



# AGENDA

## BOARD OF TRUSTEES

Trisha Estabrooks  
Board Chair

Nathan Ip  
Board Vice-Chair

Dawn Hancock  
Marcia Hole  
Julie Kusiek  
Marsha Nelson  
Sherri O'Keefe  
Jan Sawyer  
Saadiq Sumar

The Board of Trustees of Edmonton School Division  
One Kingsway  
Edmonton, Alberta

CFE McCauley Chambers  
Tuesday, October 18, 2022  
2 p.m.

### Board Meeting

- A. O Canada
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Approval of the Minutes
  - 1. DRAFT – Board Meeting – September 20, 2022
- G. Comments from the Public and Staff Group Representatives  
*(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 12 p.m. on Monday, October 17, 2022, to speak under this item.)*
- H. Reports
  - 2. Report #03 of the Caucus Committee (From the meeting held on October 4, 2022)  
(Information)
  - 3. Governance and Evaluation Committee 2022-2023 Work Plan  
(Recommendation)
  - 4. Infrastructure Committee 2022-2023 Work Plan  
(Recommendation)
  - 5. Electing New ASBA Director  
*(No enclosure)*
- I. Other Committee, Board Representative and Trustee Reports
- J. Trustees and Board Requests for Information
- K. Notices of Motion
- L. Meeting Dates
- M. Adjournment

**MINUTE BOOK****Board Meeting #17**

Minutes of the meeting of the Board of Trustees of Edmonton School Division of Alberta held in Centre for Education McCauley Chambers on Tuesday, September 20, 2022, at 2 p.m.

**Present:****Trustees**

Trisha Estabrooks  
Dawn Hancock  
Marcia Hole

Nathan Ip  
Julie Kusiek  
Marsha Nelson

Jan Sawyer  
Saadiq Sumar

**Officials**

Angela Anderson  
Todd Burnstad  
Grace Cooke  
Andrea Cooper

Karen Mills  
Kathy Muhlethaler  
Kent Pharis  
Darrel Robertson

Carrie Rosa  
Ron Thompson  
Liz Yule

**Board Chair:** Trisha Estabrooks

**Recording Secretary:** Catherine Angeles

The Board Chair called the meeting to order with recognition that we are on Treaty 6 Territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Métis, Dene and Nakota Sioux. We acknowledge all the many First Nations, Métis and Inuit whose footsteps have marked these lands for centuries.

**A. O Canada**

**B. Roll Call: 2:00 p.m.**

The Superintendent advised that Trustee O'Keefe was absent. All other Trustees were present.

**C. Approval of the Agenda**

**MOVED BY Trustee Nelson:**

**"That the agenda for the September 20, 2022, Board meeting be approved as printed."  
(UNANIMOUSLY CARRIED)**

**MINUTE BOOK****D. Communications from the Board Chair**

The Board Chair welcomed back her fellow Trustees, staff and the Superintendent to the first board meeting for 2022-2023 school year. She said it's a busy time of year in our schools and she hoped that the first couple of weeks have been smooth. The Board Chair reminded everyone how great our school communities are when we work together.

The Board Chair reflected on the remarkable life of Queen Elizabeth II, whose reign was long and her service unwavering. Board Chair shared that many students in the Division took time to reflect on her life, her legacy, as well as the broader conversation around colonization and its impact, in particular, on Indigenous people. The Board Chair thanked teachers and staff in the Division who have had these conversations in the days that lead up to her funeral held on September 19<sup>th</sup>.

The Board Chair shared that Edmonton Public Schools will take time to reflect on the National Day for Truth and Reconciliation. She appreciated that this is a day off for students and staff on September 30, a day to honour the children who never returned home from residential school and survivors of residential schools. She said we must recognize and really hear the truth before we can move forward on the journey to reconciliation.

The Board Chair said that September 30<sup>th</sup> is also the official Orange Shirt Day. The orange shirt is meant to recognize the harm done to residential school students and show a commitment that every child matters. She shared that a student from David Thomas King School designed the 2022 Orange Shirt logo and many of our schools would be holding special events and activities on September 29<sup>th</sup> to mark this special day.

The Board Chair shared that the Board continues to receive updates from the Superintendent on the unprecedented enrolment growth seen in the Division. In the spring, administration projected enrolment would be about 107,000 students. The Division is seeing enrolment of around 110,000 students, almost five per cent growth from last school year. This growth is great for Edmonton Public Schools - we are welcoming new families and children into an amazing school division, but the increase in students has exacerbated the space crunch many of our schools are facing.

