



# AGENDA

## BOARD OF TRUSTEES

Trisha Estabrooks  
Board Chair


Shelagh Dunn  
Board Vice-Chair

Sherry Adams  
Michelle Draper  
Ken Gibson  
Nathan Ip  
Michael Janz  
Bridget Stirling

The Board of Trustees of Edmonton School Division  
One Kingsway  
Edmonton, Alberta

McCauley Chambers  
Tuesday, October 20, 2020  
2:00 p.m.

### Board Meeting #04

- A. O Canada 
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Minutes:
  - 1. DRAFT – Board Meeting #03 – October 6, 2020
- G. Comments from the Public and Staff Group Representatives  
*(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 4:30 p.m. on Monday, October 19, 2020, to speak under this item.)*
- H. Reports:
  - 2. Report #19 of the Caucus Committee (From the meeting held October 6, 2020)  
(Information)
  - 3. 2020-2021 Policy Review Committee Work Plan  
(Recommendation)
  - 4. Amendment to the *Three-Year Capital Plan 2021-2024*  
(Recommendation)
- I. Other Committee, Board Representative and Trustee Reports
- J. Trustee and Board Requests for Information
- K. Notices of Motion
- L. Meeting Dates
- M. Adjournment

**MINUTE BOOK****Board Meeting #03**

Minutes of the Board Meeting of the Board of Trustees of Edmonton School Division of the Province of Alberta held in McCauley Chambers and Via Zoom on Tuesday, October 6, 2020, at 2:00 p.m.

**Present:****Trustees**

Sherry Adams  
Shelagh Dunn  
Michelle Draper

Trisha Estabrooks  
Ken Gibson  
Nathan Ip

Michael Janz  
Bridget Stirling

**Officials**

Angela Anderson  
Grace Cooke  
Todd Burnstad  
Ron MacNeil

Karen Mills  
Leona Morrison  
Kathy Muhlethaler  
Nancy Petersen

Kent Pharis  
Darrel Robertson  
Carrie Rosa

**Board Chair:** Trisha Estabrooks

**Recording Secretary:** Shirley Juneau

The Board Chair called the meeting to order with recognition that we are on Treaty 6 Territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Métis, Dene and Nakota Sioux. We acknowledge all the many First Nations, Métis and Inuit whose footsteps have marked these lands for centuries.

The Board Chair advised everyone that the fire alarm system at the Centre for Education is a two-stage alarm system. Stage One is a single repeating alarm tone indicating a warning only and evacuation is not required. Stage Two is a triple repeating alarm tone indicating that evacuation is required.

A. **O Canada** 

B. **Roll Call:** (2:00 p.m.)

The Superintendent advised that all Trustees were present.

C. **Approval of the Agenda**

**MOVED BY Trustee Ip:**

**MINUTE BOOK**

**“That the agenda for the October 6, 2020, Board meeting be approved as printed.”  
(UNANIMOUSLY CARRIED)**

**D. Communications from the Board Chair**

The Board Chair advised that last week the Division recognized Orange Shirt Day — an opportunity to reflect and remember the impact of residential schools on Indigenous children and families. She explained the day is held in September to mark the time in which Indigenous children were taken from their families and forced into residential schools. The Board Chair said we remember, but we also must continue to act and live up to honouring the recommendations put forward by the Truth and Reconciliation Commission.

The Board Chair shared that October 2, 2020, was Custodial Workers Recognition Day. She said the Division appreciates and values the members of CUPE Local 474, custodial staff, who ensure that the Division’s buildings are comfortable, clean and safe for our students and staff. On behalf of the Board of Trustees, she sincerely thanked CUPE Local 474 for their dedication.

The Board Chair also thanked all staff for continuing to navigate the reality and the challenge of educating children during a global pandemic. She said that she has heard from many parents who are appreciative of the hard work of staff during this challenging time.

