

REMEMBER
LEAD
ACHIEVE
VISION
CELEBRATE
DISTINCTION
INSPIRE
awesome
PERSEVERANCE
REACH
integrity
MERIT
EXCELLENCE



2020

Division Student Awards

HONOURING STUDENT EXCELLENCE

ACADEMIC EXCELLENCE AWARD

The Division Academic Excellence Award is open to Grade 12 students who demonstrate overall exceptional academic achievement in a range of subjects in International Baccalaureate, Advanced Placement or regular programming.

Thomas Dickson

Academy at King Edward

Thomas challenged himself to take upper level courses in both math and science, and applied himself with vigor and persistence in every course. He was a well-rounded, organized student who took pride in the products he handed in, whether it was an essay for English or a project in one of his construction classes. Thomas was pre-accepted into NAIT and plans to complete the civil engineering technology program. His dedication to excel in each class will help him find success in post-secondary studies and beyond.

Larissa De La Salle

amiskwacyi Academy

When student excellence and accolades were discussed, Larissa stood out. She was industrious, inquisitive and intelligent in all areas of study, and was also respectful and respected in the halls of amiskwacyi Academy. Larissa is a very committed and versatile individual. If she took art, she did her best to create a masterpiece. If she took mathematics, she persisted until she understood how the equations worked and her numbers were perfectly calculated. In her years at amiskwacyi Academy, Larissa blossomed into a confident and proud Indigenous future leader. She took part in the amiskwacyi Academy student leadership group, and volunteered at all of the school's community events. She has been gifted with a beautiful voice and sang with the amiskwacyi choir. Larissa will always be remembered as an exceptional student.

Nyah Shem

Argyll Centre

Nyah is a natural leader who exemplifies courage and integrity in all her pursuits. She was an outstanding student who demonstrated exceptional academic achievement. She received top marks in all of her courses while inspiring those around her. Nyah is an engaged learner who participated in the Artivism, Activism, Futurism course, where she connected with community groups in Edmonton that seek to create environmental change and design solutions to confront climate change. During this volunteer work, Nyah showed her entrepreneurial spirit by creating logos and designing T-shirts. Nyah is an ethical citizen as shown by her work creating large art displays for the Flying Canoe Festival and helping the Edmonton Youth for Climate group plan student climate strikes. Nyah's exceptional academic achievement and her commitment to excellence were evident throughout her time at Argyll.

Katelyn Dawe

Braemar

Katelyn was a talented and hardworking student who achieved academic excellence in all of her classes. She put full effort into every task while being a valuable leader in the school community. Through her time at Braemar, Katelyn was committed to helping others through community service. She volunteered with the Edmonton Distress Line, Kids Help Phone and the Terra Centre (a non-profit that supports teen parents). As a mother to a young daughter, Katelyn was determined to build a healthy and positive future for herself and her family. She was a role model who demonstrated a high level of maturity through her kindness and consideration for others. Katelyn plans to study social work where she will continue to pursue her passion for helping others and working towards a more equitable society.

Yimeng Shen

Centre High

From the beginning of the semester and through the COVID-19 pandemic, nothing deterred Yimeng from pursuing excellence in her work. Yimeng always led her group and discussion, and acted as a role model for her classmates. With the shift to online learning, Yimeng kept up with her work and took initiative to ask questions and request feedback, so she could grow as a learner, reader, thinker and writer. Yimeng is the kind of student all teachers would be lucky to have.

Eric Cheng

Eastglen

Curious, driven, innovative and conscientious—these words aptly describe Eric. Learning for Eric was about discovery. He asked questions that sought to understand more deeply and thoroughly than what was required. He challenged his teachers to explain what was beyond the textbook because he was naturally curious. Eric was determined and consistently worked to improve. Eric looked for alternatives and new ways of thinking to help him overcome setbacks. In class, he often showed concern when a classmate was frustrated, taking the time to explain the concept to them and helping them to understand. He exemplified the characteristics of an engaged learner and an ethical citizen, while demonstrating an entrepreneurial spirit.

Jesse Epp

Edmonton Christian High

Jesse was committed to his academics and had a passion for learning. Throughout high school, Jesse was one of the top academic students. His perseverance and dedication to understanding material and developing his skills never wavered. Jesse demonstrated respect for his teachers and his peers. He was always willing to help others in and out of class. He was a leader and a role model in so many areas, as well as an engaged learner.

Justin Mah

Harry Ainlay

Justin was an International Baccalaureate student with a keen interest in learning and a wide range of interests. Justin strived to excel in all of his subjects and despite taking on a very heavy academic course load, he achieved an average in the top 0.5 per cent of his graduating class. Outside of school, Justin volunteered at the Mustard Seed, Santa's Anonymous and as a taekwondo instructor. Justin maintained good relationships with both his peers and his teachers.

Sameeha Anwar

J. Percy Page

Sameeha was one of the highest achieving students at J. Percy Page, ranking in the top 10 for overall academic average. She maintained honours with distinction standing throughout high school. Sameeha attained averages of 96 per cent in ELA 30-1, 98 per cent in Social Studies 30-1, Chemistry 30 and Math 31, 97 per cent in Biology 30 and Math 30-1, and 94 per cent in Physics 30. She was a respectful, diligent, hard working, engaged and reflective learner, who demonstrated a passion for seeking to understand.

Violet Smith

Jasper Place

Violet Smith was a full International Baccalaureate (I.B.) diploma candidate. The demanding academic rigor she faced was matched only by her dedication to academic success and her willingness to persevere when confronted with a challenge. In a class of 850 students, she earned the third highest overall average in Grade 11, and obtained honours with distinction throughout high school. She was highly respected by peers and teachers alike. She displayed her passionate nature through a myriad of extracurricular activities on local and global scales, such as leading and participating in the school newspaper, Mathletes Club, Key Club, Changemakers Club and many others—all highlighting her ardent love for learning and helping others. Violet was accepted to University of British Columbia and was one of two recipients of a \$40,000 Meekison Arts Student Entrance Award, a UBC Centennial Scholarship.

Tarik Reed

Lillian Osborne

Tarik's commitment to his academic, athletic and artistic pursuits was exceptional. His work ethic and thirst for knowledge was evident in everything he did. In class, Tarik was extremely attentive, engaged and eager to learn. He took the initiative to actively seek out feedback to help improve his academics. He worked diligently both independently and in a group. In a group setting, Tarik showed leadership, was very inclusive and was always willing to help others learn. He is an extremely personable young man who interacted well with both his peers and adults. He has an incredibly respectful and polite demeanour, and displays a level of maturity that is both rare and commendable for his age. The school says, "He is a person that truly tries to do the right thing, even when no one is watching." He also showed his leadership skills on the senior men's basketball team.

Allison Wan

M.E. LaZerte

Allison is motivated, mature and responsible. She embodied the qualities of an exceptional learner and she achieved outstanding grades in all her courses throughout high school. She was also principled, open-minded, articulate and perceptive. In class, she helped improve her classmates' understanding through her thoughtful questions. Allison encouraged classmates to consider varying perspectives while giving space for open discussion. She also sought to produce meaningful change. She was involved in numerous extracurricular and volunteer activities. Allison spent many hours ensuring events ran smoothly, and helped make them both fun and meaningful. Her involvement with projects to help the less fortunate clearly showed her kindness, compassion and care for her fellow community members.

Manav Batta

McNally

Not only did Manav consistently demonstrate academic excellence, he had an exceptional work ethic and always put forth exemplary effort towards his studies and academic and career goals. His humility and perseverance resulted in him having the highest overall average at McNally in Grades 10–12. In addition to Manav's excellent academic achievement, he also appreciated the importance of community involvement. He undertook the responsibility of being a community leader with seriousness, positivity and a deep commitment to engaging his fellow students. Manav invested his time and talents as part of the Edmonton Public Schools' Student Senate and McNally's Youth Engagement Focus Groups. As a senator, Manav served on a collaborative team that supported Division students in learning about and participating in democracy, gaining a deeper understanding of public education, and voicing perspectives about relevant educational issues.

Megan Gillespie

Millwoods Christian

Megan was a dedicated and diligent learner who strived to do her best in all she did. She excelled academically and was consistently at the top of her class during her years at Millwoods Christian. In addition to achieving high levels of success in math, sciences and the humanities, Megan also excelled in coursework in the area of leadership. Her understanding of and ability to apply leadership principles was demonstrated through her enthusiastic participation in the volleyball and basketball programs, as well as her mentorship roles in four international community service trips to Belize, helping with things like aquaponics and sports programs. Megan had a strong desire to develop herself as well as a commitment to help others achieve their best. She was unmatched in her heart to serve and willingness to work hard to achieve personal and community goals.

