

DATE: December 11, 2018

TO: Board of Trustees

FROM: Trustee Shelagh Dunn, Infrastructure Committee
Trustee Ken Gibson, Infrastructure Committee
Trustee Nathan Ip, Chair, Infrastructure Committee

SUBJECT: Infrastructure Committee Work Plan for 2018-2019

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE STAFF: Roland Labbe, Lorne Parker, Christopher Wright

REFERENCE: [Trustees' Handbook](#), Subsection 6.1.2 – Infrastructure Committee

ISSUE

The Infrastructure Committee is responsible for developing and presenting to the Board of Trustees an annual work plan. The 2018-2019 Infrastructure Committee work plan is being submitted for Board approval.

BACKGROUND

The Board of Trustees approved the formation of a Trustee Infrastructure Committee on April 10, 2014, to assist Trustees in further understanding the issues, impacts and next steps related to infrastructure over the course of their term. A Terms of Reference was developed and actions were informed through the development of an annual work plan. At the Organizational Board Meeting held on Tuesday, September 11, 2018, the Trustee Infrastructure Committee membership was confirmed. A new work plan for 2018-2019 has been developed.

RECOMMENDATION

That the Board approve the Infrastructure Committee work plan for 2018-2019.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed the Infrastructure Committee Work Plan for 2018-2019.
2. Provide feedback and request changes be made to the Work Plan.

ATTACHMENTS and APPENDICES

Attachment I - Draft work plan 2018-2019

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Infrastructure Committee Advocacy Initiatives for 2018-2019

- The Infrastructure Committee (The Committee) will work with the Infrastructure department on the development of a Board of Trustees advocacy plan to support the District’s Infrastructure Strategy.
 - The intention is to ensure Edmonton Public Schools infrastructure needs and strategic directions are clearly communicated.
- The fundamental driver of this plan is the goal of equal access to high quality learning and working environments for all students, regardless of where they live.
- The Committee will develop a communications plan to support fostering community engagement and advocacy to support infrastructure initiatives and advocacy for funding.
- The Committee work plan will be reviewed annually.

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
<p>Sustainable, predictable capital funding for school districts</p>	<p>Province, City</p>	<ul style="list-style-type: none"> • Unpredictable Provincial commitment to: <ul style="list-style-type: none"> ○ Three-Year Capital Plan priority funding ○ long-term and predictable funding to address deferred maintenance needs ○ consistent modular classroom delivery ○ consistent annual IMR funding ○ funding to meet community hub expectations ○ funding for sustainable facilities • Seek commitment to support alternative capital frameworks and procurement methods 	<ul style="list-style-type: none"> • Demonstrate current and future infrastructure needs • Collaborate with the City and Province 	<ul style="list-style-type: none"> • Continue messaging and dialogue related to District growth and widening gap to fund modernizations and address deferred maintenance • Promote regional collaboration among school districts to deliver services and projects • Explore access to new provisions in <i>The Municipal Government Act (MGA)</i> to fund community facilities using an off-site levy system. • Develop a Scope and Framework for community partnerships in new capital projects. <ul style="list-style-type: none"> ○ Explore block funding to support ○ Host forum/session with key stakeholders 	<ul style="list-style-type: none"> • 168 Building Condition Assessments completed • Deferred Maintenance quantified • Initiate exploration • Initiate advocacy