The Board Chair advised that World Teachers’ Day was Monday, October 5, and what a year it is to appreciate teachers. She said that teachers inspire, motivate and this year they are being called upon to help guide students through a global pandemic. The Board of Trustees appreciate teachers greatly and want to thank the thousands of teachers who serve the Division and support students in countless ways. The Board Chair stated that this year the Division asked staff, students and families to submit short messages of thanks to teachers. She advised that the Division will share a selection of responses on its website, Twitter, Facebook and Instagram from Monday, October 5 to Friday, October 9.

The Board Chair acknowledged that this is the time of year when many school councils are beginning to meet and said that serving on a school council is a rewarding way to support a child’s school as well as public education. She thanked the hundreds of parents who dedicate time and energy to serve on school councils in Edmonton.

The Board Chair shared that from October 5 to 9, schools across the Division will celebrate the 31st anniversary of READ IN Week. She said READ IN Week highlights the importance of reading in schools, libraries, workplaces and community organizations. Although literacy and learning events occur throughout the year, this annual event is a special time for schools in the Division to share the love of reading with students and staff. The Board Chair stated that this year’s READ IN theme is *Read Around the World!* The Board Chair advised that due to COVID-19 safety precautions, schools are arranging READ IN Week with virtual guests only.

**MINUTE BOOK****E. Communications from the Superintendent of Schools**

The Superintendent advised that families have until October 19, 2020, at 4 p.m. to choose whether they want their children to learn in-person or online for the second quarter of school. He explained that the deadline plays an important role in ensuring the Division has enough time to assign teaching staff to online and in-person classes. The Superintendent shared that families can access the selection form on SchoolZone and that families who do not have access can contact their school directly. The Superintendent said that family choice is an important part of the Division's re-entry strategy.

The Superintendent referenced Thanksgiving this weekend and said that we have a lot to be thankful for in Edmonton Public Schools such as a Board who strongly advocates for the needs of students, dedicated staff and supportive parents and community partners. The Superintendent thanked all of those groups for helping get this school year off to a good start. The Superintendent said that he is thankful to be able to serve such a great school Division. He shared that he knows the last month has been challenging and tiring for many, and hoped this weekend would be an opportunity to rest, reconnect and recharge.

**F. Minutes**

1. Board Meeting #02 – September 22, 2020

**MOVED BY Trustee Stirling:**

**"That the minutes of Board Meeting #02 held September 22, 2020, be approved as printed."**

**(UNANIMOUSLY CARRIED)**

**G. Comments from the Public and Staff Group Representatives**

There were no registered speakers for this item.

**H. Reports**

2. Motion re: Suspension of Diploma Exams and Provincial Achievement Tests (PATs) for the 2020-2021 School Year

**MOVED BY Trustee Dunn:**

**"That given the systemic disruptions caused by the COVID-19 pandemic, the Board of Trustees advocate to the provincial government to suspend diploma exams and Provincial Achievement Tests (PATs) across the province during the 2020-2021 school year."**

**MINUTE BOOK**

**MOVED BY Trustee Estabrooks that the motion be amended:**

**“Given the systemic disruptions caused by the COVID-19 pandemic, the Board of Trustees advocate to the provincial government to ~~make diploma exams optional to~~ **make diploma exams optional** ~~to~~ **students suspend diploma exams and Provincial Achievement Tests (PATs)** across the province during the 2020-2021 school year.**

There was a short break in the meeting.

**The Board Chair called the question on the Amendment**

**IN FAVOUR: Trustees Adams, Estabrooks, Gibson, Ip,**

**OPPOSED: Trustees Dunn, Draper, Janz and Stirling**

**The Amendment was defeated**

**The Board Chair called the question on the Motion.**

**IN FAVOUR: Trustees Adams, Dunn, Draper, Estabrooks, Gibson, Ip, Janz and Stirling  
(CARRIED UNANIMOUSLY)**

3. Motion re: Increased Honorarium for 2020-2021 for the Addition of Ward A Responsibility

The Board Chair declared a pecuniary interest regarding the motion being presented by Trustee Draper and excused herself from the meeting until the discussion and voting on this matter had been completed. The Board Chair requested that Trustee Janz assume Board Chair responsibilities for this item.

