

# **Recommendation Report**

**DATE:** February 5, 2019

**TO:** Board of Trustees

FROM: Trustee Sherry Adams, Policy Review Committee

Trustee Trisha Estabrooks, Chair, Policy Review Committee

Trustee Bridget Stirling, Policy Review Committee

**SUBJECT:** First, Second, Third and Final Reading of Board Policy AD.BP District Vision, Mission,

Values and Priorities

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**RESOURCE** 

**STAFF:** Marnie Beaudoin, Nancy Petersen

**REFERENCE:** AD.BP District Vision, Mission, Values, and Priorities

<u>Trustees' Handbook</u> Section 6.1 – Board Committee Protocols

Board Policy CH.BP – Framework for Policy Development and Review

#### **ISSUE**

The Policy Review Committee is presenting Board Policy AD.BP District Vision, Mission, Values and Priorities for first, second, third and final readings by the Board of Trustees at the February 5, 2019, public Board meeting.

#### **BACKGROUND**

Following the fall 2017 election, the Board reflected on the direction and intent of the 2014-2018 Strategic Plan as they looked towards the development of the 2018-2022 Strategic Plan. With consideration to data and results, feedback from stakeholders, the comprehensive nature of the existing plan, and the District-wide momentum and shared sense of responsibility towards the existing plan, the Board decided to remain committed to the current direction. They retained the existing Strategic Plan with minor revisions to language and engaged with stakeholders around critical areas of focus and feedback on the vision statement.

To help identify focus areas and gather input on the District's vision statement, questions were added to the 2017-2018 District Feedback Survey. From the survey data, three focus areas emerged:

- Success for every student.
- An excellent start to learning.
- Success beyond schooling.

Feedback around the vision statement supported a Board of Trustees dialogue that resulted in two statements emerging for further consultation:

- Transforming the learners of today into the leaders of tomorrow.
- Success, one student at a time.

In the fall of 2018, the Board conducted a final round of engagement with a broad range of stakeholders, including students, staff, parents and community members through both face-to-face engagement sessions and an online survey. In both engagement formats, participants were invited to

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think about what student success would look like in the three focus areas identified from the District Feedback Survey and to provide feedback on the two proposed vision statements.

This feedback was used by the Board to set the vision statement supporting the 2018-2022 Strategic Plan. At the November 27, 2018, public Board meeting, the Board formally presented the 2018-2022 Strategic Plan, including the new vision statement, "Success, one student at a time".

With the 2018-2022 Strategic Plan confirmed, the Policy Review Committee proceeded to update Board Policy AD.BP District Vision, Mission, Values and Priorities to reflect the new plan.

#### **RELATED FACTS**

- Board Policy AD.BP District Vision, Mission, Values and Priorities requires updating to reflect the newly approved 2018-2022 District Vision, Mission and Strategic Plan.
- As the Board conducted stakeholder engagement to inform the development of the 2018-2022 Strategic Plan, the Board's traditional practice of online stakeholder feedback after first reading is not required.

# **RECOMMENDATION**

That Board Policy AD.BP District Vision, Mission, Values and Priorities be read for the first, second and third and final time and approved.

#### **OPTIONS**

Based on the information provided in this report, the following options are considered most appropriate:

- 1. Approve the first, second, and third and final reading of Board Policy AD.BP District Vision, Mission, Values and Priorities.
- 2. Decline to approve Board Policy AD.BP District Vision, Mission, Values and Priorities for first, second, and third reading and provide feedback to the Policy Review Committee.

### **CONSIDERATIONS and ANALYSIS**

- The Board has conducted extensive stakeholder engagement to establish the strategic direction articulated in the 2018-2022 District Vision, Mission and Strategic Plan.
- Board Policy AD.BP District Vision, Mission, Values and Priorities requires updating to reflect the newly approved 2018-2022 District Vision, Mission and Strategic Plan.

#### **ATTACHMENTS and APPENDICES**

ATTACHMENT I AD.BP District Vision, Mission, Values and Priorities

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# **Board Policy**

CODE: AD.BP EFFECTIVE DATE: (20-06-2017)

**TOPIC:** District Vision, Mission, Values, and Priorities (21-06-2017)

**REVIEW YEAR:** (2018)

### **PURPOSE**

To provide a shared philosophical foundation to guide the work, strategic planning and decision making in the District.

To reflect the Board of Trustees' (the Board) mandated responsibility and expectation for providing a welcoming, inclusive, safe and healthy learning and working environment throughout the District.

#### **DEFINITIONS**

**Vision** is the ideal future state or conditions that the District aspires to create.

A **Mission** declares the practical commitments and actions that the District believes are needed to achieve its vision.

**Priorities** are broad statements that describe long-range desired results based on the District Vision, Mission and Values.

**Values** are what anchor the District and are foundational; they are not just a way of doing, but a way of being.

### **POLICY**

Our Vision - Success, one student at a time.

Our Mission - We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, families, staff and community.

Our Values - Supporting the Vision, Mission and Priorities are the District's core values of accountability, collaboration, equity and integrity.

District Priorities 2018-2022

- 1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
- 2. Provide welcoming, high quality learning and working environments.
- 3. Enhance public education through communication, engagement and partnerships.

# **ACCOUNTABILITY**

The Superintendent will provide regular reports and feedback at public Board meetings to ensure the work of the District aligns with the Vision, Mission, Values, and Priorities established by the Board.

# **REFERENCES**

AE.BP Welcoming, Inclusive, Safe and Healthy Learning and Working Environments AE.AR Basic Beliefs, Commitments, and Expectations *School Act* Section 45.1(1)

