prince Charles - allocated to DU 337 Student Transportation
\$7,107,050	School Based FNMI Allocation
\$1,309,350	FNMI Education - DU 381 - FNMI & Diversity
\$450,000	FNMI Consultants - Allocated to the four School Leadership Groups
\$1,759,350	Central Based FNMI Allocation

\$8,866,400**2014-2015 Proposed FNMI Allocation****\$150,000 allocated only to amiskwaciy Academy**

DU	School	Self-Ident. Students	Normalized Enrolment	% of Norm. Enrolment	Factor	2014-15 Proposed Allocation
484	AMISKWACIY ACADEMY	161	161.0	100%	0.3425532	\$201,383
161	PRINCE CHARLES	309	285.5	108%	0.6574468	\$98,617
		470	446.5		1.000	\$300,000

\$6,416,050 allocated to all schools:

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2014-15 Proposed Allocation
458	A. BLAIR MCPHERSON	28	28.0	0.0038846	\$24,924
100	ABBOTT	75	67.0	0.0092952	\$59,639
18	ACADEMY AT KING EDWARD	34	34.0	0.0047170	\$30,264
192	AFTON	35	31.5	0.0043701	\$28,039
234	ALDERGROVE	26	25.0	0.0034684	\$22,253
500	ALLENDALE	9	9.0	0.0012486	\$8,011
484	AMISKWACIY ACADEMY	161	161.0	0.0223363	\$143,311
349	ARGYLL CENTRE	118	117.5	0.0163013	\$104,590
707	ASPEN PROGRAM	32	32.0	0.0044395	\$28,484
104	ATHLONE	43	40.5	0.0056188	\$36,050
550	AVALON	12	12.0	0.0016648	\$10,682
501	AVONMORE	29	27.0	0.0037458	\$24,033
502	BALWIN	63	61.5	0.0085322	\$54,743
253	BANNERMAN	64	60.5	0.0083935	\$53,853
247	BATURYN	30	29.0	0.0040233	\$25,814
106	BEACON HEIGHTS	23	17.5	0.0024279	\$15,577

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2014-15 Proposed Allocation
107	BELGRAVIA	4	4.0	0.0005549	\$3,561
236	BELMEAD	34	32.0	0.0044395	\$28,484
228	BELMONT	41	38.0	0.0052719	\$33,825
109	BELVEDERE	19	18.5	0.0025666	\$16,467
577	BESSIE NICHOLS	27	25.0	0.0034684	\$22,253
276	BISSET	9	8.0	0.0011099	\$7,121
704	BRAEMAR	77	77.0	0.0106826	\$68,540
226	BRANDER GARDENS	17	16.0	0.0022198	\$14,242
504	BRIGHTVIEW	70	67.0	0.0092952	\$59,639
551	BRITANNIA	39	39.0	0.0054107	\$34,715
146	BROOKSIDE	14	12.5	0.0017342	\$11,127
225	CAERNARVON	28	23.0	0.0031909	\$20,473
113	CALDER	30	28.5	0.0039539	\$25,369
237	CALLINGWOOD	37	34.0	0.0047170	\$30,264
260	CENTENNIAL	7	6.0	0.0008324	\$5,341
17	CENTRE HIGH	214	214.0	0.0296892	\$190,488
193	CLARA TYNER	3	3.0	0.0004162	\$2,670
115	CORONATION	16	14.0	0.0019423	\$12,462
263	CRAWFORD PLAINS	31	29.5	0.0040927	\$26,259
503	CRESTWOOD	5	5.0	0.0006937	\$4,451
522	D. S. MACKENZIE	29	29.0	0.0040233	\$25,814
264	DALY GROVE	18	16.5	0.0022891	\$14,687
563	DAN KNOTT	47	47.0	0.0065205	\$41,836
118	DELTON	130	117.5	0.0163013	\$104,590
194	DELWOOD	16	16.0	0.0022198	\$14,242
559	DICKINSFIELD	32	32.0	0.0044395	\$28,484
505	DONNAN	20	19.0	0.0026360	\$16,912
121	DOVERCOURT	17	16.5	0.0022891	\$14,687
456	DR. DONALD MASSEY	34	33.0	0.0045782	\$29,374
218	DUGGAN	15	13.5	0.0018729	\$12,017
246	DUNLUCE	40	35.0	0.0048557	\$31,155
278	EARL BUXTON	0	-	-	\$0
51	EASTGLEN	185	185.0	0.0256659	\$164,674
561	EDITH ROGERS	23	23.0	0.0031909	\$20,473
905	EDM CHRISTIAN HIGH	9	9.0	0.0012486	\$8,011
282	EDM CHRISTIAN NE	24	23.0	0.0031909	\$20,473
283	EDM CHRISTIAN WEST	16	16.0	0.0022198	\$14,242
233	EKOTA	38	36.0	0.0049945	\$32,045
459	ELIZABETH FINCH	27	26.0	0.0036071	\$23,143
565	ELLERSLIE CAMPUS	14	13.5	0.0018729	\$12,017
204	ELMWOOD	13	9.5	0.0013180	\$8,456
460	ESTHER STARKMAN	21	20.0	0.0027747	\$17,803
215	EVANSDALE	22	20.0	0.0027747	\$17,803
457	FLORENCE HALLOCK	31	29.5	0.0040927	\$26,259
123	FOREST HEIGHTS	10	10.0	0.0013873	\$8,901
273	FRASER	40	38.5	0.0053413	\$34,270
509	GARNEAU	5	4.5	0.0006243	\$4,006
279	GEORGE H. LUCK	3	2.0	0.0002775	\$1,780
4	GEORGE P. NICHOLSON	8	8.0	0.0011099	\$7,121
205	GLENDALE	20	18.0	0.0024972	\$16,022
184	GLENGARRY	0	-	-	\$0
126	GLENORA	3	2.5	0.0003468	\$2,225
127	GOLD BAR	22	20.0	0.0027747	\$17,803

