

<b>Date</b>	May 12, 2026
<b>To</b>	Board of Trustees
<b>From</b>	Ron Thompson, Superintendent of Schools
<b>Subject</b>	Locally Developed Courses
<b>Originator</b>	Kathy Muhlethaler, Assistant Superintendent, Instructional and Strategic Division Supports
<b>Resource Staff</b>	Marnie Beaudoin, Vicki de Haan, Laurie Houston, Sunita Sas
<b>Reference</b>	<a href="#">Guide to Education: ECS to Grade 12</a> <a href="#">GA.BP Student Programs of Study</a> <a href="#">GAA.BP Delivery of Student Programs of Study</a> <a href="#">GK.BP Student Assessment, Achievement and Growth</a>

**ISSUE**

Alberta Education and Childcare requires that school authorities approve locally developed courses (LDCs) by a motion of the Board of Trustees prior to implementation in schools.

**RECOMMENDATION**

1. That the following locally developed courses be approved for use in Edmonton Public Schools:

**Senior High School LDCs**

Course Name	Course Codes	Version	Approval Period (School Years)
American Sign Language and Deaf Culture Three-year (3Y) 15 American Sign Language and Deaf Culture Three-year (3Y) 25 American Sign Language and Deaf Culture Three-year (3Y) 35	LDC1300 LDC2300 LDC3300	5 Credits (2026–2030)	2026–2027 to 2029–2030
Arabic Language and Culture Three-year (3Y) 15 Arabic Language and Culture Three-year (3Y) 25 Arabic Language and Culture Three-year (3Y) 35	LDC1331 LDC2331 LDC3331	5 Credits (2026–2030)	2026–2027 to 2029–2030
Astronomy 15 Astronomy 25 Astronomy 35	LDC1947 LDC2947 LDC3947	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030

**Senior High School LDCs (continued)**

Course Name	Course Codes	Version	Approval Period (School Years)
Drawing 15 Drawing 25 Drawing 35	LDC1859 LDC2859 LDC3859	5 Credits (2026–2030)	2026–2027 to 2029–2030
Global Perspectives 25 Global Perspectives 35	LDC2207 LDC3207	5 Credits (2026–2030)	2026–2027 to 2029–2030
Guitar 15 Guitar 25 Guitar 35	LDC1568 LDC2568 LDC3568	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030
Indigenous Art and Ceremony 25	LDC2873	5 Credits (2023–2027)	2026–2027
Introduction to Educational Assistant 35	LDC3294	5 Credits (2026–2030)	2026–2027 to 2029–2030
Learning Strategies 15 Learning Strategies 25 Learning Strategies 35	LDC1599 LDC2599 LDC3599	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030
Métis History and Stories 15	LDC1873	3 Credits (2023–2027)	2026–2027
Musical Theatre Performance 15 Musical Theatre Performance 25 Musical Theatre Performance 35	LDC1858 LDC2858 LDC3858	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030
Pathways to Reconciliation 35	LDC3873	5 Credits (2023–2027)	2026–2027
Punjabi Language and Culture Twelve-year (12Y) 15 Punjabi Language and Culture Twelve-year (12Y) 25 Punjabi Language and Culture Twelve-year (12Y) 35	LDC1555 LDC2555 LDC3555	5 Credits (2026–2030)	2026–2027 to 2029–2030
Speech and Debate 15 Speech and Debate 25 Speech and Debate 35	LDC1209 LDC2244 LDC3244	3 Credits (2026–2030)	2026–2027 to 2029–2030
Technical Theatre 15 Technical Theatre 25 Technical Theatre 35	LDC1987 LDC2987 LDC3987	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030

