

**DATE:** May 3, 2022

**TO:** Board of Trustees

**FROM:** Darrel Robertson, Superintendent of Schools

**SUBJECT:** New Curriculum Implementation Information

**ORIGINATOR:** Kathy Muhlethaler, Assistant Superintendent, Operations and Learning Services

**RESOURCE**

**STAFF:** Marnie Beaudoin, Marilyn Manning, Ann Parker

**REFERENCE:** [Ministerial Order on Student Learning \(#028/2020\)](#)  
[The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum](#)

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## ISSUE

Administration is providing an update to the Board of Trustees on new curriculum implementation.

## BACKGROUND

In March 2021, the Alberta Government released the draft Kindergarten to Grade 6 curriculum for all subjects. Piloting of the draft content occurred between September 2021 and February 2022. The Province provided opportunities for feedback through online surveys and virtual engagement sessions hosted by Alberta Education which ended in February 2022.

On April 13, 2022, Alberta Government authorized the following curriculum for implementation in the fall of 2022: K–3 English Language Arts and Literature, K–3 Mathematics and K–6 Physical Education and Wellness.

## CURRENT SITUATION

The Minister of Education announced that the following grade levels and subject areas will be implemented in September 2022:

- K–3 English Language Arts and Literature
- K–3 Mathematics
- K–6 Physical Education and Wellness

Alberta Education will be piloting new curriculum for the following subject areas in the 2022–2023 school year:

- K–6 Fine Arts
- K–6 Science
- K–6 French Immersion Language Arts and Literature

Note: final versions of these curriculum documents have not yet been released.

Alberta Education has provided a [K–6 Curriculum Implementation and Supports Timeline](#).

In conjunction with the fall new curriculum implementation announcement, the Province announced revisions to the new curriculum based on feedback from stakeholders. Alberta Education has indicated that these revisions include:

- strengthening verbs to provide clarity
- addressing content load
- shifting some content to support alignment with grade and age appropriateness
- strengthening First Nations, Métis, and Inuit perspectives to ensure content is meaningful and authentic
- eliminating instances where redundancy in content occurred across grades

Alberta Education has provided overviews for the three subject areas to be implemented in September 2022. The following overviews provide a brief description of the curriculum and a description of the shifts between current and new curriculum:

[English Language Arts and Literature K–6 Subject Overview](#)

[Mathematics K–6 Subject Overview](#)

[Physical Education and Wellness K–6 Subject Overview](#)

Alberta Education has provided content update summaries resulting from the feedback gathered during classroom piloting and engagement activities for the following subject areas:

[New K–6 Curriculum English Language Arts and Literature](#)

[New K–6 Curriculum Mathematics](#)

[New K–6 Curriculum Physical Education and Wellness](#)

Alberta Education’s [Curriculum Implementation Information Hub](#) contains resources to support parents and school authorities. Examples of resources available on this site include:

- subject specific overviews for parents
- curriculum implementation and supports timeline
- bridging documents for school authorities comparing the current authorized programs of study to the authorized new curriculum to be implemented in the fall

To prepare Division teachers to implement the new curriculum in the fall, Edmonton Public Schools’ Curriculum and Learning Supports (CLS) department has been developing a range of supports. These supports include the following:

- Scope and Sequence documents that represent all elements of the new curriculum sequenced across the school year. These documents are optional for teacher use and are under revision now that Alberta Education has released the final versions of the curriculum.
- A curriculum planning resource that groups all Knowledge, Understanding, Skills and Procedures (KUSPs) into ‘clusters’ under the Learning Outcomes. Within the architecture of the new curriculum, the Learning Outcomes are broader in nature and can be used to drive instructional design, with curriculum elements of a more specific nature (KUSPs) serving to support the attainment of the broader Learning Outcome.
- Alignment of Division resources to curricular elements in the Scope and Sequence, wherever possible.
- A range of professional learning (PL) opportunities for teachers and school leaders from April to August includes:
  - Asynchronous resources, including videos and conversation guides that explore the curriculum architecture and provide an overview of support documents and resources
  - Synchronous PL sessions, including:

- sessions held on Division PL days that provide a review of the curriculum architecture and an exploration of resources to support implementation.
- sessions targeted for school principals through the mechanism of Pre-DLM (Division Leadership Meeting) and the Leadership Framework PL modules.
- The Division's annual Summer Institutes in August will offer a four-day opportunity to examine new curriculum, explore implementation supports and to plan collaboratively.
- A range of supports for curriculum implementation will be offered in the 2022–23 school year, including synchronous and asynchronous PL and the development of further supporting resources.

## KEY POINTS

- On April 13, 2022, Alberta Government authorized the following curriculum for implementation in the Fall of 2022:
  - K–3 English Language Arts and Literature
  - K–3 Mathematics
  - K–6 Physical Education and Wellness.
- Government has released resources available through the [Curriculum Implementation Information Hub](#).
- To support curriculum implementation, the Division is offering resources and professional learning opportunities beginning this spring and summer, and this will continue throughout the 2022–2023 school year.

MB:kd