# Support STAFF CAREERS Special needs categories

#### **Autism**

Assisting students with Autism Spectrum Disorders who have difficulty with social relationships, behaviour and communication. Working one-on-one with a student in an inclusive setting.

#### Behaviour disorders—mild to moderate

Assisting students with chronic, extreme, pervasive anti-social behaviours. Working one-on-one with a student in an inclusive setting.

## Behaviour disorders—severe

Assisting students with significant behaviour challenges including chronic, extreme and pervasive anti-social behaviours.

# **Blindness and visual impairment**

Assisting students who are blind or have visual impairments.

### **Community Learning Skills**

Assisting students with moderate cognitive disabilities and significant developmental delays. Program focuses on developing academic, communication and personal skills in the classroom, school and community.

## **Deaf or hard of hearing**

Assisting students who have moderate to profound hearing losses using American Sign Language (ASL).

## **English Language Learners**

Assisting students whose ability to communicate in spoken and written English seriously impairs their ability to function in the classroom.

## Individual Support Program—medically fragile

Assisting **Kindergarten to Grade 6** students with severe to profound developmental delays who may also experience physical, sensory or behavioural challenges or medical conditions. Support may include G-tube feeding, catheterization, suctioning, seizure management and lifting.

Educational assistants support students with special education needs. Review the descriptions to see if your experience matches any of the categories.

# Individual Support Program—medically fragile

Assisting **Grade 7 to 12** students with severe to profound developmental delays who may also experience physical, sensory or behavioural challenges or medical conditions. Students may have Autism Spectrum Disorders and have difficulty with social relationships, behaviour and communication. Support may include G-tube feeding, catheterization, suctioning, seizure management and lifting.

# **Knowledge and Employability**

Assisting junior and senior high students achieving at an elementary instructional level with their vocational interests.

#### **Interactions**

Assisting students with Autism Spectrum Disorders who have difficulty with social relationships, behaviour and communication.

## Literacy

Assisting students who demonstrate low to average cognitive ability and significant academic delays. Program focuses on developing literacy, numeracy, citizenship and employment skills.

#### **Opportunity**

Assisting students who demonstrate mild cognitive disabilities and significant academic delays. Program focuses on developing literacy and numeracy skills and the application of academic, social, work and life skills in the classroom, school and community.

## **Physical health disabilities**

Assisting **Kindergarten to Grade 6** or **Grade 7 to 12** students with chronic health problems and physical disabilities. Support may include personal care including toileting and lifting.

## **Pre-Kindergarten**

Assisting children with mild, moderate, severe developmental disabilities, ages 2  $\frac{1}{2}$  to 5  $\frac{1}{2}$ .

### **Strategies**

Assisting students with learning disabilities who demonstrate average cognitive ability and significant academic delays.