

### Neighbourhoods

City Neighbourhood Name	EPSB Neighbourhood Name
Glenwood	Afton North*, Afton South* Glendale
Terra Losa	Afton North*, Afton South*
West Meadolark Park	Afton North*, Afton South*
Summerlea	Afton North*, Afton South*
Meadowlark Park	Meadowlark
West Jasper Place	Sherwood
Sherwood	Sherwood**

\*Dividing boundary is 165 Street

\*\*Dividing boundary is 95 Avenue

### Attendance Area

School	Attendance Area (EPSB Neighbourhoods)
Afton	Afton North, Afton South, Glendale West, Tera Losa, Summerlea
Glendale	Glendale
Sherwood	Sherwood
Westlawn	Afton North, Afton South, Glendale West, Glendale, Tera Losa, Sherwood, Summerlea, Laperle, Belmead, Steward Greens, Rosenthal

\*Dividing Boundary is 90 Avenue and 170 Street

\*\* Dividing Boundary is 92 Avenue

**City Neighbourhood** – the boundary defined by the City of Edmonton as the “neighbourhood” boundary. This is the name of the neighbourhood as it relates to Municipal and Federal census data.

**EPSB Neighbourhood** – the boundary defined by Edmonton Public Schools as the “neighbourhood” boundary. These neighbourhoods make up attendance areas for schools. While the most of the boundaries will be the same as City of Edmonton neighbourhoods, some boundaries will be different and in many cases a City of Edmonton neighbourhood will be made up of more than one EPSB neighbourhood.

**Attendance Area** – the area that includes all the EPSB neighbourhoods designated to a school. Not all EPSB schools have attendance areas.

### 2015/2016 School Utilization\*

School	Total Enrolment	Adjusted Enrolment	Net Capacity	School Utilization
Afton	302	292	562	52%
Glendale	153	167.5	208	81%
Sherwood	160	160	265	60%
Westlawn	268	314	654	48%
<b>Cluster</b>	<b>883</b>	<b>933.5</b>	<b>1689</b>	<b>55%</b>

\*Provincial utilization reports are received every spring by EPSB (March 2016)

**School Utilization** – a measure of how “full” a school is. This is based on a new formula (Instructional Area Model) based on the instructional areas (areas used by students for instruction) of a school building and the adjusted enrolment of the school.

School Utilization (%) = Adjusted Enrolment/Net Capacity

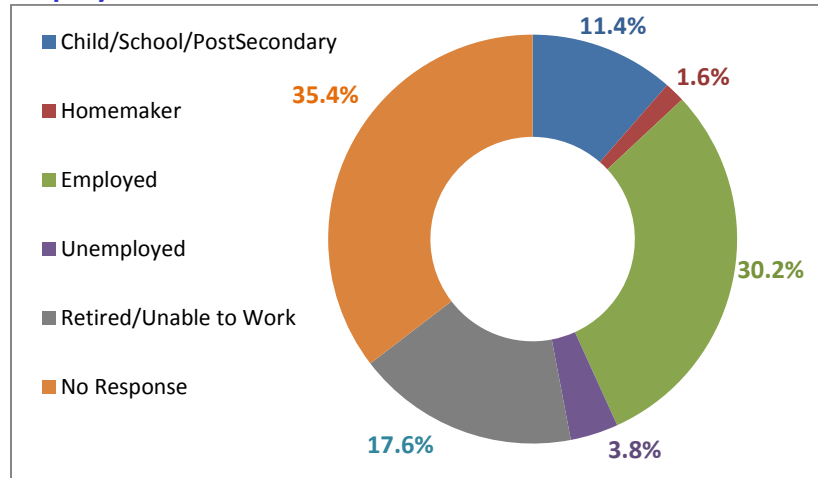
**Adjusted Enrolment** – the total enrolment for a school adjusted by weighting kindergarten and pre-kindergarten students at 0.5 and all “severe” special needs students (students with special needs codes of 41-47) at 3 (shown by the adjusted enrolment at Westlawn).