**Elementary and Junior High LDCs**

<b>Course Name</b>	<b>Course Codes</b>	<b>Approval Period (School Years)</b>
Art and Design: Ceramics 7 Art and Design: Ceramics 8 Art and Design: Ceramics 9	JHS7311 JHS8311 JHS9311	2026–2027 to 2029–2030
Art and Design: Drawing 7 Art and Design: Drawing 8 Art and Design: Drawing 9	JHS7312 JHS8312 JHS9312	2026–2027 to 2029–2030
Art and Design: Painting 7 Art and Design: Painting 8 Art and Design: Painting 9	JHS7313 JHS8313 JHS9313	2026–2027 to 2029–2030
Art and Design: Photography 7 Art and Design: Photography 8 Art and Design: Photography 9	JHS7314 JHS8314 JHS9314	2026–2027 to 2029–2030
Exploration of Film 7 Exploration of Film 8 Exploration of Film 9	JHS7055 JHS8055 JHS9055	2026–2027 to 2029–2030
Indigenous Studies 7 Indigenous Studies 8 Indigenous Studies 9	JHS7250 JHS8250 JHS9250	2026–2027 to 2029–2030
Learning to Lead 7 Learning to Lead 8 Learning to Lead 9	JHS7058 JHS8058 JHS9058	2026–2027 to 2029–2030
Punjabi Language and Culture Twelve-year (12Y) K Punjabi Language and Culture Twelve-year (12Y) 1 Punjabi Language and Culture Twelve-year (12Y) 2 Punjabi Language and Culture Twelve-year (12Y) 3 Punjabi Language and Culture Twelve-year (12Y) 4 Punjabi Language and Culture Twelve-year (12Y) 5 Punjabi Language and Culture Twelve-year (12Y) 6 Punjabi Language and Culture Twelve-year (12Y) 7 Punjabi Language and Culture Twelve-year (12Y) 8 Punjabi Language and Culture Twelve-year (12Y) 9	KGN0280 ELM1280 ELM2280 ELM3280 ELM4280 ELM5280 ELM6280 JHS7387 JHS8387 JHS9387	2026–2027 to 2029–2030

**BACKGROUND**

The *Guide to Education: ECS to Grade 12, 2025–2026* states that:

“School authorities have the flexibility to develop or acquire locally developed courses to address particular student and/or community needs. These learning opportunities complement, extend and/or expand upon provincial programs of study. Locally developed courses may be used to:

- accommodate student needs and interests
- encourage and support innovative learning and teaching practices
- address unique community priorities
- engage students who may be at risk of leaving school early
- promote successful transitions to further education by exposing students to advanced subject matter and learning environments”

**RELATED FACTS**

- Edmonton Public Schools acquires LDCs developed by other school authorities in the province.
- Other school authorities in Alberta acquire LDCs developed by Edmonton Public Schools.
- All LDCs authorized by Alberta Education and Childcare are available for acquisition at no cost.

**CONSIDERATIONS and ANALYSIS**

- LDCs provide unique opportunities to accommodate student needs and interests, encourage innovation in learning and teaching practices, address community priorities, engage students who are at risk of leaving school early and/or promote successful transitions to further education.
- Many LDCs support alternative programming in Edmonton Public Schools.
- LDCs support the Division Strategic Plan, with a particular focus on Priorities 1 and 2.
- Summaries of all LDCs included in the report are provided in Attachment I.
- All LDCs listed in Attachment II have been previously approved for Division use.
- Attachment II provides enrolment data for the courses in the report that are currently active in the Division.
- Three courses in this report are new acquisitions and have not yet been offered in the Division.

**NEXT STEPS**

Upon approval of this recommendation, the Administration will make these LDCs available for Division use for the applicable approval period.

**ATTACHMENTS and APPENDICES**

ATTACHMENT I      Summaries of Locally Developed Courses Submitted for Approval on May 12, 2026

ATTACHMENT II     Enrolment Data for Locally Developed Courses Submitted for Approval on May 12, 2026

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## Summaries of Locally Developed Courses Submitted for Approval on May 12, 2026

### **American Sign Language and Deaf Culture Three-year (3Y) 15-25-35**

American Sign Language and Deaf Culture Three-year (3Y) 15-25-35 is a 5-credit course sequence developed by Edmonton Public Schools. It is currently being delivered at one Division school and had an enrolment of 165 students as of March 12, 2026.

American Sign Language and Deaf Culture Three-year (3Y) 15-25-35 is intended for students who are beginning their study of American Sign Language and Deaf culture in senior high school. This course sequence provides the opportunity for students to learn to use American Sign Language (ASL) in a variety of situations and for a variety of purposes. Students in American Sign Language and Deaf Culture Three-year (3Y) 15-25-35 also have an opportunity to gain an insight into Deaf culture.