The Board Chair said that on September 19<sup>th</sup>, the Board of Trustees met briefly with Minister of Education Adriana LaGrange. They reminded her of the Division's urgent need for new schools.

The Board Chair expressed thanks to parents, students and staff who were continuing to take care for themselves and others around COVID-19. She said the pandemic is not over and we must remember the importance of staying home when sick as well as respecting the decision of those who choose to wear a mask to protect themselves and others. She also appreciates the decision by administration to continue to track COVID illnesses in our schools as well as illness for other reasons. This transparency continues to be important as we navigate this stage of the pandemic.

## **MINUTE BOOK**

### **E. Communications from the Superintendent of Schools**

The Superintendent shared a warm welcome to staff, students and families to a new year and he welcomed the Board back.

The Superintendent advised that the Division continues to see enrolment pressures. The Division uses a growth control model; administration communicates with families exactly where the Division is at each school across the Division in terms of the ability for open boundaries. The Division also considers measures like closing enrolment boundaries, and in very extreme cases, implementing a lottery situation, where the Division designates two or more schools in an attendance area. He acknowledged that we can't accommodate everyone in their designated schools. Administration is working through individual situations with families around enrolment, and also transportation.

The Superintendent noted that the Division has added 2,500 new riders since September 1<sup>st</sup> and approximately three per cent of our routes are without permanent drivers. Administration is working hard to try to make sure that everyone's needs are met. The Superintendent thanked staff for their hard work and families for their patience as we get everyone settled in for a great year of school.

The Superintendent shared we are heading into cold and flu season and still contending with COVID-19. Administration continues to take measures to ensure the health and safety of our staff and students. The following practices work together to provide multiple layers of protection:

- Schools continue to support good hand hygiene practices, with hand sanitizer in high traffic and high touch areas throughout schools;
- Schools continue to use cleaning and disinfecting products that help mitigate the spread of illness;
- Schools have a designated sick room space for students who develop symptoms of illness while at school;
- We are continuing to extend the runtime of our ventilation systems before and after school and portable HEPA filtration systems remain in all classroom and learning spaces to enhance protection from the spread of viruses;
- Masks are an effective strategy to mitigate the spread of airborne viruses and we respect each person's decision around masking; and
- We remain committed to transparent information around absences due to illness and continue to post the daily absence rate for each school, including parent-reported absences due to COVID-19, on the Division website, [epsb.ca](https://epsb.ca).

The Superintendent shared that the most effective way to keep others from getting sick is to stay home if you are sick. He asked that all students and staff monitor symptoms of illness prior to coming to school. If you have symptoms, please stay home. He advised that Alberta Health Services (AHS) has communicated they are going back to the protocol for monitoring for outbreaks of illness in public schools across the province. AHS is using a 10 per cent illness benchmark, asking principals to phone them when student absences are in excess of 10 per cent. At that point, AHS would declare, if it's appropriate, a respiratory illness outbreak. Currently, the Division has five schools that have been declared on respiratory illness outbreak. He reminded everyone that there are other illnesses going around in the community besides

**MINUTE BOOK**

COVID-19. Administration is working closely with AHS, and will continue to communicate our measures with our families and share the communication from AHS, as appropriate.

**F. Approval of the Minutes**

1. Board Meeting #15 – June 21, 2022
2. Organizational Board Meeting – June 21, 2022

**MOVED BY Trustee Sawyer:**

**“That the minutes of the Board Meeting #15 held June 21, 2022, and the Organizational Board Meeting held June 21, 2022, all be approved as printed.”**

**(UNANIMOUSLY CARRIED)**

**G. Comments from the Public and Staff Group Representatives**

There were no registered speakers for this item.

**H. Reports**

3. Actions Taken Under the Delegation of Authority – 2022 Summer Recess

The Superintendent reported that no actions were taken during the 2022 summer recess.

4. Amendment to the Three-Year Capital Plan 2023-2026

**MOVED BY Trustee Sumar:**

**“That the amended *Three-Year Capital Plan 2023-2026* be approved for submission to the Provincial Government.”**

**(UNANIMOUSLY CARRIED)**

There was a short break in the meeting.