**Adjusted Enrolment** = 0.5\*(Pre-K/Kindergarten students) + (grades 1-12 students) + 2\*(“severe” students)

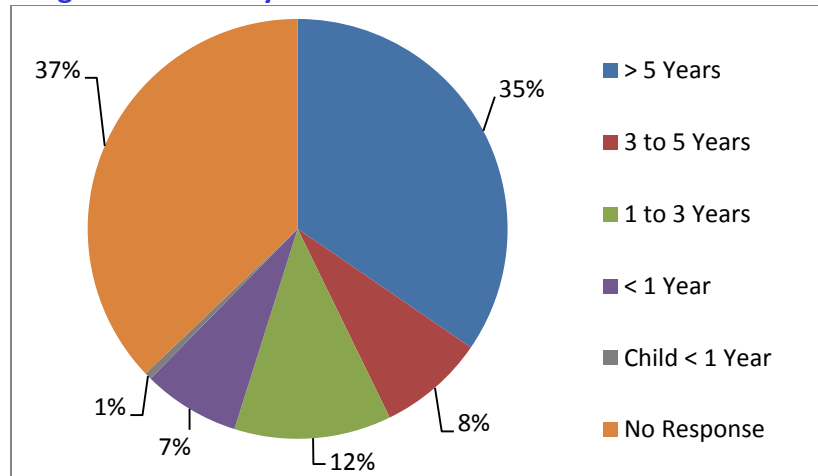
**Net Capacity** – The total number of student spaces in the building less any exempt uses. Exempt uses are administrative uses or not-for-profit leases. The total number of student spaces based on the instructional areas of a building and not the other areas such as staff rooms, gathering areas, mechanical rooms or corridors. There are a number of factors considered in the complex formula such as grades taught in the building and rating of CTS, gymnasium and library spaces.

