

Profile



<u>Staff FTE</u>		<u>Budget</u>	
Custodial	0.000000	Salaries	\$385,800 97%
Exempt	3.000000	Supplies, Equipment and Services	\$11,321 3%
Support	0.000000	Total	\$397,121 100%
Teacher	0.000000		
Maintenance	0.000000		
Total	3.000000		

Vision

Success, one student at a time.

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

Values

Supporting the Vision, Mission and Priorities are the District 's cornerstone values of accountability, collaboration, equity and integrity.

District Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Profile

This decision unit audits and assesses district technology to maintain the confidentiality, integrity and availability of student record information, human resource information, financial information or other district information that supports student achievement. This decision unit is responsible for monitoring the appropriate use of district technology. This decision unit investigates unsafe uses of computers that pose potential threats to students and staff.

The appropriate and secure use of technology to support teaching and learning

Budget Summary Report

	2020-21 Spring Proposed		2020-21 Fall Revised	
Resources		397,121		397,121
Internal Revenue		0		0
REVENUE TOTAL		397,121		397,121
Exempt	3.000000	385,800	3.000000	385,800
TOTAL NON-TEACHER	3.000000	385,800	3.000000	385,800
(% of Budget)		97.15%		97.15%
TOTAL STAFF	3.000000	385,800	3.000000	385,800
(% of Budget)		97.15%		97.15%
SUPPLIES, EQUIPMENT AND SERVICES		11,321		11,321
INTERNAL SERVICES		0		0
TOTAL SES		11,321		11,321
(% of Budget)		2.85%		2.85%
TOTAL AMOUNT BUDGETED		397,121		397,121
Carry Forward Included		0		0
Carry Forward to Future		0		0