

DATE: June 23, 2015

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Greater Highlands Area Consolidation Plan

ORIGINATOR: Lorne Parker, Executive Director, Infrastructure

RESOURCE STAFF: Josephine Duquette, Jon Dziadyk, Jenifer Elliot, Ken Erickson, David Evans, Kim Holowatuk, Gary Holroyd, Roland Labbe, Shannon Mah, Ron McGowan, Fraser Methuen, Matthew Tam, Christopher Wright

REFERENCE: [Board Policy EA.BP - Infrastructure Planning Principles](#)
[Alberta Regulation 238/97](#)

ISSUE

To present to the Board of Trustees the Superintendent's recommendation for consideration of a letter to be sent by the Board Chair to the Minister of Education in order to facilitate the Greater Highlands Area consolidation concept.

The intention of the letter is to seek ministerial support for the consolidation concept prior to a request for exemption from sections 4 through 7 of *Alberta Regulation 238/97*. These sections include the requirement for consultation. Since an extensive consultation has already occurred (Attachment I), going through this process again would delay the project once funding is approved, and is viewed as unnecessary given the support for the project in the Greater Highlands community.

Should the Minister of Education indicate support for the project, consolidation of students from Montrose and Mount Royal schools would take effect on the last operational day prior to the opening of the newly modernized K-9 Highlands School.

RECOMMENDATION

That the Board of Trustees (the Board) approves a motion for the Board Chair to send a letter to the Minister of Education outlining the following:

- **The consultation process and findings related to the consolidation of Montrose and Mount Royal schools into a modernized Highlands School, approved Concept 2 being the preferred design approach.**
- **The Board's intention, once funding is provided, to request an exemption from sections 4 through 7 of *Alberta Regulation 238/97* based on the consultation process and findings.**
- **The assurance that consolidation of Montrose, Mount Royal and Highlands schools will not occur in advance of the opening of a fully modernized K-9 Highlands School.**

BACKGROUND

On January 21, 2014, the Province announced funding for a mature neighbourhood replacement school involving the consolidation of three or more schools. Three clusters consisting of two elementary schools and a junior high school were selected for consideration after reviewing

school enrolments, attendance area residency numbers, the schools' utilization and each building's Facility Condition Index (FCI). On June 24, 2014, following extensive consultation with the three cluster communities, including the Greater Highlands Area, the Board identified the Lawton cluster and the Rundle School site as the location for the replacement school.

Through the consultation process, the Greater Highlands Area showed considerable interest in the project; however, they requested a longer, more extensive consultation that would result in a project that would better meet the needs and values of the greater community. A consultation process began in September 2014 which resulted in the presentation of three design concepts for the wider public to provide feedback on. The goal of the consultation was to arrive at a community supported conceptual design that would become part of the capital priorities in the *Three-Year Capital Plan 2016-2019*. There has been no funding announced by the Province for this project.

On April 8, 2015, the Superintendent approved Highlands School Modernization Concept 2 (Attachment II) as the preferred design approach for the K-9 Greater Highlands Area Consolidation Plan approved by the Board in the *Three-Year Capital Plan 2016-2019*. On April 29, 2015, a public information meeting was held to share the preferred design approach, outline next steps, including motions to consider the consolidation of students from Montrose and Mount Royal schools, and respond to questions and concerns. Public feedback was received at the meeting and through our website and District email until May 6, 2015.

RELATED FACTS

In mature neighbourhoods, the combination of multiple schools in close proximity, the age of these school buildings, their deferred maintenance and the limited modernization funding available from the Province, is a challenge for the District. At 50 years, major building components such as mechanical and electrical systems reach the end of the expected life-cycle and require replacement. In 2012, according to the provincial Real Estate Capital Asset Priority Planning (RECAPP) database, the District had a current deferred maintenance total of \$216 million. This figure will increase to approximately \$710 million by 2017, as 40 additional schools will reach 50 years of age. By 2026, 130 schools will be 50 years of age or older, and the value of deferred maintenance is on track to exceed \$1 billion, if all buildings are retained.

Priorities for new school construction are highest for areas with high student numbers without a school in close proximity. The January 2014 provincial announcement of funding for a new replacement school in a mature and established area of the City was the first of its kind for Edmonton Public Schools. A replacement school allows the District to serve students living in a mature area with a new or fully modernized school facility and to better manage the District's infrastructure. A replacement school also achieves the objectives of equitable and high quality learning environments as described in Board Policy EA.BP - Infrastructure Planning Principles.

On April 16, 2014, Edmonton Public Schools launched its Space for Our Students - Replacement School project. The three clusters under consideration were: the Greater Highlands Area, the Greater Lawton Area and the Greater Westmount Area. After an extensive consultation process, the Greater Lawton Area was chosen and the Rundle School site was selected as the location for the replacement school. The Board approved motions to consider the closure of R.J. Scott, Rundle and Lawton schools and an exemption to the Closure of Schools Regulation was granted by the Minister of Education. On September 16, 2014, the Board

approved the closure of R.J. Scott, Rundle, and Lawton schools, effective upon the opening of the replacement school.

Feedback received from the Greater Highlands Area, through the consultation process in the spring of 2014, indicated the following:

- The consultation process was too fast and more time was needed;
- Not enough information or data was presented to support a consolidation;
- The community would have appreciated the opportunity to tour other Kindergarten to Grade 9 facilities in our district;
- A standard core model or “off-the-shelf” design would not meet the needs nor reflect the values of this community;
- Community input into the design of a new or modernized space was very important; and
- The community expressed strong support for Arts Core programming.

In response to this feedback, a working committee was formed. Principals, parents and community members were invited to represent the voices of their respective stakeholders through this committee and to share the information with them. While the consolidation is to include Highlands, Montrose and Mount Royal schools, the Virginia Park School community was invited to participate in the conversations both last spring and again through the working committee. Prior to the February 24, 2015 public consultation meeting, the Virginia Park School parent community indicated to us that they did not wish to be included moving forward. The scope of the developed plan was not impacted by this decision as it was based on a three to one consolidation of schools.

The committee work began with the sharing of information around both the District and provincial processes for capital planning, including both modernizations and new construction projects. Demographic data sets were analyzed with the committee in an effort to understand the neighbourhoods and students currently being served, including:

- The last three sets of Municipal Census data and 31 years of neighbourhood data which focused specifically on resident Edmonton Public School’s students;
- Attendance area data from the current school year which was used to inform the committee about where students choose to attend school in relation to where they are designated; and
- School data which was used to inform the committee about who was attending each school, where they reside and the program choices being made.

All information shared with the committee, including the demographic data sets, building condition reports and meeting summaries were posted to the District website in order to be accessible to committee members to share with their respective stakeholders.

The next step in the committee work was to familiarize the members with both new and modernized spaces in our district and to understand the maintenance challenges identified at Highlands, Montrose and Mount Royal schools. Members of the larger community were invited to join the committee on a tour of Major General Griesbach, John A. McDougall and Mount Royal schools. The committee also toured Highlands, Montrose and Virginia Park schools and a partially modernized Westmount School. Slide shows and building condition information was shared on our district website. The tours demonstrated some of the possibilities and opportunities potentially available in a modernization or new construction project. The

committee discussed the pros and cons of each and was asked to engage their stakeholders in a consultation process to determine the values and considerations to be shared with our architect. Stakeholders included parents, community members, school staff and students. The result of these consultations was a list of considerations that was provided to our architect to work with and upon which to base the conceptual designs.

Between November 2014 and February 2015, the architect worked on two conceptual designs which were presented to the committee for feedback. Feedback received led to the creation of a third concept which was again reviewed. The architect was asked to provide a level of design that would demonstrate the potential, but not “lock in” specific design elements. Detailed design will take place if the Board approves the consolidation plan, approval of funding is announced and a budget for the project is determined.

The working committee finalized three conceptual designs to be considered for feedback from the general public. Cost estimates are provided in Attachment III (Highlands School Concept 2 represents the preferred design approach). Information and designs were shared on our district website and an online feedback survey was made available between February 18 and March 2, 2015. A public meeting was held on February 24, 2015 at Eastglen School. The meeting consisted of a general presentation, followed by three facilitated breakout sessions, with 10 to 15 participants in each. District principals and other leadership staff acted as facilitators and note takers for each session. Seventy-two people provided feedback through our online survey.

Due to the historical significance of the Highlands School building, the community expressed a clear desire for a modernization over a new build. The modernization and right fit of the Highlands School building will better meet the needs and values of the greater community as expressed in the feedback received.

A final public meeting was held on April 29, 2015 to share the preferred design concept approved by the Superintendent, outline next steps, including the recommendation to consider the consolidation of students from Montrose and Mount Royal schools, and respond to questions and concerns. Thirty-six people participated in the breakout sessions and feedback was collected both at the meeting and through our district email and website until May 6, 2015.

OPTIONS

The following options are selected for consideration as they are deemed the most admissible:

1. Approve recommendation.
2. Approve recommendation with amendments.
3. Not approve recommendation.

CONSIDERATIONS & ANALYSIS

Rationale for the Superintendent’s Decision on Preferred Design Concept

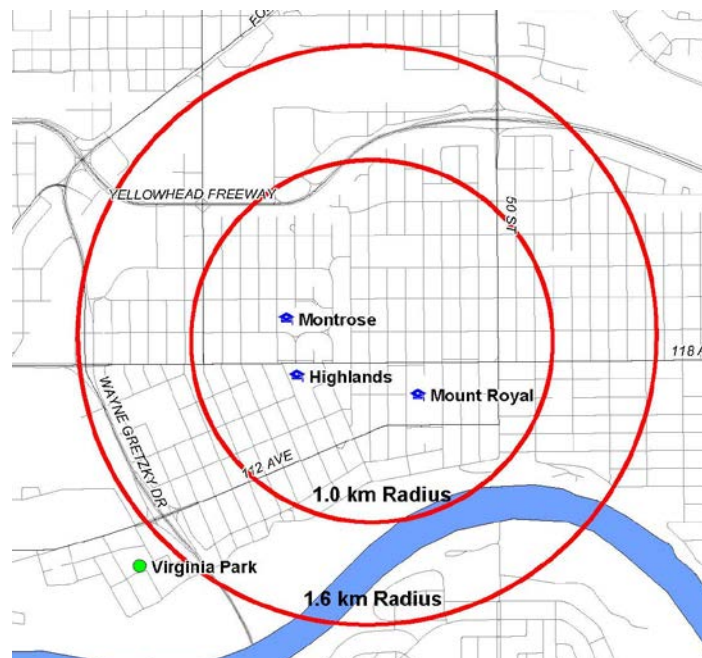
The feedback from the public meetings, the surveys, the Value Management Studies, educational programming considerations and input from principals was analyzed to determine the recommended design concept for the Greater Highlands Area Replacement School. Following extensive consultation with the Greater Highlands community, the Superintendent approved Highlands School Concept 2 (Attachment II) as the preferred design concept. The public expressed strong support for a modernization and addition to the Highlands School building.