Hanna Sigurdson

Old Scona

Hanna was a gifted student who was extremely well-rounded and successful in many areas. Hanna was one of Old Scona's top academic students. She was an International Baccalaureate student and maintained averages over 90 per cent. Hanna was also heavily involved in the school. She was the co-president of Athletics Council and a co-executive with the Gay-Straight Alliance Club. She was also an outstanding athlete, starring on the women's volleyball, basketball and handball teams. Hanna was named a Metro Athletics All-Star in basketball for exceptional skill, leadership and sportsmanship. Hanna is also a talented musician and played flute with the school's concert band. She was a high school mentor, youth choir volunteer and Discover E Camp leader. She added to many different areas to the school and community and was an excellent representative of Old Scona.

Maher Al Rayess

Queen Elizabeth

Maher is a gentle, kind and helpful person, who often put the needs of his friends before his own. Whether it was helping a classmate with homework or tutoring peers in math and chemistry, he always made time for others. He was a source of guidance for those around him, and was well liked and respected by his classmates. His teachers spoke highly of him and he worked very hard to maintain an honours standing throughout high school.

Muhanned Al-Bachachi

Ross Sheppard

Muhanned was a motivated International Baccalaureate diploma student who completed a rigorous academic program while maintaining personal balance. He maintained honours with distinction throughout high school. He was an honest, hardworking, internationally-minded and socially responsible person. He represented his community and school with equal spirit, always helping, leading or mentoring. He was a member of Interact, Ross Sheppard's Junior Interact Rotary Club, where the youth take on almost all of the responsibility for planning and executing events both in the community and internationally. Participants must be adept communicators, committed volunteers and possess excellent time-management skills. As a member of this group, Muhanned volunteered at the Edmonton Food Bank and for Reading Buddies with Edmonton Public Library. He was also the president of Project Green, the school's environmental awareness club. The school says that with Muhanned's steadfast commitment to social causes and academics, they are confident our future is in capable hands.

Kai Luedemann

Strathcona

Kai was the top academic student in his grade level throughout high school. He enrolled in a full Advanced Placement program and maintained an average above 98 per cent. Kai was a success-oriented individual with boundless determination. He set high goals for himself and then worked diligently to achieve them. Kai continually strived to understand the why, not just the how, and always searched for practical applications to his knowledge. He was the type of leader who had the ability to not only recognize potential in others, but also to motivate others to reach their potential. Kai demonstrated this type of leadership on a daily basis. He volunteered his lunch hours to tutor peers, which demonstrated his passion for helping his classmates. His natural abilities often set him apart from his peers. However, his humble attitude ensured he was always seen as an outstanding role model.

Daisy Huynh

Victoria

Daisy epitomized an engaged learner. She fully immersed herself in her own learning and guided her peers along their learning journeys as well. Daisy has an insatiable curiosity to understand the world and was not afraid to ask questions. She was a self-reliant and engaged thinker who went above and beyond in her studies to exceed expectations. She achieved 100, 100, and 99 per cent respectively in Math 31, Biology 30 and Math 30-1, and achieved honours with distinction in her overall classes. While maintaining a school-life balance, Daisy was the secretary of her Interact Club and a member of the school leadership team. She collaborated with others to prepare meals for the less fortunate at places like Operation Friendship and the Mustard Seed. She also encouraged youth literacy by helping to donate 1,426 books at the Maskwacis book drive. To continuously achieve self-growth and share the beauty in the scientific world, Daisy is enrolled in the Specialization in Computing Science program at the University of Alberta.

Georgia Hidson

Vimy Ridge Academy

Georgia was an exceptional student. In semester one of Grade 12, she achieved a 94 per cent in Social 30-1 and Dance Performance 15, 97 per cent in Biology 30, 99 per cent in Physics 30 and Dance Composition 35, and 100 per cent in Physical Education 20. In semester two, she was sitting at 99 per cent in Chemistry 30, 95 per cent in English 30-1 and Ballet 35, 98 per cent in Dance 35, and 97 per cent in Dance Performance 25 and Dance Performance 35. Her overall average in both semesters in Grade 12 was 97 per cent. Georgia also performed in numerous dance performances throughout the year with the Edmonton School of Ballet.

Samreen Sandher

W.P. Wagner

Samreen Sandher was a full Advanced Placement student with a mid-90s overall average. She worked hard, always put her best effort into her classes, showed up with a positive attitude and was ready to face whatever the day brought. Believing in the concept that all hard work yields a profit, she applied this principle to her everyday life. She was part of the peer tutoring program, where she helped students with math and science. She believed in sharing what she had and contributed to the welfare of those around her when she could. For five years outside of school, she volunteered at a local minority language school and helped educate children in their mother language. This stemmed from her strong belief that children should learn about and preserve their heritage, and be proud of their differences.

CAREER AND LIFE PATHWAYS AWARD

The Division Career and Life Pathways Award is open to Grade 12 students who demonstrate exceptional academic achievement in one or more of the following areas: Business, Administration, Finance and Information Technology (BIT), Health, Recreation and Human Services (HRH), Media, Design and Communication Arts (MDC), Natural Resources (NAT), Trades, Manufacturing and Transportation (TMT), and Career Transitions (CTR).

Thomas Ferris

Academy at King Edward

Thomas challenged himself by taking a number of courses in the disciplines of science and math. In Grade 11, Thomas enrolled in the metal fabrication program through Campus EPSB at M.E. LaZerte School. Within this program, he found his niche and was determined to forge his way into a fulfilling career as a heating, ventilation and air conditioning (HVAC) technician. Thomas was a positive advocate of the Career Pathways program and provided excellent mentorship for other students who expressed interest in Campus EPSB.

Taylor Lamouche

amiskwacy Academy

Taylor's construction teacher said that once a project had been assigned, Taylor ran with it with little difficulty. She was competent in using the woodworking machines and seemed to build more and more confidence working more independently. She was a terrific role model, well-liked by her peers and always willing to lend a hand to other students who needed extra assistance. During the school year, a number of large feasts were held and required many volunteers. Taylor could always be counted on to jump in and help out. Since being involved in one of the more advanced programs of construction, her creativity, innovation and individual flair shone through the cabinet she designed and built. Taylor's passion and persistence to see her project completed certainly exemplified her entrepreneurial spirit.

Gabrielle Sasseville

Braemar

Gabrielle personified so many qualities that embody this award. She proved herself to be resilient in the face of adversity. Despite experiencing challenges with a health scare with her son and both a fire and flood in her housing, Gabrielle informed school staff she was going to finish her diploma requirements by January to get going with her career in Health Services. Gabrielle rarely missed school and earned 53 CTS course credits in one semester. She was a hard worker and was very giving of her time to others who she saw struggling as well.

Maia Biollo

Eastglen

Maia achieved honours in foods, photography and esthetics courses. She was a creative photographer and used her skills to help the greater school community. Maia was a committed member of the yearbook team, often covering events and producing high-quality photographs. She also participated in the initial design of the yearbook production. Maia was an engaged learner and leader who accepted new challenges, was quick to learn, suggested improvements, had great troubleshooting skills and was not judgemental. She had an excellent perspective on many issues. As well as contributing to the yearbook, she was also a key member of the graduation council. Maia helped many other students, was involved in special projects and was committed to community and family.

Seth Vandermeer *Edmonton Christian High*

Seth was involved in multiple areas of the CTS program. He was a conscientious student who consistently put forward exemplary effort. He excelled at construction, sports leadership and foods. Most prevalently, he showed excellence in sports leadership and Foods 30. He provided great leadership in these classes; he was inclusive and drew others into the work that was being done.

Katie Siddoway *Harry Ainlay*

Katie was an excellent student. She was curious, thoughtful and thorough. In Grade 10, she applied for, and was appointed to, the position of school representative for the CPA (Chartered Professional Accountants) High School Ambassador Program. She also was a finalist in the 2018 Dragons' Nest, a city-wide competition for high school students interested in entrepreneurship. She presented her business idea to a jury of prominent Edmonton business people and received encouraging feedback. In Grade 11, Katie was a leading force on the team that won first place in the 2019 MacEwan University High School Business Challenge. In Grade 12, Katie also volunteered to lead and mentor one of the 2020 teams but the competition was cancelled due to the pandemic. She has left her legacy in the school as a co-founder of the Harry Ainlay business club.

