

**DATE:** February 20, 2018

**TO:** Board of Trustees

**FROM:** Trustee Shelagh Dunn, Infrastructure Committee  
Trustee Ken Gibson, Infrastructure Committee  
Trustee Nathan Ip, Chair, Infrastructure Committee

**SUBJECT:** Infrastructure Committee Annual Work Plan for 2017-2018

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**RESOURCE STAFF:** Roland Labbe, Lorne Parker, Christopher Wright

**REFERENCE:** [Trustees' Handbook](#), Subsection 6.1.2 – Infrastructure Committee

---

## ISSUE

The Infrastructure Committee is responsible for developing and presenting to the Board of Trustees an annual Work Plan. The 2017-2018 Infrastructure Committee Work Plan is being submitted for Board approval.

## BACKGROUND

The Board of Trustees approved the formation of a Trustee Infrastructure Committee on April 10, 2014, to assist Trustees in further understanding the issues, impacts and next steps related to infrastructure over the course of their term. A Terms of Reference was developed and actions were informed through the development of an annual work plan. At the Organizational Board Meeting held on Tuesday, October 24, 2017, the Trustee Infrastructure Committee membership was confirmed. A new Annual Work Plan for 2017-2018 has been developed.

## RECOMMENDATION

**That the Board approve the Infrastructure Committee Annual Work Plan for 2017-2018.**

## OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed the Infrastructure Committee Work Plan for 2017-2018.
2. Provide feedback and request changes be made to the Work Plan.

## NEXT STEPS

Following the approval of the 2017-2018 Work Plan, the Committee will work to accomplish the items detailed in the Work Plan.

## ATTACHMENTS and APPENDICES

Attachment I - Draft Annual Work Plan 2017-2018

RL:kk

**Infrastructure Committee Advocacy Initiatives for 2017-2018**

- The Infrastructure Committee (The Committee) will work with the Infrastructure department on the development of a Board of Trustees advocacy plan to support the District’s Infrastructure Strategy.
  - The intention is to ensure Edmonton Public Schools infrastructure needs and strategic directions are clearly communicated.
- The fundamental driver of this plan is the goal of equal access to high quality learning and working environments for all students, regardless of where they live.
- The Committee will develop a communications plan to support fostering community engagement and advocacy to support infrastructure initiatives and advocacy for funding.
- The Committee work plan will be reviewed annually.

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
<p><b>Sustainable, predictable capital funding for school districts</b></p>	<p>Province, City</p>	<ul style="list-style-type: none"> <li>• Unpredictable Provincial commitment to:                             <ul style="list-style-type: none"> <li>○ Three-Year Capital Plan priority funding</li> <li>○ long term and predictable funding to address deferred maintenance needs</li> <li>○ consistent modular classroom delivery</li> <li>○ consistent annual IMR funding.</li> <li>○ funding to meet community hub expectations</li> <li>○ funding for sustainable facilities</li> </ul> </li> <li>• Seek commitment to support alternative capital frameworks and procurement methods</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating current and future infrastructure needs</li> <li>• Collaboration and work with Province</li> </ul>	<ul style="list-style-type: none"> <li>• Continue messaging and dialogue related to District growth and widening gap to fund modernizations and address deferred maintenance</li> <li>• Promote regional collaboration among school districts to deliver services and projects</li> <li>• Explore access to new provisions in <i>The Municipal Act (MGA)</i> to fund community facilities utilizing an off-site levy system.</li> <li>• Develop a Scope and Framework for community partnerships in new capital projects.                             <ul style="list-style-type: none"> <li>○ Explore block funding to support</li> <li>○ Host forum/session with City/Province</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 168 Building Condition Assessments completed</li> <li>• Deferred Maintenance quantified</li> <li>• Initiate advocacy</li> <li>• Initiate advocacy</li> </ul>

