

No data was collected during the pause on in-person learning from April 2020 to June 2020 as students were not physically in school.

Data for 2020-2021 reflects students attending in-person learning.

	Monthly Seclusion Room Use					
	Non-self selected	Unique Students	Self-selected	Unique Students	Total Use	Total Unique Students
2019 - 2020						
September 2019	267	93	538	146	805	239
October 2019	391	89	816	119	1207	208
November 2019	282	36	329	50	611	86
December 2019	250	15	144	25	394	40
January 2020	240	17	255	14	495	31
February 2020	205	29	132	15	337	44
March 2020	76	5	77	6	153	11
TOTAL	1711	284	2291	375	4002	659
2020-2021						
September 2020	60	28	104	52	164	80
October 2020	90	21	94	28	184	49
November 2020	84	15	88	5	172	20
TOTAL	234	64	286	85	520	149

Analysis of the data will be ongoing as part of Division work, as will the continuation of NVCi certification and recertification, and the recommended complex behaviour professional learning modules. The seclusion room data will be shared in the Monthly Superintendent Trustee Update.

KEY POINTS

- Data collected on use of operational seclusion rooms shows a decrease in usage from September 2019 to present.
- Data collection on physical restraint is new for the 2020-2021 school year and a record collection process is being reviewed and refined.
- There are 1,083 Division staff that have been certified or recertified in Nonviolent Crisis Intervention, and 2,982 Division staff have attended one or more of the complex behaviour modules. All training will be accessible online for the 2020-2021 school year.

AP:lb