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2014-15 Proposed Allocation
220	GRACE MARTIN	14	13.5	0.0018729	\$12,017
128	GRANDVIEW HEIGHTS	0	-	-	\$0
178	GREENFIELD	3	2.5	0.0003468	\$2,225
250	GREENVIEW	19	18.5	0.0025666	\$16,467
129	GROVENOR	17	15.5	0.0021504	\$13,797
512	HARDISTY	54	53.0	0.0073529	\$47,177
59	HARRY AINLAY	58	58.0	0.0080466	\$51,627
132	HAZELDEAN	29	21.0	0.0029134	\$18,693
513	HIGHLANDS	49	49.0	0.0067980	\$43,616
552	HILLCREST	55	55.0	0.0076304	\$48,957
255	HILLVIEW	29	22.5	0.0031215	\$20,028
514	HOLYROOD	25	23.0	0.0031909	\$20,473
240	HOMESTEADER	52	45.5	0.0063124	\$40,501
567	HORSE HILL	14	13.0	0.0018036	\$11,572
136	INGLEWOOD	49	45.5	0.0063124	\$40,501
188	J. A. FIFE	34	31.0	0.0043008	\$27,594
75	J. PERCY PAGE	108	108.0	0.0149834	\$96,134
3	JACKSON HEIGHTS	15	14.0	0.0019423	\$12,462
207	JAMES GIBBONS	6	6.0	0.0008324	\$5,341
71	JASPER PLACE	219	219.0	0.0303829	\$194,938
521	JOHN A. MCDOUGALL	68	63.0	0.0087403	\$56,078
214	JOHN BARNETT	26	24.5	0.0033990	\$21,808
573	JOHN D. BRACCO	91	91.0	0.0126249	\$81,002
455	JOHNNY BRIGHT	20	20.0	0.0027747	\$17,803
275	JULIA KINISKI	23	21.0	0.0029134	\$18,693
239	KAMEYOSEK	22	21.0	0.0029134	\$18,693
574	KATE CHEGWIN	51	51.0	0.0070755	\$45,397
254	KEHEEWIN	26	24.5	0.0033990	\$21,808
546	KENILWORTH	39	39.0	0.0054107	\$34,715
137	KENSINGTON	29	25.0	0.0034684	\$22,253
138	KILDARE	27	24.5	0.0033990	\$21,808
516	KILLARNEY	31	31.0	0.0043008	\$27,594
517	KING EDWARD	7	6.5	0.0009018	\$5,786
262	KIRKNESS	48	44.0	0.0061043	\$39,166
702	L. Y. CAIRNS	117	117.0	0.0162320	\$104,145
277	LAGO LINDO	28	26.5	0.0036765	\$23,588
180	LANSLOWNE	3	2.5	0.0003468	\$2,225
267	LAPERLE	20	19.5	0.0027053	\$17,358
141	LAUDERDALE	27	26.5	0.0036765	\$23,588
518	LAURIER HEIGHTS	7	7.0	0.0009711	\$6,231
519	LAWTON	56	56.0	0.0077691	\$49,847
724	LEARNING STORE AT BLUE QUILL	5	5.0	0.0006937	\$4,451
723	LEARNING STORE AT CIRCLE SQUARE	11	11.0	0.0015261	\$9,791
722	LEARNING STORE AT LONDONDERRY	26	26.0	0.0036071	\$23,143
770	LEARNING STORE AT WESTGATE	17	17.0	0.0023585	\$15,132
386	LEARNING STORE AT WHYTE	16	16.0	0.0022198	\$14,242
224	LEE RIDGE	23	21.0	0.0029134	\$18,693
185	LENDRUM	15	13.5	0.0018729	\$12,017
344	LILLIAN OSBORNE	16	16.0	0.0022198	\$14,242
534	LONDONDERRY	58	58.0	0.0080466	\$51,627
242	LORELEI	41	39.5	0.0054800	\$35,160
269	LYMBURN	23	21.5	0.0029828	\$19,138
208	LYNNWOOD	17	16.0	0.0022198	\$14,242

