

**CODE:** HI.AR

**EFFECTIVE DATE:** (29-01-2020)

**TOPIC:** Recognition of Students

**ISSUE DATE:** (29-01-2020)

**REVIEW YEAR:** (2016)

## REGULATION

### A. RECOGNITION OF OUTSTANDING STUDENT PERFORMANCE

1. The Division shall recognize, on an ongoing basis, outstanding student performance in areas such as academics, athletics, fine arts, citizenship, service, or exemplary behaviour.
2. Recognition of outstanding student performance shall be given through letters, board meetings, special events, Trustee attendance at individual school awards ceremonies, or media.
3. For the purpose of recognizing student excellence at the annual Division Awards Night, the students achieving the highest academic standing for Grades 10, 11 and 12 from each school shall be selected based on the following qualifying subjects, or based on criteria as defined by the respective location in situations where these criteria are not applicable.

Requirements	Grade 10	Grade 11	Grade 12
Overall Credits	Highest overall average in 5 subjects (25 credits)	Highest overall average in 5 subjects (25 credits)	Highest overall average in 5 subjects (25 credits); diploma exam courses will be based on blended marks
One English course	English 10-1 or 10-2	English 20-1 or 20-2	English 30-1 or 30-2
Three (Grade 10) or four from Math, Science, and Social Studies listings	Math 10C Science 10 Social Studies 10-1 or 10-2	Pure Math 20 Applied Math 20 Science 20 Biology 20 Chemistry 20 Physics 20 Social Studies 20-1 or 20-2	Pure Math 30 Applied Math 30 Math 31 Science 30 Biology 30 Chemistry 30 Physics 30 Social Studies 30-1 or 30-2
	AND	OR	OR
One from lists as specified by grade and with a credit value of 5	One International Language: 10 level Fine Arts: Art, Music, Drama, Physical Education	One International Language: 20 level	One International Language: 30 level

4. Each school shall develop procedures consistent with board policy to ensure that outstanding student performance is recognized within each school.
5. Information about awards available to students shall be communicated to staff, students and parents on an annual basis, and a record of award recipients shall be maintained.

## B. DIVISION AWARDS

1. Three students who are completing their schooling and have demonstrated excellence in their performance shall be honoured with the Michael A. Strembitsky Award of Excellence. A gold (\$2,000), silver (\$1,500), and bronze (\$1,000) medal and cash award shall be presented to three students who best exemplify the following criteria:
  - excellence in personal, social, and academic endeavours;
  - keen interest in a broad selection of subjects and activities;
  - willingness to seek meaningful change;
  - initiative, courage, confidence, and a commitment to excellence;
  - co-operation with other students, staff, and community members;
  - potential to provide leadership throughout life; and
  - responsible participation in society.

Each high school principal shall nominate the most deserving student in the school. A selection committee shall adjudicate nominees on the basis of the criteria and recommend the three recipients.

2. The student who has completed requirements for the Alberta Education High School Diploma and has achieved the highest academic standing in the Division based on the qualifying subjects: English 30-1 or 30-2, plus any four of Pure Mathematics 30, Applied Mathematics 30, Mathematics 31, Science 30, Biology 30, Chemistry 30, Physics 30, Social Studies 30, or one language other than English at the Grade 12 level, shall be honoured with a cash award of \$500 and a suitably inscribed plaque.
3. Those students who have completed schooling and earned recognition through excellence in art, drama, music, physical education, career and technology studies, and international languages shall be honoured. Certificates and cash awards of \$250 shall be presented to the top students in the Division on the basis of the criteria established in the terms and conditions for each award.
4. Those students who have completed schooling and earned recognition through excellence in the International Baccalaureate (IB) and Advanced Placement (AP) programs shall be honoured. Certificates and cash awards of \$250 shall be presented to the top students in the Division who:
  - a. achieve an IB diploma and obtains the highest point total
  - b. achieve the highest average score on a minimum of four AP examinations which include English, mathematics, and science.
5. The student who has completed schooling and earned recognition through outstanding performance at L.Y. Cairns School shall be honoured. A certificate and cash award of \$250 shall be presented to the outstanding senior student at L.Y. Cairns School. The principal of L.Y. Cairns School shall be responsible for the selection of the award recipient.

6. The student who has completed schooling and earned recognition through exemplary performance at Metro Continuing Education shall be honoured. A certificate and cash award of \$250 shall be presented to the student who has:
  - mature status;
  - completed a minimum of six courses at Metro Continuing Education;
  - achieved qualifications for a post-secondary institution;
  - achieved excellence in academics; and
  - demonstrated personal growth with respect to attitude and leadership.

The Director of Metro Continuing Education shall be responsible for the selection of the award recipient.

### C. PRIVATE DONOR AWARDS

#### 1. General Information

The Division shall encourage and cooperate with private donors who wish to recognize outstanding student performance through the provision of awards, which are in the best interests of the Division and its students.

- a. The awards shall be considered and defined in terms of:
  - i. purpose and nature
  - ii. qualification criteria
  - iii. selection process
  - iv. presentation procedures
  - v. funding arrangements
  - vi. criteria for review
- b. Private donors shall be acknowledged on a regular basis for their contribution towards the recognition of outstanding student performance.

#### 2. School Level Awards

Students from an identified school are eligible for these awards.

- a. The donor shall direct the request to the principal. Terms and conditions for the award which are mutually acceptable to the donor and the school shall be specified and the award shall be submitted to the Superintendent of Schools for approval.
- b. The principal shall ensure that the award is administered in accordance with the terms and conditions.
- c. If the award is in the form of cash value, the funds shall be:
  - i. held in trust by the Division and administered by Financial Services, or
  - ii. retained and administered by the donor.
- d. A record of the award recipients shall be maintained at the school and submitted on an annual basis to Director Research and Innovation for Learning.
- e. An updated list of private donor awards that are available in the school shall be maintained and communicated to staff, students and parents on an annual basis.

#### 3. Division Level Awards

Students from more than one school are eligible for these awards.

- a. The donor shall direct the request to the Superintendent of Schools. Terms and conditions for the awards that are mutually acceptable to the donor and to the Division shall be specified.
- b. The Superintendent of Schools shall ensure that the award is administered in accordance with the terms and conditions.

- c. If the award is in the form of cash value, the funds shall be held in trust by the Division and administered by Financial Services.
- d. A record of award recipients for all Division level awards funded by private donors shall be maintained by Director Research and Innovation for Learning.
- e. An updated list of private donor awards that are available in the Division shall be maintained and communicated to staff, students and parents on an annual basis.

## **REFERENCES**

AGA.BP - Recognition of Students, Staff, Parents, and the Community