



Vision

Success, one student at a time.

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

Values

Supporting the Vision, Mission and Priorities are the District 's cornerstone values of accountability, collaboration, equity and integrity.

District Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Profile

Strategic Division Supports works in support of the Board of Trustees, the Superintendent and the Division Support Team and their efforts toward success for all students. The team provides leadership and oversight to Board Policies and Administrative Regulations, partnerships in support of student success, annual reporting and the Division's strategic direction. The responsibilities of Strategic Division Supports include the completion of Alberta Education's Annual Education Results Report and additional Division planning and reporting processes. The work of Strategic Division Supports is accomplished through collaborating with staff from across the organization and with key community stakeholders.

Results and Implications

Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2019-2020, report on the results you achieved (with evidence, including referencing the School's Accountability Pillar results, if applicable) and describe how achievement of the goal supports the above Division's Priorities that were in effect when the goal was set.

The team will provide leadership and support to the District's alignment with the new provincial legislation. This work will include: the updating of all Board Policy and Administrative Regulation references to the *School Act* to accurately reflect the *Education Act*; the reviewing of all Board Policies and Administrative Regulations to ensure alignment with provincial legislation; the updating of District practices and procedures to reflect expectations set within the new legislation; and the identifying of any long term implications of the new provincial legislation relevant to students, staff and families.

Results Achieved:

A working group was established to support the initiation of this work. An initial analysis for changes and implications was completed in collaboration with staff from across the Division. The work to bring all Division Administrative Regulations and Board Policies into alignment was categorized into three levels of revision: low, medium and high. All low level changes were brought forward in a single batch, with administrative regulations being approved by the Superintendent and Board Policies being brought forward to the Board of Trustees for approval. The work to complete all medium and high level changes remains ongoing.

The team will provide administrative support to the Board of Trustees' Policy Review Committee. Outside of the work required to support alignment with new provincial legislation, this year's work will include, but not be limited to: the continuation of engagement and work in support of the review and revision of Board Policy GGAB.BP Multicultural Education; preparing to bring Board Policy GGAJ.BP Early Years forward to the Board for first reading; and support bringing Board Policy DK.BP District Technology forward to the Board for second and third readings.

Results Achieved: Aside from the alignment work related to the new Education Act and provincial regulations, the following was completed in support of the Policy Review Committee:

- Board Policy DK.BP Division Technology was approved by the Board of Trustees in 2019-20, following the standard policy review process.
- Board Policy HG.BP Student Behavior and Conduct was approved by the Board of Trustees as part of an annual review required for this policy.
- Work continued in support of the review and revision of Board Policy GGAB.BP Multicultural Education. This work was supported by an advisory committee made up of both internal and external stakeholders. The committee came together three times to provide feedback around the development of the policy's first draft.
- The work to support Board Policy GGAJ.BP Early Years was extended for the opportunity to reflect the changes to the provincial funding model for early years.

The team will provide support to a wide range of community initiatives that enhance quality teaching and learning, provide wrap-around supports and services and offer a range of enrichment opportunities for students across our schools. Examples of this work include, but are not limited to: supporting the implementation of Alberta Education's School Nutrition Program, supporting the All in For Youth initiative, working with post secondaries around the development of MOUs and Service Agreements that enable a diverse range of Dual Credit learning opportunities and supporting the development and implementation of all community sponsored awards and scholarships.

Results Achieved:

- Supported a variety of community stakeholders seeking to enhance quality teaching and learning, provide wrap-around supports or offer enrichment opportunities for Division students. This work includes: donations, books and resources, food security, special events, technology, after school programming or pianos.
- Onboarded two additional Division schools to the Alberta Education School Nutrition Program for a total of 24 schools, and four new schools to Breakfast Club of Canada

Results and Implications

for a total of 13 schools.

- Support the development of signed agreements to enable a variety of partnerships at the school and Division levels; this work included the renewal of agreements with Athabasca University and NorQuest College for Dual Credit opportunities.
- Explored various potential opportunities between the Division and a community stakeholder.
- Facilitated the Division's community sponsored awards in the spring of 2020 resulting in 13 Division students being honoured for their achievements and contributions

What were the biggest challenges encountered in 2019/20? The pivot in March of 2020 that saw all students transition to learning from home was a significant shift in the delivery of school nutrition programming. The Division worked with Alberta Health, funders and service providers to develop a model of school nutrition that was COVID-19 safe and was able to support families during this time of uncertainty and isolation. This was complex and challenging work as an entirely new model had to be developed with careful consideration to safety and within the limitations or constraints posed by the pandemic.

What was most important for your school community as you prepared for the 2020-2021 school year? As the Division reflected upon the return to school for the 2020-2021 school year three areas stood out as critical: Safety and well-being; family choice; and continuity of learning. The work to prepare for the first day of school focused around these three critical areas.

Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2020/2021 school year. Select the Division Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

Strategic Division Supports will continue to provide support to the Division's Re-entry Strategy. This work will include the ongoing monitoring of the plan in respect to alignment with Provincial direction and guidelines and supporting Division leaders in their work to implement the strategy in their school or decision unit. Additionally the team will facilitate an evaluation of the overall re-entry plan to inform preparation and planning for the 2021-2022 school year. This work will include stakeholder engagement and the review of relevant data.

