

<b>Date</b>	February 10, 2026
<b>To</b>	Board of Trustees
<b>From</b>	Trustee Sarah Doll
<b>Subject</b>	Request for Information to Follow-up on Seclusion Reporting in the 2025 AERR
<b>Originator</b>	Trustee Sarah Doll
<b>Resource Staff</b>	Kelsey Duebel
<b>Reference</b>	<a href="#">Trustees Handbook Section 5.4.2 Enquiries and Requests for Information</a>

#### ISSUE

At the December 9th, 2025 public board meeting, a request for information from Administration was made. Section 5.7.2 of the Trustees’ Handbook states that: *Trustees may request that the response to their Request for Information (RFI) appear as an agenda discussion item for a Board or committee meeting. Trustees wishing to do so may seek Board approval for a formal Information report from Administration through a notice of motion.*

#### RECOMMENDATION

**That the response to the request for information regarding seclusion reporting from the December 9th, 2025 board meeting be brought forward as an Information Report and placed on the agenda for discussion at the public board meeting following the completion of the report.**

#### BACKGROUND

On May 25, 2021, the Board of Trustees unanimously passed the following motion: “That data on the use of seclusion and restraint, including seclusion rooms that are being decommissioned, are reported to the Board annually, along with work on systemic changes so that these practices are no longer needed or used.” This motion remains active.

The May 27, 2025 [Seclusion and Physical Restraint Update](#) report, stated that future reporting would be included in the Annual Education Results Report (AERR). However, the [2024-25 Annual Education Results Report](#) presented on December 9, 2025 does not include restraint data or such information as was included in previous reports.

In support of transparency, accountability, and informed governance regarding the reduction and elimination of seclusion and restraint in Edmonton Public Schools, I submitted the following Request for Information on December 9, 2025:

1. Transparency, Consistency, and Informed Governance:

Please provide the division's regular annual reporting on seclusion and restraint for the 24/25 school year, including:

- Number of seclusion incidents reported by month.
- Number of restraint incidents reported by month.
- Number of combined restraint and seclusion incidents reported by month.
- Number of unique students per type of incident.
- Number of staff participants in training programs that 'support systemic changes so that these practices are no longer used.' Please provide data for: Complex Behaviour Modules A, B and C, Non Violent Crisis Intervention, Studio 3, as well as any other relevant training or systemic changes.

2. Oversight, Review Processes, and Continuous Improvement:

In order to fulfill the Board's governance responsibilities, further detail is requested regarding the goals and strategies related to reducing seclusion and restraint.

- What feedback mechanisms are in place to gather student and family experiences related to seclusion and restraint, and how has this feedback informed policy or practice?
- What lessons have been identified from schools within EPSB that have reduced or eliminated reliance on seclusion and restraint?

3. External Expertise and Comparative Learning:

Please provide a summary of any external consultation related to reducing the use of seclusion and restraint. What key findings, recommendations, or evidence-based outcomes were shared during those consultations and how did they inform division policy and contribute to decreased use of seclusion across Edmonton Public Schools?

### **CONSIDERATIONS and ANALYSIS**

The information requested is typical of the division's regular annual reporting on Seclusion and Restraint and should be available to the public. In order to support public transparency and meet the requirements of the active board motion, the information requested in the RFI presented on December 9, 2025 should be added to the public board meeting agenda for discussion.

### **NEXT STEPS**

If approved, an Information Report will be presented for discussion at the public board meeting following completion of the report.

SD: sd