### **Arabic Language and Culture Three-year (3Y) 15-25-35**

Arabic Language and Culture Three-year (3Y) is a 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at two Division schools and had an enrolment of 141 students as of March 12, 2026.

Arabic Language and Culture Three-year (3Y) 15-25-35 is intended for students who are beginning their study of Arabic and Arabic-speaking cultures in senior high school. This course sequence provides the opportunity for students to learn to use Arabic in a variety of situations and for a variety of purposes. Students in Arabic Language and Culture Three-year (3Y) 15-25-35 will develop an understanding of historical and contemporary elements of Arabic-speaking cultures.

### **Art & Design: Ceramics 7-8-9**

Art and Design: Ceramics 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 10 Division schools and had an enrolment of 762 students as of March 12, 2026.

Art and Design: Ceramics 7-8-9 provides students with the opportunity to enhance their visual arts literacy as they develop their understanding of the elements of art and the principles of design for ceramics. In this course sequence, students explore a variety of media, techniques and processes used in the creation of ceramics. Students in Art and Design: Ceramics 7-8-9 will conceptualize and create ceramics for a range of purposes, including a collaborative exhibition.

### **Art & Design: Drawing 7-8-9**

Art and Design: Drawing 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 13 Division schools and had an enrolment of 1,606 students as of March 12, 2026.

Art and Design: Drawing 7-8-9 provides students with the opportunity to enhance their visual arts literacy as they develop their understanding of the elements of art and the principles of design for drawing. In this course sequence, students explore a variety of media, techniques and processes used in the creation of drawings. Students in Art and Design: Drawing 7-8-9 will conceptualize and create drawings for a range of purposes, including a collaborative exhibition.

**Art & Design: Painting 7-8-9**

Art and Design: Painting 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at eight Division schools and had an enrolment of 447 students as of March 12, 2026.

Art and Design: Painting 7-8-9 provides students with the opportunity to enhance their visual arts literacy as they develop their understanding of the elements of art and the principles of design for painting. In this course sequence, students explore a variety of media, techniques and processes used in the creation of paintings. Students in Art and Design: Painting 7-8-9 will conceptualize and create paintings for a range of purposes, including a collaborative exhibition.

**Art & Design: Photography 7-8-9**

Art and Design: Photography 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 21 Division school and had an enrolment of 1,630 students as of March 12, 2026.

Art and Design: Photography 7-8-9 provides students with the opportunity to enhance their visual arts literacy as they develop their understanding of the elements of art and the principles of design for photography. In this course sequence, students explore a variety of media, techniques and processes used in the creation of photography. Students in Art and Design: Photography 7-8-9 will conceptualize and create photographs for a range of purposes, including a collaborative exhibition.

**Astronomy 15-25-35**

Astronomy 15-25-35 is a 3-and 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at three Division schools and had an enrolment of 173 students as of March 12, 2026.

In Astronomy 15-25-35, students explore the universe through authentic observation, scientific reasoning, and the use of tools and models that reflect the work of astronomers. This course sequence emphasizes connecting observation to explanation, interpreting evidence, and understanding how scientific models develop and change over time. Astronomy 15-25-35 supports students in becoming informed and engaged citizens by connecting scientific understanding with human curiosity, exploration and technological innovation.

**Drawing 15-25-35**

Drawing 15-25-35 is a 5-credit course sequence developed by Edmonton Public Schools. It is currently being delivered at six Division schools and had an enrolment of 216 students as of March 12, 2026.

Drawing 15-25-35 is intended to provide accessibility and relevance to enriched art experiences at the high school level. In Drawing 15-25-35, the depth of exploration, in terms of both critical analysis and creation of artworks, is beyond that which is undertaken in Art 10-20-30. This course sequence provides opportunities for development of a body of work for a field of artistic study selected by the student, which may assist students with their admission into post-secondary programs.

**Exploration of Film 7-8-9**

Exploration of Film 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 38 Division schools and had an enrolment of 3,063 students as of March 12, 2026.

Exploration of Film 7-8-9 provides an opportunity for students to explore film, both as an art form and a means of communication, with an emphasis on the various techniques and approaches used by filmmakers to convey meaning. In this course sequence, students broaden their understanding by viewing and analyzing films from a variety of time periods and cultures. Students in Exploration of Film 7-8-9 use their foundational knowledge of cinematic techniques to create a multimedia product.