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2014-15 Proposed Allocation
63	M. E. LAZERTE	139	139.0	0.0192841	\$123,728
575	MAJ GEN GRIESBACH	51	50.5	0.0070061	\$44,952
223	MALCOLM TWEDDLE	10	9.5	0.0013180	\$8,456
186	MALMO	3	3.0	0.0004162	\$2,670
572	MARY BUTTERWORTH	41	41.0	0.0056881	\$36,495
209	MAYFIELD	46	31.5	0.0043701	\$28,039
143	MCARTHUR	11	10.0	0.0013873	\$8,901
195	MCKEE	24	22.5	0.0031215	\$20,028
523	MCKERNAN	28	28.0	0.0038846	\$24,924
200	MCLEOD	31	29.0	0.0040233	\$25,814
58	MCNALLY	64	64.0	0.0088790	\$56,968
210	MEADOWLARK	9	9.0	0.0012486	\$8,011
931	MEADOWLARK CHRISTIAN	13	13.0	0.0018036	\$11,572
149	MEE-YAH-NOH	45	42.5	0.0058962	\$37,830
259	MENISA	17	15.0	0.0020810	\$13,352
257	MEYOKUMIN	12	11.0	0.0015261	\$9,791
249	MEYONOHK	8	8.0	0.0011099	\$7,121
281	MICHAEL A. KOSTEK	12	11.0	0.0015261	\$9,791
578	MICHAEL STREMBITSKY	26	24.0	0.0033296	\$21,363
150	MILL CREEK	9	9.0	0.0012486	\$8,011
909	MILLWOODS CHRISTIAN	28	26.5	0.0036765	\$23,588
274	MINCHAU	17	16.0	0.0022198	\$14,242
151	MONTROSE	37	35.5	0.0049251	\$31,600
152	MOUNT PLEASANT	1	1.0	0.0001387	\$890
153	MOUNT ROYAL	23	22.5	0.0031215	\$20,028
191	NORTHMOUNT	18	16.5	0.0022891	\$14,687
156	NORWOOD	56	50.5	0.0070061	\$44,952
66	OLD SCONA	1	1.0	0.0001387	\$890
527	OLIVER	30	29.0	0.0040233	\$25,814
248	ORMSBY	45	43.5	0.0060350	\$38,721
528	OTTEWELL	32	32.0	0.0044395	\$28,484
229	OVERLANDERS	26	24.5	0.0033990	\$21,808
529	PARKALLEN	14	13.5	0.0018729	\$12,017
531	PARKVIEW	40	39.5	0.0054800	\$35,160
176	PATRICIA HEIGHTS	12	11.0	0.0015261	\$9,791
258	POLLARD MEADOWS	19	17.5	0.0024279	\$15,577
187	PRINCETON	9	8.5	0.0011792	\$7,566
161	PRINCE CHARLES	309	285.5	0.0396088	\$254,132
164	QUEEN ALEXANDRA	10	9.0	0.0012486	\$8,011
52	QUEEN ELIZABETH	141	141.0	0.0195616	\$125,508
169	R. J. SCOTT	31	30.0	0.0041620	\$26,704
201	RICHARD SECORD	10	10.0	0.0013873	\$8,901
232	RIDEAU PARK	8	7.5	0.0010405	\$6,676
211	RIO TERRACE	9	8.0	0.0011099	\$7,121
538	RIVERBEND	9	9.0	0.0012486	\$8,011
168	RIVERDALE	10	10.0	0.0013873	\$8,901
53	ROSS SHEPPARD	169	169.0	0.0234462	\$150,432
535	ROSSLYN	69	69.0	0.0095727	\$61,419
196	RUNDLE	34	34.0	0.0047170	\$30,264
170	RUTHERFORD	23	19.5	0.0027053	\$17,358
571	S. BRUCE SMITH	42	42.0	0.0058269	\$37,385
251	SAKAW	16	15.0	0.0020810	\$13,352
235	SATOO	13	12.0	0.0016648	\$10,682