**2016 Municipal Census Information**

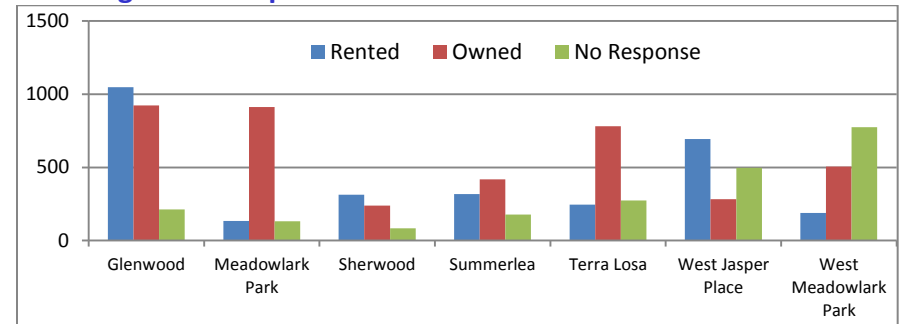
**Employment**



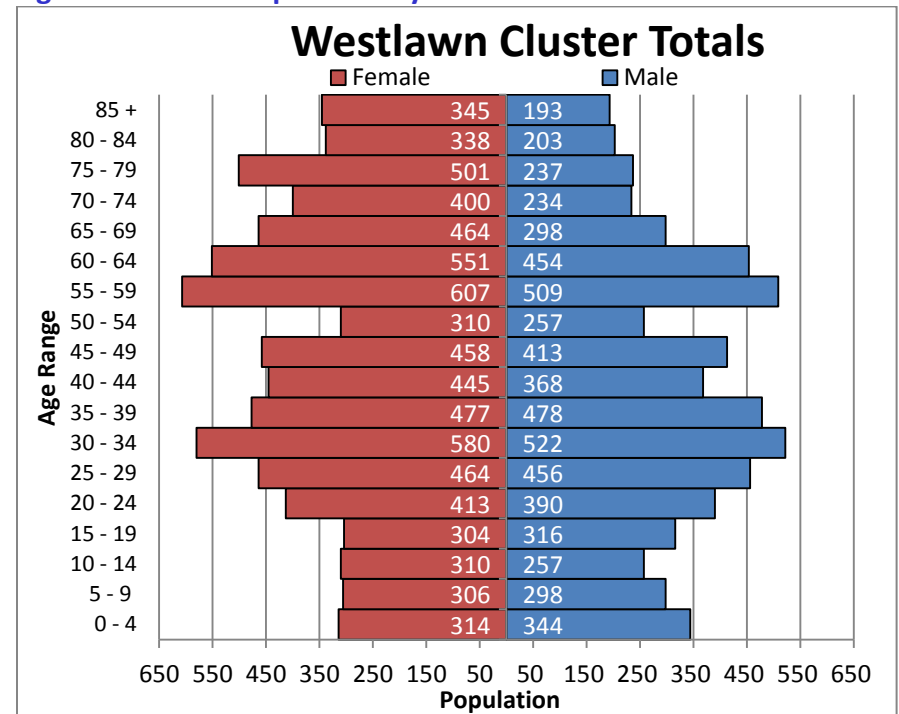
**Length of Residency**



**Dwelling Ownership**



**Age and Gender Population Pyramid**



## 2016 Municipal Census Information

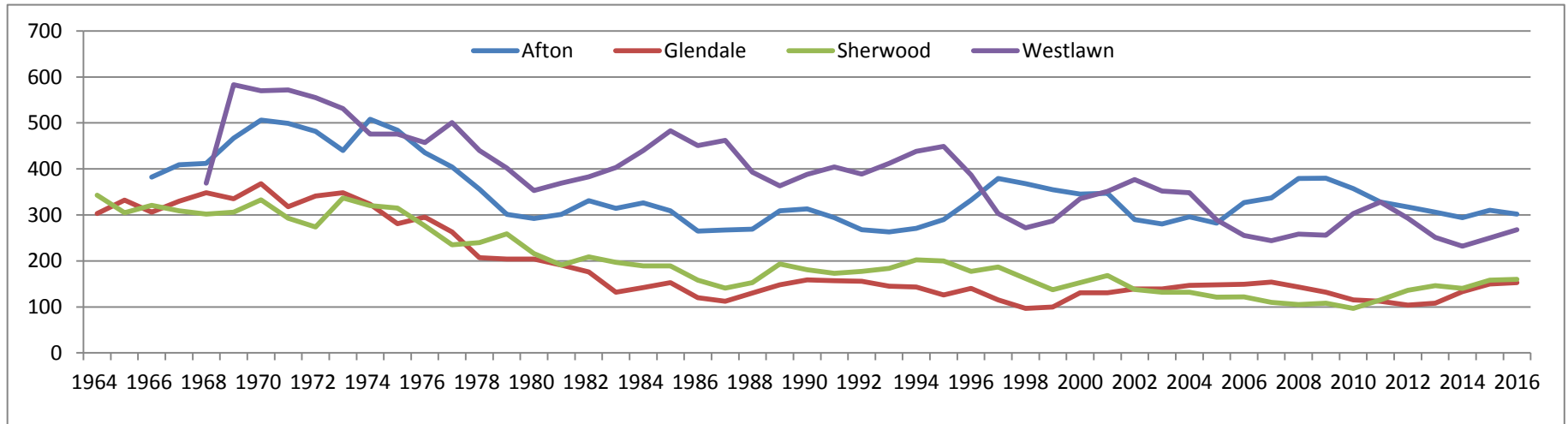
<b>Observations/Trends - What does the data tell you?</b>
<ul style="list-style-type: none"><li>• Pretty heavy, age 55+ group, Large number of older people</li><li>• Stable from age 0 – 19</li><li>• Broken down by neighborhood</li><li>• Working community (employed)</li><li>• People that live here tend to stay here</li><li>• Mature area</li><li>• A lot of apartments</li><li>• Employment trend indicates stability and staying in the area; so may rent vs. own</li><li>• Very small percentage of homemakers suggesting child care is important</li><li>• Relatively high rental population, especially in Glenwood and West Jasper Place. Hard to predict population trends in those areas</li></ul>
<b>Questions/Wonderings – What do I still need to know?</b>
<ul style="list-style-type: none"><li>• Seniors – services/programs</li><li>• Comparison to city averages and other areas (see link to full census – bottom of page)</li><li>• Need to see trending for age</li><li>• Can we compare child bearing age numbers to expected levels of school age?</li><li>• What about infill stats? Can this cluster expect infill?</li><li>• Can we get populations divided by neighborhood? (see link to full census – bottom of page)</li><li>• Does the city have any forecasts about the impact of LRT or planned development on neighborhood populations?</li></ul>

For more census information go to [https://www.edmonton.ca/city\\_government/facts\\_figures/municipal-census-results.aspx](https://www.edmonton.ca/city_government/facts_figures/municipal-census-results.aspx)