**MOVED BY Trustee Draper:**

**“That due to the increased workload of undertaking the Trustee duties and responsibilities for Ward A, Board Chair Estabrooks receive an increase of \$12,500.00 to her 2020-2021 honorarium.”**

**IN FAVOUR: Trustees Adams, Dunn, Draper, Gibson, Ip, Janz**

**OPPOSED: Stirling**

**(CARRIED)**

**Board Chair Estabrooks was not present.**

**I. Other Committee, Board Representative and Trustee Reports**

Trustee Ip reported that on September 25, 2020, he had the pleasure of bringing greetings via video on behalf of the Board of Trustees at the Annual Mid-Autumn Festival organized by the Edmonton Chinese Community as part of Alberta Culture Days. He said this year, the festival was held virtually over a period of three days with online performances and cultural displays. The festival was webcast to many schools and an online audiences across Alberta. Some students from the Mandarin Bilingual program participated as performers. Trustee Ip

### **MINUTE BOOK**

congratulated the Chinese Benevolent Association and other community organizations for putting together such a wonderful event.

Trustee Ip thanked the many schools who invited him to their virtual school council meetings in September and said he appreciated the opportunity to connect directly with parents and community.

#### **J. Trustee and Board Requests for Information**

Trustee Janz requested that Administration provide a rough estimate of what the Division has spent, what it anticipates spending, and what are the other anticipated budget impacts from COVID-19 that may need to be considered for the 2020 and 2021 school years.

#### **K. Notices of Motion**

Board Chair Estabrooks provided notice of the following motion:

“That Trustee Ip be appointed to serve on the executive council for the Public School Boards’ Association of Alberta.”

**MOVED BY Trustee Janz:**

“That the Board of Trustees grant waiver of notice of motion to consider the appointment of Trustee Ip to the PSBAA executive council.”

**(CARRIED UNANIMOUSLY)**

**MOVED BY Board Chair Estabrooks:**

“That Trustee Ip be appointed to serve on the executive council for the Public School Boards’ Association of Alberta.”

**(CARRIED UNANIMOUSLY)**

**L. Next Board Meeting: Tuesday, October 20, 2020, at 2:00 p.m.**

**M. Adjournment: 4:45 p.m.**

**The Board Chair adjourned the meeting.**

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Trisha Estabrooks, Board Chair

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Karen Mills, Director of Board and  
Superintendent Relations

**DATE:** October 20, 2020

**TO:** Board of Trustees

**FROM:** Trustee Shelagh Dunn, Caucus Committee Chair

**SUBJECT:** Report #19 of the Caucus Committee (From the meeting held October 6, 2020)

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**REFERENCE:** [Trustees' Handbook](#) – Caucus Committee - Section 5.4

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### ISSUE

The Board approved the following recommendations at the March 3, 2015, Board meeting: That a resolution be approved directing that Section 5.4 of the Trustees' Handbook be revised to give the Caucus Committee final decision-making power on certain types of matters, and yet constrain that power so it is used only when absolutely necessary.

**The following recommendations were approved at the October 6, 2020, Caucus Committee meeting:**

#### Disposition of a Portion of the McKee School Site to Alberta Health Services

1. *That the disposition of a portion of the McKee School site be approved.*
2. *That Administration be authorized to execute a sales agreement with AHS on behalf of the Division.*

### BACKGROUND

Alberta Health Services (AHS) requested the acquisition of a portion of the McKee School site near the parking lot to facilitate the development of five additional parking stalls for the AHS Duggan office.

On October 8, 2019, a portion of the McKee School site was declared surplus to Division need. In accordance with the Joint Use Agreement, the Minister of Education, Edmonton Catholic School District, Conseil scolaire Centre-Nord, and the City of Edmonton were notified of the surplus declaration. All parties have indicated that they have no interest in this portion of the school site.

#### Disposition of a Portion of the Vimy Ridge Academy School Site to the City of Edmonton

1. *That the disposition of three small portions of the Vimy Ridge Academy site with the intent that it be used by the City of Edmonton for infrastructure required to support the construction of the southeast LRT, be approved.*
2. *That administration be authorized to execute a sales agreement with the City of Edmonton on behalf of the Division.*

### BACKGROUND

The City of Edmonton requested the acquisition of three small portions of the Vimy Ridge Academy School site to accommodate infrastructure required to support the construction of the southeast LRT.