Criteria and Infrastructure Planning Principles

A modernization and addition to the Highlands School building will **address the educational needs of students for the long term** and **provide quality learning environments for all students**. It will provide a state-of-the-art facility with improved Career and Technology Studies (CTS) spaces, a larger gym and up-to-date classrooms. It will also provide the spaces necessary to offer high quality Arts Core programming. A modernization and addition to the Highlands School building **considers the values and needs of the community** since, due to the historical significance of the building, the community expressed a clear desire for a modernization over a new build. The **level of disruption to students and families** will be minimal as the existing schools will remain operational until the opening of the replacement school. It is expected that there will be some level of disruption to the students in the Highlands School building, but this will be determined once the project is funded and the plan moves into a more detailed design phase. A new school at the Rundle School site also meets **the objectives of the Infrastructure Planning Principles** (Appendix I).

Feedback from the Public

Strong support for a modernization and addition to the Highlands School building was demonstrated through the web based surveys and public meetings. The community sees the possible concept as an investment in the students of the three schools and the community as a whole. The modernized K-9 Highlands School will provide improved junior high educational spaces and can contribute to retaining junior high students who are currently choosing to attend schools outside of the neighbourhood. The consolidation of the three schools will allow supports and services that benefit families to be combined and centralized. Montrose and Mount Royal schools would remain open and operational until the K-9 Highlands School is open and ready to accept all students from Kindergarten to Grade 9.



Highlands School Modernization and Addition

The preferred design concept will see a full modernization of the existing 1913 building. The current 1954 addition will be removed and replaced with new construction (Highlands School

Modernization Concept 2 as presented to the public). The construction of a new addition to the 1913 Highlands building will not impact green space and will allow students and community continued access to sports fields.

Based on information currently available, it is believed the modernization and addition may be completed without decanting students to another location. Victoria School underwent a major modernization and addition that occurred with students attending classes during construction. Coordination of the construction was completed with proper planning and engagement with school staff. Possible relocation of students will be confirmed once detailed designs are finalized following the approval of funding from the Province.

Deferred Maintenance and Costs to Modernize

The District recognizes the critical and ongoing need to reinvest in our existing buildings, but it is difficult to justify modernizations to each building with current enrolment and attendance area trends (Appendix II). Highlands Schools' utilization rate is 20 per cent and both Mount Royal and Montrose schools fall below 65 per cent. Two of the three buildings are 65 years old and one of the buildings, Highlands School, is over 100 years old. The FCI rating for each school building is 'Fair.' In May 2014, Value Management Studies were completed for each of the three schools. The cost, for essential upgrades on the three buildings combined, is estimated at \$20 million. It is important to note that essential upgrades would not produce fully modernized 21st Century learning spaces. The consideration to combine the three schools into one new modernized school will provide a significant reduction of the District's excess learning spaces and assist in reducing the deferred maintenance. The incorporation of the elementary and junior high programs means increased enrolment that allows for more programming continuity through 10 grades, programming flexibility, greater learning supports, extra-curricular activities and teacher collaboration.

Over the past few months, the District has worked with community members and District leaders to determine the most appropriate option for investing in the Greater Highlands Area. Over the past two years, many options were evaluated including modernizations and additions to each of the school buildings and a new replacement school. The evaluations looked at the programmable space within the school, siting of the building, accommodation of traffic and cost. The preferred option for the Greater Highlands Area is a modernization and partial replacement of Highlands School. The cost is estimated at between \$20 and \$25 million.

Attendance Area

The consolidated school is intended to provide local accommodation to students residing in the area. The proposed consolidated school's attendance area will include neighbourhoods within the elementary attendance areas that currently exist. The existing junior high attendance area (which includes Virginia Park) will need to be reviewed closer to completion of the project to ensure that the capacity of the new Kindergarten to Grade 9 school is not exceeded.

The current attendance areas include the following neighbourhoods and number of students:

Edmonton Public Schools Neighbourhoods within Current Attendance Area (Highlands, Montrose, Mount Royal and Virginia Park): Number of Students by Neighbourhood				
Edmonton Public Schools Neighbourhoods	K to 6	Gr 7 to 9	Elementary School Designation	Junior High School Designation
Bellevue	85	33	Montrose or Mount Royal	Highlands
Montrose	82	48	Montrose	
Mount Royal	84	29	Mount Royal	
Newton	87	39	Montrose	
Virginia Park		15		
TOTAL	338	164		
TOTAL K-9	502			

N.B. Edmonton Public Schools Neighbourhood boundaries differ from City of Edmonton defined neighbourhoods.

A possible attendance area for the modernized K-9 school could include the neighbourhoods of Bellevue, Montrose, Mount Royal and Newton (Attachment IV). The Virginia Park neighbourhood is not being considered for inclusion for Grades 7-9 at this time.

Possible neighbourhoods in a new elementary attendance area	
Neighbourhood	K-6
Bellevue	85
Montrose	82
Mount Royal	84
Newton	87
Total K-6	338

Possible neighbourhoods in a new junior high attendance area	
Neighbourhood	Gr 7-9
Bellevue	33
Montrose	48
Mount Royal	29
Newton	39
Total Gr 7-9	149
TOTAL K-9	487

It is proposed that the current dual designation between Mount Royal and R.J. Scott schools will be removed and students will be designated to the new replacement school on the Rundle School site. There are only 57 students living in the dual designated portion. Currently, 30 students attend Mount Royal School from the dual designated neighbourhood. Removing this portion will make 50 Street the eastern boundary of the attendance area and keep the Beverly Heights neighbourhood together (currently it is split into east and west) with students designated to the new replacement school on the Rundle School site.

The proposed modernized Highlands School will offer Arts Core programming for Kindergarten through to Grade 9. The school will continue to accommodate students for this

alternative program from outside of the attendance area as space permits. As continuity of programming will be provided to these students through to Grade 9, the Virginia Park neighbourhood, currently designated to Highlands School for junior high, may be considered for redesignation should the junior high program not have space to accommodate these students entering at Grade 7.

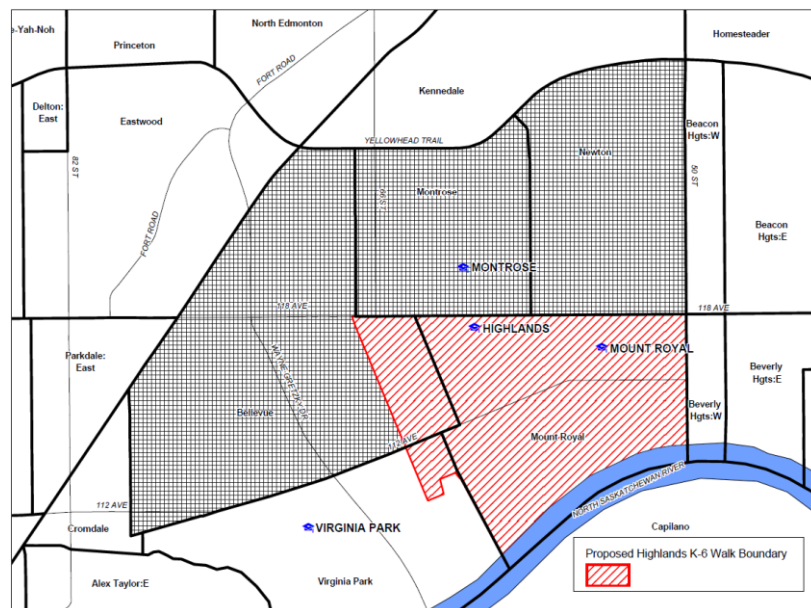
Recommendations on new attendance areas and redesignations will be reviewed and included as part of the next steps once the project is approved for funding by the Province.

Programming

The newly modernized Highlands School, based on the preferred design approach, will have 28 instructional classrooms available, plus additional spaces such as Career and Technology Studies (CTS) spaces, Dance, Drama and Arts spaces, gym and library. While final programming decisions will be reviewed and made closer to its opening, the newly modernized school will satisfy the current and projected programming needs, the anticipated number of attendance area students and students seeking Arts Core programming that reside outside of the attendance area. Montrose and Highlands schools currently accommodate District Centre Behaviour and Learning Assistance (BLA) programs. These programs are reviewed on an annual basis and are established, deactivated and reactivated based on demand for the program within a transportation zone. It is expected that, should the demand for BLA or another district centre Special Education program exist, the newly modernized Highlands School will be able to accommodate such a program. Based on the needs of the community, space could also be allocated to accommodate full-day Kindergarten.

Transportation

Based on the proposed attendance area (Attachment IV), yellow bus service could be provided to students residing west of 50 Street, north of 118 Avenue, west of 64 Street, north of 112 Avenue and east of 78 Street and east of Wayne Gretzky Drive. The elementary walk boundary will be based on the City's Highlands neighbourhood (see below). Yellow bus will be provided to the proposed attendance area.



For junior high students there is acceptable Edmonton Transit System (ETS) service along 123 Avenue, 121 Avenue, 118 Avenue, 50 Street, 54 Street, 61 Street, and 66 Street with multiple stops all along these corridors. ETS bus routes #8, #141, #142, #796, #908, #919 and #941 provide an acceptable range of options for transportation to and from the Highlands School site. There are two ETS stops currently located at or near the Highlands School site: on 118 Avenue (just east of 62 Street) and on 118 Avenue (just west of 61 Street). (Note: ETS service has been reviewed based on current operational hours for Highlands School and existing bus routes.) Student Transportation will continue to review ETS service in the area to ensure it meets acceptable standards for students.

Residential Trends

In recent years, the City of Edmonton has experienced strong residential growth in the suburban areas of the city. Evolving Infill is an initiative by the City of Edmonton to advance residential infill in mature areas of the city. Some residential growth has occurred in the mature neighbourhoods through infill development; however, family oriented residential development is not occurring - nor available - at the scale or pace observed in the suburban growth areas. The District has participated in the project as a stakeholder and will continue to provide input as required. The Highlands School consolidation project has been developed in consideration of potential increases in the student population which may result from future infill projects.

Edmonton Public Schools is committed to delivering high quality learning and working environments that facilitate quality program delivery in all areas of the city, and is a participant in the ELEVATE initiative to support and enhance mature community sustainability. Investing in a modern school facility in a mature community, as this project demonstrates, is in keeping with the spirit and objectives of ELEVATE.

The replacement school will complement other initiatives and projects occurring in this area beyond the broader ELEVATE and Evolving Infill initiatives. Other initiatives in the area include the new Abbotsfield Recreation Centre which opened in the fall of 2014; Borden Park received a significant investment in park facilities, including a new pavilion; and Highlands Public Library Branch was reconstructed and opened in the fall of 2014.

Traffic

Highlands School faces onto 62 Street, a local residential roadway. The site has frontage onto 118 Avenue, an arterial roadway, and both 60 Street and 114 Avenue, local residential roadways. The houses along 62 Street, across from the historic school, do not have front garages which minimizes traffic issues during pick-up and drop-off periods. The on-site drop-off, included in the design, will also improve pick-up and drop-off activity. A traffic impact assessment will be completed and administration will work with City Transportation to ensure good traffic flow, parking and safety for all.

Consolidation of Schools

As part of the consolidation plan, every effort has been made to follow the intent of the process outlined in the *Alberta Regulation 238/97*. The consultation process aligned and exceeded the provisions to inform and gather input from parents and the public. A detailed account of the communication, information and invitations provided to parents and the public to participate in the process is provided in Attachment I.

Students from Montrose and Mount Royal schools will remain in their respective schools until the construction is completed and the newly modernized Highlands School is ready to accept all students from Kindergarten through Grade 9. Highlands School will likely remain operational during construction; however, possible relocation of students will be confirmed once detailed designs are finalized and a construction schedule set following approval funding from the Province.