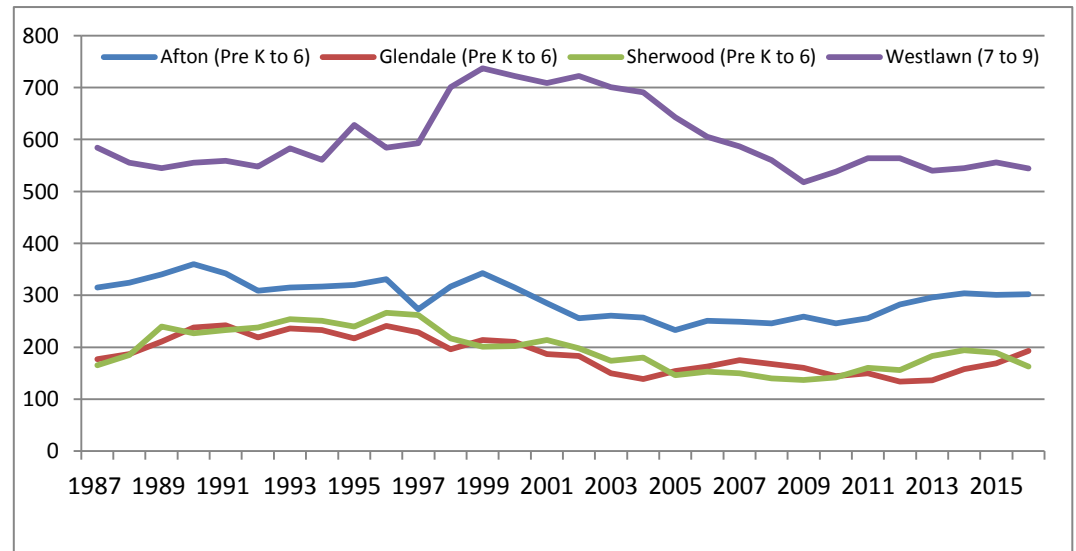


**Enrolment Information**

**Historical Enrolment (Total School Enrolment)**



**Historical EPSB Neighbourhood Totals**



- All neighbourhoods in the cluster have stabilized and do not show signs of further decline or significant growth (a lesser amount of growth may naturally occur as homes turn over to new families).
- Not all students that live in an attendance area attend their designated school. This means that students travel into an attendance area to attend a school and students also travel out of an attendance area as well.

**Afton by Grade and Program**

Grade	Arts Core	Total
Kindergarten	44	44
Grade 1	43	43
Grade 2	48	48
Grade 3	35	35
Grade 4	47	47
Grade 5	47	47
Grade 6	38	38
<b>Total</b>	<b>302</b>	<b>302</b>

**Glendale by Grade and Program**

Grade	Regular	Interactions	Total
Kindergarten	23		<b>23</b>
Grade 1	18	2	<b>20</b>
Grade 2	18	5	<b>23</b>
Grade 3	23	4	<b>27</b>
Grade 4	20	1	<b>21</b>
Grade 5	19		<b>19</b>
Grade 6	20		<b>20</b>
<b>Total</b>	<b>141</b>	<b>12</b>	<b>153</b>

**Sherwood by Grade and Program**

Grade	Regular	Opp*	Total
Kindergarten	20		<b>20</b>
Grade 1	18	7	<b>25</b>
Grade 2	15	4	<b>19</b>
Grade 3	17	9	<b>26</b>
Grade 4	18	6	<b>24</b>
Grade 5	15	10	<b>25</b>
Grade 6	14	7	<b>21</b>
<b>Total</b>	<b>117</b>	<b>43</b>	<b>160</b>

\*Opportunity Program

**Westlawn by Grade and Program**

Grade	Regular	BLA*	ISP**	Strategies	Total
Grade 7	73	5	1	13	<b>92</b>
Grade 8	76	2	1	10	<b>89</b>
Grade 9	70	8	5	4	<b>87</b>
<b>Total</b>	<b>219</b>	<b>15</b>	<b>7</b>	<b>27</b>	<b>268</b>