5. Process and Timeline for the Fall Review of the 2021-2022 Results and the Plans for 2022-2023

**MOVED BY Trustee Hancock:**

**“That the process and timeline for the 2021-2022 Results Review and the 2022-2023 Plans as outlined in Attachment I, be approved.”**

**(UNANIMOUSLY CARRIED)**

**MINUTE BOOK**6. 2021-2022 Board Self-Evaluation Summary

The Board of Trustees provided to the public a summary of the annual Board Self-Evaluation survey results from the 2021-2022 school year.

7. 2021-2022 Superintendent of Schools' Evaluation Summary

Information was provided regarding the 2021-2022 Superintendent of Schools' evaluation.

8. Bereavement

Vice-Chair Ip reported on the passing of Ms. Eunice Rosenthal.

I. Other Committee, Board Representatives and Trustee Reports - NoneJ. Trustees and Board Requests for Information - NoneK. Notices of Motions - NoneL. Next Board Meeting: Tuesday, October 4, 2022, at 2 p.m.M. Adjournment: 4:04 p.m.

The Board Chair adjourned the meeting.

---

Trisha Estabrooks, Board Chair

---

Karen Mills, Director Board and  
Superintendent Relations

**DATE:** October 18, 2022

**TO:** Board of Trustees

**FROM:** Vice-Chair Trustee Ip, Caucus Committee Chair

**SUBJECT:** Report #03 of the Caucus Committee (From the meeting held on October 4, 2022)

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**REFERENCE:** [Trustees' Handbook](#) – Caucus Committee - Section 5.4

---

**ISSUE**

The Board approved the following recommendation at the March 3, 2015, Board meeting: That Section 5.4 of the Trustees' Handbook be revised to give the Caucus Committee final decision-making power on certain types of matters, and yet constrain that power so it is used only when absolutely necessary.

**The following recommendation was approved at the October 4, 2022, Caucus Committee meeting:**

New School Naming: Southeast High School

That the naming criteria and matrix for the upcoming naming process for the new high school in southeast Edmonton be approved.

**BACKGROUND**

The authority to name schools rests with the Board of Trustees and "preference shall be given to the names of persons who have made a valuable contribution to education and/or to the community at large" (Board Policy [EA.BP – Infrastructure Planning Principles](#)). Criteria and process for naming schools are outlined in Administrative Regulations [EF.AR – Naming Schools](#).

KM:ca

**DATE:** October 18, 2022

**TO:** Board of Trustees

**FROM:** Trustee Dawn Hancock, Governance and Evaluation Committee  
Trustee Marcia Hole, Governance and Evaluation Committee  
Trustee Sherri O’Keefe, chair, Governance and Evaluation Committee

**SUBJECT:** Governance and Evaluation Committee 2022-2023 Work Plan

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**REFERENCE:** [Trustees’ Handbook](#), Subsection 6.1.1 – Governance and Evaluation Committee

---

### ISSUE

The Governance and Evaluation Committee is responsible for developing and presenting to the Board of Trustees an annual Work Plan. The Governance and Evaluation Committee 2022-2023 Work Plan is being submitted for Board approval.

### BACKGROUND

The current Governance and Evaluation Committee Terms of Reference were approved at the January 17, 2017, public Board meeting.

This year’s Governance and Evaluation Committee plan includes the duties outlined in the Committee’s Terms of Reference, and incorporates recommendations made by the previous committee.

### RECOMMENDATION

**That the Board approve the Governance and Evaluation Committee 2022-2023 Work Plan.**

### OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed Governance and Evaluation Committee 2022-2023 Work Plan.
2. Provide feedback and request changes be made to the work plan.

### ATTACHMENTS and APPENDICES

ATTACHMENT I Governance and Evaluation Committee Terms of Reference  
ATTACHMENT II Governance and Evaluation Committee 2022-2023 Work Plan

SO:km



## **Governance and Evaluation Committee**

Terms of Reference approved ([January 17, 2017, Board meeting](#))

### **Purpose**

The Governance and Evaluation Committee is responsible for assisting the Board of Trustees to conduct:

- an annual Board self-evaluation for continued Board development and improved Board performance with respect to the Board's role and responsibilities;
- an annual evaluation of the Superintendent of Schools in accordance with Board Policy [FGB.BP - Evaluation of Superintendent of Schools](#) and the review and/or renewal of the Superintendent of Schools' contract in accordance with the [Education Act](#).
- identify and develop the priorities that will guide Division operations and the budget planning cycle for the Board's four-year term of office; and
- carry out its duties and commitments in relation to the Division Priorities by making recommendations on governance-related matters

### **Composition**

The committee will consist of three Trustees, from among which a chair will be selected. The chair is responsible for leading the discussion at each meeting and formally reporting back to the Board about the committee's activities.