Haniya Ahmed *J. Percy Page*

Haniya was a motivated learner who was always on time and prepared for class. She strived to excel in every skill she learned so she asked thorough questions and practiced on her own time. As a result of her dedication, Haniya mastered many techniques in cosmetology and was often personally requested by the school's regular clientele. On top of this, Haniya participated in student union and was on Page TV daily as the weather reporter. She also participated in many volunteer opportunities such as providing manicures to the less fortunate at Operation Friendship senior society, and providing colours and cuts to women living in shelters across the city for an event called Christmas with Style. Haniya was such a wonderful contributor to J. Percy Page, and the school wishes her the best as she navigates through completing her salon apprenticeship as well as beginning university in this fall.

Rayne Loeffler *Jasper Place*

Rayne showed exemplary integrity as a student and person. As a baker, she showed patience, work ethic and passion for the trade, and was an excellent example for her peers. Rayne's generous and kind spirit was inspiring to those around her, as was her love for learning.

Ethan Sokolowski *Lillian Osborne*

Ethan was an exemplary student in the foods program at Lillian Osborne. He was a leader in the classroom, taking on tasks independently and always willing to help when needed. Ethan's pride in his work was evident as he strived for excellence in each class. Ethan has the skill, drive and passion to pursue a career in the culinary industry. He took on each class with a positive attitude and aptitude for success in each lab. He never shied away from a challenge and would embrace helping and mentoring those around him. Ethan's character is of high standard and was a welcome addition to the foods program.

Gurveer Bains *M.E. LaZerte*

Gurveer was a great leader who quietly worked alongside his team to get jobs done. He took his education and responsibilities seriously, and was often the first to ask thoughtful questions and complete assignments. Gurveer was able to quickly recognize an issue and was very proactive about coming up with solutions.

Simon Wilson *McNally*

Simon's time in foods studies developed his engagement in learning, ethical citizenship and entrepreneurial spirit. As well as being a foods studies student throughout high school, Simon was team captain for the High School Culinary Challenge team for two years. As captain, Simon became a strong leader and the experience solidified his plans to continue to the NAIT culinary program and someday run his own restaurant. As part of last year's team, Simon ran some little fundraiser events so his team could both practise and recoup the costs of ingredients they needed. Simon acted as a leader and a resource to other students in the advanced foods studies class and was always able to support the school's work as they prepared for and held special events.

Dare Koledoye *Millwoods Christian*

Dare exhibited a heart to serve and a desire to contribute to his school. Throughout high school, he demonstrated a passion for marketing, design and videography. His keen eye and approachable personality were assets in developing promotional videos and other materials for school events. Through Dare's creativity, he contributed to school spirit and helped build a strong sense of community. He demonstrated the skill and passion necessary to pursue a career in marketing, design and videography. He will undoubtedly continue to build his understanding and skills as he explores further opportunities in these fields.

Inho Kim *Old Scona*

Inho took Cisco and cyber security courses throughout high school and his marks were all above 95 per cent. In Grade 12, he was a member of the school's CyberPatriot team that qualified for the Canadian National Championship which was ranked third in all of Canada. Inho was a great team player and helped his team overcome the challenges of the CyberPatriot competition. He learned ethical hacking skills that were able to help others defend against cyber attacks from outside forces. He was also a member of the graduation school club, and helped organize fundraisers for the grad council to keep costs down for graduates. Inho was a member of the Edmonton Youth Orchestra and also helped fundraise for the organization. Inho was accepted to the University of Toronto in the computer engineering faculty, where he hopes to further his studies in computers and the cyber security field.

Arthur Gao *Strathcona*

Arthur was actively involved in multiple CTS program areas through his work in computer science and media production. He was a key contributor and leader as the school's media club transitioned into a full video production class. During the summer before Grade 12, he received an exclusive high school internship at the University of Alberta's department of computer science and was involved in a computer science contest and other initiatives. Arthur was always quick to volunteer and used his skills on a number of projects, including the school's major promotional videos and open house presentations. He also found ways to use his skills in a cross-curricular manner, by developing and coding software to help run the school's new scoreboard.

Anish Sweeney *Victoria*

Anish found his passion in the CTS area of film and media in lighting, editing and storytelling. After moving to Edmonton from Ireland, Anish started to attend Victoria School of the Arts. He quickly volunteered to edit many of the school's video productions and worked on the school's large yearly film project. Through his hard-working, collaborative, soft-spoken but tenacious nature, he quickly worked his way up to lighting department head. He helped mentor many students. His communication, teamwork and passion showed his ethics and he used his art to promote LGBTQ+ social justice and other causes. He was nominated to represent Victoria School on an IATSE (International Alliance of Theatrical Stage Employees) union film set in 2019 where he learned more and connected with industry professionals. He impressed them so much, he earned a lighting department position on a different IATSE union film in 2020.

Sophia Ruduke *Vimy Ridge Academy*

Sophia was an exceptional student and contributing member of the Vimy family. She was with the school since Grade 7 and lived their CORE values of citizenship, opportunity, respect and enthusiasm. Sophia was a member of extracurricular teams and was always willing to lend a hand when events and activities were happening at the school and in the community. Sophia balanced her academic and athletic endeavours while maintaining a 94 per cent average.

Tye Garcia *W.P. Wagner*

Throughout his years at W.P. Wagner, Tye focused his time and attention in the cosmetology service program where he demonstrated so much creative growth and emotional maturity. He even became comfortable enough to handle clients on his own. He came to school every day, willing and able to learn new strategies and run with them. He had the ability to turn any negative situation into a positive one. He was also an advocate for being exactly who you are, no matter what others think. Tye was also a huge support to his fellow students.

FINE ARTS AWARD

The Division Fine Arts Award is open to Grade 12 students who demonstrate exceptional academic achievement in one or more of the performing and visual arts, including subjects pertaining to music, art, dance and drama.

Avery Mah

Academy at King Edward

Avery was a dedicated student who demonstrated a desire to continually improve in all aspects of school, and was highly respected by his teachers and peers. He was a devoted illustrator with a plan to use his craft to forge a career as an artist. While committed to earning his high school diploma, he immersed himself in the artistic world including drawing, painting, printmaking, filmmaking, graphic design and digital animation. Avery was conditionally accepted by Alberta University of the Arts as his portfolio was being reviewed for acceptance into the Emily Carr University of Art and Design. This young man was a model student and demonstrated a passion for lifelong learning.

Ryley Linklater-Greene

amiskwaciy Academy

Ryley demonstrated exceptional achievement in Visual Arts 20. He was an engaged learner who excelled in traditional arts which was also taught by the school's fine arts Elder. In Grade 12, Ryley increased his skill level through practicing portraiture, painting and beadwork. He exhibited many characteristics of leadership through his positivity, enthusiasm and eagerness to learn. The school says, "He did excellent work last year!"

Jessica Hansen

Eastglen

Jessica displayed exceptional talent and perseverance in Eastglen's visual arts program. She pursued not one but two Advanced Placement portfolios starting in Grade 11 and continued to create through distance learning to complete her portfolio. Jessica was a prolific artist who had an amazing capacity to synthesize and ideate complex thoughts through her art. She was highly skilled technically and was always willing to experiment with medium and process to further her art. Additionally, she began to explore entrepreneurially with her art, starting a commission-based Instagram company focused on custom artwork for denim. "Jessica was one of the most talented artists to participate in the visual arts program at Eastglen," said her teacher.

Candice Lee

Edmonton Christian High

Candice was a confident, motivated and skilled member of the band class throughout high school. She was committed to doing her best, and that showed every class through individual practise and being prepared with her music parts. She strived to support the band community by quietly leading others in her section and she was respected by her peers. Her passion for music not only shows through band class but also through volunteering with chapel music and choir class accompaniment. She took on leading chapel music a few times which involved organizing, practicing and leading in front of the school. For the past two years, Candice volunteered to be the choir class piano accompanist. She spent hours learning the music on top of her own piano practising, and was a reliable and gifted contributor to the choir community. She was chosen to play in Edmonton Public Schools' Night of Music honour band.

Divsimar Virk

Harry Ainlay

Divsimar exemplified dedication and passion for the visual arts through his interaction with his peers, the quality of his work and his desire to grow as an artist while on his journey. His art demonstrated mastery learning and practice as well as deep thought and meaning. Most of Divsimar's work was hyper realism, but he also enjoyed challenging himself with an assortment of media and subject matter. His teacher said, "I am in awe of him every time I watch him work and complete a piece."