Non-Operational Buildings

If the Board ultimately approves the consolidation plan, next steps will include identifying possible future uses of the school buildings no longer in use. Current uses of Edmonton Public Schools inventory of 17 non-operational schools include: other district purposes, leasing to other school jurisdictions, and leasing to community service agencies (Appendix III). Administration will work with partner organizations, the municipal and provincial governments to determine what can be achieved. Leases with external organizations for non-operational schools are intended to cover operating and maintenance costs, as district staff and operational resources are limited and are required to focus on delivering services to school operations. Understanding the age, condition and deferred maintenance of the two buildings, retention of both will be assessed. In addition to consultation with the Board and stakeholders, the *Disposition of Property Regulation*, the *Joint Use Agreement* and *ELEVATE* will inform next steps.

School Name

If funding is provided for the project and the Board ultimately approves consolidation, consideration for a new name for the consolidated school will be reviewed and if a change is considered, it will follow [Administrative Regulation EF.AR - Naming of Schools](#), which includes submissions from the public.

NEXT STEPS

- The first step for the Board is to approve a motion for the Board Chair to send a letter to the Minister of Education outlining the consultation process and findings related to the consolidation of Montrose and Mount Royal schools into a modernized Highlands School and the intention to seek exemption from sections 4 through 7 of the *Alberta Regulation 238/97*.
- If the Minister of Education indicates support for the project and exemption, the Superintendent will recommend that the Board approve the consolidation of Montrose and Mount Royal schools into a modernized Highlands School early next fall.
- If the Board approves motions to consider the consolidation, then there will also be the potential for the Board to obtain Ministerial approval for exemption from sections 4 through 7 of the *Alberta Regulation 238/97*. These sections impose the requirement of extensive consultation, which has already occurred. Going through this process again is viewed as unnecessary given the strong support for the project in all three school communities; therefore, it is recommended that the Board approve a motion for the Board Chair to send a letter requesting this exemption. Both schools will remain operational until the newly modernized K-9 Highlands School is complete and ready to accept all students from Kindergarten to Grade 9.
- If the Board ultimately approves the consolidation, Administration will seek an amendment to the *Three-Year Capital Plan 2016-2019* to replace the K-9 Greater Highlands Replacement School with the Highlands Modernization Concept 2.

- Once funding is approved by the Province, the following steps will be taken:
 - A project plan will be prepared and forwarded to the Board as information;
 - A review of attendance areas for the replacement school will be undertaken and discussions will begin to identify possible future uses of non-operational buildings; and
 - Further input and feedback with the school community, parents, staff, general public and relevant stakeholders will continue.

ATTACHMENTS & APPENDICES

ATTACHMENT I	Process of Public Consultation for the Greater Highlands Area Consolidation Project and Consideration of School Closures
ATTACHMENT II	Highlands School Modernization Concept 2
ATTACHMENT III	Costing Information
ATTACHMENT IV	Possible New K-9 Attendance Area
APPENDIX I	Infrastructure Planning Principles
APPENDIX II	Greater Highlands Area Fact Sheet
APPENDIX III	Edmonton Public Schools Non-Operational Schools and Uses

KH:gm

Process of Public Consultation for the Greater Highlands Area Consolidation Project and Consideration of School Closures

April 15, 2014	Letters* provided to parents of students in the Highlands cluster outlining the project and notifying them of the dates and times of the first and second public meetings.
April 15, 2014	Editorial board meeting with The Edmonton Journal.
April 16, 2014	Media release* and technical briefing – all major media outlets. Launch of “Space for Our Students” website. Release of advertising posters* to schools.
April 16-23, 2014	Advertisements* ran in the Edmonton Examiner – all zones.
April 16-25, 2014	Roadside signage – 2 in Highlands cluster.
April 17, 2014	Letters* provided to parents of students in the schools surrounding the Highlands cluster that may be affected by the replacement school, outlining the project and notifying them of the dates and times of the first and second public meetings.
April 17-25, 2014	Facebook advertising and ad graphics* posted to EPSB Facebook platform.
April 22, 2014	Letters* sent to City of Edmonton administration and community leagues.
April 22-24, 2014	3 Public Meetings – Highlands, Lawton, Westmount. Format: General presentation followed by small group discussion and feedback. Each breakout session consisted of a facilitator and a note taker. All notes were captured onscreen for participants to see. All comments* were later collated and shared back on our website on May 5.
April 22, 2014	Survey #1 launched to gather initial feedback on the project including concerns, questions, vision for a new K-9 facility and the use of closed buildings.
May 5, 2014	Notes* from April meetings available online for public viewing.
May 6, 2014	Meeting with EPSB community partners.*
May 5-9, 2014	Posters received by schools advertising upcoming public meetings May 20-22. Digital posters* sent to community partner agencies.
May 11, 2014	Survey #1 closed, data collated* and shared back via website.
May 7-21, 2014	Advertisements* ran in the Edmonton Examiner – all zones. Note: all advertisements clearly articulate that school closures will be considered.
May 7-22, 2014	Facebook advertising and ad graphics* posted to EPSB Facebook platform.
May 12, 2014	Digital posters* sent to community leagues.
May 12-16, 2014	Advertisements* provided to schools for school newsletters and for posting on Schoolzone.
May 13, 2014	Survey #2 launched to gather feedback on developed options for each site within the cluster. Each option clearly articulates which schools would be considered for closure.
May 15, 2014	Letters* provided to parents of all students in cluster schools and potentially affected surrounding area schools outlining the proposed options for each site and providing notification of the upcoming public meetings as well as directing them to the website and feedback survey. Provided for all students at Montrose, Highlands, Mount Royal and Virginia Park schools.
May 16, 2014	Meeting with City of Edmonton administration.
May 20-22, 2014	3 public meetings – Highlands, Lawton, Westmount. Format: General presentation followed by small group discussion and feedback on presented options. Each breakout session had a facilitator and a note taker. All notes were captured onscreen for participants to see. All comments later collated and shared on our website May 30.

May 30, 2014	Notes* from May meetings available online for public viewing.* Survey #2 closed – data collated.*
June 11, 2014	Advertisements* ran in the Edmonton Examiner – all zones.
June 11-17, 2014	Facebook advertising and ad graphics* posted to EPSB Facebook platform.
June 17, 2014	Letters* provided to parents of all students in cluster schools and potentially affected surrounding area schools outlining the recommendations to be presented to the Board of Trustees on June 24, 2014. The letters also invited them to attend the final public meetings and directed them to the website where they could provide additional feedback. Letters provided for all students at Montrose, Highlands, Mount Royal and Virginia Park schools. Website updated to share details of the recommendations to be presented to the Board of Trustees. Final online feedback survey open.
June 18, 2014	Final public meetings in each cluster community to share details of the recommendations to be put forward to the Board of Trustees and final opportunity to provide feedback.
June 19, 2014	Recommendation report posted to website.*
June 23, 2014	Feedback from final meetings and web survey provided to the Board of Trustees.*
June 24, 2014	Public Board meeting. Trustees vote on the recommendations. Greater Lawton Area – Rundle School site – selected as the location for the replacement school. Motions approved to consider the closure of R.J. Scott, Rundle and Lawton schools. Motion approved for the Board Chair to send a letter to the Minister of Education requesting exemption from sections 4 through 7 of the <i>Closure of Schools Regulation</i> in the <i>School Act</i> .
Sept. 16, 2014	Public Board Meeting – Motion to close R.J. Scott, Rundle and Lawton schools upon the opening of the replacement school approved.
Sept. 22, 2014	Consultation with the principals of Highlands, Mount Royal, Montrose and Eastglen schools regarding consolidation of schools in the Greater Highlands Area – a continuation of the conversation begun April 15, 2014.
Sept. 29, 2014	Letters* sent to all parents of students at Highlands, Mount Royal and Montrose schools inviting representatives to serve on a Working Committee. Letter sent to the City of Edmonton inviting representation on the Working Committee. Letters sent to the Bellevue, Highlands, Montrose, and Newton Community Leagues inviting representation on the Working Committee.
Oct. 27, 2014 Nov. 12, 2014 Nov. 25, 2014 Jan. 26, 2015 Feb. 10, 2015	Working Committee meetings. November 12 meeting included interested members of the general public. All meeting minutes and shared information posted to District website after each meeting.
Feb. 11 & 18, 2015	Advertisements* ran in the Edmonton Examiner – Zone 2.
Feb. 18, 2015	Facebook advertising and ad graphics* posted to EPSB Facebook platform. Release of advertising posters* to schools for use on Schoolzone. Concepts for public feedback and online survey posted to District Space for Students website. Survey ran February 18 to March 2.
Feb. 24, 2015	Format: General presentation followed by small group discussion and feedback on presented concepts. Each breakout session had a facilitator and a note taker. All notes were captured onscreen for participants to see. All comments later collated and shared on our website March 16.