DU	School	Self-Ident. Students	Normalized Enrolment	Factor ¹	2014-15 Proposed Allocation
171	SCOTT ROBERTSON	34	23.5	0.0032603	\$20,918
212	SHERWOOD	54	50.0	0.0069367	\$44,506
238	SIFTON	44	40.5	0.0056188	\$36,050
537	SPRUCE AVENUE	99	99.0	0.0137347	\$88,123
532	STEELE HEIGHTS	61	61.0	0.0084628	\$54,298
241	STEINHAEUER	23	21.0	0.0029134	\$18,693
553	STRATFORD EL/JR	0	-	-	\$0
54	STRATHCONA	61	61.0	0.0084628	\$54,298
243	SWEET GRASS	12	11.0	0.0015261	\$9,791
570	T. D. BAKER	53	53.0	0.0073529	\$47,177
231	TALMUD TORAH	0	-	-	\$0
772	TEVIE MILLER HRTG SC	31	25.5	0.0035377	\$22,698
216	THORNCLIFFE	52	49.0	0.0067980	\$43,616
270	TIPASKAN	12	10.0	0.0013873	\$8,901
325	TRANSITIONS AT THE Y	22	22.0	0.0030522	\$19,583
280	VELMA E. BAKER	14	13.5	0.0018729	\$12,017
557	VERNON BARFORD	29	29.0	0.0040233	\$25,814
55	VICTORIA	161	160.5	0.0222669	\$142,866
50	VIMY RIDGE ACADEMY	48	48.0	0.0066593	\$42,726
177	VIRGINIA PARK	10	10.0	0.0013873	\$8,901
57	W. P. WAGNER	91	91.0	0.0126249	\$81,002
189	WAVERLEY	20	14.5	0.0020117	\$12,907
265	WEINLOS	34	33.5	0.0046476	\$29,819
197	WESTBROOK	5	5.0	0.0006937	\$4,451
179	WESTGLEN	17	15.5	0.0021504	\$13,797
545	WESTLAWN	53	53.0	0.0073529	\$47,177
543	WESTMINSTER	39	39.0	0.0054107	\$34,715
544	WESTMOUNT	79	79.0	0.0109600	\$70,320
182	WINDSOR PARK	0	-	-	\$0
569	WINTERBURN	50	48.0	0.0066593	\$42,726
198	YORK	24	23.0	0.0031909	\$20,473
213	YOUNGSTOWN	42	38.5	0.0053413	\$34,270
Totals		7503	7,208.0	1.0000000	\$6,416,050

¹Number of normalized self-identified FNMI students at school / Total number of normalized self-identified students at all schools.

EARLY EDUCATION

Program description

Early Education programming supports children with special education needs in building important skills and behaviors before Kindergarten.

Goals

- Develop speech, language and motor skills
- Learn to share, co-operate, be responsible, problem-solve, express themselves and make decisions
- Develop positive attitudes toward learning
- Develop a sense of confidence and self-esteem

Benefits

- Improved ability to socialize and play with others
- Increased comfort interacting with other children and families from a variety of backgrounds and cultures

Program delivery

- Half-day classes scheduled four days per week
- Organized activities within a play-based learning environment
- Flexible instruction based on students' needs and interests
- Supports like speech and language services, physical therapy, occupational therapy and school family liaison services are available
- Smaller classes for more targeted support

Eligibility

- Two-year program: children with severe special needs who are at least 2 ½ as of September 1
- One-year program: children with mild or moderate special needs who are at least 3 ½ as of September 1

A third year of programming in Early Education is also available for children with severe special needs.

Location

Beacon Heights, Elmwood, Evansdale, Hazeldean, Hillview, Homesteader, Mayfield, Scott Robertson, Tevie Miller Heritage, Waverley

Children being served: 953

EARLY LEARNING

Program description

Early Learning programming supports children in building language and literacy skills before Kindergarten.

Goals

- Develop speech, language and motor skills
- Learn to share, co-operate, be responsible, problem-solve, express themselves and make decisions
- Develop positive attitudes toward learning
- Develop a sense of confidence and self-esteem

Benefits

- Improved ability to socialize and play with others
- Increased comfort interacting with other children and families from a variety of backgrounds and cultures

Program delivery

- Half-day classes scheduled four or five days per week
- Organized activities within a play-based learning environment
- Flexible instruction based on students' needs and interests
- Supports like speech and language services, physical therapy, occupational therapy and school family liaison services available
- Smaller classes for more targeted support

Eligibility

To be eligible for this programming, children must be:

At least 3 ½ years old as of September 1

- Learning English as a second language, First Nation, Metis or Inuit (FNMI), or have special education needs
- Living in the attendance area of a school offering Early Learning

Locations

Balwin, Caernarvon, Delton, Ekota, John A. MacDougal, Norwood, Sakaw, Sifton, Tipaskan, Youngstown

Children being served: 210