On April 14, 2020, three small portions of the Vimy Ridge Academy site were declared surplus to Division need. In accordance with the Joint Use Agreement, the Minister of Education, Edmonton Catholic School

Division, and Conseil scolaire Centre-Nord were notified of the surplus declaration (Attachment II). All parties have indicated that they have no interest in these portions of the school site.

Surplus Declaration of a Portion of the Kenilworth and Waverley School Sites for a Dry Pond – City of Edmonton

1. *That a portion of the Kenilworth and Waverley school sites be declared surplus to Division need, with the intent that it be used by the City of Edmonton and EPCOR as a dry pond stormwater management facility be approved.*

**BACKGROUND**

Existing stormwater management systems in many of Edmonton's mature communities are unable to handle the volumes of stormwater generated in recent years. In the aftermath of the storms experienced in Edmonton during the summer of 2004, the City of Edmonton investigated various technical improvements to the stormwater management system beginning with areas of the City that experienced the worst flooding. EPCOR has identified approximately thirty potential sites for future dry ponds to be constructed over the next twenty years. Some of these facilities have been identified for construction on Division-owned lands adjacent to operational and non-operational schools.

EPCOR has involved the Division and the community in the planning and design of the dry pond over the past year. Kenilworth and Waverley schools are aware of the project and will be involved in the design and amenities located within the dry pond area and on the remaining site.

Supports for Trustee Anti-racism Training

1. *That an upper payment limit of \$4,000 for a total of eight hours of anti-racism sessions be approved.*
2. *That each Trustee contributes \$250 from their individual expense allowance toward the payment of the anti-racism sessions.*

**BACKGROUND**

On June 4, 2020, the Board issued a public statement and committed to listening, learning and collaborating to bring an end to systemic racism in Edmonton Public schools. Trustee participation in anti-racism training is one step toward this goal.

KM:sj



**DATE:** October 20, 2020

**TO:** Board of Trustees

**FROM:** Trustee Sherry Adams, Policy Review Committee  
Trustee Michael Janz, Policy Review Committee  
Trustee Bridget Stirling, Chair, Policy Review Committee

**SUBJECT:** Policy Review Committee 2020-2021 Work Plan

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**RESOURCE STAFF:** Rachel Foley, Nancy Petersen

**REFERENCE:** [Trustees' Handbook Section 6.1 – Board Committee Protocols](#)  
[Board Policy CH.BP – Framework for Policy Development and Review](#)  
[Education Act](#)

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## ISSUE

The Policy Review Committee is presenting its 2020-2021 work plan to the Board of Trustees (the Board) for approval.

## BACKGROUND

The Policy Review Committee is responsible for assisting the Board by ensuring that policies submitted for Board approval are developed and reviewed in accordance with Board Policy CH.BP Framework for Policy Development and Review.

On October 9, 2020, the Policy Review Committee (PRC) reviewed the committee's work from the previous year and discussed policy development required for the upcoming year. From this, the committee established a Policy Review work plan for 2020-2021.

## RELATED FACTS

This year's work plan addresses the following:

- 1. Provincial Legislation alignment:** The Board is responsible for ensuring all Division policies are in alignment with provincial legislation and this work will continue to be a priority for the coming year. This year, work will continue to address changes required by the *Education Act*, which came into force September 2019. While most of the Board policies have been updated, there is still work to be done. This includes approval of a new policy on Petitions and development of a policy regarding the considerations and process used by the Board to determine ward structures.

In addition, updates are required to the following policies:

- CO.BP Fiscal Oversight and Accountability
- FA.BP Human Resources Framework
- FGB.BP Evaluation of Superintendent of Schools
- GCA.BP Approval of the School Year Calendar

- GD.BP Instructional Time
- HEC.BP Student Admission to the District (Division)

Note that these updates will be restricted to alignment with the *Education Act*; they will not be full reviews of the policies.