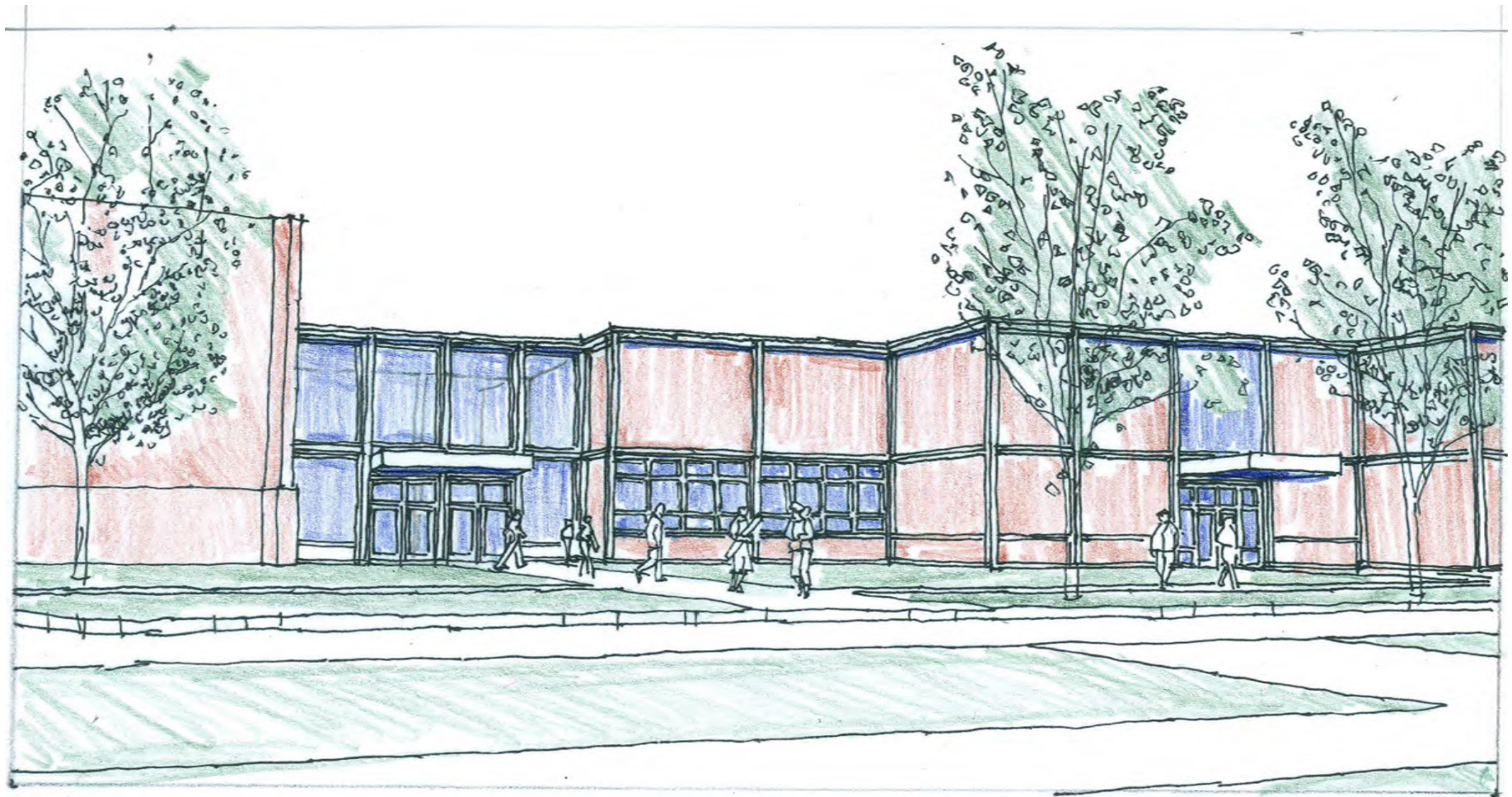
April 8, 2015	Superintendent approved Highlands School Modernization Concept 2 as the preferred design approach for the K-9 Replacement School in the <i>Three-Year Capital Plan 2016-2019</i> .
April 15, 2015	Digital posters* sent to schools and community leagues re: upcoming public meeting April 29, 2015.
April 15 & 22	Advertisements* ran in the Edmonton Examiner – Zone 2.
April 17, 2015	Email sent to Working Committee members outlining the Superintendent's decision and next steps in the process. Advertisement attached for distribution to respective stakeholders.
April 22, 2015	Letters* provided to parents of all students at Highlands, Montrose, and Mount Royal schools outlining the Superintendent's decision and the consideration of closure recommendations to be presented to the Board of Trustees on June 24, 2014. The letters also invited them to attend the final public meeting and directed them to the website where they could provide additional feedback. Website updated to share details of the recommendations to be presented to the Board of Trustees.
April 23, 2015	Facebook advertising and ad graphics* posted to EPSB Facebook platform.
April 29, 2015	Final public meeting at Highlands School. Format: General presentation followed by small group discussion and feedback on preferred design concept and next steps including closure motions for Montrose and Mount Royal schools. Each breakout session had multiple District staff to lead discussion and answer questions and a note taker. All notes were captured onscreen for participants to see. All comments later collated and shared on our website May 12.
April 29, 2015	Final online feedback survey open.
May 12, 2015	Public feedback received at April 29 meeting and online survey posted to District website.
June 23, 2015	Public Board meeting. Trustees to vote on the recommendations. Motions to consider the closure of Montrose and Mount Royal schools. Motion considered for the Board Chair to send a letter to the Minister of Education requesting exemption from sections 4 through 7 of the <i>Closure of Schools Regulation</i> in the <i>School Act</i> .

*Copies available upon request

Highlands School Modernization Concept 2

- Modernization and addition*
- Create a K-9 Arts Program School at Highlands School site
- Consolidate students from Highlands, Montrose and Mount Royal schools at the modernized Highlands K-9 school
- Close Mount Royal and Montrose schools
- Demolish both the 1954 addition and free-standing annex
 - Phased construction may be considered; however, temporary relocation of students during construction may be necessary

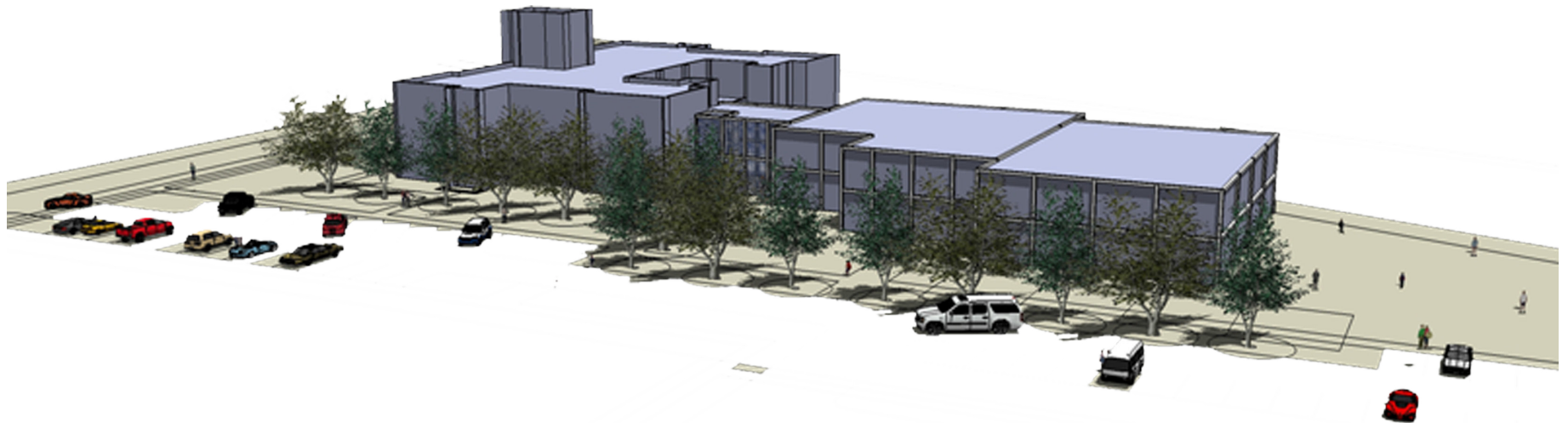
*All designs are at the conceptual stage; this project is currently unfunded. Detailed design work would begin once funding was announced and a budget determined.

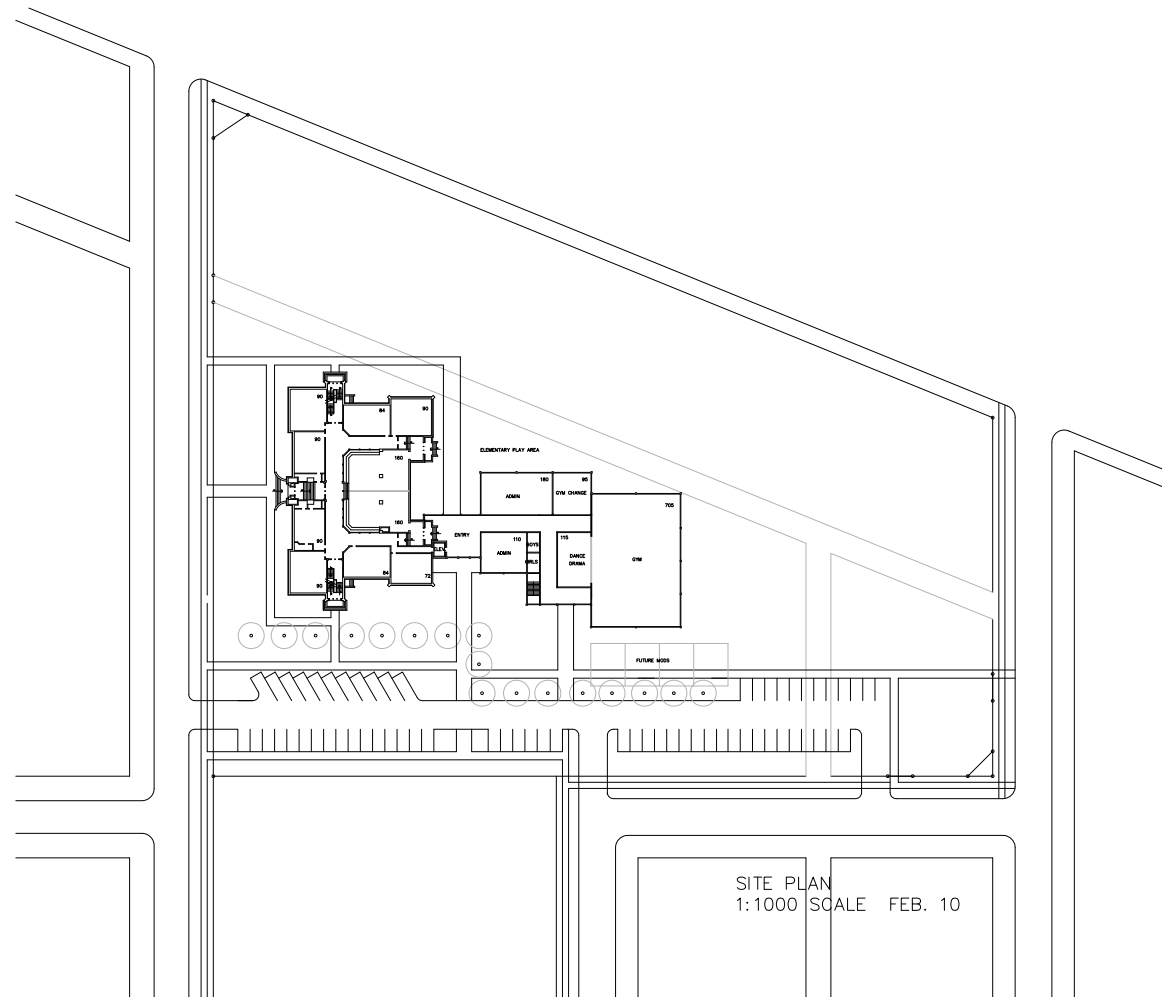




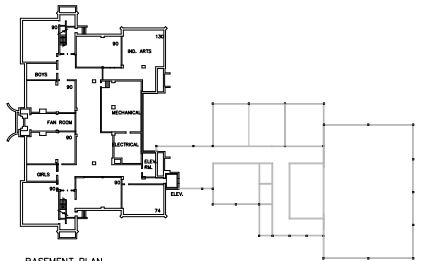
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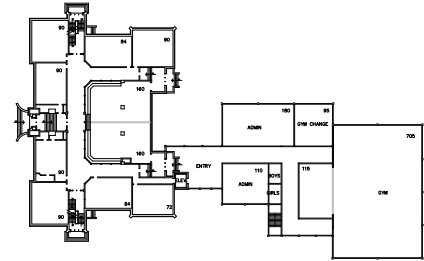