Rachel Blaak

J. Percy Page

Rachel was an incredibly positive and enjoyable student who strived for growth and mastery over every new challenge. She was a highly motivated individual when it came to the arts. Her presence in theatre, music and visual art made an impact throughout the department. She played important roles both on and off stage for the musical theatre production, and was highly involved in acting, designing and advertising. Rachel asks thoughtful questions, and actively enjoys solving visual problems. Throughout high school, Rachel created a successful body of artwork in the Advanced Placement program, and was a successful candidate for the design program at MacEwan University.

Cara Roszell

Jasper Place

Cara made exceptional contributions to the fine arts department. Achieving remarkable academic success in all her subjects, she excelled in dance and choir, and demonstrated a particular passion for drama and performing arts. In drama, she was consistently an engaged, passionate and outstanding learner. She was self-motivated, set high standards for herself and eagerly accepted suggestions. To her, learning was a continual exploration. Cara was also a genuine leader who encouraged her peers. Despite receiving numerous awards, including the top overall student in drama, for her, success for the ensemble was most important. Cara was a great ambassador for Jasper Place. She was a member of the Cappies high school theatre critics and she promoted drama involvement at school events. She was also instrumental in fundraising for the annual play. Cara's passion for drama has led her to pursue professional acting training.

Christina Ledohowski

Lillian Osborne

Christina was an exceptional student in the area of dramatic arts. In Grade 12, she co-directed the school's full-length play, *Almost, Maine*, had a leading role in the musical, *Legally Blonde*, and was the captain of the improv team. Christina also acted in the Lillian Osborne One Act festival. She demonstrated great responsibility in balancing rehearsals, academics and extracurricular events. Christina was a compassionate and capable leader, tremendous talent on stage, and a kind and caring individual.

Lillian Davidson

M.E. LaZerte

Lillian was an active student leader in both band and choir throughout high school, and participated in jazz band for one year and musical theatre for two years. She learned four different band instruments to fill spots in the band where needed. She always contributed in class and did her best to help other students. She achieved overall high marks in all her class and exceptional grades in all of her music courses. She gladly volunteered many hours for school events by playing piano, singing the anthem and teaching workshops to junior high schools. Lillian also volunteered on her church's worship team, released multiple works of music including an album in Grade 10 and was a finalist in the young composer project run by the Edmonton Symphony Orchestra. She was accepted to the University of Alberta's bachelor of music program for voice and piano.

Brant Harker

McNally

As a theatre and music student, Brant showed dedication, commitment and a drive to learn, and maintained exemplary academic standing in all his core courses. Brant was involved in a variety of performing arts classes and clubs, including a lead role in the school's drama production each of his three years, improvisational theatre class and competitive team, jazz band, symphonic band, Edmonton Public Schools' honour band, E-Sports and Zone 8 city One Act finals. He also won a Cappies theatre award for creativity when he orchestrated an original score for the 2018–2019 McNally theatre production. Brant had a positive demeanour and he remained humble as he encouraged others and effectively led a team, cast or group of peers. Brant's professionalism, dedication to the arts and willingness to lend a helping hand exemplified his ethical citizenship, entrepreneurial spirit and engaged learner qualities.

Caleb Raible

Millwoods Christian

Caleb was passionate about theatre arts and demonstrated a desire to be a lifelong learner. Caleb grew a great deal in both his confidence and acting abilities as he progressed through the high school drama and musical theatre programs. He recognized his weaknesses and consistently sought to improve himself. He was always asking the question, "What else can I do?" As a cast mate, Caleb frequently provided support and encouragement to others. He consistently demonstrated a positive attitude, was engaged in his studies and sought to build meaningful relationships with his classmates and teachers.

Gauri Pathak

Old Scona

Old Scona described Gauri as the heart of the drama program. She showed exceptional leadership skills and generosity working within the combined Drama 10/20/30 class. She was a skilled performer, a motivated creator and an adventurous director. Gauri had an exceptionally positive attitude towards learning and her motivation was contagious. She was always looking for a way to improve her practice. Along with directing a One Act play, Gauri was also engaged in various activities and clubs in the school. Her knowledge of the drama program and facility supported the work of the other ventures that she participated in. Whether it was researching a character's role, finding costumes and props for performance, or bringing treats to share with her classmates, Gauri's attention to detail, enthusiasm and positive energy shone through. As a new teacher shared, they appreciated Gauri's kind words and ongoing support in navigating the ins and outs of the drama program.

Keera Kalynchuk

Queen Elizabeth

Keera excelled in drama and dance, and often had leading roles in productions in both program areas. From musical theatre in *Annie*, to group hip-hop routines, Keera never shied away from a challenge. Her strong work ethic and ability to take mistakes in stride and with humour set an example for her peers.

William Richard

Ross Sheppard

William Richard excelled as a performer in the musical theatre program. He was also heavily involved in the instrumental music and jazz band programs. He had excellent instincts as an actor and had the ability to portray varied and dynamic characters. He could play dramatic and comedic roles, and was able to connect emotionally to his audience. He excelled as a singer and dancer and took direction well. In the concert band, he played percussion and in the jazz ensemble, he played drums and sang. William had great time-management skills, and the ability to connect and build working relationships with his peers and teachers. He was a natural leader and collaborator in group and ensemble work. He consistently demonstrated a hard-working, positive attitude and approached challenging situations with grace and integrity.

Emma McLay

Strathcona

Emma was an incredibly generous performer. In her time with the Scona theatre company, she was an outstanding actor, singer, dancer and leader. She brought joy and hard work to everything she did. Emma was also an integral member of the improv teams. She was a part of the award-winning Nosebowl teams and also an inspirational team captain. Emma was part of the One Act festival, where she received an award for comedic performance at provincial one acts and winning best play at city finals. Emma was an all-round exceptional artist in theatre, dance, improv, drama and visual art. Emma was creative, dedicated and above all, passionate about all forms of artistic expression. Her artwork showcased a refined handling of materials and sophisticated use of colour, all while mesmerizing the viewer with her engaging compositions. Emma's teachers were amazed with her abilities and her continued desire to grow as an artist.

Josie Coutain-Segall

Victoria

Josie was an enthusiastic student who enjoyed learning, sharing her ideas, hearing others' ideas and contributing to projects that brought people together. She had a strong work ethic, set goals and held herself to high standards. She was a member of the student arts leadership team, co-founded Victoria's tap club and was in multiple arts classes. She was a collaborative artist who firmly believed in the importance of listening. She said, "Listening allows all voices to be heard so everyone can work towards a solution together, with respect. This open-mindedness is crucial; these actions start small, but have a large impact in making the world a kinder place."

Katherine Aikema

Vimy Ridge Academy

Katherine was a student at Vimy Ridge since Grade 7. Throughout her time at the school, she participated in numerous assemblies and performances. In Grade 12, she performed in Edmonton School of Ballet (ESB) CORE, ESB winter celebration, ESB Twas the Night Before Christmas (lead mouse), Edmonton Symphony Orchestra Christmas pops, ESB Gala A Trillion Trees and ESB Passion for Performance. Katherine was in all of those performances while maintaining a 96 per cent average in all 30-1-level courses.

Kristen Wittenberg

W.P. Wagner

Kristen breezed through three levels of guitar in only two years. Her enthusiasm was infectious and she developed into a fearless performer, happily performing solo or with a partner in front of huge audiences, such as at the school's open house, awards night and Remembrance Day ceremonies. In her spare time she jammed with the guitar class just for fun. Her voice was confident and skilled. Her friendly, outgoing nature and genuine concern for fellow students helped establish her as a true role model and leader. Kristen went into Art 10 with strong technical skills but in Grades 11 and 12, she really started exploring her personal style. Kristen was brave and willing to take risks. She constantly asked for feedback and was willing to display and discuss her work. She seeks to inspire future generations to create art in a way that makes them happy and creates a safe space for them to express themselves.

HEALTH AND WELLNESS AWARD

The Division Health and Wellness Award is open to Grade 12 students who demonstrate exceptional academic achievement and/or model leadership in one or more of the following areas: Physical Education, School Athletics, Health and Life Skills and overall wellness, such as healthy life choices.

Jonah Halcrow *amiskwaciy Academy*

Jonah demonstrated exceptional achievement in physical education and modelled outstanding leadership qualities. He demonstrated his superb athleticism by participating to the best of his ability in every activity presented to him. After school, he was able to further show his commitment to an active lifestyle by participating in a competitive hockey league. He was a team player and helped and led others to further their own successes. Jonah exemplified many leadership qualities such as honesty, dedication and confidence. He was able to apply these qualities to a variety of situations in class and will no doubt continue to use them in his future endeavours.