2. **Completion of existing policy review work:** As the work of policy is ongoing and not defined by the end of each school year, the following policy review work from the 2019-2020 work plan has been carried forward to continue into this coming year. This work includes the following:

**GGAB.BP Multicultural Education:** In 2019-2020, the Multiculturalism and Cultural Diversity Policy Review Advisory Committee was established. Over the past year, two advisory committee meetings were held to gather input for policy content. From these meetings, engagement data was analyzed and themed and preliminary policy content has been drafted. An initial draft is expected to be reviewed by PRC shortly, following which the advisory committee will be engaged to review as well. First reading of the new draft policy will be coming to the Board in early 2021.

**GGAJ.BP Early Years:** Past engagement sessions were held with parents/public, community agencies, and Division staff and leaders. The data from these engagement sessions has been themed and analyzed and an initial draft has been completed. The PRC will be reviewing this draft in the coming weeks and determining next steps towards bringing this policy to the Board for first reading.

**AB.BP Appeals:** This policy will be revised to align with requirements of the *Education Act*, and with consideration of the new Dispute Resolution policy and Board Policy CHA.BP Delegation of Authority.

**CHA.BP Delegation of Authority:** This policy will be revised to align with requirements of the *Education Act*, and with consideration to its interplay with Board Policy AB.BP Appeals and the new Dispute Resolution policy.

**GIBP.BP Integrated School Library Learning Commons:** This policy was previously paused in anticipation of new legislation/ministerial order on student learning. Now that the new Ministerial Order on Student Learning has been approved by the Minister of Education, the committee will proceed with reviewing this policy.

3. **Administrative Updates:** In addition to the above-listed policies, the PRC will complete the following reviews:

**HG.BP Student Behaviour and Conduct:** This policy requires an annual review.

**EM.BP Alcohol, Tobacco and Cannabis on and in Division Property and at Division Functions:** a minor update is required regarding alcohol at non-Division hosted events to ensure alignment in wording with the related administrative regulation.

At this time, the Committee does not anticipate needing any financial resources to support their work this year.

**RECOMMENDATION**

**That the Policy Review Committee 2020-2021 work plan be approved.**

**OPTIONS**

Based on the information provided in this report, the following options are considered most appropriate:

1. Accept the Policy Review Committee 2020-2021 work plan as written.
2. Provide feedback and request changes be made to the Policy Review Committee 2020-2021 work plan.

**CONSIDERATIONS and ANALYSIS**

The work of the Policy Review Committee reflects the Committee's best efforts to balance the expectation to complete policy work required for alignment to provincial legislation and the Board's commitment to reviewing and revising existing Board policies.

**NEXT STEPS**

Policy review activities will proceed, in alignment with the approved work plan.

**ATTACHMENTS and APPENDICES**

ATTACHMENT I Policy Review Committee 2020-2021 Work Plan

BS:rf

**Policy Review Committee 2020-2021 Work Plan**

<b>New policy development work required for alignment with the <i>Education Act</i></b>	
<b>Policy</b>	<b><i>Education Act</i> Reference</b>
Petitions	Petitions and Public Notices Regulation ( <i>Education Act</i> s. 250)
Ward Boundaries	<i>Education Act</i> s. 76

<b>Policy alignment work required for alignment with the <i>Education Act</i></b>	
<b>Policy</b>	<b><i>Education Act</i> Reference</b>
CO.BP Fiscal Oversight and Accountability	<i>Education Act</i> s. 138
FA.BP Human Resources Framework	<i>Education Act</i> s. 33(1)(d)
FGB.BP Evaluation of Superintendent of Schools	<i>Education Act</i> s.222, 33(1)(d)
GCA.BP Approval of the School Year Calendar	<i>Education Act</i> s.60
GD. BP Instructional Time	<i>Education Act</i> s.60
HEC.BP Student Admission to the District (Division)	<i>Education Act</i> s.1.1(2), 3(1), 7, 4, 11, 13, 1(4)