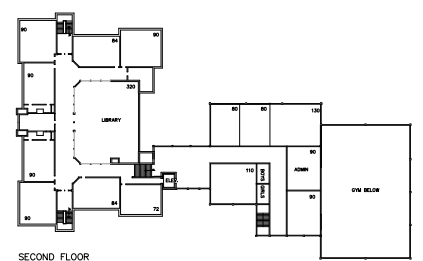
SITE PLAN
1:1000 SCALE FEB. 10



BASEMENT PLAN
1:500 SCALE FEB. 10

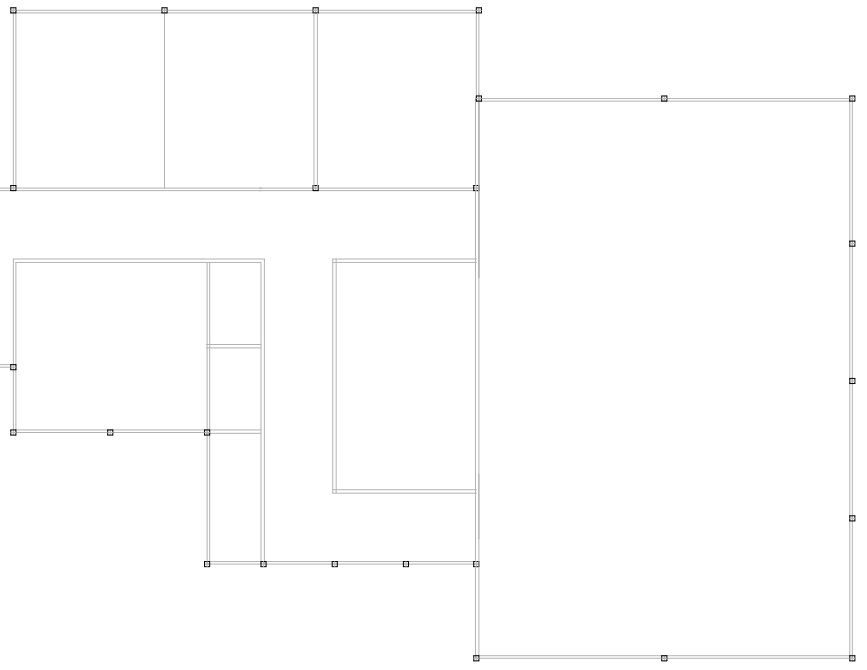
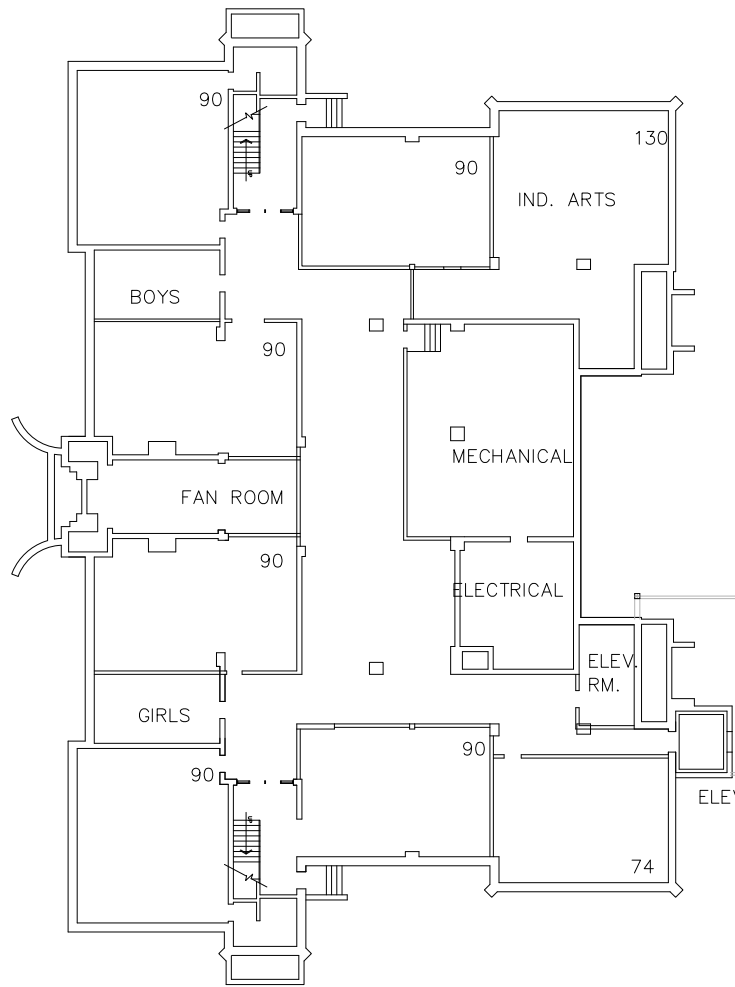


MAIN FLOOR
1:500 SCALE FEB. 10

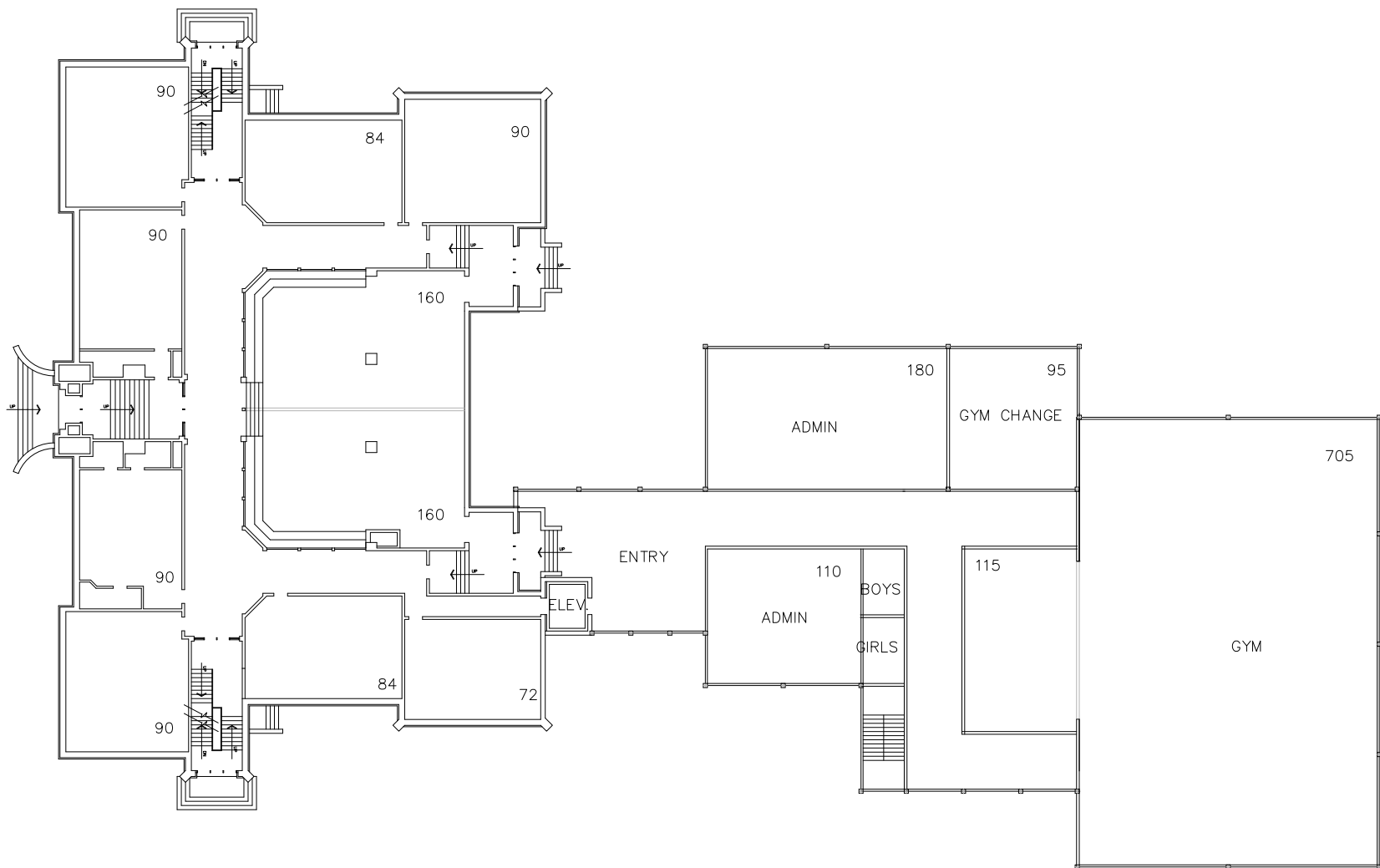


SECOND FLOOR
1:500 SCALE FEB. 10

5

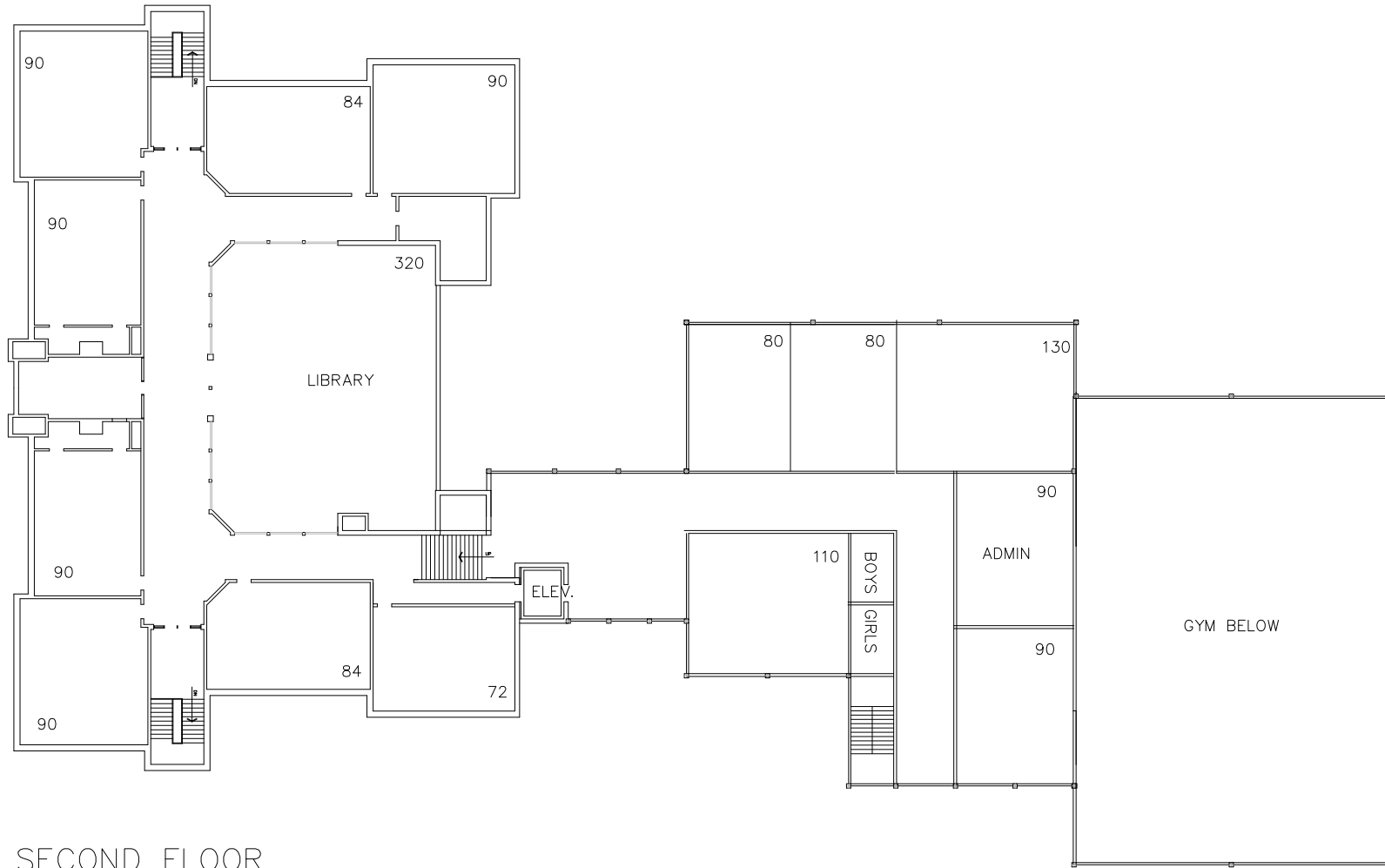


BASEMENT PLAN
1:500 SCALE FEB. 10



MAIN FLOOR

1:500 SCALE FEB. 10



SECOND FLOOR
1:500 SCALE FEB. 10

Highlands School
Edmonton, Alberta

February 2015

School Facility Evaluation Costing

	Total	GFA	/m2
Option 1	\$ 21,315,481.00	7,386	\$ 2,885.93
Option 2	\$ 20,972,226.00	7,325	\$ 2,863.10