Lexi-Mae Cardinal *Braemar*

Lexi-Mae's competitive drive and resilience as a young mom was demonstrated by her leadership in physical education class. She excelled at all the sports and activities she participated in and always gave her best effort in class. For a young mom who faced much adversity in life, her positive attitude and motivating nature with her classmates was exceptional. She always pushed and helped students to be the best they could be. She became a big part of getting other students to participate in class. She led an active lifestyle both inside and outside of school, and always encouraged others to follow. She continuously motivated others in relation to fitness, healthy eating and personal hygiene. "I know she is one of my heroes in life and makes me a better teacher," said teacher Jennifer Nykyforuk.

Haider Khan *Centre High Campus*

In Physical Education 30, Haider eagerly engaged in the concepts of fitness to further his understanding of what it means to live a healthy lifestyle and how it could improve his quality of life and longevity. Haider knew that being healthy also involved proper nutrition, mental wellness and how the physical component intertwined with these concepts to complete the cycle. He led by example, arrived early to class and was the first to start working out. Students gravitated towards him for support, guidance and leadership. He regularly mentored students who needed a little extra guidance.

Noah Anderson *Eastglen*

Noah was a role model within sports performance classes. He continually demonstrated leadership qualities during workouts and learning activities. He also excelled in the theory aspect of the course. It was evident that Noah continually strived to better his personal wellness inside and outside of school. He was a positive individual who was always willing to learn and grow. As well, Noah was a leader on and off the field and court. He constantly put the team before himself, and his tremendous leadership inspired others around him. Noah was always willing to volunteer and help lead team fundraisers in his spare time. His teamwork, dedication, effort and leadership all contributed to Noah's positive influence in the school environment.

Wyatt Thiessen

Edmonton Christian High

Wyatt was actively involved in physical education, sports performance and athletics throughout high school. He was an engaged and passionate learner and leader in the area of health and wellness at the school. As the captain of both the volleyball and basketball teams in Grade 12, he was responsible, competitive, respected and humble in his role as a team leader. He was committed and enthusiastic about being active, healthy and fit. He put the interests of others and the school community before himself, both on and off the court. He was involved with the student council and was a leader with the Christmas hampers campaign and Alpha project—his participation reflected his selflessness and compassionate nature. Wyatt was an inspiration to others.

Sydney Mallett

Harry Ainlay

Sydney was a model of outstanding leadership in athletics and physical education. Throughout high school, she was a key part of the women's basketball program as well as an exceptional physical education student. She always encouraged her teammates and classmates alike. She was able to balance the challenges of being a student athlete while maintaining excellent grades. She was a model citizen who truly cared about others, and she will undoubtedly continue her commitment to health and wellness in her bright future.

Selemani Seif Jr.

J. Percy Page

Selemani was a terrific role model for his peers. He was hard working and dedicated, and encouraged others to achieve their goals. Selemani promoted health and wellness on the school's daily television broadcast, relaying nutrition tips and providing updates about athletic events. He was the captain of the school's city finalist indoor soccer team and also played on the school's rugby team. Selemani was also hard working in the classroom, achieving honours in his Physical Education 30 and sports performance classes.

John Bernardo

Jasper Place

John was an extremely hard working and humble young man who displayed the highest level of athleticism, health and overall wellness. He arrived at school every day to practice his basketball skills. He was self-motivated and consistently pushed himself to improve in all aspects of his sport and training. John had a positive attitude and was a role model and leader for other students. When not in the gym playing basketball, John could be found training in the fitness centre. Even with the change to online instruction and learning, he was persistent and extremely creative in finding ways to maintain and improve his health and fitness while at home. This is a true sign of a student who embodies and strives for healthy life skills and choices.

Fiona Murphy-Trepanier

Lillian Osborne

Fiona excelled as a student-athlete and was extremely dedicated to improving herself.

Fiona shared her struggles with, and success of overcoming, a life-consuming eating disorder. It had been a constant struggle in her life for several years, through hospital visits and getting painfully close to death. It took immense dedication to repair her physical health, and even more so, her mental wellness.

Grade 12 was initially something she didn't think she would survive to see and she is endlessly grateful she proved herself wrong. She went from once being too weak to stand, to competing in the Alberta Schools' Athletic Association cross country provincial championships and placing in the top 25, and also qualified for several university scholarships. This all speaks to her courage and tremendous growth!

Rebecca Bergt

M.E. LaZerte

Rebecca was a phenomenal ambassador for health and wellness at M.E. LaZerte. She was passionate, disciplined and humble. Throughout high school, she excelled in the areas of fitness and physical education. She earned the female physical education student of the year award in both Grade 10 and 11. Rebecca participated on the track and field team, and competed at city finals in the 1500 metre race. She was known for her incredible work ethic and high standard of excellence she set for herself. Rebecca always pushed her physical limits to be the best she could be, and she was determined to reach her goals. Rebecca was also a responsible member of her community. She volunteered in her community with snow removal and yard work, was a mentor with the Boys and Girls Club, and was a Sergeant Major with the cadet corps. She also volunteered in many school-sponsored events.

Habeba Sagul Hameed

McNally

Habeba demonstrated exceptional academic drive and modelled leadership in physical education, school athletics, health and life skills and overall wellness. During her high school years, she embodied the ideal physical education student who excelled in all areas of the subject, especially related to sportsmanship, leadership and fellowship. Habeba represented McNally on the Tigers basketball and handball teams where she was an excellent teammate and captain. She was very active volunteering in the athletics and physical education programming and was the first student to seek out opportunities to support both peers and staff. Habeba had high expectations of herself, had a caring nature towards others and understood the importance of overall health and wellness.

Dawson Broda

Millwoods Christian

Dawson demonstrated a high level of commitment to the Millwoods Christian athletic program. Over his years of playing on the football and basketball teams, he received awards for both his leadership and athletic performance. Dawson was a strong competitor who challenged his teammates to excel. He was passionate about the sports he played and sought to build a positive team spirit with his fellow athletes. Dawson also showed dedication to healthy living through his participation in Physical Education 20 and 30.

Ellie Siminot

Old Scona

Ellie was on the student engagement team (SET) for two and a half years. She was one of the executive members and did an outstanding job leading SET at the school. She co-led a team of 15 SET leaders and managed the mentorship program, which had approximately 250 participants. Her care and concern for her peers was above and beyond the average student at Old Scona. She was a true champion for mental health and wellness.

Jordan Mason

Queen Elizabeth

Throughout high school, Jordan played on five sports teams each year, while also balancing two to three sports teams outside of school. Jordan had been the captain of the soccer (indoor/outdoor), basketball, handball and junior volleyball teams, all while maintaining honours standing in academics. Jordan always attended practices and games, eager to learn and play. In Grade 11, Jordan became the first Grade 11 student to receive the school's platinum-level athletics award. Jordan's future plan is to become a gym teacher/athletic director to coach and motivate younger, upcoming athletes.

Carmen Paterson

Ross Sheppard

Carmen was a valuable student athlete at Ross Sheppard and competed on the senior girls' volleyball team for three years. She has competed in beach volleyball for both school and Volleyball Alberta beach tournaments. She played competitive volleyball for the University of Alberta Pandas volleyball club for the past six years. In addition, Carmen was an exemplary student, maintaining an overall 98 per cent average in Grade 12, while taking all three sciences and scoring 100 per cent in both Math 30-1 and Math 31. In physical education, she achieved 100 per cent in Grade 11 and 99 per cent in both Grade 10 and 12. Carmen always demonstrated sportsmanlike behaviour, was kind and respectful to everyone she encountered (especially coaches and referees), and was very welcoming to new teammates. She also volunteered in the school's Interact Rotary Club. She is well liked by her peers and teachers alike. Carmen is pursuing a bachelor of science in kinesiology at the University of Alberta.

Kira Johnston

Strathcona

Throughout her three years at Strathcona, Kira always displayed an excellent ability to make positive life choices that were demonstrated daily in her interactions with students and staff. She consistently excelled in improving her overall wellness and inspired others to continue to strive for individual growth. Kira's dedication and resilience were clearly visible throughout the school and she worked hard to hold herself to a very high standard. She proved this time and again in her work with the volleyball and track and field teams, as well as her dedication to the physical education program. These traits will continue to serve her well as she aims to continue her studies in the faculty of education at the University of Alberta. School staff are confident Kira's positive attitude and determination will continue to help maintain her physical education and wellness throughout her life.