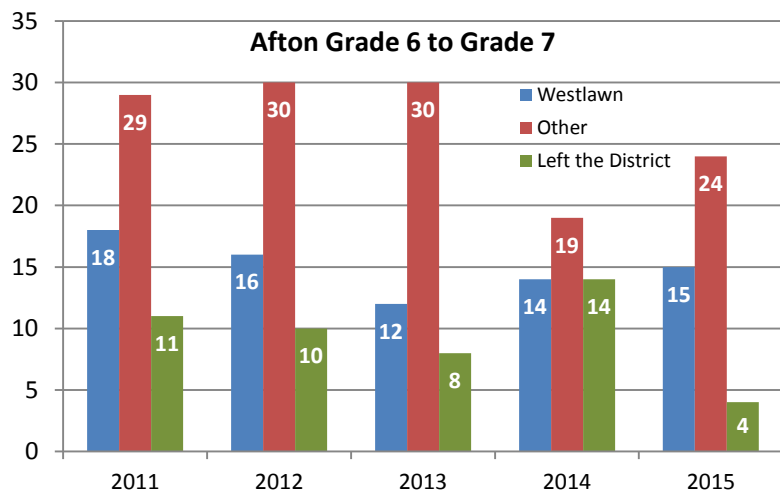
\*Behaviour and Learning Assistance

\*\*Individual Supports Program

## **Enrolment Information**

<b>Observations/Trends - What does the data tell you?</b>
<ul style="list-style-type: none"><li>• General downward</li><li>• Spikes? Schools open, Arts program</li><li>• Stable population</li><li>• There are many, many students who are leaving Westlawn Junior High enrolment – 300, students in neighborhood 550. Why?</li><li>• Does there need to be programming to bring them in?</li><li>• Some schools have only one class/grade that’s very difficult for programming</li><li>• From 1980 onwards enrolment looks pretty steady, best fit <b>line</b> would be helpful</li><li>• Neighborhood totals tend to mirror enrolment numbers so in/out of students seems to even out</li><li>• Afton and Westlawn enrolment seems more volatile than the others</li><li>• Both jump and fall within a range</li><li>• Sherwood and Glendale seem to be consistently declining, but gradually</li></ul>
<b>Questions/Wonderings – What do I still need to know?</b>
<ul style="list-style-type: none"><li>• What impacted Westlawn’s population in 2003 or 1997?</li><li>• Glendale numbers looks high. Net capacity is 208 but late 60’s to early 70’s is over 300?</li><li>• What are enrolment predictions for next five years? This is more important than historical numbers</li><li>• Context/explanations from major peaks and valleys</li><li>• What would happen to the special needs programs?</li></ul>

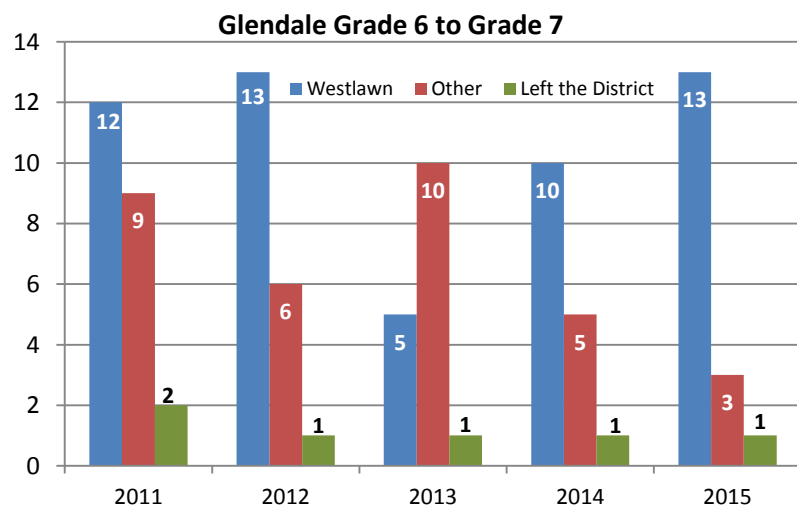
**Migration Information**



**Afton - Other EPSB Junior High Schools**

School	Total over 5 years	School	Total over 5 years
Hillcrest**	42	Crestwood	1
Westminster	25	D. S. MacKenzie	1
Victoria	19	Edith Rogers	1
Parkview	12	Edm Christian West	1
S. Bruce Smith	12	L. Y. Cairns	1
Bessie Nichols	7	Meadowlark Christian	1
Academy King Edward	2	Oliver	1
Britannia	2	Westmount	1
Winterburn	2	<b>Total</b>	<b>132</b>
Argyll Centre	1		