School Facility Evaluation Costing

Option 1

Modernization

RECAPP Items	1	sum	\$ 6,703,440.00	\$ 6,703,440.00
Demo of existing 1954 Wing and link	1,868	m2	\$ 100.00	\$ 186,800.00
New addition to both sides of existing	2,856	m2	\$ 2,750.00	\$ 7,854,000.00
Reconfigure as needed 1913 Wing	4,530	m2	\$ 250.00	\$ 1,132,500.00
Special Exterior Detailing/Features	1	sum	\$ 250,000.00	\$ 250,000.00
New site works (parking, load areas, etc.)	1	sum	\$ 500,000.00	\$ 500,000.00
				\$ 16,626,740.00
Add Design Allowance	5%		\$ 831,337.00	
Add General Requirements @	12%		\$ 1,995,209.00	
Add Construction Contingency @	10%		\$ 1,862,195.00	
Total cost of Option 1				\$ 21,315,481.00
Gross Floor Area	7,386		\$ 2,885.93	

Notes:

- 1) Excludes any special site conditions.
- 2) Design Allowance included at 5%.
- 3) Construction Allowance included at 10%.
- 4) General Requirements included.
- 5) Soft Costs not in figures.
- 6) Escalation not included.
- 7) GST and PST not included.
- 8) Decanting costs excluded.
- 9) Phasing costs excluded.

School Facility Evaluation Costing

Option 2

Modernization

RECAP Items	1	sum	\$ 6,703,440.00	\$ 6,703,440.00
Demo of existing 1954 Wing and link	1,868	m2	\$ 100.00	\$ 186,800.00
New addition to both sides of existing	2,795	m2	\$ 2,750.00	\$ 7,686,250.00
Reconfigure as needed 1913 Wing	4,530	m2	\$ 250.00	\$ 1,132,500.00
Special Exterior Detailing/Features	1	sum	\$ 150,000.00	\$ 150,000.00
New site works (parking, load areas, etc.)	1	sum	\$ 500,000.00	\$ 500,000.00
				\$ 16,358,990.00

Add Design Allowance	5%	\$ 817,950.00
Add General Requirements @	12%	\$ 1,963,079.00
Add Construction Contingency @	10%	\$ 1,832,207.00

Total cost of Option 2	\$ 20,972,226.00
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Gross Floor Area	7,325	\$ 2,863.10
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Notes:

- 1) Excludes any special site conditions.
- 2) Design Allowance included at 5%.
- 3) Construction Allowance included at 10%.
- 4) General Requirements included.
- 5) Soft Costs not in figures.
- 6) Escalation not included.
- 7) GST and PST not included.
- 8) Decanting costs excluded.
- 9) Phasing costs excluded.



School Facility Evaluation Costing

Highland School

Option 1 and 2

BUILDING SITE 2.01.01.00.00	Re-do asphalt paving Replace gravel with landscape-compatible drive surface Check grades up against building face (allow for slope build-up) Regrade area between 1913 & 1954	943 250 1 750	m2 m2 sum m2	\$ 75.00 \$ 75.00 \$ 25,000.00 \$ 50.00	\$ 70,725.00 \$ 18,750.00 \$ 25,000.00 \$ 37,500.00
STRUCTURE 2.02.01.00.00	Replace tower roof joists, wood roof deck and roof membrane. (1913 and 1954) Compression-test brick units and mortar. (1913 and 1954) Allow for mortar repair. (1913 and 1954) If shortcomings are found, adjust main floor corridor flooring type. Allow for basement concrete wall repair. Install foundation dewatering system & connect to sewer Replace concrete stair treads & risers	1 1 1,530 1 100 25 1	sum sum m2 ea m2 m ea	\$ 100,000.00 \$ 5,000.00 \$ 27.00 \$ 10,000.00 \$ 150.00 \$ 350.00 \$ 7,500.00	\$ 100,000.00 \$ 5,000.00 \$ 41,310.00 \$ 10,000.00 \$ 15,000.00 \$ 8,750.00 \$ 7,500.00
ROOFING 2.02.02.01.00	Water damage noted in ceiling of Gymnasium entry vestibule and in second-floor south corridor. Investigate source of short-term roof problems & repair.	40	m2	\$ 25,000.00	\$ 1,000,000.00
WINDOWS 2.02.02.03.00	Replace tower windows (1913)	18	ea	\$ 1,500.00	\$ 27,000.00
Exterior DOORS & OPENINGS 2.02.02.04.00	Paint all doors & frames. Allow for as-per-need hardware repair. Basement emergency doors (5 @ 1m x 1m): remove door & frame. Remove ladder. Replace	19 4 5	ea ea ea	\$ 150.00 \$ 300.00 \$ 2,500.00	\$ 2,850.00 \$ 1,200.00 \$ 12,500.00
SPECIAL FEATURES 2.02.02.05.00	Re-mortar/re-seal.	180	m	\$ 50.00	\$ 9,000.00
PARTITIONS 2.02.03.02.00	Inspect all partitions and patch where needed.	1	sum	\$ 75,000.00	\$ 75,000.00
FLOORS 2.02.03.03.01	Allow for a resilient epoxy-type product. Stairway slate is badly worn Replace slate stair treads with precast terrazzo. (1.8m wide) Allow for repair of basement slab-on-grade - M&E/custodial area. Replace east half of gym floor. Re-do lines and resurface entire gym floor. Conference room carpet is old replace carpet	91 1 500 295 26	m2 ea m2 m2 m2	\$ 130.00 \$ 20,000.00 \$ 250.00 \$ 150.00 \$ 35.00	\$ 11,890.00 \$ 20,000.00 \$ 125,000.00 \$ 44,250.00 \$ 910.00

WALLS 2.02.03.03.02	Paint all walls, wood trim, wood doors & frames. Inspect and allow for localized ceramic tile repair Inspect and spot-repair plaster Allow for electrical works	11,800 250 1 1	m2 m2 sum sum	\$ \$ \$ \$	20.00 75.00 25,000.00 5,000.00	\$ \$ \$ \$	236,000.00 18,750.00 25,000.00 5,000.00
CEILINGS 2.02.03.03.03	Replace all ceilings New bulkheads	5,100 30	m2 m	\$ \$	45.00 250.00	\$ \$	229,500.00 7,500.00
INTERIOR OPENINGS 2.02.03.04.00	Allow for replacement of 25% of doors and frames. (Includes code-related upgrades) Allow for spot repair of hardware	30 15	ea ea	\$ \$	2,500.00 350.00	\$ \$	75,000.00 5,250.00
CASEWORK ITEMS 2.02.03.07.0	Add 5 metres of millwork in each classroom Install new whiteboards and tackboards – coordinate with existing perimeter wood trim.	150 30	m ea	\$ \$	850.00 750.00	\$ \$	127,500.00 22,500.00
EQUIPMENT ITEMS 2.02.03.07.02	Allow for inspection and spot-repair of all lockers (assume replace 1/3) Replace kitchen fixtures, millwork, room finishes, serving counter, pass-through. Install end walls at all corridor lockers Replace toilet partitions	200 1 1 20	ea sum sum ea	\$ \$ \$ \$	275.00 50,000.00 10,000.00 750.00	\$ \$ \$ \$	55,000.00 50,000.00 10,000.00 15,000.00
WINDOW TREATMENTS 2.02.03.07.03	Install new blinds (roll shades) to all windows	104	m2	\$	225.00	\$	23,400.00
BUILDING CODE	Add Gym exit doors Install sprinklers in 1913 wing (fire alarm system required with this).	1 4,500	pair m2	\$ \$	7,000.00 90.00	\$ \$	7,000.00 405,000.00
BARRIER FREE	Install an elevator Power assist doors Install cross-over in basement to link classrooms. Install ramps Install second level to the link between wings	1 2 1 1 60	sum ea sum sum m2	\$ \$ \$ \$ \$	250,000.00 5,000.00 50,000.00 25,000.00 2,000.00	\$ \$ \$ \$ \$	250,000.00 10,000.00 50,000.00 25,000.00 120,000.00
HAZARDOUS MATERIALS	Abatement Allowance	1	sum	\$	1,450,000.00	\$	1,450,000.00
HEATING 2.02.04.02.00	Install new boilers, pumps (1913 - but to account for both wings) Install new piping, rads.(or ceiling radiant panels)(classroom floor-level rad installation usually means new storage millwork is required along window wall)	1	sum	\$	100,000.00	\$	100,000.00
HEAT SOURCE 2.02.04.02.01	Install new gas supply and metering. (both wings)	1	sum	\$	20,000.00	\$	20,000.00

AIR HANDLING UNITS 2.02.04.03.01	Install new air handler in school (1913) Ductwork in school could remain existing or be made larger – depends on mech. consultant. Larger ducts mean more wall disruption. (1913)	1	sum	\$ 300,000.00	\$ 300,000.00	\$ -
CHILLERS/CONDENSORS 2.02.04.03.02	Because there is a computer room, Install new AC unit & roof-top condenser. (1913)	1	sum	\$ 10,000.00	\$ 10,000.00	
HUMIDIFICATION 2.02.04.03.04	Install 'pan and water wall' module in new air handler (1913)	1	sum	\$ 30,000.00	\$ 30,000.00	
EXHAUST & MAKE-UP AIR 2.02.04.04.00	Ventilate (exhaust) Comms closet. (1913) New washroom exhaust fans New building exhaust (i.e., typically at ends of corridors). Replace roof-top exhaust units.	1 1 1 1	sum sum sum sum	\$ 2,000.00 \$ 8,000.00 \$ 5,000.00 \$ 5,000.00	\$ 2,000.00 \$ 8,000.00 \$ 5,000.00 \$ 5,000.00	
CONTROLS/ENERGY PERFORMANCE 2.02.04.05.03	Install a new electronic BMS control system in 1913 Wing.	1	sum	\$ 125,000.00	\$ 125,000.00	
PLUMBING 2.02.04.05.00	Replace water closets, urinals (go to wall-mount), lavs, vanities Camera inspection of piping, replace if necessary	1 1	sum sum	\$ 45,000.00 \$ 100,000.00	\$ 45,000.00 \$ 100,000.00	
DOMESTIC WATER HEATER 2.02.04.06.01	Install new water heater. (1913)	1	sum	\$ 20,000.00	\$ 20,000.00	
WATER TREATMENT 2.02.04.06.02	Install new chemical pot	1	sum	\$ 2,000.00	\$ 2,000.00	
BACKFLOW PREVENTION 2.02.04.05.05	Upgrade water service to 1913 wing to accommodate sprinklers	1	sum	\$ 45,000.00	\$ 45,000.00	
FIRE SUPPRESSION 2.02.04.07.00	Install sprinkler (fire suppression) system. (1913) see code above Install new fire extinguisher cabinets (1913)	1	sum	\$ 4,000.00	\$ 4,000.00	
SPECIAL SYSTEMS 2.02.04.08.00	Install new drinking fountains (total 4 + 6). Allow for new force-flow unit at each entry (3 + 5 locations)	10 8	ea loc	\$ 3,500.00 \$ 3,125.00	\$ 35,000.00 \$ 25,000.00	
EMERGENCY GENERATOR 2.02.04.08.01	Generator fuel and ventilation if indoors	1	sum	\$ 25,000.00	\$ 25,000.00	