Kezrah Thiessen

Victoria

Kezrah was an engaged learner. She maintained honours with distinction in all subjects throughout high school, including International Baccalaureate dance. She was a dedicated team player in volleyball, always looking for ways to improve her skill level and motivating others to do the same. She was disciplined and effectively managed her time and gave her best effort in whatever she pursued. She was an ethical citizen, which came across in her collaborative attitude and team spirit. She was voted most dedicated player by her volleyball teammates in the 2019–20 season. She worked and trained with the junior high volleyball team to help them improve their skills and understanding. She showed exceptional leadership when she helped teachers train and motivate students for the Bloomsday run in Spokane, Washington. Kezrah was driven to succeed. Her goal is to work in the medical field and she is enrolled in the nursing program at MacEwan University.

Josh Harden

Vimy Ridge Academy

Josh was a very organised and motivated student. He took a full course load of 30-1 courses as a junior hockey player. He was able to juggle his full course load with a seven-day-a-week hockey program, while maintaining a 90 per cent average.

Panav Tiwari

W.P. Wagner

Playing football and basketball gave Panav opportunities to learn new skills and increase his appreciation for sports. It encouraged him to exercise every day and push himself to perform better in these sports. Understanding the importance of practice set him on a journey to further his academic knowledge and to take control of different situations. As a leader and captain of the football team, he pushed himself and his teammates to be stronger, both mentally and physically. He helped out with various things like cleaning up around the school and cleaning the locker room daily. Sports also taught him the importance of time management and being responsible. Panav was a great communicator and an excellent role model for the student population. He demonstrated strong character throughout high school, and managed the academic responsibilities of the advanced placement program while keeping up with all the training demands.

HUMANITIES AWARD

The Division Humanities Award is open to Grade 12 students who demonstrate exceptional academic achievement in one or more of the following subject areas: English, social studies and languages.

Victoria Fox *Academy at King Edward*

Victoria aspired to shine in each of her classes and proved that hard work definitely pays off. Victoria always demonstrated a desire to excel in social studies and English language arts. She had the highest standing average in her social studies class and was a leader among her peers in discussing and analyzing world ideologies. Victoria was passionate about literature and loved nothing more than to delve into a great novel. Throughout high school, Victoria was determined to improve her writing skills and took several creative writing and publishing classes. Her goal is to enter the creative writing program through the University of British Columbia and she aspires to become a published author.

Landice Letendre *amiskwaciy Academy*

Landice was a strong student in both social studies and in Aboriginal studies. She was very self-motivated and consistently demonstrated a “go get ‘em” positive attitude in any given task presented to her. Landice showed great initiative by approaching the teacher to get work. She had a great awareness of current events from international, national and local perspectives. In the classroom, Landice demonstrated that she incorporated these perspectives within her own studies and in the context of Indigenous world views. Most importantly, Landice was a positive person to be around and she was a motivating role model for her fellow students.

Mayuki Quartly *Argyll Centre*

Mayuki was an outstanding student who demonstrated exceptional academic achievement in both English and Spanish. She was an engaged learner, as demonstrated by her readiness to learn about new cultures, languages and people. Her ethical citizenship and entrepreneurial spirit were evident in her willingness to help others and contribute to various causes. Mayuki's exceptional academic achievement, along with her commitment to excellence, were evident throughout her time at Argyll.

Isis Bastidas Chumbi *Braemar*

Isis exemplified all of the attributes of an ethical and engaged learner through her humanities classes. As a native Spanish speaker, who was also fluent in English, French and Arabic, she was passionate about how language shapes an individual's perspective. In English 30-1, Isis wrote eloquently about how learning a language can lead to a better understanding of a culture. She impressed her teachers with how hard she worked. She took responsibility for her education while thoughtfully accepting feedback and demonstrating a spirit of optimism. She was always kind to others and was a role model among her peers. Isis plans on studying sociology and languages in university and wants to take education so she can eventually share her love of learning with her own students.

Yasmine Madi

Centre High Campus

Yasmine was a familiar face around student services and was quick to make everyone feel welcome and supported. While studying in the common area, one could find her listening to others and offering a compassionate ear to those who need someone to talk to. Yasmine consistently checked in with students and staff to see how they were doing and found ways to help lift their spirits. She continually saw the good in others and was a natural helper. Yasmine quickly volunteered her time to complete work that needed doing in student services, making life a little easier for staff—for which staff were very grateful. Her grades reflected her intelligence and she plans to pursue post-secondary education at MacEwan University. She will no doubt continue volunteering, being an incredible community member and thriving academically.

Hope Simpson

Eastglen

Hope not only consistently achieved academic excellence in the humanities, she also exemplified the qualities of an engaged learner and ethical citizen with an entrepreneurial spirit. Her eagerness to learn was evident through any lesson or task. Hope consistently worked ahead and completed projects early so that she had more time to refine her work to make it even better. She also took the initiative to augment her learning by doing supplemental reading and research. Hope was a positive source of help and encouragement to her classmates, often taking initiative to assist others with peer editing. The dedication, curiosity and empathy Hope demonstrated makes her an ideal recipient for the humanities award.

Breanna Rempel

Edmonton Christian High

Breanna exemplified what it means to be a servant leader. Not only was she active in student council, she always sought out additional ways to help around the school. She led by example in the classroom. She often went above and beyond the work required and asked for more resources to study issues at a deeper level. Where Breanna excelled though, was in empathy. She had an intrinsic instinct of knowing when people needed help, a hug or a pick-me-up. An example of this was when she organized the student body to send her video clips of students wishing the staff well during the COVID-19 crisis. She then edited the clips together and sent them out to all the staff at school as encouragement in the crazy weeks of organizing online learning. If humanities are not only about academic excellence, but also about the human experience and condition, then Breanna fits the bill.

Yushan Chou

Harry Ainlay

From the start of Grade 10, Yushan's eloquent expression and language sensitivity was impressive. This allowed her to create powerful analyses of the literature read in class. Over the years, she honed her communication skills, and her interest in the humanities deepened. For her history extended essay, she researched the advent of Christianity on the religious harmony in ancient Rome. Her dedication and hard work culminated in a paper that both she and her teacher were proud of. Yushan was perceptive, caring and appreciative of the complex and paradoxical nature of human beings.

Daniel Witte

J. Percy Page

Daniel was a high-achieving student who was willing to be the voice of his peers. In class, he brought a spunky perspective that always promoted group discussions. Daniel was focused and goal-oriented, and when he wanted to accomplish something, he did not give up until he attained his goal. You could count on Daniel to be kind, courteous and considerate. He was a critical thinker and unafraid to challenge himself and others from a place of respect. Daniel was inquisitive about the world and explored things from a position of genuine and authentic curiosity. In his final year of high school, he challenged himself to move from being passively engaged in study, to being an active participant. In no time, Daniel became a leader, not because he was the best in the room, but because he embraced the notion that there was always a chance to learn and better himself.

Jordan Mehling

Jasper Place

Jordan was intelligent, mature and positive, and worked productively and collaboratively. This made her a valuable member of both her English and social studies classes as well as a valuable member of the Jasper Place high school community. Jordan combined a pleasant personality and a good sense of humour with a lively, inquiring mind and a solid work ethic. Her ability to give and receive criticism gracefully, her critical acumen and her interest in fostering and maintaining the spirit of inquiry, were hallmarks of Jordan's personality. Staff commented on the many lively and engaging conversations they had with her over the years, and viewed her as a bright, articulate and interesting young woman.

Joshua Joy

Lillian Osborne

Josh excelled in his humanities studies, including English, social studies, French and Latin. In English 30-1 and Social 30-1, he finished with marks of 87 per cent and 84 per cent respectively. Josh applied his learning to practical settings such as high school Model United Nations (UN). Model UN allowed students to acquaint themselves with diplomacy, to develop perspectives regarding global issues, to enhance their leadership skills, to practice structured writing and to improve as public speakers. Josh completed French 30 IB in Grade 11 with 95 per cent and passed the DELF exam (B2 level). He completed Latin at the 30 level with a 99 per cent, where he enjoyed learning about Roman culture and mythology. He also completed the national Latin exam cum laude (2016) and maxima cum laude (2017).

Nataschia Ciancibello

M.E. LaZerte

As a student in International Baccalaureate English, social studies and theory of knowledge, her efforts and desire to learn reached beyond the classroom. She had the ability to communicate distinctively, creatively and with great insight. Her willingness to integrate constructive criticism into her work further complimented her ability to express herself. Nataschia maintained honours with distinction throughout high school while being involved in various extracurricular endeavours, such as heading the production of the school's literary magazine and leading a mental health advocacy club. Nataschia had a continual desire to better herself and her community.

