

Grades 4-6 Student Demographic Survey

1 Do you identify as First Nations, Métis, and/or Inuit? If yes, please select all that apply.

- Yes, First Nations
- Yes, Métis
- Yes, Inuit
- No
- Not sure
- I do not understand this question
- I prefer not to answer
- An Indigenous identity that isn't described above:

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Which of the following best describes you? Some examples are provided in brackets. Please select all that apply.

- Black (for example: African origins, Caribbean origins, North American origins)
- East Asian (for example: Chinese, Japanese, Korean, Taiwanese origins)
- First Nations, Métis, and/or Inuit
- Hispanic and/or Latino/Latina/Latinx (for example: Central American origins, South American origins, Spanish origins)
- Middle Eastern/West Central Asian (for example: Afghan, Iranian, Iraqi, Lebanese, Syrian origins)
- South Asian (for example: Bangladeshi, Indian, Nepalese, Pakistani, Sri Lankan origins)
- Southeast Asian (for example: Cambodian, Filipino, Indonesian, Laotian, Vietnamese origins)
- White (for example: British Isles origins, European origins, Oceanic origins)
- Not sure
- I do not understand this question
- I prefer not to answer
- Another group not listed here (please describe):

3 What ethnic or cultural origin(s) do you see yourself as? Please choose as many as apply to you.

- | | | |
|---|--|--|
| <input type="checkbox"/> Afghan | <input type="checkbox"/> German | <input type="checkbox"/> Southeast Asian |
| <input type="checkbox"/> African | <input type="checkbox"/> Indian | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> American | <input type="checkbox"/> Indonesian | <input type="checkbox"/> Sri Lankan |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Inuit | <input type="checkbox"/> Syrian |
| <input type="checkbox"/> Australian | <input type="checkbox"/> Iranian | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> Iraqi | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> British Isles | <input type="checkbox"/> Irish | <input type="checkbox"/> Not sure |
| <input type="checkbox"/> Cambodian | <input type="checkbox"/> Japanese | <input type="checkbox"/> I do not understand
this question |
| <input type="checkbox"/> Canadian | <input type="checkbox"/> Jewish | <input type="checkbox"/> I prefer not to
answer |
| <input type="checkbox"/> Caribbean | <input type="checkbox"/> Korean | <input type="checkbox"/> An ethnic or
cultural origin(s) not
listed here (please
describe): |
| <input type="checkbox"/> Central American | <input type="checkbox"/> Laotian | _____ |
| <input type="checkbox"/> Chilean | <input type="checkbox"/> Lebanese | _____ |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Métis | _____ |
| <input type="checkbox"/> Colombian | <input type="checkbox"/> Mexican | |
| <input type="checkbox"/> East Asian | <input type="checkbox"/> Middle Eastern/
West Central Asian | |
| <input type="checkbox"/> Egyptian | <input type="checkbox"/> Nepalese | |
| <input type="checkbox"/> English | <input type="checkbox"/> New Zealander | |
| <input type="checkbox"/> Eritrean | <input type="checkbox"/> Nigerian | |
| <input type="checkbox"/> Ethiopian | <input type="checkbox"/> North American | |
| <input type="checkbox"/> European | <input type="checkbox"/> Oceanic | |
| <input type="checkbox"/> Fijian | <input type="checkbox"/> Pakistani | |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Samoan | |
| <input type="checkbox"/> First Nations (describe
your nation or band in
the open-ended box if
you would like to) | <input type="checkbox"/> Scottish | |
| | <input type="checkbox"/> Somali | |
| | <input type="checkbox"/> South Asian | |

4 What is your religion and/or spiritual affiliation? Please select all that apply.

- African Spirituality
- Buddhism (Buddhist)
- Christianity (Christian)
- Hinduism (Hindu)
- Indigenous Spirituality
- Islam (Muslim)
- Judaism (Jewish)
- Sikhism (Sikh)
- No religious or spiritual affiliation
- Not sure
- I do not understand this question
- I prefer not to answer
- An affiliation not listed above (please describe):

5 Please describe your gender identity. Select all that apply to you.

- Female
- Male
- Non-Binary
- Transgender
- Two-Spirit
- Not sure yet
- I do not understand this question
- I prefer not to answer
- A gender identity not listed above (please describe):

Student Demographic Survey

Glossary: Grade 4–6



The following glossary is for students in grades 4-6 to use as they come across unfamiliar or new terms during the Student Demographic Survey. This glossary has been divided into each of the identity topics.

1. [Indigenous Identity](#)

2. [Racial Identity](#)

3. [Ethnic Identity](#)

4. [Religious/Spiritual Affiliation](#)

5. [Gender Identity](#)

1. Indigenous Identity

The term Indigenous peoples refers to the distinct people who, for centuries, have been caretakers of North America. Indigenous peoples in Canada, refers to the First Nations, Inuit and Métis people—the original inhabitants of this land and their living descendants.

First Nations refers to a distinct nation or group of Indigenous people with their own languages, traditions, protocols, spiritual and cultural practices. Each group has their own traditional government with hereditary leaders or leaders chosen by the people of the group.

Métis means a person who self identifies as Métis and is recognized by a Métis community. Métis are distinct from other Indigenous peoples, and have their own history, culture, language, flag, songs, dance and stories.

Inuit means “the people” in the Inuktitut language. Inuit communities are spread across the vast region of Canada referred to as “Inuit Nunangat”, an Inuit term that includes land, water, and ice. Inuit have an oral history with distinct traditions, languages, beliefs, songs, art and culture.

2. Racial Identity

The way in which a person sees oneself as being part of a particular racial group.

For this survey, “race” is an idea that groups people together based on common ancestry and characteristics, often physical (e.g., skin colour, facial features), and affects how some people are perceived and treated. Race is a social construct.

3. Ethnic Identity

The combination of beliefs, behaviours and traditions held in a group of people who have a common heritage, ancestry, or historical past, often with identifiable culture, language and/or religion.

4. Religion/Spiritual Affiliation

Religion has been defined as personal beliefs connected to an individual's spiritual faith.

5. Gender Identity

Gender Identity is each person's internal and individual experience of gender. It is a person's sense of being a girl, a boy, both, neither, or anywhere along the gender spectrum. A person's gender identity may be the same as or different from their gender assigned at birth.¹

Non-Binary: People who do not feel like the words “girl” or “boy” is right for them. They may feel like both or neither. They sometimes use pronouns such as they, them, theirs.

Transgender: When your gender identity (how you feel) is different from your body or what other people believe your gender to be.

Two-Spirit: Refers to an Indigenous person who identifies as having both a masculine and a feminine spirit.

Not sure yet: I have not thought about this much and/or an answer does not come to mind.

1. Adapted from Ontario Human Rights Commission.(2014).
<https://www.ohrc.on.ca/en/policy-preventing-discrimination-because-gender-identity-and-gender-expression>