SUB PANELS, CONDUIT ETC 2.02.05.01.02	Replace 1 phase panels and service with 3 phase panels and service	20	ea	\$	7,500.00	\$	150,000.00
APPLIANCES/RECEPTACLES 2.02.05.01.03	- provide new GPS clock system plus all new GPS controlled battery operated clocks - Provide additional receptacles throughout the building	4,530 250	m2 ea	\$ \$	8.00 300.00	\$ \$	36,240.00 75,000.00
LIGHTING 2.02.05.02.00	replace interior fluorescent lighting with energy efficient electronic ballast and T8 lamps replace exterior incandescent lighting with energy efficient HID or LED luminaires	4,530 20	m2 ea	\$ \$	90.00 600.00	\$ \$	407,700.00 12,000.00
BUILDING EXTERIOR 2.02.05.02.01	Combine all exterior lighting on new exterior lighting control system	4,530	m2	\$	2.50	\$	11,325.00
FIRE ALARM & DETECTION 2.02.05.03.02	SEE BUILDING CODE ABOVE					\$	-
SECURITY 2.02.05.03.03	Minor modifications required to intrusion detection system.	4,530	m2	\$	5.00	\$	22,650.00
COMMUNICATIONS 2.02.05.04.00	replace with new phone system - complete upgrade to PA system	4,530 4,530	m2 m2	\$ \$	10.00 15.00	\$ \$	45,300.00 67,950.00
TELEPHONE/FAX 2.02.05.04.01		1	sum	\$	7,500.00	\$	7,500.00
TV/COMPUTER 2.02.05.04.02	Provide additional data outlet locations and wireless access points plus required infrastructure	4,530	m2	\$	10.00	\$	45,300.00
COMMUNICATIONS - OTHER 2.02.05.04.99	FM voice amplification systems - Replace with new technology systems in each classroom	1	sum	\$	25,000.00	\$	25,000.00

Total cost of essential upgrades						\$	6,703,440.00
Gross Floor Area		4,530				\$	1,479.79

School Facility Evaluation Costing

Base School Cost

AI Support Rate (2014\$)	6,729 m2	\$2,750	\$18,504,750
Add to rate for premium School	6,729 m2	\$300	\$2,018,700
Demo of existing school	2,604 m2	\$100	\$260,400
Hazmat removal	1 sum	\$810,000	\$810,000

Sub - total Buildings **\$21,593,850**

Site Development

Roadways/surface parking/landscaping/signage	\$775,000
M&E Services	\$145,000
Relocate existing playground equipment	\$35,000

Sub - total Site Development **\$955,000**

Sub - total **\$22,548,850**

Design Allowance	5.0%	\$1,127,400
Construction Contingency	5.0%	\$1,127,400

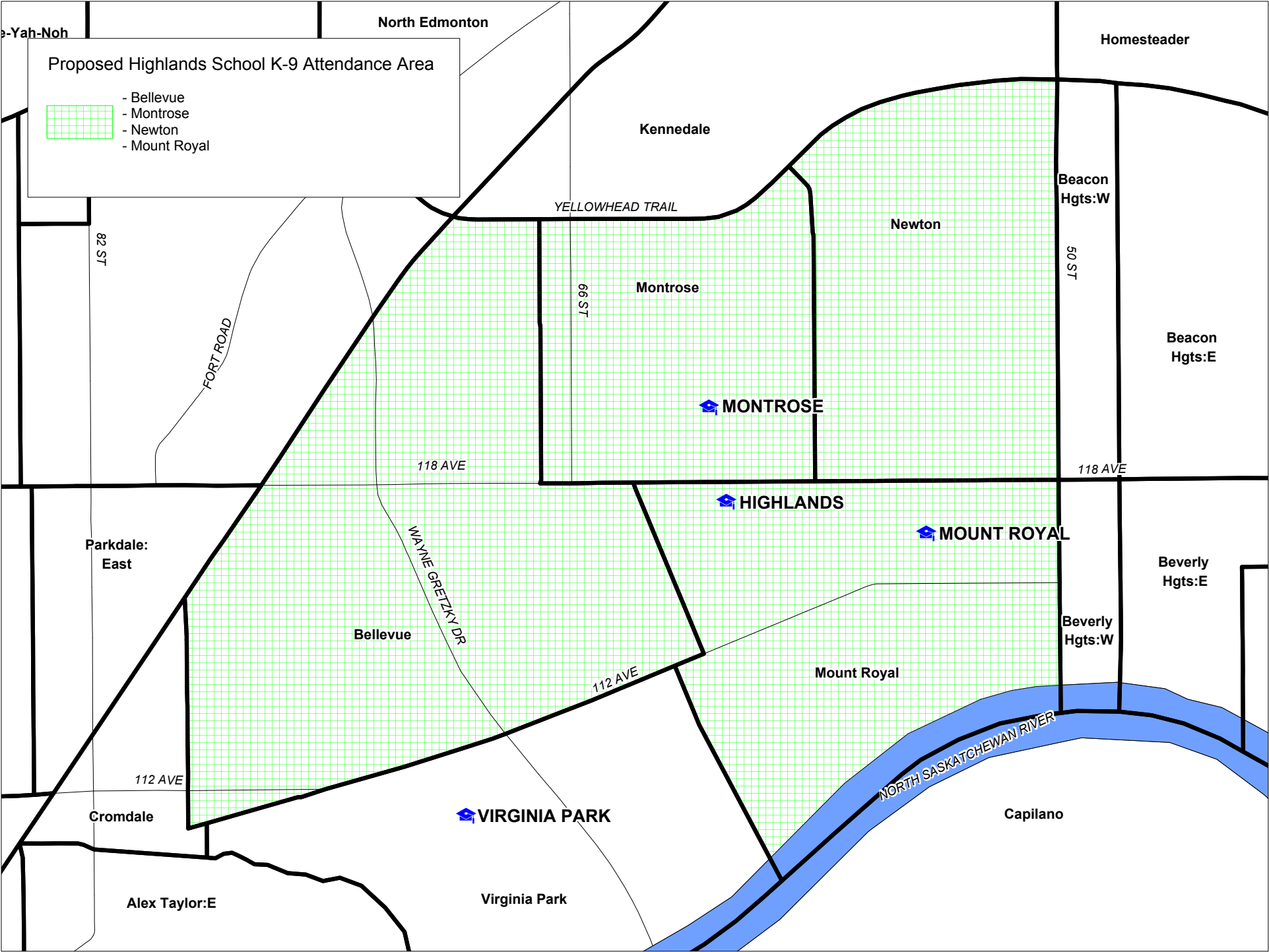
Total Estimated Construction Cost (2015 February Dollars) **\$24,803,650**

GFA 6,729 ft²

\$3,686.08 /ft²

Notes:

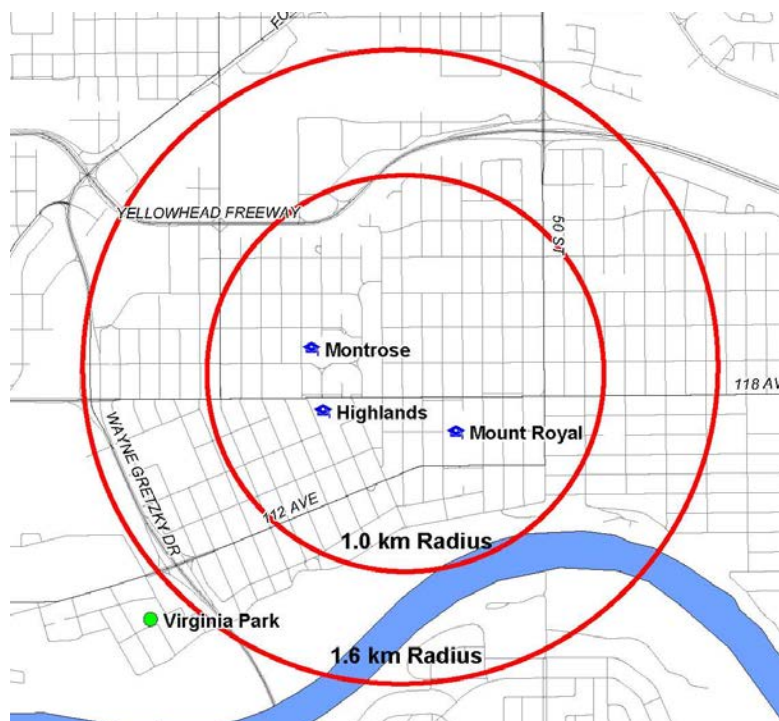
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- 7) GST and PST not included.
- 8) Relocation of students not included.
- 9) Add pyramid roof \$250,000



EA.BP - Infrastructure Planning Principles

- **Accountability:** Infrastructure decisions shall be transparent, evidence based and reflect meaningful engagement with stakeholders.
- **Centres for Educational Excellence:** Infrastructure assets shall serve as centres for educational excellence that meet the needs of district students, as well as their families and staff, where appropriate.
- **Environmental Stewardship:** All decisions relating to infrastructure management shall demonstrate a commitment to environmental conservation and conform to best practices in minimizing environmental impacts.
- **Equitable Access:** All students and staff shall have fair access to safe, welcoming, high quality learning and working environments that will increase their opportunities and decrease their vulnerabilities.
- **Fiscal Responsibility:** Decisions on infrastructure shall consider long-term needs and current realities, and reflect effective management of district resources.
- **Service to Community:** District infrastructure assets are public buildings intended to serve district students, families, and staff as well as the broader community where appropriate. Capital investment shall consider the demographics, long-term plans, and needs of the community.
- **Supports for the Whole Child:** Space shall be available to enable partnerships with shared responsibilities to provide integrated services that support district students.