Daniel Zamoyski

McNally

Daniel consistently demonstrated an interest and curiosity in a wide range of school subjects, and in ideas and information outside of school. Daniel played a lead role organizing McNally's Walk for Water event. This major whole-school initiative led to the involvement of the entire student body in educational activities around issues of fair access to clean water in Canada and around the world. He demonstrated entrepreneurial spirit in his approach to facilitating this year's mock trial team practices. He was the only continuing member of McNally's mock trial team of the past two years which had earned bronze and then silver medals at the annual Law Day event. In addition to Daniel's excellent academic standing, he had a strong commitment and responsibility towards community leadership, ethical citizenship, service learning and education, and youth engagement and leadership.

Riley Greet

Millwoods Christian

Through his years at Millwoods Christian, Riley consistently demonstrated excellence in English language arts skills, and had a thoughtful perspective regarding each of the issues discussed in class and literature. In his personal time, he worked behind the scenes in various school events and performances, including setting up and running the sound board for weekly chapel services. He was always looking for opportunities to support students who were down emotionally, and offered genuine friendship, where needed. He will certainly continue to be a worthy candidate and recipient for this award into his adulthood.

Colin Tran

Old Scona

Colin was an exceptionally gifted writer and astute student of social studies. His teacher said, "In my 20-plus years of teaching, I don't think that I have come across a student who is as knowledgeable and as articulate in the fields of economics, politics and social sciences." He had an exceptional ability to communicate through the written word and produced near-perfect writing samples for both the source analysis and the position paper at the Grade 12 level.

Iman Janmohamed

Queen Elizabeth

Iman was an outstanding English 30-1 student for multiple reasons. Her contributions to class discussions were thoughtful and illuminating and enriched the learning environment for all students. Iman approached her studies with enthusiasm, dedication and rigour. This was impressive, given her multiple extracurricular activities which included playing on sports teams, participating on student and graduate councils, and involvement with global citizenship initiatives. Although she had the highest mark in her English class entering the diploma exam, she scored above her school awarded average, receiving a perfect score in some of the essay categories. Iman was accepted to the University of Alberta and plans to be a journalist.

Vienna Chen

Ross Sheppard

Vienna was a well-rounded, internationally minded, socially responsible student, athlete and artist, who worked to the best of her ability in all areas of her life. She was an International Baccalaureate diploma student, completing the most rigorous academic program in addition to the Alberta high school program. She maintained an honours with distinction average throughout high school. She was an active student leader who led many large school functions. She was a member of Ross Sheppard's junior Rotary Club, Interact. She was also a conscious environmentalist who was involved with Project Green, the school's environmental awareness club. She was a member of Ross Sheppard's swim team and volunteered at all Chinese community functions around the city. Vienna was also an excellent artist. Her design for the Chinese class hoodie was chosen by her classmates and is printed on the class hoodies.

Ella Keeble

Strathcona

Ella excelled in social studies, English language arts and French. She consistently demonstrated mastery of course content and skills. She was a gifted writer and public speaker. She enthusiastically contributed to classroom discussions and debates with insightful and thoughtful questions and comments. Ella had a keen mind and responded well to complex questions and challenging tasks. Her dedication to completing assigned work and meeting all deadlines was remarkable. The high quality of her work was always impressive. Both in and out of the classroom, Ella was a terrific role model and leader who made valuable contributions to her school community.

Gugulethu Nhlapho

Victoria

Gugu was an excellent student. She was intelligent and hard-working, and brought a positive attitude to class every day. Her incisive mind allowed her to break down and explain literature with ease, and to connect different disciplines and bodies of knowledge together. She chose her words with care and used language precisely. She constantly sought feedback and revised her work to make it as effective as possible. Gugu got along well with other students and collaborated easily. She was a natural leader who led by example. When voicing an opposing opinion, she was respectful but firm, and still remained open to new ideas. She was passionate about social justice, and wasn't afraid to confront tough issues or have hard conversations.

Halle Nedohin

Vimy Ridge Academy

Halle was a strong contributing member of the Vimy Ridge family. Halle achieved the highest mark in Social 30-1. Halle helped at various school events and played on extracurricular teams representing Vimy and Edmonton Public Schools. Her ability to juggle athletics and school while securing a scholarship to play NCAA lacrosse at Grand Valley State this year is a great achievement on her part.

Alexandra Bucknell

W.P. Wagner

Over the course of her academic career, Alexandra's focused engagement, compassion and tenacity became some of her greatest ideals—an ever-constant goal that, even now, she hopes to maintain. With an already present interest in the humanities entering high school, she couldn't help being engaged in lessons; the prospect of navigating the intricacies of humanity was too tantalizing to ignore. This engagement molded her learning, allowing her to recognize the potential beyond just grades. She had the ability to not only present her opinion, but to have it make a lasting impact in the world around her. Honing her skills has served her well as she strived to prove herself in the Advanced Placement exams. Her learning came full circle to showcase her range of talents.

MATH/SCIENCE/TECHNOLOGIES AWARD

The Division Math, Science and Technologies Award is open to Grade 12 students who demonstrate exceptional academic achievement in a subject area related to mathematics, science or technologies.

Cameron Romijn *Academy at King Edward*

Cameron invested his time in math, science and technology, and his dedication showed in his depth of knowledge as well as in his marks. He approached both science and math with a passion. This was evident in his work habits as well as his effective use of time and resources in class. Cameron chose to extend his use of math and science into his option choices by taking computer science. He plans to attend post-secondary to further his studies of computer science and turn his passion into a career.

Larissa De La Salle *amiskwaciy Academy*

Larissa was a valuable member of amiskwaciy Academy's student body in academics and leadership. Throughout high school, Larissa excelled as an accomplished academic student and contributing citizen to the school and community. Her accomplishments can be attributed to her dedication towards excellence and her enthusiasm in all her endeavours. Larissa was an excellent role model for other students in her leadership and work effort. Although modest about her talents, when approached by peers, Larissa was always willing to share her expertise and time. Her attitude towards lifelong learning was exemplary. She learned and embraced the culture and traditions of amiskwaciy while actively learning more about her Métis culture. She had a mentoring nature and a well-developed concept of co-operation, fairness and positivity.

Paxton Sheppard *Argyll Centre*

Paxton was an outstanding student and demonstrated exceptional academic achievement in biology. His passion for ecology began when he participated in a school bird-tagging event as an elementary student. Paxton was an ethical citizen, as demonstrated by his involvement with the environment club, where he contributed to in-depth discussions about climate change. He was an engaged learner as demonstrated by his involvement in the High School Assessment Network where he contributed to conversations about effective assessment practices and how to move assessment to ensure accuracy. Paxton's entrepreneurial spirit grew while he attended Argyll. He built connections with others easily and, through the connections he made during school ski lessons, he continued as a volunteer and now teaches ski lessons. Paxton's exceptional academic achievement in science and his commitment to excellence were evident throughout his time at Argyll.

Abigail Bickford

Braemar

Abigail was a thoughtful, mature and resilient student. She embodied the spirit of Braemar as a hard-working student-parent who was able to balance caring for her family with dedication to her studies. She consistently achieved above the standard of excellence in math and science by thoroughly working through the material, determining her own knowledge gaps and addressing them. Her teacher said Abigail was a pleasure to work with. She always approached her work with a professional attitude and meticulous attention to detail. She graciously requested and received feedback and was quick to implement changes to her approach to math and science. In addition to her academic success in math and science, Abigail strived to be an ethical citizen and a positive contributing member of her community by volunteering with the Terra organization. These attributes and numerous other positive citizenship qualities, will help Abigail be successful in any future endeavour.

Ebenezea Gitari

Centre High

Ebenezea demonstrated the qualities of perseverance, responsibility and respect. Ebenezea's Math 31 teacher said they were impressed by her strong work ethic and dedication to her studies. She was a very reliable and mature student who took her studies very seriously. Ebenezea achieved at the standard of excellence on her evaluations in Math 31. She was a highly self-directed individual whose drive and determination will surely be huge assets in her journey toward achieving her personal, educational and professional goals.

Eric Cheng

Eastglen

Eric demonstrated excellence in both the math and science programs at Eastglen. He earned marks over 95 per cent in Math 30-1 and Math 31, as well as marks over 90 percent in Chemistry 30, Biology 30 and Physics 30. Eric consistently showed the ability to work effectively on an individual level, but also was a superb classmate. His leadership in the classroom and lab setting matched his academic achievement. Eric's personality was such that he would innately know to steer his classmates in the right direction just enough not to do the problem for them, thereby ruining their problem-solving experience; a teacher's dream. Eric enrolled in construction and computer science options and demonstrated excellence in these technology-based courses as well. He was an integral member of a team that met weekly after school to train for a competition in solving difficult math problems designed for outside-the-box thinking.

