



Vision

Enhancing pathways for student success.

Mission

Our commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

Values

Accountability, collaboration, equity and integrity.

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance action towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Profile

Meaningful conversations with our stakeholders lead to better results and stronger support when decisions are implemented. Stakeholder Engagement and Support is dedicated to gathering public input and support on many projects and initiatives. We coordinate meetings and workshops with parents, community leagues, residents and organizations, politicians and other groups. We also have an online presence on our District website where stakeholders can find information about current engagements and provide feedback for initiatives online. When we work together, we can make decisions that best benefit our kids and communities.

Results and Implications

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
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Based on the goals that were established for 2023-2024, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

Stakeholder Engagement will support a range of programming choices for families. We will support schools and Central departments by designing and/or leading various engagement activities. This may include attendance areas, program establishments and/or program changes.

Results Achieved:

- Integrated Infrastructure Services (IIS): Three engagement workshops with principals to support new school design, facilitation coaching for IIS leaders in support of whole team professional development
- Energy & Environment: Development of video for custodians in support of the organics pilot, principal engagement
- Property Management: Planning and facilitation of generative discussion with Trustees to support the updating of the Real Estate Strategy values, support for communication of surplus declarations
- Programs & Student Accommodation: Sakinah Circle + Logos community engagement
- Planning and Facilitation support for the Infrastructure Principal Committee and the Energy & Environment Principal Committee (eight meetings)
- Schools: Planning and facilitation support for North Central Catchment Social Innovation Lab
- Planning and facilitation in support of Infrastructure Creating Workplaces that Listen (six sessions)

Stakeholder Engagement will support the Division's intentional efforts toward anti-racism by:

- Coordinating and sharing professional learning resources/sessions for Infrastructure staff
- Providing leadership to the Anti-Racism and Equity Steering Committee and Principal Committee
- Supporting the Board of Trustees in the development of a School Renaming Policy through engagement, both internal and external
- participating in the International Association for Public Participation (IAP2) Indigenous Engagement Community of Practice. This will allow us to elevate the experiences and perspectives of diverse and marginalized communities in our Division engagement activities

Results Achieved:

- 35 weekly emails to all Infrastructure staff with teaching and information about Indigenous foundational knowledge and cultural communities in Canada (ie: Heritage Month, etc)
- Hosted a potluck in recognition of "International Day for the Elimination of Racial Discrimination"
- Created a "Diversity Flower" display for 4th floor infrastructure staff, celebrating and acknowledging the diversity within the department
- Renaming Policy: Support to Policy Review Committee and Caucus (six + one meetings), Lunch and Learn workshop on Historical Context of School Names
- Prince Charles School Renaming: work with the school's Indigenous Elders, knowledge and language keepers
- Participation in IAP2 Indigenous Engagement Community of Practice (five meetings) and Equity, Diversity and Inclusion Community of Practice (three meetings); relevant information shared with Infrastructure Leadership Team

What were the biggest challenges encountered in 2023-2024?

Infrastructure Engagement & Support supported the Trustee Policy Review Committee in support of the development of School Naming and Renaming Policies. Though rewarding, work with this committee demonstrated the complexity of this work and the balancing of views around renaming

What are the opportunities for improvement from 2023-2024 that will inform your plan for 2024-2025?

- Infrastructure Engagement & Support will support the Board of Trustees in the final stages of developing policies related to School Naming and Renaming. This will include follow up engagement with the Community Advisory Committee and support for public engagement on the policies
- Infrastructure Engagement & Support will continue to refine their facilitation skills when dealing with groups of people with strong, sometimes opposing views to try to bring harmony and consensus where possible

Plans

Division Priorities 2022-2026

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In reflecting on our work towards continuous improvement as a Division, reflective questions have been included in the Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

Division Priority 1

Infrastructure Engagement & Support will support a range of programming choices for families. We will support schools and Central departments by designing and/or leading various engagement activities. This may include attendance areas, program establishments and/or program changes.

What Key Performance Indicators are you using to track continuous improvement?

Number of engagements supported Techniques used for engagement Number of participants in each engagement Outcomes/decisions and how engagement informed the decision Evaluation of engagement/debrief.

Division Priority 2

Infrastructure Engagement & Support will support the Division's intentional efforts toward anti-racism by:

- Coordinating and sharing professional learning resources/sessions for Infrastructure staff
- Supporting the Board of Trustees in the finalization of School Naming and Renaming Policies through engagement, both internal and external
- Participating in the International Association for Public Participation (IAP2) Indigenous Engagement Community of Practice. This will allow us to elevate the experiences and perspectives of diverse and marginalized communities in our Division engagement activities

What Key Performance Indicators are you using to track continuous improvement?

Number of sessions/resources shared with Infrastructure staff Creation of a database of resources/experiences to be accessed when planning for engagement with Indigenous communities Tracking of engagement activities with Indigenous communities in 2024–2025

Profile



<u>Staff FTE</u>		<u>Budget</u>	
Custodial	0.000000	Salaries	\$269,652 78.30%
Exempt	0.000000	Supplies, Equipment and Services	\$74,720 21.70%
Support	0.000000	Total	\$344,372 100.00%
Teacher	2.000000		
Maintenance	0.000000		
Total	2.000000		

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Profile

This decision unit is responsible for the planning, coordination and implementation of stakeholder engagement opportunities. Staff members collaborate with a range of internal and external stakeholders and partners to ensure a wide range of engagement efforts, with an emphasis on transparent and responsive processes. Feedback received through engagement will be reflected in subsequent actions and decisions.

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		344,372		344,372
Internal Revenue		0		0
REVENUE TOTAL		344,372		344,372
Teacher	2.000000	269,652	2.000000	269,652
Supply Teacher	.000000	0	.000000	0
TOTAL TEACHER	2.000000	269,652	2.000000	269,652
(% of Budget)		78.3%		78.3%
Exempt	.000000	0	.000000	0
Exempt (Hourly/OT)	.000000	0	.000000	0
Support	.000000	0	.000000	0
TOTAL NON-TEACHER	.000000	0	.000000	0
(% of Budget)		0%		0%
TOTAL STAFF	2.000000	269,652	2.000000	269,652
(% of Budget)		78.3%		78.3%
SUPPLIES, EQUIPMENT AND SERVICES		71,220		71,220
INTERNAL SERVICES		3,500		3,500
TOTAL SES		74,720		74,720
(% of Budget)		21.7%		21.7%
TOTAL AMOUNT BUDGETED		344,372		344,372