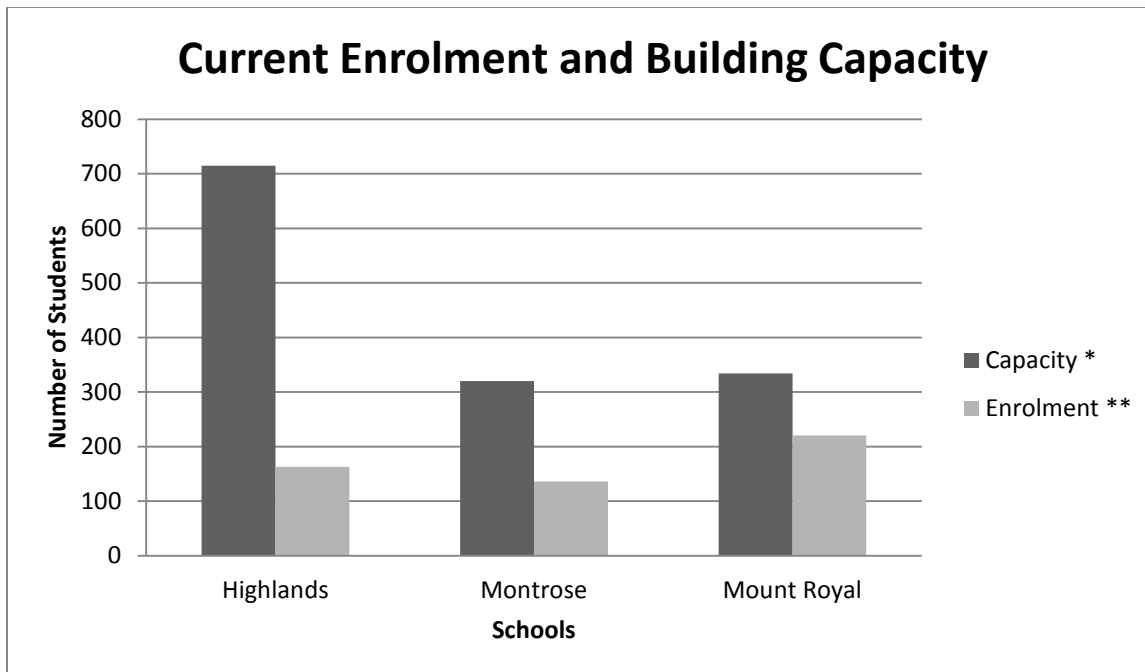
Greater Highlands Area Fact Sheet



School Building Facts			
School Name	Year Built	Capacity*	Building condition
Highlands	1914	715	Fair (29.33%)
Montrose	1950	320	Fair (17.39%)
Mount Royal	1950	334	Fair (32.18%)

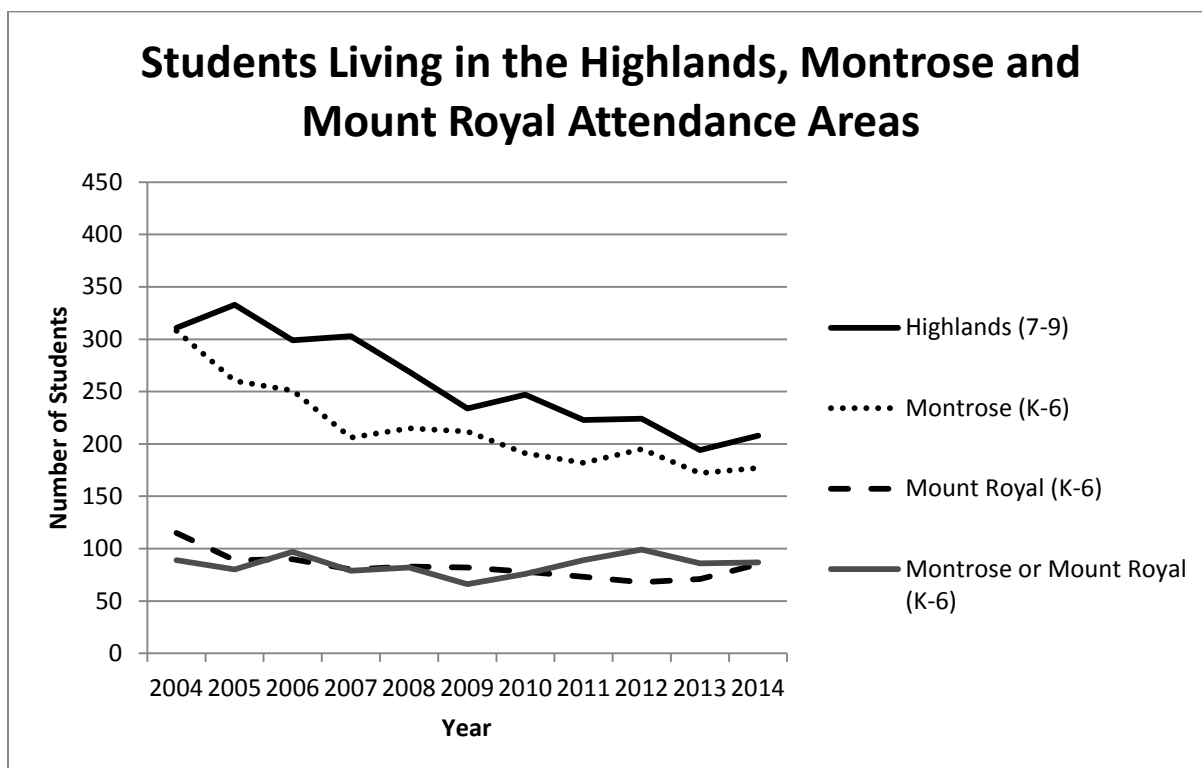
**Based on estimated new Provincial Instructional Area Model (IAM) capacity measure for each school.*

Historical School Enrolments											
School Name	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Highlands	284	276	264	247	225	207	205	136	122	122	163
Montrose	131	110	107	160	167	145	177	184	168	166	136
Mount Royal	133	99	95	100	97	105	112	137	153	206	220



* Based on estimated new Provincial Instructional Area Model (IAM) capacity measure for each school

**Straight enrolment count



Edmonton Public Schools - Closed Schools and Uses

Edmonton Public Schools has an inventory of 17 closed schools. Current uses of closed schools include: other district purposes, and leasing to other school jurisdictions, community service agencies and other agencies as tenants. The list below provides a list of closed schools, the year it was closed in brackets and a brief description of past and current uses.

Closed Schools Sold by EPSB
(Year Closed) [Year Sold]

Central School (1973)

- Sold to Grant MacEwan College for Jasper Place Campus development.

Canora School (1973)

- Sold to Turkish Canadian Cultural Society [1999]; used as a cultural centre and child care (Playground dedicated to the City of Edmonton).

Cromdale School (1980)

- Sold to Capital Health Authority [2005]; incorporated into the Eastwood Health Centre.

McQueen School (1984)

- Sold to Edmonton Christian Schools [1999]; continues to be used to accommodate students.

H. A. Gray School (1984)

- Partially acquired by the City of Edmonton as parkland (playground dedicated); building and some land sold to Vanguard College [2005] for use as a bible college, college residence, child care centre and the development of a Shepherd's Care senior's aging-in-place care building.

Westview Village School (2000)

- Sold to Millwoods Christian School Society [2001]; continues to be used to accommodate students at Millwoods Christian School.

Bellevue School (2003)

- Sold to the Distinctive Employment Counseling Services of Alberta (DECSA), a community based nonprofit organization that operates a centre that supports people with barriers to employment, by successfully training and placing them in the workplace [2013].

Strathearn (Junior High) School (2005)

- Sold to the Greater North Central Francophone School District [2006]; houses Ecolé Gabrielle Roy (Grades K-12).

North Edmonton School (2005)

- Partially acquired by the City of Edmonton as parkland, and the building and some land sold to Excel Society, who renovated and expanded the building into Balwin Village, an enhanced Designated Living site designed specifically for clients with early onset dementia, mental illness or brain injury.

Closed School Acquired by the City of Edmonton
(Year Closed) [Year Sold]

Beverly Heights School (1981)

- Acquired by the City of Edmonton [1999]; building demolished for open space.

Argyll School (1983)

- Acquired by the City of Edmonton [2007]; building demolished for open space.

Strathearn Elementary School (1983)

- Acquired by the City of Edmonton [1999]; building demolished for open space.

Prince Rupert School (1995)

- Acquired by the City of Edmonton [2012]; building scheduled for demolition to facilitate development of a new community league facility.

Wellington School (2005)

- Acquired by the City of Edmonton [2014], who lease it to the Council of African Canadians for the delivery of a wide range of services to Edmonton families who are originally from Africa, and to the Winnifred Stewart Association to provide services to adults with developmental disabilities.

Closed Schools Retained by EPSB
(Year Closed)

Donald Ross School (1974)

- This facility is currently vacant. The building previously served as the 1978 Commonwealth Games planning committee offices, the 2001 World Track and Field Games planning committee, the City of Edmonton - River Valley Outdoor Centre and the home of an Aboriginal artisan group (2009-2015).

Alex Taylor School (2001)

- Has served as the centre for Edmonton City Centre Church Corporation (E4C) since September 2001. The E4C delivers multiple programs including adult literacy, hot lunch programs, family counseling services and services to schools in mature areas of the city.

Sherbrooke School (2003)

- Leased to Aurora Charter School Society since 2007; previously housed Metro Continuing Education as well as multiple tenants, including the Shumka Dancers. Title transfer in process as directed by Alberta Education.

Ritchie School (2008)

- Leased to Greater North-Central Francophone School District (Ecole Joseph-Moreau for Grades 7 to 9). Title transfer in process as directed by Alberta Education.

Capilano School (2010)

- Leased to Suzuki Charter School Society since September 2010. Title transfer in process as directed by Alberta Education.

Eastwood School (2010)

- Currently housing CASA on the 2nd floor temporarily(two years) while their building is being demolished and replaced. The 3rd floor is leased to Nebula School. The main floor is leased by the Edmonton Mennonite Centre as a ESL site with childcare. The building is utilized occasionally by the Alberta Justice and Solicitor General as a training centre.

Fulton Place School (2010)

- Serves as a community services hub with a variety of tenants that include the Victorian Order of Nurses, The Alberta Caregivers, South Side Dance Experience, and L'Arche Association of Edmonton. The East Wing is leased to Fulton Child Care Association as of April 1, 2015.

Fulton Place Annex (unknown)

- Currently leased to the Fulton Child Care Association/Fulton Out - of - School Association. Once relocation to Fulton Place School is complete, this building will be demolished and returned to parkland.

McCauley School (2010)

- Leased to the City of Edmonton, who sub-lease it to the Multi-Cultural Healthbrokers for the delivery of a wide range of services to Edmonton immigrant and refugee families.

Parkdale School (2010)

- Leased to Bent Arrow Traditional Healing Society providing support to Aboriginal children, youth, and their families.

Closed Schools Retained for Other EPSB Uses
(Year Closed)**Bennett School (1973)**

- Serves since 1981 as the Bennett Centre, an educational field trip destination for Alberta schools offering day programs, overnight school programs, environmental lessons and outdoor activities.

McKay Avenue School (1983)

- Serves as the District's Archives and Museum, providing archival records services, and interactive educational programming for students on early Edmonton history and early Canadian and provincial government history, in an authentically restored historical setting.

Queen Mary Park School (2001)

- Houses several different central services groups, including Human Resources, ancillary space for Bennett Centre and E-Biz project.

Idylwyld School (2002)

- Serves as a Metro Continuing Education site used predominantly for adult English Language Learning programming.

Terrace Heights School (2005)

- Serves as the Argyll Home Education Centre, providing support and services to families and students enrolled in distance learning and home education programs.

Newton School (2007)

- Since September 2008, houses School Service Teams providing support to District schools and schools in the Edmonton region, in relation to extra supports and services for students with individualized needs.

Woodcroft School (2008)

- Houses the Institute for Innovation in Second Languages Education, a language centre housing teacher resources and supports for the numerous languages taught in the District.