Policy development work carried over from 2019-2020 work plan		
Policy	Review year	Status
GGAB.BP Multicultural Education	2016	<ul style="list-style-type: none"> <li>Establishment of Multiculturalism and Cultural Diversity Policy Review Advisory Committee</li> <li>Two committee meetings held to gather input for policy content</li> <li>Engagement data analyzed and themed</li> <li>Preliminary policy content drafted</li> </ul>
GGAJ.BP Early Years	2016	<ul style="list-style-type: none"> <li>Engagement sessions held with: <ul style="list-style-type: none"> <li>Parents/public</li> <li>Community agencies</li> <li>Division staff</li> <li>Division leaders</li> </ul> </li> <li>Engagement data analyzed and themed</li> <li>Was paused prior to going for first reading because of changes to early learning provincially (funding), needs to be updated to reflect new funding framework</li> </ul>
AB.BP Appeals	2008	<ul style="list-style-type: none"> <li>Requires alignment with <i>Education Act</i></li> <li>Interplay with new dispute resolution policy</li> </ul>
CHA.BP Delegation of Authority	2014	<ul style="list-style-type: none"> <li>Requires alignment with <i>Education Act</i></li> <li>Interplay with appeals policy</li> </ul>
GIBP.BP Integrated School Library Learning Commons	2018	<ul style="list-style-type: none"> <li>Was previously paused in anticipation of new legislation</li> </ul>

Housekeeping/Administrative updates		
Policy	Review year	Status
HG.BP Student Behaviour and Conduct	2024	<ul style="list-style-type: none"> <li>Annual review required</li> </ul>
EM.BP Alcohol, Tobacco and Cannabis on and in Division Property and at Division Functions	2025	<ul style="list-style-type: none"> <li>Housekeeping update required regarding alcohol at non-division events (alignment in wording with related administrative regulation)</li> </ul>

**DATE:** October 20, 2020

**TO:** Board of Trustees

**FROM:** Darrel Robertson, Superintendent of Schools

**SUBJECT:** Amendment to the Three-Year Capital Plan 2021–2024

**ORIGINATOR:** Kathy Muhlethaler, Assistant Superintendent

**RESOURCE**

**STAFF:** Josephine Duquette, Terri Gosine, Roland Labbe, Shaminder Parmar, Jennifer Thompson, Christopher Wright

**REFERENCE:** [Approved Three-Year Capital Plan 2021–2024](#)  
[Infrastructure Planning Principles Policy \(EA.BP\)](#)  
[District Strategic Plan](#)  
[Ten-Year Facilities Plan 2020–2029](#)  
[Alberta School Capital Manual](#)

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## ISSUE

On February 25, 2020, the Board of Trustees approved the *Three-Year Capital Plan 2021–2024*. Alberta Education allows Divisions an opportunity to revise the current *Three-Year Capital Plan 2021–2024* priorities between October 1 and October 15 annually. Administration has been granted an extension to October 23, 2020, to accommodate review by the Board of Trustees on October 20, 2020. The proposed amendment reflects the recent provincial funding announcement.

## BACKGROUND

On March 6, 2020, the Government of Alberta announced construction funding for a Meadows High School. The funding will include the construction of both Phase I and Phase II of the project. Based on this funding announcement, administration proposes to remove Priority 1 and to amend Priority 21 of the current *Three-Year Capital Plan 2021–2024* aggregated list of priorities. As a result, Priority 1 and Priority 10 of the new construction priorities would also be amended.

A comparison of the approved aggregated and proposed aggregated priorities for the *Three-Year Capital Plan 2021–2024* (Attachment I) and the approved new construction and proposed new construction priorities for the *Three-Year Capital Plan 2021–2024* (Attachment II), is provided.

## RELATED FACTS

- Funding for Meadows High School Phase I and II was announced on March 6, 2020.
- Amendments to the Capital Plan may be submitted between October 1 and October 15 annually to Alberta Education.
- Administration has been granted an extension to October 23, 2020, to accommodate review by the Board of Trustees on October 20, 2020.
- The Division's next annual spring Capital Plan will respond to and reflect the impact that the COVID-19 pandemic is having on our Division's enrolment, development patterns and the economy.

