

DATE: December 11, 2018

TO: Board of Trustees

FROM: Trustee Shelagh Dunn, Chair, Mental Health Committee
Trustee Trisha Estabrooks, Mental Health Committee
Trustee Nathan Ip, Mental Health Committee
Vice Chair Bridget Stirling, Mental Health Committee

SUBJECT: Mental Health Committee Work Plan for 2018-2019

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE STAFF: Marlene Hanson, Regan Holt

REFERENCE: [Trustees' Handbook](#), Subsection 7 – Ad Hoc Committees and Board Representation

ISSUE

The Mental Health Committee is responsible for keeping the Board of Trustees informed of its work. To that end, the Committee is choosing to submit its 2018-2019 work plan for Board approval.

BACKGROUND

The Board of Trustees approved the formation of a Trustee Mental Health Committee on September 11, 2108. At its October 30 meeting, the Committee confirmed its Terms of Reference and drafted a work plan for 2018-2019.

RECOMMENDATION

That the Board approve the Mental Health Committee work plan for 2018-2019.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed the Mental Health Committee work plan for 2018-2019.
2. Provide feedback and request changes be made to the work plan.

ATTACHMENTS and APPENDICES

Attachment I - Draft work plan 2018-2019

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2018-2019 Mental Health Committee Work Plan

Committee	Key Activities - Evaluation
Mental Health Committee	<p>The focus of the committee is to:</p> <ul style="list-style-type: none"> • Understand the District and provincial landscape of mental health service provisions by accredited mental health professionals accessible by children and families, and how this impacts student learning in the education system. • Collaborate across school boards, governments and community organizations working for increased mental health services for children and families. • Advocate for provincial collaboration and funding for improved access to accredited mental health professionals available to students in schools. <p>To these ends, the Committee will:</p> <ul style="list-style-type: none"> • Conduct an environmental scan to better understand the interplay of partners and services available to students. (October to December 2018) • Develop and implement a strategic advocacy plan. The plan will include the identification of target audiences, tailored key messages, and a calendar of meetings, messaging and monthly goals. It will also detail opportunities and tools for message delivery. (November 2018 to February 2019) • Reach out to other school boards and community organizations to explore joint advocacy opportunities. • Explore the feasibility of hosting an event with key partners