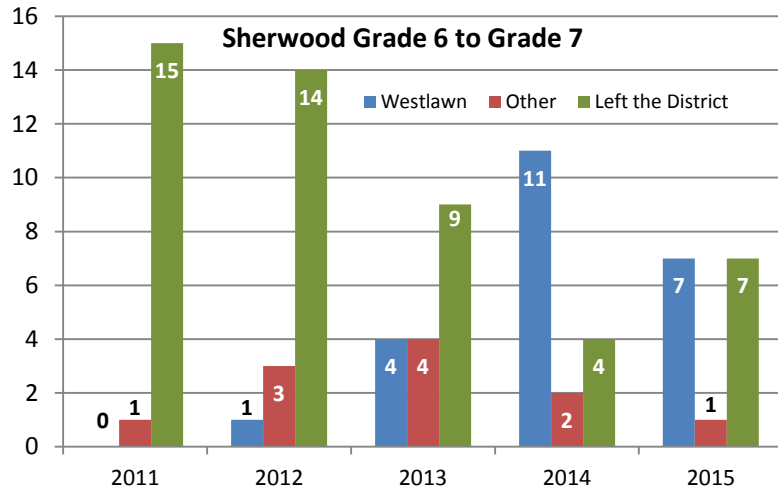
\*\*Afton South NHBD Designated to Hillcrest



**Glendale - Other EPSB Junior High Schools**

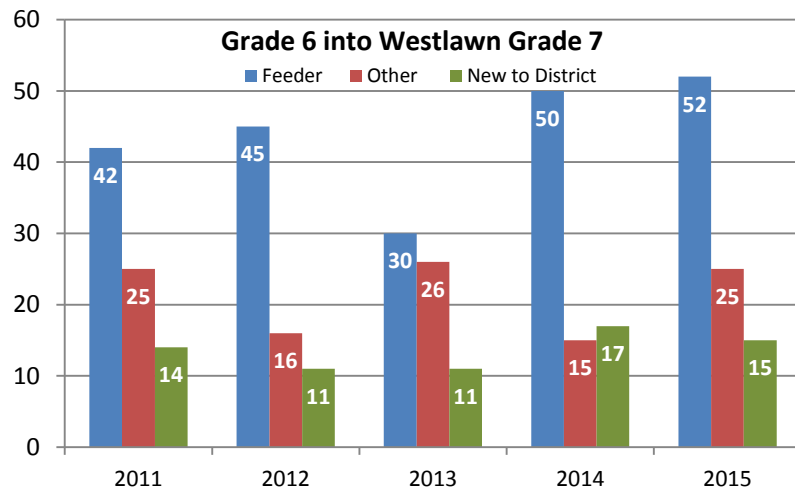
School	Total over 5 years
Hillcrest	10
Meadowlark Christian	8
Parkview	3
S. Bruce Smith	3
Bessie Nichols	2
Britannia	2
Westminster	2
Westmount	2
Edith Rogers	1
<b>Total</b>	<b>33</b>





Sherwood - Other EPSB Junior High Schools

School	Total over 5 years	School	Total over 5 years
Parkview	25	Edith Rogers	1
L. Y. Cairns	13	Hillcrest	1
Britannia	2	Rosslyn	1
Westminster	2	S. Bruce Smith	1
Westmount	2	<b>Total</b>	<b>49</b>
Dr. M. A. Armour	1		



Westlawn – Other Elementary Grade 6 students

School	Total over 5 years	School	Total over 5 years	School	Total over 5 years
Aldergrove	10	Prince Charles	3	Mee-Yah-Noh	1
Brightview	9	Winterburn	3	Mount Royal	1
Thornccliffe	9	McArthur	2	Norwood	1
Youngstown	8	Michael A. Kostek	2	Princeton	1
Ormsby	7	Belmont	1	Queen Elizabeth	1
Callingwood	6	Grace Martin	1	Richard Secord	1
Elmwood	5	Hardisty	1	Rio Terrace	1
Mayfield	5	Inglewood	1	Sifton	1
Meadowlark	5	John A. McDougall	1	Stratford El Jr	1
Lynwood	4	Kensington	1	Vimy Ridge Academy	1
James Gibbons	3	Kildare	1	Virginia Park	1
Lymburn	3	Lago Lindo	1	<b>Total</b>	<b>103</b>




\*Includes Afton, Glendale, Sherwood, Belmead and LaPerle.