## RECOMMENDATION

That the following proposed amendments to the *Three-Year Capital Plan 2021–2024* be approved.

Amend the aggregated priorities as follows:

1. Remove Priority 1 Meadows High School 10–12 – Phase I
2. Amend Priority 21 Two High School Additions – Phase II capacity 1,200

Amend the new construction priorities as follows:

1. Remove Priority 1 Meadows High School 10–12 – Phase I
2. Amend Priority 10 Two High School Additions – Phase II capacity 1,200

## CONSIDERATIONS and ANALYSIS

Alberta Education's capital plan submission process includes the option for a fall amendment to accommodate new information or funding announcements from the province. The purpose of the amendment is to allow the Capital Plan to reflect changes in Board priorities due to project funding.

The City Plan bylaw was given two readings by City Council on September 16, 2020. As a Municipal Development Plan, City Plan establishes the development vision of Edmonton over the next 50 years. Two big city moves identified in City Plan could influence the Division's planning:

- 1) rebuilding the mature and core areas of the city, and
- 2) creating communities that provide all the ingredients for a vibrant life within 15 minutes.

City Plan is currently undergoing regional review prior to a third and final reading by City Council. The next Three-Year Capital Plan 2022-2025, to be approved and submitted to the province by April 1, 2021, will articulate how the City Plan objectives are aligned with the Division's capital priorities.

The COVID-19 global pandemic has impacted how we deliver education and the total enrolment of students. During the second quarter of 2020, the number of people moving to Alberta from other provinces is less than the number of Alberta residents leaving the province. Over the coming months, the Division will carefully evaluate the impact of these factors on the Division's ability to provide high-quality learning environments equitably across the Division. An in-depth review of the changing demographics, the pace of development, and economic forecasts will inform capital priority development when the next Capital Plan is considered for submission prior to April 1, 2021.

## NEXT STEPS

If approved, the amendment to the *Three-Year Capital Plan 2021–2024* will be forwarded to Alberta Education by October 23, 2020, for consideration of future capital funding announcements.

## ATTACHMENTS and APPENDICES

- |               |  |
|---------------|--|
| ATTACHMENT I  | A comparison of the approved and proposed aggregated priorities for the <i>Three-Year Capital Plan 2021–2024</i>       |
| ATTACHMENT II | A comparison of the approved and proposed new construction priorities for the <i>Three-Year Capital Plan 2021–2024</i> |

JD: or

A comparison of the approved and proposed aggregated priorities for the  
*Three-Year Capital Plan 2021–2024*

Approved Aggregated list of Priorities

Priority 2021–2024	Aggregated Priorities	Capacity	Sector	Cost (millions)
<b>Year 1</b>				
1	The Meadows High School 10–11 Phase I**	1,800*	SE1	\$81
2	Delton Replacement K–6	650	C	\$17
3	Spruce Avenue Replacement 7–9	450	C	\$15
4	McConachie 7–9	950	N	\$36
5	Glenridding Heights – Phase I	1,600	SW2	\$78
6	Britannia Cluster: Concept C Space for Students in Mature Communities	1,100	NW	\$43
<b>Year 2</b>				
7	Edgemont K–9	950	W	\$34
8	Queen Elizabeth Modernization/Replacement	Modernization/Replacement	N	TBD/\$78
9	Harry Ainlay Modernization	Modernization	SW1	TBD
10	Glenridding Heights 7-9 – Phase II	800	SW2	\$15
11	Rosenthal K–6	650	NW	\$22
12	McKee Modernization/Replacement	350	SC	\$13.5
13	Glenridding Heights K–6	650	SW2	\$22
14	Westglen Modernization/Replacement	350	C	\$13.5
<b>Year 3</b>				
15	Space for Students in Mature Communities Rosslyn Cluster: Concept to be Determined	1,800–2,400 Replacement or Modernization	N	\$62–73
16	Hawks Ridge K–6	650	NW	\$22
17	Lendrum Modernization/Replacement	350	SC	\$9
18	Weinlos Modernization/Replacement	350	SE1	\$13.5
19	Riverview K–9	950	W	\$34
20	McNally Modernization/Replacement	Replacement or Modernization	SC	TBD
21	Two Rivers High School Addition		SE2	\$22
22	Space for Students in Mature Communities Project as determined by Infrastructure Plan	New or modernization	TBD	TBD



