POLICY

The Board believes literacy for all learners encompasses a broad set of skills and competencies, integrated across the Kindergarten to Grade 12 Programs of Study and supported through the development of library learning commons.

The Board encourages the utilization and ongoing development of a library learning commons where information can be accessed by anyone, at any time, in any place and where information can be encountered and discussed through collaborative inquiry. In a learning commons there should be seamless, equitable access to a wide variety of quality digital and print resources for student and staff research and enjoyment.

Provisions should be made to allow for the coordination to develop the library learning commons approach. These can include, but not be limited to, the engagement of internal staff such as teacher librarians or library technicians or external partnerships with community municipal library facilities or post-secondary institutions.

REFERENCES
Alberta Education’s Guide to Education ECS to Grade 12 - page 69
Inspiring Action on Education (Government of Alberta 2010) - pages 9-11