

DATE: January 28, 2020

TO: Board of Trustees

FROM: Trustee Bridget Stirling, Chair, Policy Review Committee
Trustee Sherry Adams, Policy Review Committee
Trustee Michael Janz, Policy Review Committee

SUBJECT: Omnibus Board Policies *Education Act* References: First, Second, Third and Final Reading

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE

STAFF: Angela Anderson, Marnie Beaudoin, Todd Burnstad, Grace Cooke, Robert Mah, Karen Mills, Nancy Petersen, Christopher Wright

REFERENCE: [Trustees' Handbook](#) Section 5.4 – Caucus Committee
Board Policy CH.BP – Framework for Policy Development and Review
[Education Act](#)
[Education Act Regulations](#)
[Ministerial Order \(#034/2019\) The Continuance of the School Divisions and The Board of Trustees Order.](#)

ISSUE

At the January 28, 2020, public Board meeting the Policy Review Committee is presenting an omnibus report of Board policies requiring only low level revisions to reflect alignment with new provincial legislation.

BACKGROUND

- Alberta Education released the new *Education Act* and 21 provincial regulations in August 2019 effective September 1, 2019.
- The Policy Review Committee included the required work to bring Board policies into alignment with this new legislation in their 2019-2020 workplan. This work includes:
 - Analyzing the level of change required to ensure all *School Act* references in Board policies align with the new legislation.
 - Updating all references to the *School Act* to the appropriate references in the *Education Act*.
 - Ensuring all policies reflect alignment to the direction of the new provincial legislation.
- Work to support the Division to transition from the *School Act* to the *Education Act* and new provincial regulations has been supported through the establishment of a working group with staff representing:
 - Board and Superintendent Relations
 - Finance
 - General Counsel
 - Human Resources
 - Infrastructure
 - Strategic District Supports

RELATED FACTS

- Policies included in this report are those which require low level changes in order to bring the policies into alignment with the *Education Act*. These changes are considered “low level” because:
 - The original *School Act* reference in the policy could be directly exchanged with a reference in the *Education Act*.
 - Shifting the reference from the *School Act* to the *Education Act* would not impact the overall meaning and intent of the policy.
 - Shifting the reference from the *School Act* to the *Education Act* would not impact Division processes and practices.
- Policies that were identified as requiring medium or high level changes are not included in the omnibus report; the Policy Review Committee will bring policies requiring additional revisions forward to the Board of Trustees on an individual basis, as completed.
- As per *Ministerial Order (#034/2019) The Continuance of the School Divisions and The Board of Trustees Order*, references to District have been updated to Division.

RECOMMENDATION

1. That Omnibus Board Policies *Education Act* be considered for the first, second, third and final time at this meeting.
2. That Omnibus Board Policies *Education Act* be considered for the first time.
3. That Omnibus Board Policies *Education Act* be considered for the second time.
4. That Omnibus Board Policies *Education Act* be considered for the third and final time and approved.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Accept and approve Omnibus Board Policies *Education Act*, as presented for first, second, third and final readings at the January 28, 2020, Board meeting.
2. Provide feedback and/or request changes to Omnibus Board Policies *Education Act*.

CONSIDERATIONS and ANALYSIS

- All Board policies require alignment to new provincial legislation.
- Many Board policies only require a change from *School Act* references to *Education Act* references to reflect this alignment.

NEXT STEPS

Once approved, Omnibus Board Policies *Education Act* will be posted to the Division website and the update will be communicated to staff.

ATTACHMENTS and APPENDICES

ATTACHMENT I List of Omnibus Board Policies

MB:mb

List of Omnibus Board Policies

[AA.BP Stakeholder Relations](#)

[AB.BP Appeals](#)

[ACB.BP National Anthem and Flag](#)

[AD.BP Vision, Mission, Values and Priorities](#)

[AE.BP Welcoming, Inclusive, Safe and Healthy Learning and Working Environments](#)

[AEBB.BP Wellness of Students and Staff](#)

[AGA.BP Recognition of Students, Staff, Parents and the Community](#)

[CH.BP Framework for Policy Development and Review](#)

[CN.BP Managing Division Information](#)

[CNA.BP Information Security](#)

[DCA.BP Security and Vandalism](#)

[DEA.BP Student Transportation](#)

[EA.BP Infrastructure Planning Principles](#)

[EM.BP Alcohol, Tobacco and Cannabis on and in Division Property and at Division Functions](#)

[EO.BP Environment](#)

[FBD.BP Designated Holidays](#)

[GA.BP Student Programs of Study](#)

[GAA.BP Delivery of Student Programs of Study](#)

[GGAB.BP Multicultural Education](#)

[GGAJ.BP Early Years](#)

[GK.BP Student Assessment, Achievement and Growth](#)

[HA.BP Inclusive Education](#)

[HAA.BP First Nations, Métis, and Inuit Education](#)

[HC.BP Student Accommodation](#)

[HED.BP Student Attendance](#)

[HF.BP Safe, Caring and Respectful Learning Environments](#)

[HFA.BP Sexual Orientation and Gender Identity](#)

[HGD.BP Student Suspension and Expulsion](#)

[IAB.BP Comments, Delegations and Presentations at Board Meetings by Public and Staff Representatives](#)

[IJA.BP Electioneering and Politically Motivated Communications](#)