EDMONTON PUBLIC SCHOOLS

Information Report

Date	November 10, 2026
To	Board of Trustees
From	Ron Thompson, Superintendent of Schools
Subject	Addition of April, May and June 2026 Seclusion and Physical Restraint Data
Originator	Sunita Sas, Assistant Superintendent, Instructional Supports
Resource Staff	Dave Bennell, Vicki DeHaan, Terri Gosine
Reference	Standards for Seclusion and Physical Restraints in Alberta Schools

ISSUE

On May 26, 2026, Administration brought Follow-up on Seclusion Reporting in the 2025 AERR to the Board in response to a Request for Information with seclusion and physical restraint data for September 2025 through March 2026. This Information Report provides the remaining seclusion and physical restraint data for April, May, and June 2026.

KEY POINTS

- This Information Report adds seclusion and physical restraint data for April, May, and June 2026 to the Follow-up on Seclusion Reporting in the 2025 AERR report.
- Going forward, the Seclusion and Physical Restraint Information Report will be submitted to the Board annually each fall, with reporting on the entire previous school year, and will no longer be included in the Annual Education Results Report (AERR).

CURRENT SITUATION

The Division continues to support systemic change and build staff capacity to implement positive, proactive approaches for students with complex behavioural needs. This work emphasizes prevention, with a focus on de-escalation, diffusing challenging behaviours, and fostering positive relationships. Seclusion and/or physical restraint occur only in exceptional circumstances where a student's behaviour presents a serious and imminent risk of physical harm to themselves or others, and when preventative, de-escalation, and alternative interventions have proven ineffective. In these situations, crisis management strategies, including the use of seclusion and/or physical restraint, are considered strictly as a last resort and are used only in emergency conditions where there is imminent danger.

Alberta Education and Childcare requires school divisions to track and provide data each month on the use of operational seclusion rooms for each school with an operational seclusion room in their building.

With respect to the tables below, please note the following:

- Unique Students refers to the number of different students using the seclusion room that month (the same student may have used a seclusion room more than once).
- 2021–2022 data reflects in-person learners with approximately five per cent of Division students learning online due to COVID.
- 2024–2025 data reflects support staff labour disruption from January 13 to March 20 where some students with complex behaviour needs participated in rotational at-home learning.
- 2024–2025 school year was the final year this data was collected and reported for self-selected seclusion.
- 2025–2026 data reflects teacher labour disruption from October 6 to October 29, 2025.
- Data for September through March was previously provided in the May 26, 2026 Information Report.

The seclusion room data from September 2025 to June 2026 indicates there were 358 uses of these spaces across the Division:

Month	RECORD OF USE SECLUSION									
	2021–2022		2022–2023		2023–2024		2024–2025		2025–2026	
	Monthly Seclusion Room usage	Monthly Seclusion Room Unique Students	Monthly Seclusion Room usage	Monthly Seclusion Room Unique Students	Monthly Seclusion Room usage)	Monthly Seclusion Room Unique Students	Monthly Seclusion Room usage	Monthly Seclusion Room Unique Students	Monthly Seclusion Room usage	Monthly Seclusion Room Unique Students
September	115	46	114	54	111	48	112	59	64	31
October	108	62	142	55	235	93	83	46	6	6
November	141	57	172	61	196	69	53	35	45	21
December	109	53	141	66	166	66	67	49	24	16
January	110	47	103	49	185	71	22	17	48	27
February	208	62	88	47	164	65	18	13	33	21
March	215	71	70	40	106	50	24	17	52	31
April	187	55	97	54	181	80	66	38	**34**	**18**
May	168	52	105	56	149	60	49	29	**28**	**16**
June	108	44	64	40	88	38	40	23	**24**	**18**
TOTAL	**1,469**	**549**	**1,096**	**522**	**1,581**	**640**	**534**	**326**	**358**	**89**

NEW FOR 2025-2026:

The data for the three data tables has been further refined to ensure greater accuracy. In previous years, the total unique students was calculated by adding the number of unique students cumulatively in each month. This year, the data was further refined to identify the overall number of unique students throughout the year. For example, in the above table, from September to June, there were 89 unique students involved in the total of 358 seclusion room uses.

With respect to the Physical Restraint table below, the data is separate from the seclusion room use data.

Month	PHYSICAL RESTRAINT									
	2021–2022		2022–2023		2023–2024		2024–2025		2025–2026	
	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students
September	50	36	75	39	61	40	79	47	80	53
October	81	45	67	45	90	55	76	51	18	17
November	76	44	78	33	66	38	71	48	76	51
December	41	25	51	35	59	34	39	31	45	33
January	44	21	51	40	53	29	23	18	62	51
February	81	35	37	25	64	35	26	19	48	26
March	68	34	59	41	47	29	35	24	45	28
April	75	43	63	40	51	34	74	36	**26**	**20**
May	60	35	75	52	65	40	62	31	**37**	**25**
June	36	25	54	30	50	32	37	26	**12**	**9**
TOTAL	**612**	**343**	**610**	**380**	**606**	**366**	**522**	**331**	**449**	**214**

With respect to the Seclusion and Physical Restraint table below, the data is for the combined use of seclusion and physical restraint:

Month	SECLUSION AND PHYSICAL RESTRAINT									
	2021–2022		2022–2023		2023–2024		2024–2025		2025–2026	
	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students	Total Incidents	Unique Students
September	30	25	50	35	45	27	58	31	42	31
October	31	27	54	34	103	49	46	22	7	6
November	54	43	34	25	64	43	43	21	47	30
December	32	24	36	23	40	29	35	24	26	18
January	11	11	47	31	52	33	21	15	38	30
February	39	29	32	23	37	23	12	8	31	20
March	45	31	34	23	40	28	13	10	28	21
April	51	36	42	33	50	37	36	20	**14**	**11**
May	44	24	44	27	41	30	41	24	**22**	**18**
June	55	29	31	18	21	17	33	16	**12**	**9**
TOTAL	**392**	**279**	**404**	**272**	**493**	**316**	**338**	**191**	**267**	**122**

To ensure a complete school year report going forward, reporting timelines and deadlines will be shifted to reflect full-year data. Transitioning to this new schedule will provide a comprehensive, multi-year overview of seclusion room utilization and physical restraint across the Division, facilitating accurate long-term trend analysis and operational oversight.

Going forward, the Seclusion and Physical Restraint Information Report will be submitted to the Board annually each fall. The next Information Report will be in the Fall of 2027 and will include September 2026-June 2027 seclusion room and physical restraint data.

SS:el