The Superintendent of Schools will assign a member of the Administration to support the work of the committee. Additional resources may be involved as requested by the Superintendent and/or designate.

### **Terms of Reference**

#### **A. Board Self-Evaluation**

The Board will undertake an annual Board evaluation to inform the Board's continued development and improved performance.

The Board self-evaluation process should:

- measure Board performance with respect to the Mission, Vision, Values, Division Priorities, Division Strategic Plan, the roles and responsibilities of the Board, and the principles of operation of the Board;
- assist the Board in identifying Board strengths and areas for improvement;
- provide an opportunity for Trustees to reflect on how they work collectively and as individuals with respect to the Board's mandate and role and responsibilities;
- provide an opportunity for Trustees to discuss the Board evaluation results in the context of Board development; and
- provide an opportunity to recognize the Board's accomplishments.

The committee will:

- develop and recommend to Caucus Committee:
  - a plan for the annual evaluation of the Board of Trustees;
  - a proposed Board result statement based on an analysis of the Board's self-evaluation;

- present the Board evaluation result statement on behalf of the Caucus Committee to public Board for approval; and
- in the last year of a term, assist Administration in the creation of a summary document of the Board's results and work still to be accomplished to aid in the transition for the next Board.

#### **B. Evaluation of the Superintendent of Schools**

The evaluation of the Superintendent of Schools is a vital process toward creating and maintaining a healthy school division. The Board of Trustees believes that organizational outcomes must be clearly and explicitly stated to:

1. ensure the Superintendent of Schools understands what is being expected and evaluated;
2. ensure the Board understands what to expect of the Superintendent; and
3. ensure the Superintendent of Schools and the Board clearly understand their respective roles and responsibilities.

The evaluation process and supporting information sources serve to:

- help to continuously improve the functioning of the Division;
- recognize areas and trends that are showing positive change or progress;
- provide feedback to the Superintendent of Schools regarding his leadership and performance expectations in key areas;
- provide ground work for establishing future goals;
- allow the Superintendent of Schools to report on his successes and challenges during the year, and provide feedback relating to continuous improvement efforts and annual goals;
- enable the Board and Superintendent of Schools to engage in dialogue about results, and discuss any issues or concerns associated with the role and the evaluation process; and
- strengthen the relationship between the Superintendent of Schools and the Board.

#### **Process**

1. The committee will be responsible for:
  - a. recommending the evaluation process to be used by the Caucus Committee;
  - b. overseeing the approved evaluation process;
  - c. reporting the evaluation results to the Caucus Committee and to public Board; and
  - d. initiating a timely review and/or renewal process for the Superintendent of Schools contract of employment in accordance with the [Education Act](#) and provisions of the Superintendent's contract.
2. The evaluation process will provide the Superintendent of Schools with an opportunity to:
  - a. review all pertinent information used in the evaluation;
  - b. discuss the evaluation report with the Trustee subcommittee;
  - c. include a response to the evaluation in the report to Caucus Committee; and
  - d. discuss the evaluation report with the Caucus Committee.
3. Notwithstanding 1 and 2 above, if the evaluation process calls for individual Trustee evaluations of the Superintendent of Schools, the individual evaluations will be compiled and summarized for reporting purposes by the administrator assigned to assist the committee and destroyed once the Superintendent of Schools has an opportunity to review them.

4. The committee Chair will provide the Board Chair with the Superintendent's evaluation report for review prior to the report being shared with the Superintendent.
5. The Superintendent of Schools will be provided a copy of the evaluation report submitted to Caucus Committee and the final evaluation report to Board.
6. The Caucus Committee evaluation report and Board evaluation report will be filed in the Board corporate records. The records will be accessible to the Superintendent of Schools, a Trustee for that evaluation period, or as directed by motion of the Caucus Committee.

**C. Identification and Development of Division Priorities**

Division priorities should fit within the scope of the Board's mandate and be few in number so that Division resources may be effectively concentrated to achieve measurable results.

After an election, following the organizational meeting, the Committee will:

- recommend and facilitate a process for each Board member to contribute to the development of the Division Priorities;
- seek student, staff, parent and community stakeholder input into the Division Priorities;
- consider all input received and develop and recommend a Division Priorities statement to public Board for approval.