## **Migration Information**

<b>Observations/Trends - What does the data tell you?</b>
<ul style="list-style-type: none"><li>• Junior High – 2 or 3 different</li><li>• Opportunity students – gr. 7</li><li>• Parkview K-9 - When grade 6 goes to 7 and have siblings at Sherwood, they sometimes go too. Whole families more to Parkview</li><li>• What happens to the Afton students who are currently designated to Hillcrest?</li><li>• What if they're in a new K-9 school? Will they continue at the new school and not go to Hillcrest?</li><li>• How does this affect Hillcrest?</li><li>• More students are coming from the district and other parts of the city than are leaving the district for Afton, Glendale and Westlawn, but not for Sherwood</li><li>• Programming is probably more important than the facility but there is a relationship between the two</li><li>• Afton's migration away from Westlawn could be partly because no arts emphasis, and no music program at all</li><li>• Glendale students don't tend to migrate away from Westlawn</li><li>• Sherwood students seem more likely to leave the district for junior high</li><li>• Maybe they leave when they don't need full day kindergarten?</li><li>• Westlawn depends on feeder schools for the majority of its enrollment</li></ul>
<b>Questions/Wonderings – What do I still need to know?</b>
<ul style="list-style-type: none"><li>• Is there any information that might suggest a reason for Sherwood's out of district migration?</li><li>• What does this mean for our planning? Why are students leaving the cluster? Is it for different programming or because they don't like the options in the cluster?</li></ul>

**Attendance Area Information**

Kindergarten to Grade 9 only, early years programming is not included as it is designed to serve a larger area

<b>Comes into the Area for Programming</b> 		<b>Stays in the Area for Programming</b> 		<b>Leaves the Area for Programming</b> 	
Lives in Area	# of Students	School	# of Students	School	# of Students
Parkview	27	Afton	149	Hillcrest**	78
LaPerle	24	Glendale	106	Parkview	60
Belmead	22	Sherwood	73	Westminster	55
Hillcrest	22	Westlawn	171	Meadowlark Christian	49
Bessie Nichols	19	<b>Total: 499</b>		Stratford El Jr	44
Winterburn	19	<b>Top 10 Alternative Programming Choices</b>		Youngstown	28
Youngstown	19			Meadowlark	26
Patricia Heights	17	Program	# of Students	Crestwood	24
Aldergrove	15	Regular	274	Rio Terrace	23
James Gibbons	15	Christian	61	Elmwood	20
Lymburn	15	International Baccal.	47	Lynnwood	19
Meadowlark	12	Cogito	45	Malcolm Tweddle	18
Britannia	10	French Immersion	30	Mayfield	17
Callingwood	10	Bilingual Chinese	29	S. Bruce Smith	16
Thornccliffe	10	Early Education	16	Edm Christian West	13
Inactive	9	Pre-Advanced Placement	12	Britannia	12
Brightview	8	Awasis	11	Laurier Heights	12
Other Less than 8*	109	Science Alternative	11	Victoria	12
<b>Total:382</b>				LaPerle	11
				Prince Charles	11
				Other Less than 11*	131
				<b>Total:679</b>	

\*Among 41 Schools

\*Among 47 Schools

\*\*Afton South Neighbourhood Designated to Hillcrest

## Attendance Area Information

Observations/Trends - What does the data tell you?
<ul style="list-style-type: none"><li>• 499+679=1178</li><li>• Rental</li><li>• Programs are drawing students away so let's keep good programs in</li><li>• Band?</li><li>• Too many are leaving, what programs are we missing?</li><li>• More students are leaving than coming, doesn't seem to match the data on the previous pages?</li><li>• Sherwood has the lowest local attendees and Afton/Westlawn have higher numbers of local attendees. Does this recommend the Afton / Westlawn option?</li><li>• Surprised at some of the distances people travel for programming. Speculated that school choice could be affected by location of grandparents (aging neighborhoods) or location of work (hospital)</li><li>• Does a large percentage of students leaving for regular programming mean they are leaving because of perception or reputation? If they're not leaving for special programming then why leave the area?</li></ul>
Questions/Wonderings – What do I still need to know?
<ul style="list-style-type: none"><li>• Need some qualitative context</li><li>• How are these stats lined up with other areas? What is normal?</li><li>• Do other factors play a role in leaving? All day Kindergarten? Daycares? Nonprofits? Exc.</li><li>• Can we get information for each school about how many kids are coming into the area and leaving the area for programming? Relates to how alternative programs draw.</li><li>• What does Hillcrest have for programming?</li><li>• Of these that leave (top 10) why are they choosing?</li><li>• Languages, special programs?</li></ul>