Priority 2

Support the Board of Trustees' Policy Review Committee in their work to meet the work outlined in their annual work plan. Highlights from this work include:

- Final pieces of alignment work for the new Education Act and provincial regulations
- Bringing GGAB.BP Multicultural Education to the Board for first reading and ultimately, for second, third and final reading prior to the end of the 2020-2021 school year
- Bringing GGAJ.BP Early Years to the Board for first reading and then ultimately, for second, third and final reading prior to the end of the 2020-2021 school year

Priority 1

Provide support and leadership to the establishment of the Division's Equity Advisory Committee. This support will include:

- Development of the committee's Terms of Reference
- Recruitment of committee members
- Supporting the preparation of committee meetings
- Supporting the advisory committee in the development of a report to the Superintendent regarding the collection of race-based data

This work will be done through collaboration with and engagement of key community stakeholders and will carry forward into the 2021-2022 school year.

Priority 2

Profile



<u>Staff FTE</u>		<u>Budget</u>	
Custodial	0.000000	Salaries	\$182,886 11%
Exempt	1.300000	Supplies, Equipment and Services	\$1,547,615 89%
Support	0.000000	Total	\$1,730,501 100%
Teacher	0.000000		
Maintenance	0.000000		
Total	1.300000		

Vision

Success, one student at a time.

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

Values

Supporting the Vision, Mission and Priorities are the District 's cornerstone values of accountability, collaboration, equity and integrity.

District Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Profile

Strategic District Supports works in support of the Board of Trustees, the Superintendent and the District Support Team and their efforts toward success for all students. The team provides leadership and oversight to Board Policies and Administrative Regulations, partnerships in support of student success, annual reporting and the District's strategic direction. The responsibilities of Strategic District Supports include the completion of Alberta Education's Annual Education Results Report and additional District planning and reporting processes. The work of Strategic District Supports is accomplished through collaborating with staff from across the organization and with key community stakeholders.

Address: One Kingsway

Budget Summary Report

	2020-21 Spring Proposed		2020-21 Fall Revised	
Resources		1,730,501		1,730,501
Internal Revenue		0		0
REVENUE TOTAL		1,730,501		1,730,501
Exempt	1.300000	182,886	1.300000	182,886
TOTAL NON-TEACHER	1.300000	182,886	1.300000	182,886
(% of Budget)		10.57%		10.57%
TOTAL STAFF	1.300000	182,886	1.300000	182,886
(% of Budget)		10.57%		10.57%
SUPPLIES, EQUIPMENT AND SERVICES		1,547,615		1,547,615
INTERNAL SERVICES		0		0
TOTAL SES		1,547,615		1,547,615
(% of Budget)		89.43%		89.43%
TOTAL AMOUNT BUDGETED		1,730,501		1,730,501
Carry Forward Included		0		0
Carry Forward to Future		0		0

Profile



<u>Staff FTE</u>		<u>Budget</u>	
Custodial	0.000000	Salaries	\$1,574,887 97%
Exempt	10.000000	Supplies, Equipment and Services	\$54,645 3%
Support	0.000000	Total	\$1,629,532 100%
Teacher	2.000000		
Maintenance	0.000000		
Total	12.000000		

Vision

Success, one student at a time.

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

Values

Supporting the Vision, Mission and Priorities are the District 's cornerstone values of accountability, collaboration, equity and integrity.

District Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Profile

Strategic District Supports works in support of the Board of Trustees, the Superintendent and the District Support Team and their efforts toward success for all students. The team provides leadership and oversight to Board Policies and Administrative Regulations, partnerships in support of student success, annual reporting and the District's strategic direction. The responsibilities of Strategic District Supports include the completion of Alberta Education's Annual Education Results Report and additional District planning and reporting processes. The work of Strategic District Supports is accomplished through collaborating with staff from across the organization and with key community stakeholders.

Budget Summary Report

	2020-21 Spring Proposed		2020-21 Fall Revised	
Resources		1,629,532		1,629,532
Internal Revenue		0		0
REVENUE TOTAL		1,629,532		1,629,532
Teacher	2.000000	284,484	2.000000	284,484
Supply Teacher	.000000	0	.000000	0
TOTAL TEACHER	2.000000	284,484	2.000000	284,484
(% of Budget)		17.46%		17.46%
Exempt	10.000000	1,290,403	10.000000	1,290,403
Exempt (Hourly/OT)	.000000	0	.000000	0
Support (Supply/OT)	.000000	0	.000000	0
TOTAL NON-TEACHER	10.000000	1,290,403	10.000000	1,290,403
(% of Budget)		79.19%		79.19%
TOTAL STAFF	12.000000	1,574,887	12.000000	1,574,887
(% of Budget)		96.65%		96.65%
SUPPLIES, EQUIPMENT AND SERVICES		31,637		31,637
INTERNAL SERVICES		23,008		23,008
TOTAL SES		54,645		54,645
(% of Budget)		3.35%		3.35%
TOTAL AMOUNT BUDGETED		1,629,532		1,629,532
Carry Forward Included		0		0
Carry Forward to Future		0		0