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
<b>Accommodating students in new and developing neighbourhoods</b>	Province	<ul style="list-style-type: none"> <li>• Enrolment pressures in new neighbourhoods and developing areas</li> <li>• Challenges with accommodating new growth neighbourhoods at existing schools</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient space and transportation capacity to accommodate growth in developing areas (timeliness to deliver modulars, new space, etc.)</li> <li>• New schools for current and future new neighbourhoods</li> <li>• 21<sup>st</sup> Century learning environments for all students</li> </ul>	<ul style="list-style-type: none"> <li>• Establishing designated receiving schools, amending designations and boundaries</li> <li>• Annual submission for modular classrooms</li> <li>• Three-Year Capital Plan 2019-2022 submission</li> <li>• High School Accommodation Plan</li> <li>• Advocate with the City regarding permitting requirements and timelines</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing/as required</li> <li>• Annual</li> <li>• Annual</li> <li>• Ongoing / In Progress</li> </ul>
<b>Mature neighbourhoods / Aging infrastructure</b>	Province, City, community, staff	<ul style="list-style-type: none"> <li>• Utilization: <ul style="list-style-type: none"> <li>○ Declining student population in mature neighbourhoods</li> <li>○ Stable populations – some limited growth</li> </ul> </li> <li>• Infill development, student enrolment and family friendly housing</li> <li>• Address Deferred Maintenance deficit</li> <li>• End of component lifecycle</li> <li>• Disposition of surplus property</li> <li>• Community hubs in replacement schools or closed sites</li> </ul>	<ul style="list-style-type: none"> <li>• Revitalization of schools in mature neighbourhoods</li> <li>• Collaborative planning efforts</li> <li>• Understand what draws families to mature neighbourhoods <ul style="list-style-type: none"> <li>○ Affordability</li> <li>○ 21<sup>st</sup> Century learning environments</li> </ul> </li> <li>• All infrastructure fully modernized and/or replaced <ul style="list-style-type: none"> <li>○ ‘Right-size’ District</li> <li>○ Surplus property funds capital reserve</li> </ul> </li> <li>• Pilot to achieve community hub concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Mature community school renewal studies and public engagement. (Space for Students in Mature Communities)</li> <li>• Utilization report by Sector</li> <li>• Program Reviews</li> <li>• Infrastructure Plan</li> <li>• More IMR funding is needed.</li> <li>• Development of a Scope and Framework for community partnerships in new capital projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> <li>• 3-year/10-year plans</li> <li>• Ongoing</li> <li>• Advocacy for funding</li> <li>• Initiate advocacy</li> </ul>

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
<b>Schools as community hubs</b>	City, Province, other entities	<ul style="list-style-type: none"> <li>• Opportunity to enhance supports to communities, particularly when building new/replacement schools</li> <li>• Uncertainty of funding from Province, City, other potential partner capital planning processes (timing barriers)</li> <li>• Legislative and land use impediments require clarification/resolution</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancing service to students and families, while building connections with and within the community</li> <li>• Accelerating the establishment of key infrastructure in new communities</li> <li>• Creating efficiencies for families</li> <li>• Identifying and reducing or eliminating impediments, seeking supporting legislation, regulation, zoning, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage stakeholders in a discussion related to schools as community hubs</li> <li>• Develop advocacy plan to encourage potential partners (City, Province) to commit to a funding strategy that will enable partnerships where feasible</li> <li>• Collaborate to identify and reduce or eliminate impediments, e.g. land use challenges</li> <li>• Develop a communications plan to support fostering community engagement and advocacy</li> </ul>	<ul style="list-style-type: none"> <li>• Engage stakeholders in a philosophical discussion around the role of schools in the community</li> <li>• Initiate advocacy</li> </ul>
<b>Explore establishing a Metro Boards' School infrastructure charter</b>	Province, CBE, CCSD, EPSB, ECSD	<ul style="list-style-type: none"> <li>• Urban issues in the two major centres are complex; there is a need for consolidated advocacy/support</li> <li>• Precedent set with the Big City Charter</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition that urban issues are unique and require differentiated provincial support</li> <li>• Expand collaboration and enhance support among the major urban boards</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare rationale/proposal for EPSB Board consideration</li> <li>• EPSB to take the lead in opening dialogue with urban boards</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate</li> <li>• Advocacy for regional supports</li> </ul>

**Next Steps:**

Develop a Communications Plan to engage community

Host a Forum around funding frameworks with City and Province

Create vision for 21<sup>st</sup> Century Learning (verify and support through Vision and Mission Review)