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
Accommodating students in new and developing neighbourhoods	Province	<ul style="list-style-type: none"> • Enrolment pressures in new neighbourhoods and developing areas • Challenges with accommodating new growth neighbourhoods at existing schools 	<ul style="list-style-type: none"> • Create sufficient space and transportation capacity to accommodate growth in developing areas (timeliness to deliver modulars, new space, etc.) • Help ensure new schools for current and future new neighbourhoods • Create access to 21st Century learning environments for all students 	<ul style="list-style-type: none"> • Establishing designated receiving schools, amending designations and boundaries • Annual submission for modular classrooms • Three-Year Capital Plan 2019-2022 submission • High School Accommodation Plan • Advocate with the City regarding permitting requirements and timelines 	<ul style="list-style-type: none"> • Ongoing/as required • Annual • Annual • Ongoing / In Progress
Mature neighbourhoods / Aging infrastructure	Province, City, community, staff	<ul style="list-style-type: none"> • Utilization: <ul style="list-style-type: none"> ○ Declining student population in mature neighbourhoods ○ Stable populations – some limited growth • Infill development, student enrolment and family friendly housing • Address Deferred Maintenance deficit • End of component lifecycle • Need for more IMR funding • Disposition of surplus property • Community hubs in replacement schools and closed sites 	<ul style="list-style-type: none"> • Revitalize schools in mature neighbourhoods • Increase collaborative planning efforts • Understand what draws families to mature neighbourhoods <ul style="list-style-type: none"> ○ Affordability ○ 21st Century learning environments • Have all infrastructure fully modernized and/or replaced <ul style="list-style-type: none"> ○ ‘Right-size’ District ○ Surplus property funds capital reserve • Run a pilot to test community hub concept 	<ul style="list-style-type: none"> • Mature community school renewal studies and public engagement (Space for Students in Mature Communities) • Utilization report by Sector • Program Reviews • Infrastructure Plan • Development of a Scope and Framework for community partnerships in new capital projects. 	<ul style="list-style-type: none"> • Ongoing • 3-year/10-year plans • Ongoing • Initiate advocacy

Key Themes	Audience	Context	Objectives	Supportive Actions/Information	Status
Schools as community hubs	City, Province, other entities	<ul style="list-style-type: none"> • Opportunity to enhance supports to communities, particularly when building new/replacement schools • Uncertainty of funding from Province, City, other potential partner capital planning processes (timing barriers) • Legislative and land use impediments require clarification/resolution 	<ul style="list-style-type: none"> • Enhance service to students and families, while building connections with and within the community • Accelerate the establishment of key infrastructure in new communities • Create efficiencies for families • Identify and reduce or eliminate impediments, seeking supporting legislation, regulation, zoning, etc. 	<ul style="list-style-type: none"> • Engage stakeholders in a discussion related to schools as community hubs • Develop advocacy plan to encourage potential partners (City, Province) to commit to a funding strategy that will enable partnerships where feasible • Collaborate to identify and reduce or eliminate impediments, e.g., land use challenges • Develop a communications plan to support fostering community engagement and advocacy 	<ul style="list-style-type: none"> • Engage stakeholders in a philosophical discussion around the role of schools in the community • Initiate advocacy
Explore establishing a Metro Boards' School infrastructure charter	Province, CBE, CCSD, EPSB, ECSD	<ul style="list-style-type: none"> • Urban issues in the two major centres are complex; there is a need for consolidated advocacy/support • Precedent set with the Big City Charter 	<ul style="list-style-type: none"> • Raise awareness of the fact that urban issues are unique and require differentiated provincial support • Expand collaboration and enhance support among the major urban boards 	<ul style="list-style-type: none"> • Prepare rationale/proposal for EPSB Board consideration • Take the lead in opening dialogue with urban boards 	<ul style="list-style-type: none"> • Initiate • Advocacy for regional supports

Next Steps:

1. Develop an advocacy strategy. This strategy will include:
 - Short-, medium- and long-term goals
 - A detailed communications plan, which will include the following elements:
 - community engagement tactics
 - presentation kits
 - key messages
 - social media messages
 - A forum with key stakeholders to discuss pivotal infrastructure topics
2. Continue exploring sustainable, predictable funding models.
3. Create an information bank on 21st Century learning spaces to help people understand what it is. This may include presentations, pictures and vocabulary that could be used for public meetings, school council presentations and conversations. It may also extend to articulating a District vision for 21st Century learning.