Abigail Burdett

Edmonton Christian High

Abi was a strong, independent worker motivated to improve her learning and deal with the challenges of making mistakes. She also worked to give her peers a helping hand when they did not know how to complete a problem. Abi had a strong collection of gifts and was often a busy student who had to work hard to schedule all of her commitments and obligations. She was keen to ask questions and sought to clarify her understanding of challenging concepts, ensuring that she had a solid understanding. She also had fun exploring where her post-secondary studies could take her.

Moaz Abdelmonem

Harry Ainlay

Moaz embodied the characteristics of a great scientist and student. He is intelligent, inquisitive and perseverant. Moaz worked to truly understand the scientific content he was learning and was not satisfied until he learned it fully. He was more than willing to help other students whenever they struggled and always did so with encouragement and a smile. Moaz's exemplary work ethic was evident in all that he did, whether it was in school, caring for his siblings or working at his job.

Bryan Nguyen

J. Percy Page

Bryan was a student who excelled in all of his courses, especially in math and science. His passion for these subjects spurred class discussion and helped to deepen everyone's understanding. His humble nature endeared Bryan to his fellow students. He was always willing to lend a hand whether completing a lab project or simply working on everyday assignments. Bryan put up near-perfect scores on not only his Alberta diploma courses but also in his Advanced Placement courses, and his hard work was truly deserving of this award.

Noshin Atiah

Jasper Place

Noshin excelled in math and science. Over her very demanding academic course load, which included all three sciences and a math selection including Math 35 AP (Statistics), Noshin had an average of greater than 95 per cent. In addition to her robust academic activities, she was an active member of the science and math communities. Noshin demonstrated interest, aptitude and understanding of the content and processes involved in scientific investigations. She was able to identify problems, evaluate possible solutions and seek out appropriate information, as demonstrated in the photometric research study she conducted and had published in the Journal of the Royal Astronomical Society of Canada. Noshin was also a lead member in Jasper Place's Mathletes math club, encouraging her classmates to participate in math contests and develop their skills. Outside of school, Noshin tutored science with a tutoring company and volunteered as a gallery interpreter at Telus World of Science.

Aditya Goyal

Lillian Osborne

Aditya has been an active member of the mathematics contest club at Lillian Osborne throughout high school. He showed an outstanding aptitude for math. He was an extremely engaged individual and participated in several challenging contests that went beyond the high school math curriculum. He was a leader within the club, mentored new members and was a joy to work with. Teachers agree that his work in the area of math and science was impeccable and they look forward to seeing how he will change the STEM industry in the future.

Allison Wan

M.E. LaZerte

Allison was the top-ranked full International Baccalaureate student for her graduating class. Her achievement in all academic courses was beyond exceptional. Allison completed her academics with insight and creativity. In group situations, she contributed as a quiet force to achieve a common goal while supporting others with their challenges. Her depth went much further than academics. She was instrumental in forming a math club and Korean pop dance club at school. Allison gave her time and passion to many volunteer and extracurricular activities in the school community and the wider community outside of school. Allison was chosen for the University of Alberta's Women in Scholarship, Engineering, Science & Technology (WISEST) program. Through that experience, she was published as a partner in a research project. Allison said the reason she loves science and math is because they help explain the world we live in, inspire people across the globe and interconnect us all as lifelong learners.

Evan Butt

McNally

Across his subjects, Evan demonstrated a mastery of all content. Despite this mastery, he was incredibly humble and modelled the behaviour and attitudes of an ethical citizen on a daily basis. He engaged with the scientific process, demonstrating an innate curiosity. His International Baccalaureate internal assessments reflected his passion of combining his subject-area knowledge with his personal areas of interest. Evan competed in the science olympics where he demonstrated his creativity and aptitude for problem solving. Within his science olympics team, he effectively collaborated and demonstrated leadership capacity. Evan had phenomenal number sense and algebraic aptitude. Evan's intellect, skills and passion present incredible potential for him as he moves forward in his learning. His entrepreneurial spirit had his teachers looking on asking, "What will he do next?"

Rovena Caster *Millwoods Christian*

Rovena proved to be a dedicated and focused learner, particularly in math, science and technology. Her focus resulted in Rovena achieving perfect scores on her Math 30-1 diploma exam and her Math 31 course. In addition to this, Rovena excelled in her studies in physics, chemistry and biology. Rovena demonstrated a keen desire to pursue lifelong learning and recognized the importance of this in establishing a foundation for success. She also recognized the importance of helping others to achieve their goals and worked to encourage and assist her classmates in their learning. Her natural aptitude and passion for science has directed her to pursue a career in neuroscience.

Justin Kim *Old Scona*

Justin was an outstanding student who had a passion for math and science. He took all three sciences, including International Baccalaureate (IB) biology and chemistry, Math 31 IB and Computer Science 30. In these courses he had an average in the mid to high 90s and demonstrated a tremendous level of understanding and interest. He enjoyed academic challenge, problem solving, and research and laboratory work. He developed into one of the school's top computer science students despite having limited programming experience prior to high school. He was also very active in the Royal Canadian Air Cadet program and helped teach aviation and meteorology to younger cadets. He truly enjoyed helping others learn and greatly added to any learning environment.

Tyler Singh *Queen Elizabeth*

Tyler was very interested in, and engaged in, math and science related fields both inside and outside of school, such as in summer camps. He was part of the science leadership club and worked with others to promote science in the school community. He took multiple Advanced Placement classes and strived to achieve the best results he could. He was resilient and adaptable as he faced his workload and challenges head on.

Julia Murray *Ross Sheppard*

Julia was an outstanding math student. She was engaged with the material and excited about the things she was learning. Few of her peers had the same ability to grasp a concept as quickly as she did. She was also a deep thinker. She considered what she had learned and what the implications were. Her teacher said they enjoyed talking with her about mathematics and some of the ideas they covered in class. Julia was also a natural problem solver. She was someone who, with the right tools, had the ability to use those tools in a creative way to come to a solution.

Ningyuan Li *Strathcona*

Ningyuan had interests and talents in science, math and technology and was incredibly gifted in all three areas. His attitude and participation in his classes enriched the learning environment and made the classes more enjoyable for everyone. He was always attentive and asked thought-provoking questions. He solved difficult problems and helped his peers whenever they had trouble understanding concepts. Ningyuan's humble and gracious attitude made him a natural leader in the room. Although his natural abilities often separated him from other strong students, it was his kind and helpful attitude that drew his peers to him. He was an outstanding role model for other students. Ningyuan approached each class with humility despite his tremendous ability in all of his subject areas. Teachers at Strathcona said they considered themselves fortunate to teach such an outstanding young man.

Daisy Huynh

Victoria

Daisy was an exceptionally engaged learner and high achiever in all of her studies. Daisy had nearly, if not 100 per cent, in all her science and math classes. She also had great enthusiasm for helping classmates with their understanding as well. She found ways to make it fun for them and always had them discover a way to the solution. Daisy was not afraid to ask questions or challenge teachers. She did not believe what others said was completely true unless they had solid reasoning. She demonstrated an astute awareness of not only how things worked but also found alternatives. She volunteered her time to the less fortunate at places like the Mustard Seed, Operation Friendship and B's Diner annual Christmas dinner. Daisy is pursuing computer science at the University of Alberta. She would like to develop program tools that benefit people and bring happiness to their lives.

Joshua Mah

Vimy Ridge Academy

Joshua completed Math 30 with a 94 per cent average, scoring 95 per cent on the diploma exam. He also achieved over 90 per cent in Math 31. He was a hard-working, conscientious young man, who was a big part of Vimy school culture while he was in high school.

Abigail Aikoriegie

W.P. Wagner

Abigail was an engaged learner who always participated in class discussions. She tutored her classmates and achieved high marks in both math and the sciences, ranging from 91 to 98 per cent. She was awarded early full acceptance into the Northern Alberta Institute of Technology in February to take their electronics engineering program. Her entrepreneurial spirit was seen through the various projects that she completed in her pre-engineering class. She made a rocket, a radio and volunteered to help kids learn engineering skills like soldering. Before the pandemic started, she averaged four hours a week of volunteering in her community activities. After the pandemic began, she began writing letters and phoning people in her community to give them encouragement and ensure that they were physically and mentally healthy.