The Committee will also:

- develop Board retreat agendas and chair the retreats;
- review and monitor Board Work Plan progress;
- review at least once per term or as required, to ensure they are current and relevant:
  - the Trustee Protocols
  - the School Board Governance and Operations Section of the Policy Manual
  - the Trustee remuneration package
  - the post-election orientation process
- develop an orientation plan for the next Board; and
- seek input from other Board committees to perform this work.

## **Governance and Evaluation Committee 2022-2023 Work Plan**

### **PURPOSE**

The Governance and Evaluation Committee is responsible for assisting the Board of Trustees to:

- conduct an annual Board self-evaluation for continued Board development and improved Board performance with respect to the Board's role and responsibilities;
- conduct an annual evaluation of the Superintendent of Schools in accordance with Board Policy [FGB.BP - Evaluation of Superintendent of Schools](#) and the review and/or renewal of the Superintendent of Schools' contract in accordance with the [Education Act](#);
- identify and develop the priorities that will guide Division operations and the budget planning cycle for the Board's four-year term of office; and
- carry out its duties and commitments in relation to the Division Priorities by making recommendations on governance-related matters.

### **ACTIVITIES**

#### **Board Self-Evaluation**

The Committee will:

- Review the Board's Self-Evaluation Instrument to determine if any changes are required to align it with the 2022-2026 Strategic Plan. (November 2022)
  - If changes are required, determine if updates are to be made internally or with the assistance of an external consultant. If the latter, oversee the hiring of the external consultant.
  - Once changes are drafted, share with Trustee colleagues for feedback before finalizing. (March 2023)
- Initiate the process for the Board Self-Evaluation. Each individual Trustee will be requested to complete the Board Self-Evaluation Instrument. (June 2023)
- With support from the Director Board and Superintendent Relations, compile and summarize the individual evaluations for reporting purposes. (June 2023)
- Provide the final Board Self-Evaluation survey results to Trustees at a meeting for discussion (August 2023)
- Prepare a summary statement of the Board Self-Evaluation results to be read at a public Board meeting. (September 2023)

#### **Superintendent of Schools' Evaluation**

The Committee will:

- Review, and update if required, the Superintendent's Evaluation Instrument. Any proposed changes to the instrument or process will require Board approval. (December 2022 – February 2023)
- Initiate the process for the Superintendent's Evaluation. (March 2023)
- With support from an external firm, compile and summarize the individual evaluations and 360-degree feedback. The Superintendent will be provided an opportunity to review the Evaluation and discuss implications with the Committee Chair. (May 2023)
- Submit the final Superintendent's Evaluation results and a report to Caucus Committee, which includes a response to the evaluation from the Superintendent. (June 2023)
- Prepare a summary statement of the evaluation results to be read at a public Board meeting. (September 2023)

- If needed, work with the Policy Review Committee on Board-governance-related policy in the Trustee's Handbook through providing content recommendations to the Policy Review Committee on existing Board Policy [FGB.BP - Evaluation of Superintendent of Schools](#).

### **Governance**

The Committee will:

- Develop schedules for Board off-site meetings, generative discussions and lunch & learn sessions, along with agendas and facilitation plans for each. (September 2022, with updates as needed)
- Lead the process of public engagement regarding the annual distribution of funds (October 2022 – February 2023)
- Consider evaluation metrics for the Board's Strategic Plan and/or policies (ongoing)
- Review and monitor Board work plan progress (ongoing)
- Oversee revisions to the Trustees' Handbook as needed (ongoing)

### **REQUESTED RESOURCES**

- Staff to assist with Trustees' Handbook updates and with public engagement will be required. The Committee will have support from the Director Board and Superintendent Relations to define the scope of work and required resources.
- If funds for public engagement on the distribution of funds are required, the Committee will present a project plan and budget for the Board's approval prior to undertaking work in this area.

**DATE:** October 18, 2022

**TO:** Board of Trustees

**FROM:** Trustee Julie Kusiek, Chair, Infrastructure Committee  
Trustee Sherri O'Keefe, Infrastructure Committee  
Trustee Saadiq Sumar, Infrastructure Committee

**SUBJECT:** Infrastructure Committee 2022-2023 Work Plan

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**RESOURCE STAFF:** Kathy Muhlethaler, Christopher Wright

**REFERENCE:** [Trustees' Handbook](#), Section 6.1.2 – Board Committees, Infrastructure Committee

---

#### ISSUE

The Infrastructure Committee is responsible for developing and presenting to the Board of Trustees an annual work plan. The Infrastructure Committee 2022-2023 work plan is being submitted for Board approval.

