

Priority 3

Enhance public education through communication, engagement and partnerships.

What is a Priority?

The strategic goals for each of our three priorities respond to students' needs and community expectations, while also laying a strong foundation for ongoing educational and organizational success.

GOAL

1

Parents as partners

Outcome

Parents are provided opportunities to be involved in their child's education.

Why is it important?

Knowing that success at school begins at home, parents play an important role in the education of their children. Parents have several opportunities throughout the year to engage in their child's education.

PRIORITY 3 | GOAL 1

Parent involvement

Percentage of parents and teachers satisfied with parental involvement in decisions about their child's education (Source: [Accountability Pillar](#), May 2019)

Alberta Education surveys parents and teachers to measure their level of satisfaction with parental involvement in decisions about their child's education.

80%

Parents and teachers satisfied with parental involvement in child's education

GOAL

2

Supports for the whole child

Outcome

Community partnerships are established to provide supports and services to foster growth and success of students and families.

Why is it important?

Within a context of expanding diverse needs and limited resources, the importance of multiple, innovative and supportive roles is necessary.

The entire community has a role to play in supporting student success. Tapping into the collective expertise and wisdom of our colleagues, parents and community will help us improve results for all students.

PRIORITY 3 | GOAL 2

Partnerships supporting student success

I am aware of community partnerships at my child's school

(Parents, n=5,183) (Source: [District Feedback Survey](#) 2019)

Schools identify a diverse range of relationships with community partners.

59.3%

Parents who believe their child's school has partnerships that support student success

GOAL

3

Engaged and effective governance

Outcome

The District is committed to ongoing communication, participation and engagement that enhances public education.

Why is it important?

The District recognizes the shared responsibility of supporting students in achieving their potential. Foundational to this responsibility are the District's relationships with all educational stakeholders.

The District demonstrates commitment to these relationships by using processes that are inclusive, transparent, responsive and accountable.

PRIORITY 3 | GOAL 3

District survey

The District engaged staff, students, community and parents to identify stakeholders' values, monitor progress on the District Strategic Plan, and inform future directions and actions.

We heard from:

- 13,506 Grades 3 and 5 students
- 9,772 Grades 8 and 11 students
- 6,170 staff
- 5,183 parents
- 287 community members or partners

The survey results can be found at www.epsb.ca/ourdistrict/results/survey.

34,918

Staff, students, parents
and community members
responded to District survey

PRIORITY 3 | GOAL 3

Communication and participation

The District has put in place communication, participation and engagement practices that enhance public education.

These include:

- District Feedback Survey: epsb.ca/ourdistrict/results/survey
- The Student Senate: epsb.ca/ourdistrict/board/studentsenate
- Public Board Meetings: epsb.ca/ourdistrict/board/meetings
- Feedback on policies under review: epsb.ca/ourdistrict/policy/feedback
- Community consultations about creating high-quality learning environments for students across the District: spaceforstudents.epsb.ca