**Global Perspectives 25-35**

Global Perspectives 25-35 is a 5-credit course sequence developed by Edmonton Public Schools. It is currently being delivered at one Division school and had an enrolment of 10 students as of March 12, 2026.

Global Perspectives 25-35 provides students with opportunities to examine a variety of attitudes, skills and strategies that can be developed and applied in both personal and professional contexts. In this course sequence, students explore the themes of personal development, thinking processes, effective communication, intercultural understanding and applied ethics. Global Perspectives 25-35 serves to fulfil a core requirement of the International Baccalaureate Career-related Programme.

**Guitar 15-25-35**

Guitar 15-25-35 is a 3- and 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at 10 Division schools and had an enrolment of 727 students as of March 12, 2026.

Guitar 15-25-35 extends the creative avenues available for students to express themselves musically and derive meaning from their listening. In Guitar 15-25-35, students have the opportunity to learn instrumental technique, musical concepts and theory applied to classical, contemporary, global and modern musical forms. In this course sequence, students undertake the analysis, creation and performance of guitar music.

**Indigenous Art and Ceremony 25**

Indigenous Art and Ceremony 25 is a 5-credit course that was developed by another school authority and will be acquired through Alberta Education and Childcare. This course has not previously been offered in the Division.

Indigenous Art and Ceremony 25 provides an opportunity for students to explore traditional and contemporary Indigenous art and its importance in the preservation and expression of culture. Students also examine how contemporary Indigenous artists explore political, environmental and social issues through their art. In Indigenous Art and Ceremony 25, students explore ceremony as the heart of cultural practices and the importance of storytelling. This course is part of the course sequence titled All My Relations.

**Indigenous Studies 7-8-9**

Indigenous Studies 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at four Division schools and had an enrolment of 155 students as of March 12, 2026.

Indigenous Studies 7-8-9 provides a positive, meaningful opportunity for students to enhance their foundational knowledge and understanding of the rich and vibrant diversity of First Nations, Métis, and Inuit in Canada. Through an exploration of First Nations, Métis, and Inuit languages, traditions, cultures and histories, students broaden their understanding of topics that are important in Canada and the world, such as cultural identity, environmental stewardship and the importance of considering diverse perspectives.

### **Introduction to Educational Assistant 35**

Introduction to Educational Assistant 35 is a 5-credit course developed by Edmonton Public Schools. It is currently being delivered at one Division school and had an enrolment of 40 students as of March 12, 2026.

Introduction to Educational Assistant 35 provides students with the opportunity to examine the valuable role that educational assistants play in supporting learners with diverse needs. This course supports the development of a variety of competencies necessary for working on a multidisciplinary team. Students in Introduction to Educational Assistant 35 are able to explore their interests and develop their skills, while making personal connections to career possibilities.

### **Learning Strategies 15-25-35**

Learning Strategies 15-25-35 is a 3- and 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at 26 Division schools and had an enrolment of 2,522 students as of March 12, 2026.

Learning Strategies 15-25-35 provides students with the opportunity to explore a range of strategies to learn more efficiently, reflectively, critically, collaboratively and confidently. Students in this course sequence develop literacies, skills and values that can be applied to learning in all high school subject areas and in other learning contexts. Learning Strategies 15-25-35 emphasizes that a variety of forms of, and strategies for, learning have value in students' ongoing development as learners.

### **Learning to Lead 7-8-9**

Learning to Lead 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 54 Division schools and had an enrolment of 5,795 students as of March 12, 2026.

Learning to Lead 7-8-9 provides opportunities for students to better understand the concept of service leadership in preparation for their future career and life roles. This course sequence provides students with productive and constructive outlets for their ideas and opportunities to develop their leadership skills through the planning and completion of a variety of service initiatives.

### **Métis History and Stories 15**

Métis History and Stories 15 is a 3-credit course that was developed by another school authority and will be acquired through Alberta Education and Childcare. This course has not previously been offered in the Division.

In Métis History and Stories 15, students have an opportunity to gain a deeper understanding of the truths and history of their local Métis communities. Throughout this course, students will examine the unique teachings, history and stories that are foundational to the Métis way of knowing, being and doing. As well,

this course addresses the contemporary issues facing the Métis Nation of Alberta and other members of the Métis Nation of Canada. This course is part of the course sequence titled All My Relations.

