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**EFFECTIVE DATE:** (29-01-2020)

**TOPIC:** Use of Inflatable Amusement Attractions and Trampolines for School Activities

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## OBJECTIVE

The primary function of regulating the use of inflatable amusement attractions and trampolines at school facilities and for school-related activities is to create safer play and learning environments for staff and students.

## DEFINITIONS

**Inflatable amusement attractions** are any structures inflated and supported by a blower. Inflatable structures are generally classified into five broad categories; bounce house/castles, slides, interactive attractions (wrestling, boxing, and bungee), obstacle courses, and climbing components.

## RESPONSIBILITY

Principals are responsible for staff and student safety, and for complying with this regulation.

## REGULATION

1. The use of inflatable amusement attractions and trampolines are prohibited. This prohibition also applies to any lease, license, or rental of school facilities by external groups, which will be included as a term of these agreements as applicable.
2. Division staff and students are prohibited from having physical contact with inflatable amusement attractions and trampolines during any school-related activities. This applies to school-related activities that are both inside or outside of a school facility (such as sports fields, recreation centres, field trips, etc.). The following items are exempt from this regulation:
  - a. Inflatable amusement attractions that do not require physical contact (e.g., an inflatable basketball stand).
  - b. Mini-trampolines and similar devices, when recommended by a qualified professional (such as an occupational or physical health therapist) and used for special education purposes.
  - c. Inflatable school furniture (e.g., inflatable seat cushions) used for creating learning spaces that are sensitive to sensory, motor, Pre-Kindergarten Program, or special needs.

## REFERENCES

AE.BP - Welcoming, Inclusive, Safe and Healthy Learning and Working Environments

HF.AR - Safe, Caring and Respectful Learning Environments