#### BACKGROUND

The Board of Trustees approved the formation of a Trustee Infrastructure Committee on April 10, 2014, to assist Trustees in further understanding the issues, impacts and next steps related to infrastructure over the course of their term. A Terms of Reference was developed and actions were informed through the development of an annual work plan. At their meeting on September 27, the Infrastructure Committee developed the 2022-2023 work plan.

#### RECOMMENDATION

**That the Board approve the Infrastructure Committee 2022-2023 work plan.**

#### OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed Infrastructure Committee 2022-2023 work plan.
2. Provide feedback and request changes be made to the work plan.

#### ATTACHMENTS and APPENDICES

Attachment I – Infrastructure Committee Terms of Reference

Attachment II – Infrastructure Committee 2022-2023 Work Plan

JK:km

## **Infrastructure Committee Terms of Reference**

### **Purpose**

- Understand the impacts of infrastructure to students, families, communities, and the Division, both positive and negative.
- To assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.
- Recommend governance direction in matters related to the implementation of the Managing Space for our Students Infrastructure Strategy.
- Advise and provide feedback on strategic infrastructure initiatives, such as the Managing Space for our Students report.
- Consider alternative funding approaches for school infrastructure and outline the feasibility of these approaches.
- Advocate for infrastructure support through multiple interests such as the City of Edmonton, Province of Alberta and other school jurisdictions.

### **Terms of Reference**

The Infrastructure Committee will assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.

### **Parameters**

- All recommendations arising from the committee will be presented as a recommendation to the Board of Trustees at a public Board meeting.

### **Outcomes**

- Implementation of an advocacy model to support the outcomes of the Infrastructure Strategy
- Increased level of public trust/confidence in the Board
- Increased awareness of current pressures and realities and a focus on issues related to infrastructure
- Broader community interest and involvement in the infrastructure development process

### **Process/Plan**

- Develop Terms of Reference
- Examine the issues around infrastructure
- Develop recommendations for the Board
- Communicate the work of the committee with the public and increase awareness of our Division realities
- Develop/implement advocacy strategy
- Conduct regular progress/effectiveness reviews

## Infrastructure Committee 2022-2023 Work Plan

### PURPOSE

The committee's purpose as outlined in the Terms of Reference is:

- Understand the impacts of infrastructure to students, families, communities, and the Division, both positive and negative.
- To assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.
- Recommend governance direction in matters related to the implementation of the Managing Space for our Students Infrastructure Strategy.
- Advise and provide feedback on strategic infrastructure initiatives, such as the Managing Space for our Students report.
- Consider alternative funding approaches for school infrastructure and outline the feasibility of these approaches.
- Advocate for infrastructure support through multiple interests such as the City of Edmonton, Province of Alberta and other school jurisdictions.

### ACTIVITIES

- Continue advocacy for funding for high-quality, adequate learning environments that keep pace for growing student enrolment, including sustainable, predictable infrastructure funding
  - Highlight the need for both new spaces and modernizations
  - Work in partnership with external organizations and government around the idea of schools as community hubs
- Explore advocacy opportunities and supportive governance direction for environment-related infrastructure developments
  - Assist with generating targets for the Division, as required by the Corporate Climate Leaders program
  - Develop an overarching picture of initiatives, to have a more comprehensive picture of the Division's work on environmental stewardship
  - Work in collaboration with the City of Edmonton and other partners to improve active transportation options for students and staff to Division buildings
  - Participate in the review of [EA.BP Infrastructure Planning Principles](#), with an environmental and active transportation lens
- Champion improvements to the playground construction and renewal process
  - Work with the partners including parent groups, the City of Edmonton, Province of Alberta and advice of Division staff to streamline processes and overcome challenges to the current playground construction and renewal process
- Explore options for alternative infrastructure funding
  - Revisit, and update where necessary, the foundational work done by previous Infrastructure Committees
  - Collaborate with other metro school divisions to see if there is common ground for advocacy



**SUPPORTING ACTIONS/INFORMATION REQUESTED FROM ADMINISTRATION**

- Three-Year Capital Plan
- Transportation reports

**REQUESTED RESOURCES**

- Continued support of the Infrastructure unit and Director Board and Superintendent Relations
- No funding needs are anticipated at this time