### **Musical Theatre Performance 15-25-35**

Musical Theatre Performance 15-25-35 is a 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at eight Division schools and had an enrolment of 328 students as of March 12, 2026.

Musical Theatre Performance 15-25-35 integrates three performing arts disciplines: dance, drama and music. In this course sequence, students explore combining the skills of each simultaneously while building a deeper level of artistry, coordination and expressive communication. This interdisciplinary approach challenges learners to develop advanced technical proficiency, stamina and stage presence while strengthening their contribution to an ensemble

### **Pathways to Reconciliation 35**

Pathways to Reconciliation 35 is a 5-credit course that was developed by another school authority and will be acquired through Alberta Education and Childcare. This course has not previously been offered in the Division.

In Pathways to Reconciliation 35, students examine contemporary issues facing Indigenous peoples across Canada and consider how these issues impact relationships between Indigenous and non-Indigenous peoples. Throughout this course, students have the opportunity to build awareness and understanding of truth and reconciliation in their local context by examining the impacts of contemporary issues. This course is part of the course sequence titled All My Relations.

### **Punjabi Language and Culture Twelve-Year (12Y)**

Punjabi Language and Culture Twelve-year (12Y) is a course sequence developed by Edmonton Public Schools that includes 5-credit courses at the high school level. It is currently being delivered at one Division school and had an enrolment of 25 students as of March 12, 2026.

Punjabi Language and Culture Twelve-year (12Y) is intended for students who begin their study of Punjabi language and culture in Kindergarten or Grade 1. This course sequence provides the opportunity for students to learn to use Punjabi in a variety of situations and for a variety of purposes. Students in Punjabi Language and Culture Twelve-year (12Y) will develop an understanding of historical and contemporary elements of Punjabi-speaking cultures.

### **Speech and Debate 15-25-35**

Speech and Debate 15-25-35 is a 3-credit course sequence developed by Edmonton Public Schools. It is currently being delivered at one Division school and had an enrolment of 56 students as of March 12, 2026.

In Speech and Debate 15-25-35, students address societal, global and other issues important to youth through speech and debate. Students in this course sequence develop the skill of persuasive argumentation and hone their ability to present and defend their ideas. Speech and Debate 15-25-35 emphasizes a formalized and organized approach to the art of oratory.

**Technical Theatre 15-25-35**

Technical Theatre 15-25-35 is a 3- and 5-credit course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at nine Division schools and had an enrolment of 261 students as of March 12, 2026.

Technical Theatre 15-25-35 is designed to offer students the opportunity to explore and experience the skills necessary to realize theatre performances. The course sequence provides opportunities for students to engage in multiple technical roles in a production-based environment. Technical Theatre 15-25-35 may act as a stepping stone for students wishing to consider a career in the non-performing technical components of theatre production, film and event production.