## Proposed Amended Aggregated List of Priorities

Approved Priority 2021–2024	Proposed Priority 2021–2024	Aggregated Priorities	Capacity	Sector	Cost (millions)
Year 1	Year 1				
2	1	Delton Replacement K–6	650	C	\$17
3	2	Spruce Avenue Replacement 7–9	450	C	\$15
4	3	McConachie 7–9	950	N	\$36
5	4	Glenridding Heights 10-12 – Phase I	1,600	SW2	\$78
6	5	Britannia Cluster: Concept C Space for Students in Mature Communities	1,100	NW	\$43
Year 2	Year 2				
7	6	Edgemont K–9	950	W	\$34
8	7	Queen Elizabeth Modernization/Replacement	Modernization/Replacement	N	TBD/\$78
9	8	Harry Ainlay Modernization	Modernization	SW1	TBD
10	9	Glenridding Heights 7-9 – Phase II	800	SW2	\$15
11	10	Rosenthal K–6	650	NW	\$22
12	11	McKee Modernization/Replacement	350	SC	\$13.5
13	12	Glenridding Heights K–6	650	SW2	\$22
14	13	Westglen Modernization/Replacement	350	C	\$13.5
Year 3	Year 3				
15	14	Space for Students in Mature Communities Rosslyn Cluster: Concept to be Determined	1,800–2,400 Replacement or Modernization	N	\$62–73
16	15	Hawks Ridge K–6	650	NW	\$22
17	16	Lendrum Modernization/Replacement	350	SC	\$9
18	17	Weinlos Modernization/Replacement	350	SE1	\$13.5
19	18	Riverview K–9	950	W	\$34
20	19	McNally Modernization/Replacement	Replacement or Modernization	SC	TBD
21	20	Dr. Anne Anderson School Addition – Phase II	600	SW2	\$11
22	21	Space for Students in Mature Communities Project as determined by Infrastructure Plan	New or modernization	TBD	TBD

A comparison of the approved and proposed new construction priorities for the  
*Three-Year Capital Plan 2021–2024*

Approved New Construction Priorities

Priority 2021–2024	New Construction Project Location	Capacity	Sector	Cost (millions)
<b>Year 1</b>				
1	The Meadows High School 10–12 – Phase I*	1,800*	SE1	\$81
2	McConachie 7–9	950	N	\$36
3	Glenridding Heights 10 - 12 – Phase I	1,600	SW2	\$78
<b>Year 2</b>				
4	Edgemont K–9	950	W	\$34
5	Glenridding Heights 7-9 – Phase II	800	SW2	\$15
6	Rosenthal K–6	650	NW	\$22
7	Glenridding Heights K–6	650	SW2	\$22
<b>Year 3</b>				
8	Hawks Ridge K–6	650	NW	\$22
9	Riverview K–9	950	W	\$34
10	Two Hills High School Addition	900	SE	\$22

Proposed Amended New Construction Priorities

Approved Priority 2021-2024	Proposed Priority 2021-2024	New Construction Project Location	Capacity	Sector	Cost (millions)
<b>Year 1</b>	<b>Year 1</b>				
2	1	McConachie 7-9	950	N	\$36
3	2	Glenridding Heights 10 - 12 – Phase I	1,600	SW2	\$78
<b>Year 2</b>	<b>Year 2</b>				
4	3	Edgemont K-9	950	W	\$34
5	4	Glenridding Heights 7-12 – Phase II	800	SW2	\$15
6	5	Rosenthal K-6	650	NW	\$22
7	6	Glenridding Heights K-6	650	SW2	\$22
<b>Year 3</b>	<b>Year 3</b>				
8	7	Hawks Ridge K-6	650	NW	\$22
9	8	Riverview K-9	950	W	\$34
10	9	Dr. Anne Anderson School Addition – Phase II	600	SW2	\$11