## Enrolment Data for Locally Developed Courses Submitted for Approval on May 12, 2026

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
American Sign Language and Deaf Culture Three-year 15-25-35 (3Y)	164	169	169	165	<b>Jasper Place</b>
Arabic Language and Culture Three-year 15-25-35 (3Y)	n/a	n/a	131	141	Centre High Eastglen <b>M. E. LaZerte</b> <b>Queen Elizabeth</b>
Art & Design: Ceramics 7-8-9	496	333	578	762	<b>Alex Janvier</b> <b>Balwin</b> <b>Dickinsfield</b> Donald R. Getty Edith Rogers <b>Elizabeth Finch</b> Esther Starkman <b>Highlands</b> <b>Michael Phair</b> <b>Ottewell</b> <b>Svend Hansen</b> <b>T. D. Baker</b> <b>Victoria</b>
Art & Design: Drawing 7-8-9	519	915	1,262	1,606	amiskwaciy Academy <b>A. Blair McPherson</b> <b>Allendale</b> D. S. MacKenzie Donald R. Getty <b>Edith Rogers</b> <b>Eizabeth Finch</b> <b>Esther Starkman</b> Joey Moss Kenilworth Major General Griesbach <b>Mary Butterworth</b> <b>Meadowlark Christian</b> <b>Ottewell</b> <b>Riverbend</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026b  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Art & Design: Drawing 7-8-9 (continued)	519	915	1,262	1,606	<b>Shauna May Seneca</b> <b>Steele Heights</b> <b>Svend Hansen</b> <b>Thelma Chalifoux</b>
Art & Design: Painting 7-8-9	44	237	400	447	<b>Academy at King Edward</b> Allendale <b>Alex Janvier</b> <b>Donald R. Getty</b> <b>Elizabeth Finch</b> <b>Ellerslie Campus</b> Esther Starkman Joey Moss Kensington Kim Hung <b>Ottewell</b> <b>Svend Hansen</b> <b>T. D. Baker</b>
Art & Design: Photography 7-8-9	1,725	1,555	1,788	1,630	A. Blair McPherson <b>Academy at King Edward</b> <b>amiskwaciy Academy</b> Argyll Centre <b>Balwin</b> <b>D. S. Mackenzie</b> Donald R. Getty Dr. Donald Massey Dr. Lila Fahlman <b>Ellerslie Campus</b> <b>Esther Starkman</b> <b>Garth Worthington</b> Hillcrest Joey Moss <b>Kensington</b> <b>Kim Hung</b> <b>Major General Griesbach</b> <b>Mary Butterworth</b> <b>McKernan</b> Meadowlark Christian <b>Millwoods Christian</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Art & Design: Photography 7-8-9 (continued)	1,725	1,555	1,788	1,630	<b>Ottewell</b> <b>Rosslyn</b> S. Bruce Smith Shauna May Seneca <b>Steele Heights</b> <b>Stratford</b> <b>Svend Hansen</b> <b>Thelma Chalifoux</b> <b>Vernon Barford</b> <b>Wihkwêntôwin</b>
Astronomy 15-25-35	43	62	92	173	<b>Eastglen</b> <b>Jasper Place</b> <b>Millwoods Christian</b>
Drawing 15-25-35	162	187	205	216	<b>Braemar</b> <b>Eastglen</b> <b>M.E. LaZerte</b> <b>Queen Elizabeth</b> <b>Ross Sheppard</b> <b>Victoria</b> W. P. Wagner
Exploration of Film 7-8-9	2,790	3,470	2,573	3,063	<b>amiskwaciy Academy</b> A. Blair McPherson <b>Academy at King Edward</b> <b>Allendale</b> <b>Argyll Centre</b> <b>Avalon</b> <b>Bessie Nichols</b> <b>Britannia</b> <b>D. S. Mackenzie</b> <b>David Thomas King</b> Dickinsfield <b>Donald R. Getty</b> <b>Dr. Donald Massey</b> <b>Dr. Lila Fahlman</b> <b>Edmonton Christian West</b> Elizabeth Finch <b>Ellerslie Campus</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Exploration of Film 7-8-9	2,790	3,470	2,573	3,063	<b>Esther Starkman</b> Garth Worthington <b>Highlands</b> <b>Hilwie Hamdon</b> Ivor Dent Joey Moss <b>John D. Bracco</b> <b>Kate Chegwin</b> <b>Kenilworth</b> <b>Kensington</b> <b>Killarney</b> <b>Kim Hung</b> <b>Londonderry</b> <b>Major General Griesbach</b> <b>Mary Butterworth</b> <b>McKernan</b> Meadowlark Christian Michael Phair <b>Millwoods Christian</b> Ottewell <b>Riverbend</b> <b>S. Bruce Smith</b> <b>Shauna May Seneca</b> <b>Spruce Avenue</b> <b>Steele Heights</b> <b>Svend Hansen</b> T. D. Baker <b>Thelma Chalifoux</b> <b>Vernon Barford</b> <b>Vimy Ridge Academy</b> <b>Westminster</b>
Global Perspectives 25-35	4	11	17	10	<b>Victoria</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Guitar 15-25-35	532	621	712	727	amiskwaciy Academy Argyll Centre <b>Dr. Anne Anderson</b> <b>Eastglen</b> <b>Elder Dr. Francis Whiskeyjack</b> <b>Jasper Place</b> <b>Lillian Osborne</b> <b>M. E. LaZerte</b> <b>Ross Sheppard</b> <b>Strathcona</b> <b>Victoria</b> <b>W. P. Wagner</b>
Indigenous Studies 7-8-9	224	179	126	155	<b>amiskwaciy Academy</b> Allendale <b>Argyll Centre</b> <b>Bessie Nichols</b> D. S. McKenzie Kim Hung <b>S. Bruce Smith</b> Spruce Avenue
Introduction to Educational Assistant 35	20	20	30	40	<b>Centre High</b>
Learning Strategies 15-25-35	2,774	3,089	3,462	2,522	<b>Academy at King Edward</b> Alberta School for the Deaf <b>amiskwaciy Academy</b> <b>Argyll Centre</b> Aspen Program <b>Centre High</b> <b>Dr. Anne Anderson</b> <b>Eastglen</b> Edmonton Christian <b>Elder Dr. Francis Whiskeyjack</b> <b>Harry Ainlay</b> <b>Hospital Campuses</b> <b>Institutional Services Schools</b> <b>J. Percy Page</b> <b>Jasper Place</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Learning Strategies 15-25-35 (continued)	2,774	3,089	3,462	2,522	<b>Learning Store West Edmonton</b> <b>Learning Store at Blue Quill</b> <b>Learning Store at Londonderry</b> <b>Learning Store on Whyte</b> <b>Lillian Osborne</b> <b>M. E. LaZerte</b> <b>McNally</b> <b>Queen Elizabeth</b> <b>Ross Sheppard</b> <b>Strathcona</b> <b>Transitions at the Y</b> <b>Victoria</b> <b>Vimy Ridge Academy</b> <b>W. P. Wagner</b>
Learning to Lead 7-8-9	4,904	5,365	5,954	5,795	<b>A. Blair McPherson</b> <b>Academy at King Edward</b> <b>Alex Janvier</b> <b>amiskwaciy Academy</b> Argyll Centre <b>Avalon</b> <b>Balwin</b> <b>Bessie Nichols</b> <b>Britannia</b> <b>Crestwood</b> <b>D. S. Mackenzie</b> <b>David Thomas King</b> <b>Dickinsfield</b> <b>Donald R. Getty</b> <b>Dr. Donald Massey</b> <b>Dr. Lila Fahlman</b> Edith Rogers <b>Elizabeth Finch</b> <b>Ellerslie Campus</b> <b>Esther Starkman</b> <b>Florence Hallock</b> <b>Garth Worthington</b> <b>Hardisty</b> <b>Highlands</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Learning to Lead 7-8-9 (continued)	4,904	5,365	5,954	5,795	<b>Hillcrest</b> Ivor Dent <b>Jan Reimer</b> Joey Moss <b>John D. Bracco</b> Johnny Bright <b>Kate Chegwin</b> <b>Kenilworth</b> Kensington <b>Killarney</b> <b>Kim Hung</b> <b>kisêwâtisiwin</b> <b>Londonderry</b> <b>Major General Griesbach</b> <b>Mary Butterworth</b> <b>McKernan</b> <b>Meadowlark Christian</b> <b>Michael Phair</b> <b>Michael Strembitsky</b> Millwoods Christian <b>Nellie Carlson</b> <b>Ottewell</b> <b>Parkview</b> <b>Riverbend</b> <b>Rosslyn</b> <b>S. Bruce Smith</b> <b>Spruce Avenue</b> <b>Steele Heights</b> <b>Svend Hansen</b> <b>T. D. Baker</b> <b>Thelma Chalifoux</b> <b>Vernon Barford</b> <b>Victoria</b> <b>Vimy Ridge Academy</b> <b>Westminster</b> <b>Westmount</b> <b>Wîhkwêntôwin</b>

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026  ( <b>Boldface</b> indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Musical Theatre Performance 15-25-35	182	226	232	328	<b>Eastglen J. Percy Page Lillian Osborne M. E. LaZerte Millwoods Christian Ross Sheppard Strathcona Victoria</b>
Punjabi Language and Culture Twelve-year (12Y)	22	16	26	25	<b>Meyokumin</b>
Speech and Debate 15-25-35	68	39	49	56	<b>Old Scona</b>
Technical Theatre 15-25-35	262	230	270	261	<b>Eastglen Harry Ainlay J. Percy Page Lillian Osborne McNally Millwoods Christian Ross Sheppard Strathcona Victoria</b>